



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED TO BE UNIVERSITY, KARAD
Name of the head of the Institution		Dr. Mrs. Neelima Anil Malik
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02164243272
Mobile no.		9870198351
Registered Email		contact@kimskarad.in
Alternate Email		kimsduvc@gmail.com
Address		Near Dhebewadi Road, Malkapur
City/Town		Karad
State/UT		Maharashtra
Pincode		415539

2. Institutional Status					
University	Deemed				
Type of Institution	Co-education				
Location	Rural				
Financial Status	private				
Name of the IQAC co-ordinator/Director	Dr. S. R. Patil				
Phone no/Alternate Phone no.	02164241555				
Mobile no.	9423033060				
Registered Email	iqac@kimskarad.in				
Alternate Email	patil.dr.satish@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://www.kimskarad.in/data/NAAC/KIMSKARAD_AQAR_2017-18.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	http://kimskarad.in/Data/AQAR/academic_calendar.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.20	2015	16-Nov-2015	15-Nov-2020
6. Date of Establishment of IQAC			02-Jul-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

1000000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

A. Certification B. Capacity Building C. Other significant contributions

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Board of Management</td> <td style="text-align: center;">27-Sep-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Board of Management	27-Sep-2019
Name of Statutory Body	Meeting Date				
Board of Management	27-Sep-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	26-Apr-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>I. Library Management software: Library has facilities such as Library Management Software and Online Public Access Catalogue All books are barcoded. LMS is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the LMS for efficient Information Management and at the same time provides a precious tool for all its members to have access to these resources at their fingertips. Library has elearning resources like edatabase, eJournals Package, KHub and Medical eLibrary database. MUHS Digital Library contains scholarly journals, videos and audio, dissertations and theses, magazines, books, news papers, trade journals, reports etc. This can be accessed on WiFi the campus with IP address. Web OPAC is a computer based and supported library catalogue designed to be accessed via terminals so that library users may directly and effectively search for and retrieve bibliographic records without the assistance of a human intermediary. II. HMS software Manorama Lifeline The University had a Hospital management system installed in the year 2009, which was later upgraded in the year 2015 with all modules like Reception, Nursing</p>				

station, OPD billing, Radiology information system, Laboratory information system, Cath lab, Operation theatre, BME, Dietician, Pharmacy, IPD Billing, Discharge summary, MIS. The University has installed Manorama HMS software solution named 'Lifeline suite' and Dell Power edge R540 Server with License Microsoft Windows server 2019 and MS.SQL Server 2014 with all user Cal. Manorama software is developed on Microsoft technology stack with .Net as development pillar. Manorama uses both ASP.Net plus C# as well as Microsoft ModelViewController (MVC) framework that is invariably deployed on Internet Information Server (IIS). For storage there is Microsoft SQL server. Daily backup utility is scheduled on HMS Server Nash box and monitored, along with monthly backup and preventive maintenance of server and network. Quick heal Server edition antivirus is used for security of data and operating system. University has installed Sonicwall NSA4600 firewall for security.

III. SAAKI Students Academic Administration of Krishna Institute (SAAKI) is a software program designed for academic administration of students. All students, parents, alumni and teachers are registered on this platform. Its primary function is maintenance of students' records like attendance, performance, timetable, notices and circulars. It also serves as supportive aid for teaching learning in the form of assignments, conduct of tests and modular teaching. It is a fastest mean of correspondence between teachers, students, parents, alumni and the administrative wing. As the program is internet based it is accessible from anywhere in the world. It contains interesting features like notice board, SMS service, email service, space to maintain learning resources.

IV. HR Management System: HRM System organises and manages all the employee database from single point. From HRM system end user can track the leave record, attendance and time record. HR Management System provides various reports, from recruitment to retirement. Reports are available in various formats like Excel and PDF.

V. Accounting and Finance management Software: For Accounting and Financial

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	Operation Theater Techniques for Nurses	27/06/2018
PG Diploma	Neonatology for Nurses	27/06/2018
PG Diploma	Medical Coding	27/06/2018
MSc Medical Anatomy	Medical Anatomy	27/06/2018
MSc Medical Microbiology	Medical Microbiology	27/06/2018
MSc Medical Physiology	Medical Physiology	27/06/2018
MSc	Epidemiology	27/06/2018
MPH	Public Health	27/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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No Data Entered/Not Applicable !!!

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The structured feedback is obtained from the relevant stakeholders like the students, teachers, employers, alumni and parents. The feedback from students is taken pertaining to curriculum of the concerned subjects with reference to its relevance, utility, incorporated skills and diversity in the speciality to equip the students with the allotted hours for each subject in practical and theoretical heads. Student has to give feedback on each teacher of the related faculty in each year at the end of the academic year. Structured feedback from students is taken after their University examination when they enter the next phase i.e. feedback of 1st year student, for the 1st year is taken when he attends the 2nd year likewise, is the feedback of subsequent years. Feedback is taken from students on a number of parameters as follows: 1) Feedback on teachers of the respective year - on the attributes using the 4 point Likert's scale 2) Feedback on course content- on the attributes using 4 point Likert's scale. 3) Feedback on Infrastructure - using 4 point Likert's scale. 4) Central Library user feedback. 5) Students overall evaluation of Programme and Teaching which is a questionnaire based format. All these parameters are used for the improvement of the course and teaching in future. Feedback from students is both Online as well as by filling up of the Structured Feedback form. Statistical analysis of feedback obtained from students, is made for each department and graded based on a scoring system. This is presented in a tabulated form giving the mean and standard deviation - as per the department, course, teaching staff, library and infrastructure. Feedback is taken for both the regular and odd batch students after their course results have been finalized recorded. Feedback from parents is taken during parents - teachers meeting on the attributes using the 4 point scale. On yearly basis the Feedbacks are obtained from teachers of various subject experts in their field. The Teachers feedback reports are very informative for betterment of the existing situation and given priority for curricular modification. The Parents feedback too gives information regarding specific needs of the students, changing features found among their children and request for different needs and expectations. The feedback reports are recorded collectively and the specific suggestions are considered for further analysis. On analyzing the feedback, the points to be considered for implementation are documented for further follow up action. Thus the feedback report helps for Goal setting, Evaluation of practices to ensure institutional quality and deliver high value education. Periodical analysis is made on utilization of infrastructure, Library facilities and requirements for quality enrichment. Syllabus Review is given by the concerned subject faculty at the end of academic year with regards to implementation of syllabus, mode of presentation, teaching learning methods, suggested books, and updated information. After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable

suggestions if any are submitted to the IQAC for evaluation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2169	408	132	14	113

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
259	259	11	34	15	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has a Mentoring system which functions not only for students who find it difficult to cope up with the demands and stress of health science education but for all to sustain academic and professional performance in a consistent manner. It is designed to ensure a positive experience, create congenial relationship, provide a forum for feedback and develop values and competencies for thorough professional and altruistic conduct. Objectives : To provide: • Friendly, stress free educational ambience. • Moral support in case of stress. • Guidance to acquire knowledge and skill. • Outlet solution to mentees' problems. • Encouragement for good hidden talent and abilities of mentees. • Good moral ethical values. • Smooth induction to Academic course. • Support like a local guardian when facing failures, conflicts and emotional turmoil following souring of relationships. • Guidance for Career development and to handle the challenges. The student is allotted a mentor during each year of the academic program. The mentor is allotted 10 students. Regular mentor-mentee meetings take place as per convenience and needs of students. He develops a personal and professional relationship with the mentees, enables them to improve self-esteem, prestige, behavior attitude towards other students and faculty fostering a better and meaningful inter-personal relationship. He stresses the importance of vision and mission of the Institute in fulfilling his dreams. He is trusted for maintaining desired confidentiality. Areas of Mentoring : • Academic Matters: The mentor monitors the attendance, academic activities, performance in formative and summative assessments and follows them through the course providing support by counselling, advise and remedial measures. • Potential Learners: Mentors help these learners in their academic activities and monitor their progress. • Personality Development: The mentor assumes the role of "friend, philosopher and guide". He develops a relationship by engaging them in educational and social activities which enables them to improve self-esteem, dignity, prestige, behaviour and attitude towards other students without any gender bias. • Inculcation of ethical and moral values by mentoring, by observing days of national importance, by taking part in community services and by spiritual and moral discourses. Mentoring activity is essential in a medical school as

students are admitted at a young age, have to stay away from family for long time, curriculum is difficult, increased competition, peer pressure, frequency of examinations, student faces lot of stress due to expected patient care and handling of emergencies as a part of learning under due supervision. Benefits : 1. The identification of slow learners results in timely support for rehabilitation and mainstreaming. 2. Rapid learners are provided with avenues for further academic advancement. 3. Mentoring provides the medium for receiving feedback on strength and weaknesses. 4. The benefits of the mentoring are visible for the mentor and as he sees accomplishment in the success of his mentee while the mentee may take up the role of mentor in his future career as a part of emulation of a perceived role model. 5. Inculcation of moral and ethical values.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2577	259	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
261	259	2	20	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	670	0.0074

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://kimskarad.in/Data/AQAR/student_performance.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kimskarad.in/Data/AOAR/student_satisfaction_survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Anatomy	7
Medical Surgical Nursing	3
Microbiology	2
Pharmacology	1
Community Health Nursing	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details		
No Data Entered/Not Applicable !!!				
View File				

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14	13.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management Software	Fully	6.0 (2018)	2005

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	460	7	1	7	1	7	52	1	301
Added	41	0	0	0	0	0	0	0	38
Total	501	7	1	7	1	7	52	1	339

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre available for video conferencing and also for creation of audio video recordings	http://kimskarad.in/econtent_facility.aspx
Audio Visual Centre	http://kimskarad.in/econtent_facility.aspx
Lecture Capturing System (LCS)	http://kimskarad.in/econtent_facility.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8	8.7	13.5	13.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has policy and procedures in place for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports

complex, computers and classrooms. In terms of the MOA of the university all the infrastructure property is remitted to the Registrar, who is the custodian of the same by the Board of Management of the University as the Competent Authority under the governing provisions. Assistant Registrar (Estate and Security) who looks after the same is under the overall supervisory control of the Registrar. He oversees the maintenance of all physical infrastructure and supervises the following services: a. Civil and engineering maintenance departments: The Civil and Engineering Maintenance Department is headed by a qualified senior engineer and he is responsible for maintenance of all buildings in the campus. He is assisted by a Civil Engineer and 41 support staff. The department has its own workshop for maintenance. b. Electricity supply: A Senior Electrical Engineer assisted by three junior electrical engineers and supported by 24 technical support staff maintain all the electric appliances. They are responsible for uninterrupted power supply and maintenance of all distribution lines, cables, panels, transformers and DG sets. This service is extended to all classrooms, buildings in the campus. c. Environment protection office: A qualified Environment Officer has been appointed for ensuring proper disposal treatment of waste, effluents sewage. He is responsible for the proper maintenance of the effluents sewage treatment plants. d. Library : The library is automated having ILMS- Library Management Software. All constituent faculties of the University have institutional and departmental libraries It is the responsibility of the library committee to frame library policies and regulations, which govern the functions of the library in regard to its utility and usage. It is also their responsibility to work towards its continual modernization and improvement of library and documentation services. e. Information Technology (IT) : University has a comprehensive Information Technology policy for IT services management, covering all the parameters such as, University has a full-fledged Information Technology Centre. The Centre is responsible for the maintenance of the IT infrastructure across the campus. The access servers are well protected from virus attacks. Authentication in the form of providing unique username and password to each and every user has been provided. Proxy firewall Internet Server Systems are installed for network monitoring and traffic regulation. Firewall prevents unauthorized access either from outside through internet or through intranet. IT center has provision to facilitate periodic backup and additional servers for critical services. IT center looks after all the software related issues and manages software assets. To expand the knowledge related to other software, tools in use are from open source. The IT centre encourages eco-friendly use of computers and their resources and disposal of computing devices in such a way that reduces their environmental impact. f. Sanitary departments: Cleaning of hospital, office building, hostels wash rooms, roads and pavements etc. is carried out by the sanitary department with separate sanitary inspector for all colleges hospitals.

<http://www.kimskarad.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	3
TOFEL	3
Any Other	9
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council is present in every constituent faculty college to look after the welfare activities of the students. Students' Council is to co-ordinate the extra-curricular and welfare activities of the students and to promote participation in academic, extracurricular welfare activities. The faculty advise of the student council train the students for democratic process for better corporate life . This results into thrive for over all welfare and personality development of the students etc. Students' Council is not allowed to participate in any political activities in the campus and outside. It is seen that they play constructive and positive role in overall academic, welfare other extracurricular activities of College. The faculty guiding the council see that the students behave in decent and disciplined manner and also set an example for other students. The students those who misbehave are removed from the council after giving opportunity to improve. The College Student's Council : The College Student's Council shall consist of :

- Principal - Chairperson
- Cultural In-charge - Member
- Sport In-charge - Member
- Assistant Cultural In-charge - Member
- Assistant Sport In-charge - Member
- Students representatives:
- General Secretary (1)
- Cultural Secretary (Boys') (2)
- Cultural Secretary (Girls) (2)
- Sports Secretary (Boys') (2)
- Sports Secretary (Girls) (2)

Members of students' council will be elected democratically. Election is held at beginning of academic term. The students who have failed in the examination held in the preceding year or who have been allowed to keep terms are not consider to be eligible for filling nominations for election. Two meetings in an academic year of the College are held. Students' Council on the date scheduled by the Chairman of the Council. The terms of office of the all nominated members is one academic year, Chairman and General Secretary of students' Council shall be authorized for expenditure of the Council. Secretary: The secretary keeps the record of the proceedings of all meetings. The recording secretary will also take attendance at all meetings. Treasurer: The treasurer keeps in an itemized record in a permanent file of all receipts and expenditures and give written report of same each month. Cultural Secretary: Organizes co-ordinates cultural programmes at college level, intercollegiate sports state level. Sport Secretary: Organizes co-ordinates sport competitions at college level, intercollegiate sports state level. Representation of minimum two students on academic administrative bodies/committees of the institution- like

1. Time table Committee
2. Co-Curricular Activities
3. Student Support Services
4. Extension Activities
5. College development Committee
6. Student mentorship Committee
7. Faculty development Committee
8. Committee for feedback analysis
9. Parent Teacher Association
10. Anti-ragging Committee
11. Internal Examination Committee
12. Scientific Committee
13. Annual Calendar for Events
14. Grievance Redressal Committee
15. Ex-officio Member of College Council
16. Curriculum Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

University- Yes. Registration number of Alumni is- F11974(Satara) /MAH/13033/Satara The university has a registered alumni association in which all the students are registered after completion of their degrees. The Alumni are a strong support to the Institution. Alumni are our brand ambassadors. When alumni speak positively about their college, it boosts the colleges reputation among their connections and the society at large. This promotes the colleges image to prospective students and their families, encouraging more students to attend. The mission of the Association is to bring strong bonds between alumni, students and the Institute, to keep alumni informed, and create a network enabling them to remain engaged with their alma mater and help shape its future through the Associations programmes and services. Alumni are registered with normal fee and registration number is given at time of Convocation. Members are contacted on regular basis to update their information like change of job , designation higher education etc during alumni meet. Alumni meetings has been encouraged supported by institution. Contribution to institution has been done by alumni association in financial as well as non financial means. Opinion of alumni students are taken for academic as well as non academic changes proposed. They are allowed to participate in various events like induction programmes, career guidance meets in which they can share their experiences and guide the students, chair persons for different conferences. They contribute in curriculum revision in terms of suggestions and feedback. Alumni are provided all necessary documents for applying to other institution for their studies. They are provided free library membership and concession in registration fee for scientific activities. Alumni Giving money and time helps support the next generation of students and alumni. When they give back to our colleges, that money goes toward research, scholarships, and new facilities, among other things. It helps increase the stature of the college, making it a better place Meetings of this association is held once in a year. Planning for alumni meet starts early .we keep in touch with all alumni through all possible social media means like mobile, what's app, Facebook Instagram, etc. We are working for mutually beneficial interaction between the Alumni and the present students of the college and between the Alumni themselves. This forum establishes a link between the alumni, staff, and students of the Institute. Our alumni have been working in different part of country and globally in their capacities and contributing in nation's development. Many alumni are employed as faculty and support staff in the college they play an important role in academic and institutional development.

5.4.2 – No. of registered Alumni:

1024

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

10

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University works through the principle of participative management. The University has decentralized its administration by an appropriate committee based all participative handling of all its major activities like academic,

general administration, financial and examinations. In addition to established statutory committee structures the focused activity based decentralization of administration is achieved through creation of Autonomous Cells and empowering those with special sovereignties. These committees have representations of related staff members and students who participate in the discussions and offer suggestions related to the working of the university and thus participative management is achieved. The various autonomous cells created by the university are attendance cell, research cell, examination cell, co-curricular cell and institutional forum for women. The staff and students are members of various decisions making bodies of the University. The student participation is achieved through having them as invitee on various bodies and committees e.g. College Council. There is an additional phase wise committee structure in all the constituent colleges (like pre-clinical, Para-clinical and clinical) for an improved coordination for curricular transaction and quality enrichment in its academic activities. The administrative decentralization has resulted in the following benefits - 1. Leadership development at lower hierarchical levels, 2. Greater participation in the decision-making process by people at lower hierarchical levels, 3. An increased sense of responsibility, for the final output, by those at lower hierarchical levels, The participation management has resulted in the following benefits - 1. Implementation of innovative changes which are proposed by individuals at lower hierarchical levels, 2. The development of different approaches to solving problems in the various subsystems at lower hierarchical levels, 3. The rapidity at which decisions can be made concerning local issues.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<ul style="list-style-type: none"> • Standards of Examination and Evaluation is enhanced by implementing reforms time to time at three levels - Pre, During and Post examinations. • Workshops for 'Question paper Blueprinting' are held every year. • Reforms include Certification of the Examination hall before examinations, Surprise visit to the hall by the Deans apart from the vigilance squad, Maintaining entry and exit record at the examination centre, Double valuation system, declaration of the results within 15 days • Choice Based Credit System is implemented for B Pharmacy, and Fellowship courses. • Evaluation outcomes are discussed in Academic Council meetings.
Research and Development	<ul style="list-style-type: none"> • Directorate of Research has been established to ensure quality research projects. • Yearly, 'Research Methodology workshops' are organized for new students to orient them on research methods. • All Research protocols are reviewed by the Protocol

Review Committee and approved by the Institutional Ethics Committee. • Seed money is provided to the students and staff. • Undergraduate students are encouraged to take up short term research projects. • Statistical support for data analysis is provided to each researcher • Research Guidance Clinic has been established to provide technical guidance to the researcher.

Library, ICT and Physical Infrastructure / Instrumentation

Library: Central library is automated and connected through online public access catalogue - the library search engine, a web-enabled search engine that can be accessed on intranet, as well as on the internet. ICT: The University campus is connected through Fiber, LAN and WiFi having Internet leased line of 1Gbps. The Internet service is free for students and staff and available 24x7. Physical Infrastructure and Instrumentation : The whole physical infrastructure in the campus is well maintained by in-house staff. All the instruments required for teaching and diagnostic purposes are as per apical council norms.

Human Resource Management

• Faculty recruitment according to UGC guidelines. • Induction programme is carried for faculty joining the institute. • Faculties are given incentives for publications, study leave for higher education and deputation for attending workshops and conferences. • Regular orientation programmes are arranged for teaching and non teaching staff. • Favourite Teacher Awards, Incentives. • 24x7 security along with required amenities are provided to staff in the campus. • Regular Training programmes/workshops for IT, NABH, ISO NABL updates for nonteaching staff and technicians. • Attrition rate is very low due to Promotion, Annual Increments and other benefits.

Industry Interaction / Collaboration

• Collaboration / MOU with Unique Clinical Research Services, Sun Pharma and Sonofi India Pvt. Ltd. for conducting clinical trials. • The Lead Referral Laboratory conducts research projects and screen for blood lead level and biochemical parameters of lead exposed populations such as battery manufacturing workers, silver jewellery workers, spray painters,

steel welders and traffic police. • Faculty of Physiotherapy visit UNI Metal Systems, Udyamnagar, Kolhapur and Hematic Pvt. Ltd., Tasawade, MIDC, Karad for screening of physical hazards of heavy metal workers.

Admission of Students

• Admission to MBBS/BDS and Postgraduate MD/MS/MDS courses are done on the basis of NEET. • All India Entrance test are carried out with strict confidentiality by KIMSDU for admission to B. Pharmacy, B P Th, B Sc Nursing, M Sc Nursing, M Sc Biotechnology, MSc Microbiology and Medical M Sc courses. • Advertisements for entrance exams are widely published. • Information Brochure including all norms and prescribed application form is uploaded on the website www.kimskarad.in • Admissions are done strictly on merit. • Admissions to Ph D Programme are as per the UGC norms.

Curriculum Development

Curriculum for health sciences is developed by regulatory council and is adopted by the institution. Feedback from all stakeholders is obtained and analysed in the concerned department and approved in B.O.S. It is forwarded to college curriculum committee, the standing committee of Deans and finally submitted to Academic Council for approval. Thereafter it is submitted to Board of Management before implementation. The need analysis of curriculum is done on regular basis. The curriculum is revised and updated every three years. Alteration in the syllabi includes change in the content, instruction methods, tools, techniques, technology and commensurate assessment methods.

Teaching and Learning

• Teaching-Learning process is made student centric by using methods like student seminars, integrated teaching, quiz and targeted group discussion. • Each unit has a Learning objective. • Clinical meetings and Microteaching for postgraduates. • Faculty development workshops are conducted for new teaching methods, modalities, tools and associated technology. • Clinical Skills Lab gives hands-on experience. • Adoption of teaching methods mainly Early Clinical Examination, Self Directed Learning, integrated teaching, one minute preceptorship, evidence

based education, effective learning, narratives and mannequins and software based animal experiments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>e-governance is operational in all the areas of Planning and Development. Institution has implemented e-governance in planning and development. All correspondence is by e-mail. Tenders are floated on the website along with advertisement in newspapers. Likewise in all the development projects, monitoring is done by email against the targeted goal of paperless administration.</p>
<p>Administration</p>	<p>Institution has implemented e-governance in administration to the extent of 95. All the administrative staff and teaching staff along with the non-teaching departments have been given email IDs for better communication. All circulars and notifications are issued through email. All University circulars correspondence with govt. agencies and statutory apical bodies is through emails and only limited use of hard copy communication is done when necessary. Student Academic Administration of Krishna Institute (SAAKI) is a software developed for keeping a track of the academic and administration of students. HRM System organises and manages all the employee database from single point. From HRM system end user can track the leave record, attendance and time record. HR Management System provides various reports, from recruitment to retirement. Reports are available in various formats like Excel and PDF.</p>
<p>Finance and Accounts</p>	<p>e-governance is operational in all areas of Finance and Accounts. All matters related to finance in the institution are through digital transactions. All the accounting is done through Tally ERP software. Increment / Provident Fund / Salary Record is in digital form. Salaries deposited monthly in the Bank.</p>
<p>Student Admission and Support</p>	<p>e-governance is operational in all areas of Student Admission and Support. All India Entrance examination conducted by the University (Except for</p>

Medical and Dental) for admissions involves online application, online generation of admit cards. Results and details of the Counselling procedure, selection list submission and the vacancies are uploaded on the website to make the whole procedure transparent. Student support system is also paperless and uses e-mails, SMS alerts, Whatsapp groups messages and Facebook communications for better communication and information. Likewise institute has developed a software Students Academic Administration of Krishna Institute (SAKI) for better administration and academic support.

Examination

e-governance is operational in all areas of Examination Section. e-governance is implemented for the generation of the results, ledgers and the mark sheet. Results to the students are communicated through SMS and uploading the results on the website www.kimskarad.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	169	169

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Residential quarters are provided on nominal maintenance charges. • Free annual medical check up of all teaching staff members. • Free medical treatment. • Free Hepatitis B vaccination and Titer test for all employees. • 50 tution fee concession for words of staff. • Concession in fees for wards of staff in sister educational institutes. • Contribution to employees provident fund and employees pension funds. • Free treatment to all retired employees. • A well equipped modern sports complex is available in the campus with swimming pool at nominal fees. • Adventure club which undertakes activities like trekking and hiking to historical places and mountains of high altitude. • A film club for the staff. • The Institution has a crèche for the children of the staff. • Grievances redressal cell and Prevention of sexual harassment at workplace cell are functional to address any teaching faculty in distress. • Campus Wi-Fi facility available. 	<ul style="list-style-type: none"> • Residential quarters are provided on nominal maintenance charges. • The Institution has a crèche for the children of the staff. • Grievances Redressal cell and anti sexual harassment cell are functional to address any teaching faculty in distress. • Yearly medical check up of the entire staff. • Free medical treatment. • 50 tution fee concession for words of staff. • Concession in fees for wards of staff in sister educational institutes. • Contribution to employees provident fund and employees pension funds. • Employment on compassionate grounds to next of kin. • Free treatment to all retired employees. • Free Hepatitis B vaccination and Titer test for all employees. • Free typhoid and Hepatitis A vaccination of all employees handling food material. • Counselling program for high stress jobs like security personal, PRO etc. • Free on-demand psychiatric counselling for employees. • Annual and need based check of all Radiation safety equipments and practices. • Safety practices as a part of induction for all new hires. • Allocation 	<ul style="list-style-type: none"> • Fee concession / remission to students belonging to socio-economic weaker families and other students who are unable to pay fees. • Scholarships for students. • Free medical treatment. • Mentorship programme is implemented in each constituent faculty. • Students Guidance Clinic is well established where in a Psychologist and a Psychiatrist are available. • Anti ragging committee is established as for guidelines laid down by Hon'ble Supreme Court, UGC and Statutory Councils. • Emergency helpline is available 24 x 7 for the assistance of students. • Institution has a cafeteria along with mess services in the hostels. • Sports complex with cardio gym, weights gym, badminton court, half Olympic size swimming pool, tennis court, volley ball court, cricket and football ground is available for the use of students. • Institution provides cash incentives and prizes to meritorious students. • Campus and hostel Wi-Fi facility available. • Student Progression cell arranges lectures on career guidance. • Alumni Association invites distinguished alumni to give lectures and guide

of appropriate safety equipments to all concerned staff members.

- Robust needle prick injury handling protocol.
- Annual safety trainings for all staff members.
- Scheduled monthly training hours for all employees.
- Mandatory credentialing and privileging for nursing staff and laboratory technicians.
- Free medical treatment for all employees.
- Program on identification and safety protocol development of high risk areas in the hospital.
- Identification and protocol based access to all high risk areas for employee safety.
- Separate anti sexual harassment committee to handle any such complaints.
- Grievance Redressal committee to address employee complaints with 3 level escalation matrix.
- Separate dining areas for all staff members.
- Campus Wi-Fi facility available.

students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The Deemed To Be University has a mechanism of Internal and External Statutory Financial Audit. The Board of Management appoints a Chartered Accountant Firm as External Statutory Auditors and another Chartered Accountant Firm as Internal Auditors. Statutory External Audit is carried out half yearly and internal audit is done quarterly through a structured mechanism for the said purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Interest Accrued on Prize Funds	141965	Academic Prize Fund
No file uploaded.		

6.4.3 – Total corpus fund generated

8194063.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic		<ul style="list-style-type: none"> As per advisory note dated 13th April 2017 from NAAC regarding Academic and Administrative Audit involvement of external peers can be done once in 3 or 5 years. The external peers were involved in the Academic Administrative Audit done in the academic year 201718. Hence, Academic Administrative Audit was done with the help of Internal experts for the academic year 2018-19. 	Yes	Internal Agency / IQAC
Administrative		<ul style="list-style-type: none"> As per advisory note dated 13th April 2017 from NAAC regarding Academic and Administrative Audit involvement of external peers can be done once in 3 or 5 years. The external peers were involved in the Academic Administrative Audit done in the academic year 201718. Hence, Academic Administrative Audit was done with the help 	Yes	Internal Agency / IQAC

of Internal experts for the academic year 201819.

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The constituent faculties are given academic and administrative autonomy. Autonomy of constituent faculties is assured by making respective college council as the decision making forum in all matters of academic research and student discipline. So also the Deans of the constituent faculties are authorized to, • Take decision related to the academic activities, research activities, publication, curricular and co-curricular activities. • Day to day administrative decisions related to students and employees. • To develop and design curriculum as per the need within the framework of the apical council. • The Institution has given autonomy to constituent faculties to form calendar of events, sports activities, curricular co-curricular activities. • To formulate policies for smooth functioning of the respective Institute.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• SOP developed for Structured Meeting Programme for Parent – Teacher Association and Parent Feedback. • Parent Teacher Association meetings are arranged as per schedule decided at start of Academic Year. • The Institution ensures that action is taken on the feedbacks from the parents during meets of parent – teacher association. • Rules and regulations of the institution, regular activities of the institution, calendar of events etc. are intimated. • Suggestions and feedback of parents are taken and are discussed with the head of institution for implementation. • All the constituent college have PTA meetings which are conducted once in every year and valuable inputs given in PTA meetings are considered.

6.5.4 – Development programmes for support staff (at least three)

• Training program on infection control practices for all staff working in clinical settings. • Revised comprehensive induction program for all staff including vision, mission, values, safety standards etc. • Computer literacy program has been initiated as a part of paperless office initiative. • Regular update of knowledge for support staff related to ISO, NABH and NABL work. • Workshop on Office Etiquette and Official Writing Skill for non-teaching staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Krishna Hospital and Medical Research Centre is accredited by National Accreditation Board for Hospitals and Healthcare Providers (NABH). • Department of Molecular Biology and Genetics is accredited by National Accreditation Board for Testing and Calibration Laboratories (NABL). • Department of Molecular Biology and Genetics is designated as Centre of Excellence. • Establishment of Krishna Institute of Pharmacy.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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initiative by IQAC	conducting IQAC		participants
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No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture " Mahabharatatali Draupadi - Ajachya Yugachi Nayika" (Women Empowerment, Gender Bias)	25/09/2018	25/09/2018	230	0
Chair Aerobic Session for Office Women (Women Empowerment)	26/10/2018	26/10/2018	175	0
Quiz competition about Legal Rights of Women (Awareness about Gender Discrimination, Gender Equality, Sexual Harassment, Woman Dignity)	29/12/2018	29/12/2018	41	30
Essay competition : My Favorite Inspirational Woman Personality (Women Empowerment, Gender Equality)	11/02/2019	11/02/2019	49	0
Lecture on Gender Equality: You are the architect of your own destiny.	16/02/2019	16/02/2019	300	0
Annual Health	01/02/2019	28/02/2019	775	0

Check up for Women Staff (Women empowerment)				
Lecture : Jara Bhan Asu Dya (Women Empowerment Dignity at work place)	28/03/2019	28/03/2019	274	26
International Women's day : Skits on Gender Equality	08/03/2019	08/03/2019	400	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

KIMSDU is an environmental conscious University and has initiated a number of initiatives for sustainability and alternate energy sources. It has installed Off grid Solar photovoltaic power plant installed on vacant roof tops for generating electricity. It has also installed Solar Panels for water heating. Heat Pumps are used for energy conservation. Led bulbs are used instead of conventional and CFL bulbs and tubes. Rain water harvesting is done in the campus to raise the underground water level. Water obtained from ETP / STP management, is used in maintenance of the gardens and lawns in the campus. The University has a organic manure production plant which sources manure to be used for trees and lawns. Disposal of E-waste as per the Institution policy. Electric Rickshaw is used for transport of children and geriatric patients in the campus. University has restricted the use of vehicles in the campus, participates regularly in Swachha Bharat Abhiyaan and creates environment consciousness in the campus as well as adopted villages. Periodic Air Quality Monitoring is done in the campus. Tree plantation is regularly carried out by staff and students in and out of the campus. It has also put a ban on the use of plastic. Paperless administration is the policy of the campus. Apart from the above savings related to the Solar PV System KIMSDU is also using other Energy Efficient Systems as follows- 1. Energy efficient HVAC system - Centralised VRV system, Inverter AC etc. (18 watt) 4500 Led Tube lights against 40 watt fluorescent tube lights, which saved Electricity consumption to the tune of 99 Units per hour. (Yearly Saving - 392040 Kwh Unit) 2. Hybrid Solar System for consuming hot water. (Yearly Saving - 390878 Kwh Unit) 3. Energy efficient 750 Kva Transformer (Yearly Saving - 21900 Kwh Unit) 4. APFC PANEL - (Yearly Saving - 276000 Kwh Unit) Percentage of power requirement of the University met by the renewable energy sources : 28.33 (in Kwh) of power requirement of the University is met from renewable energy resources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25200
Provision for lift	Yes	18000
Ramp/Rails	Yes	23400
Braille Software/facilities	Yes	2880
Rest Rooms	Yes	14400

Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1680
Any other similar facility	Yes	3600

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	02/07/2018	Code of Conduct for students is distributed to all the students at the start of the academic year when they get admission to the constituent faculty. The code of conduct is made known to all the students and the significance thereto, at the time of induction programme. The code of conduct handbook is appropriately upgraded and revised every five years. This booklet has led to improvement in behaviour of the students and also has improved the overall disciplines.
Code of conduct for Teaching staff	02/07/2018	Teaching staff is made aware the Code of Conduct on their joining the institute. The conduct of the teaching staff is taken into consideration along with other criterion while selecting them for promotion/increment/award.
Code of conduct for Administrative Staff	02/07/2018	Code of conduct for administrative staff is made known to the concerned staff at the

time of joining the institute. Supervisory authorities ensure that the same is adhered to by all concerned. Any deviation thereof is appropriately dealt with by the discipline enforcing authority. An adherence to the code of conduct is taken note of with reference to the self appraisal report and also the annual confidential report and if there are any deviations they are dealt appropriately by the disciplinary authority as the case may be.

Code of conduct for Non teaching staff	02/07/2018	Code of Conduct is made known to the non-teaching staff when they join institute. They are also oriented with the same during induction orientation programme and capacity building programmes as well. The supervisory authorities ensure adherence of the Code of Conduct by all concerned. It is given due weightage in the self appraisal report as well as the annual confidential report of the concerned employee. Any deviation thereof is dealt appropriately by discipline enforcing authority.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Off grid Solar photovoltaic power plant installed on vacant roof tops for generating electricity. 2. Solar Panels for water heating 3. Use of Heat Pumps for energy conservation. 4. Rain water harvesting 5. Use of organic waste for preparation of manure to be used for trees and lawns. 6. Water obtained from ETP / STP management, is used in maintenance of the gardens and lawns in the campus. 7. Disposal of E-waste as per the Institution policy. 8. Use of Electric Rickshaw for the transport of children and geriatric patients in the

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Maintaining a running Academic Ledger Account. Objectives: This best practice was started with the intention to keep track of the progress of curriculum by the teacher. This practice allows the teacher to evaluate his/her performance on a daily basis which can help improve the overall performance of the teacher. The concept behind this practice is to generate awareness amongst the teachers about the track of progress of curriculum. The teacher is supposed to enter the details of individual time table, subject wise teaching plan and implementation schedule, text books or reference books details, the teaching learning methodologies used etc. In the running academic ledger account on a routinely basis. This updated running academic ledger account is supervised by the Dean of the Institution and he provides more insights to the teacher about the diligent conduct of curriculum based on the inputs furnished by the running academic ledger account. This helps to address any concerns, challenges, lacunas immediately in a time bound manner so as to render desired precision and contemplated perfection. Context: The main reason behind starting this practice was to keep check on progress of curriculum and completion of curriculum in stipulated time. Many times if a record is not maintained, it becomes difficult to track the progress and it may result in delay of completion of syllabus which can be detrimental to the students in exams. Also if track record of the extra-curricular work is not maintained, any examination work done, any extension activity performed, any academic or research contribution or awards and certificates are not maintained by appropriate recording in a running manner then it becomes difficult at times to recall and recollect the same and put in an appropriate lineage, which ends up in a huge chaos. To avoid this, proactively this system of maintenance of running academic ledger account was formulated by the Dean of the Institute and accepted by all the faculty members. Practice: A running academic ledger account is given to each teaching faculty member where he/she is supposed to record things like Individual time table, semester teaching plan for theory and practical and implementation record, text books and reference books, lecture/practical/other teaching duties in excess of university norms, examination related work, co-curricular, extension and profession development related activities, research and academic contributions, allotted committees related work, administration related work, awards/ certificates etc. The teacher fills the details regularly and gets it supervised from the dean of the institute on a routinely basis. This ensures smooth conduct of academic curriculum. Each faculty is aware about course outcomes in the particular area and they highlight it and follow it and these are known to student community also. Evidence of success: Since the conception of this practice, it has been observed that the academic curriculum runs smoothly and there is a lot of improvement in teacher's efficiency as far as consistency is considered. Also as the teacher is knowing the deadlines, syllabus completion is achieved within the stipulated time frame, which allows for revisions and question paper discussions which in turn improves the result of students. Problems encountered and resources required: Fortunately till now, we haven't come across any problem or resource constraints yet.

2. Title : Student Biometric Attendance System Report Objectives: i. To provide accurate attendance for Lectures / Practical's Clinics (This biometric attendance is tamper proof and proxy denied. It an accurate way of making sure the respective students attended the class, practical's and clinic at their stipulated times) ii. Weekly information to parents about their ward's attendance (Parents can have direct information on how their wards are attending classes and clinic on weekly basis. Any

discrepancy in attendance can be cross checked with the system on calls) iii.

Easy quick method of deriving attendance report between any two dates.

(Availability of digital data allows quick calculation of attendance between any two days / weeks/ months such that information is available on one click)

iv. Minimizes paper usage (going green) (Digital copy can be transferred through digital/ online systems and networks such that paper wastage and manpower is reduced to 0) Context: Biometric time and attendance systems use the fingerprints of students to verify who is actually clocking in lectures of each day. The system scans the finger of the students, coordinates are determined and then the system maps the endpoints and intersections of the fingerprint. This system will not take entry by student after stipulated time avoiding proxy and wrong working. Discrepancies in manual attendance system and errors in calculation of final attendance have been addressed through biometric system which provides environment friendly, real time based, tamper- proof, and accurate and reliable class wise attendance. Practice: Biometric student attendance is programming that gathers biometric data to gather participation information. Think about a unique mark scanner or an iris reader that one may have find in school or office at ports of section and exit. These are a kind of biometric school attendance programming that is used by various institutions. Progressively, on account of all the more effectively available innovation and developing understudy security needs, biometric understudy participation programming is truly increasing and a dependable balance and winding up increasingly common in our instructive organizations like schools and universities. Biometric are really practical and profoundly valuable for all partners in the instructive environment. Biometric attendance of students are recorded in all classes (Lectures / Practical's Clinics) through finger punching within the duration of the class. The data obtained is processed and following automated reports are generated and maintained for 5 years as attendance record - I Raw report II Day - wise attendance III Subject wise time wise report IV Lectures / Practical Clinics - wise attendance V Attendance summary report below 75 VI Attendance between any two dates Nowadays figure biometric student attendance system is now being used because of the various advantages that it provides. Some of the best advantages are as mentioned below:- Comfortable : it is more comfortable as compared to any other method or system. The standard time-taken in account participation for each class is overwhelmed by the product which proposes that instructors never again got the chance to make the manual endeavours. Accuracy : Managing student through biometric attendance assures one of the data provided. Participation records are remained careful and can be checked whenever inside the future these records are accessible for the guardians who can log in whenever to see. Smooth working : The working of an online biometric attendance system is very easy i.e. anyone can easily understand the working process. And also the working process is very smooth too. That is the basic reason that most of the schools and colleges prefer using biometric student attendance managing devices. Time-saver : While managing attendance online one can save its time as the complete process is automatic. It reduces an organization's human labour at the same time. To check attendance register, prepare reports and create them available to parents that is traditional method doesn't match into this contemporary era and is replaced ideally by school attendance management software that will all this in much lesser time. Flexibility : One gigantic factor that furthermore comes on the side of this product is that the utilization is notwithstanding, for modest and huge schools as participation the board could be a fundamental need, the product coming at a moderate cost with help for adaptability makes it excellent. Evidence of success: The attendance system is 100 accurate and tamper - proof. We want our students to show up for practical's / lectures. When they do, they have a better chance of performing better in academic and patient care in clinic. In education, we want students to show up to class. When they do, they have a better chance of succeeding academically. When they

do, we move our institute forward. Strong student attendance records are tied to higher grades and higher GPAs. Students who attend class regularly were also more likely to study outside of class and score higher on standardized tests. Time and again, research has validated the importance of student attendance. If attendance is potentially the silver bullet to improving student success, it's time to change how we handle attendance. Problems encountered resources required: Problems encountered : a. Designing and customizing the software b. Incorporating the system in regular attendance taking practice. Resources required : a. Biometric device installed with software b. Internet connection to transfer data (< 10 min thrice in a week)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kimskarad.in/Data/AQAR/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University has a vision to emerge as a centre of excellence following an interdisciplinary innovative and quality centric approach that encompasses best evidence based higher education and generates irrefutable and translational research and offers affordable health care access for the benefit of mankind. The University has five faculties, which contribute to its vision, priority and thrust area. Keeping in mind the above, the University has designed its curriculum. The students are taught with the latest teaching learning methods and priority is given to encourage research. The curriculum of all the constituent faculties is revised every three years due to which there is a scope to use latest teaching learning techniques. This facilitates in having collaborations with foreign educational institutes. Students from St. George University (West Indies) come to KIMSUDU for three weeks of selective posting every year. The MOU with Uniformed Services University of the Health Sciences (USUHS) has resulted in students and faculty coming for a three weeks selective posting in "Tropical Medicine". The advanced Curriculum and student centric Teaching Learning methods have resulted in a high pass percentage in all faculties. KIMSUDU alumni are competent to go for higher studies or to be self-employed. The number of alumni abroad and in India is a pointer towards the quality of education in KIMSUDU. To foster the culture of research, a dedicated Directorate of research has been established. The faculty and staff are encouraged to take up research projects with intramural funds in such a manner that it translates into benefits for the patients and society. Seed money is provided for research projects. Incentives are given for publications, so also increments are given to faculty completing Ph.D. This has resulted in increased number of research publications. The robust research policy has resulted in patents being awarded along with a number of copyrights. The vision of KIMSUDU is to provide affordable health care to the needy. The tertiary care teaching hospital of the medical faculty provides treatment at a bare minimum cost. A number of surgeries and medical treatment is offered at minimum cost, where ever needed free treatment is provided to the patients. Inculcating the research culture in students, especially UG students have resulted in a number of ICMR/STR projects being initiated. Dental services are provided at a minimal charge. Likewise physiotherapy services are offered at low charges. Under the village adoption project, health care services are offered at concessional rates and health camps have been conducted to improve the health of the villagers. Immunization has led to decrease in the infant and maternal mortality rate. Health awareness camps along with cleanliness drives have improved the health profile in villages. Fostering a culture of cleanliness and a concern for a green environment has led to KIMSUDU being ranked 5th amongst

the cleanest Higher Educational Institutions in the category of 'Technical Institutions - Universities (Residential)' by MHRD, Government of India. Overall, the performance of KIMSDU is in consonance with its Vision, priority and thrust areas.

Provide the weblink of the institution

http://kimskarad.in/Data/AQAR/institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The future plans of the University for the next academic year i.e. 201920 are as follows

- 1. Academic Development Plans :** The University has plans to increase the MBBS seats from 200 to 250 seats. Steps have been initiated to augment the infrastructure. The university plans to start super specialty courses in M.Ch. Urology and DM Cardiology. Keeping in mind the demand for skill based courses the Institute plans to starts courses focused on competency, employability, entrepreneurship and skill development.
- 2. Infrastructure Development :** The institution has plans to develop the physiotherapy rehabilitation facilities including commercial facility for rehabilitative appliances and artificial limbs. At the present as a part of rehabilitation services, prosthetics and orthotics department of Krishna Hospital is producing orthotic and prosthetic devices at the very reasonable rates. The benefit of the same will be passed on to the patients without any commercial gain. The University has developed a basic level sim lab for its students. The University plans to upgrade this lab with modern electronic manikins and models which will give students the hands on practice before attempting on real patient. The process for upgradation of manikins and development of necessary infrastructure will be initiated following the due procedure. The University plans to completely upgrade and renovate the old existing building of Krishna Institute of Medical Sciences and convert its lecture halls, museums, seminar rooms, demo rooms and laboratories into a state of the art teaching and learning infrastructure. So also the old IHR building comprising of 48 rooms will be demolished and a new modern building will be built in the same place with a capacity of 132 rooms.
- 3. Research Development Plans** The University plans to augment research in a significant manner. This will be done by promoting and encouraging experimental research in basic sciences in Medical, Dental and Nursing faculties. It also plans to develop linkages with institutions from all parts of the world for research and best practices to be adopted in tropical medicine. It envisages to increase interactions with Drug companies and to conduct more clinical trials.
- 4. Service Development Plans:** The University plans to upgrade the existing facilities of Department of Printing and Publication. Robotic surgeries to be introduced for complex surgical procedures and to start IVF facility. Apart from the above plans the University has envisaged the following,
 - School of Dental Sciences : To host Interstate Interdisciplinary Clinico Pathological Convention for Post Graduate Students.
 - Krishna Institute of Nursing Sciences : Establish Rajyoga Thought Lab Establish Nursing Centre of Excellence Establish Modular Kitchen for Nutrition Lab
 - Krishna College of Physiotherapy : To start new branches of Physiotherapy such as, Orthopaedic Manual Therapy, Sports Physiotherapy and Oncology Physiotherapy. To develop Centres of Excellence for Stroke Rehabilitation, Cardiac Rehabilitation and to develop a back school.