



# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

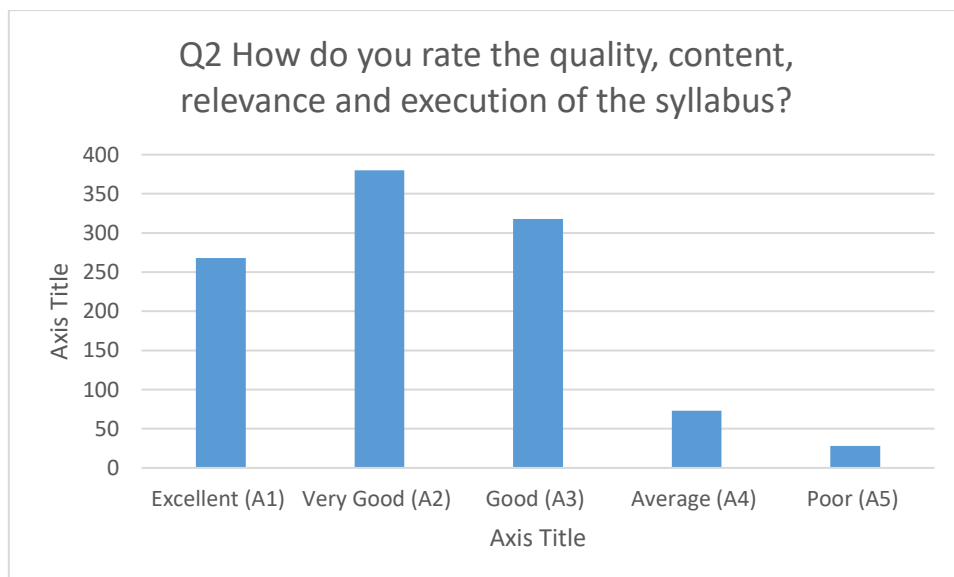
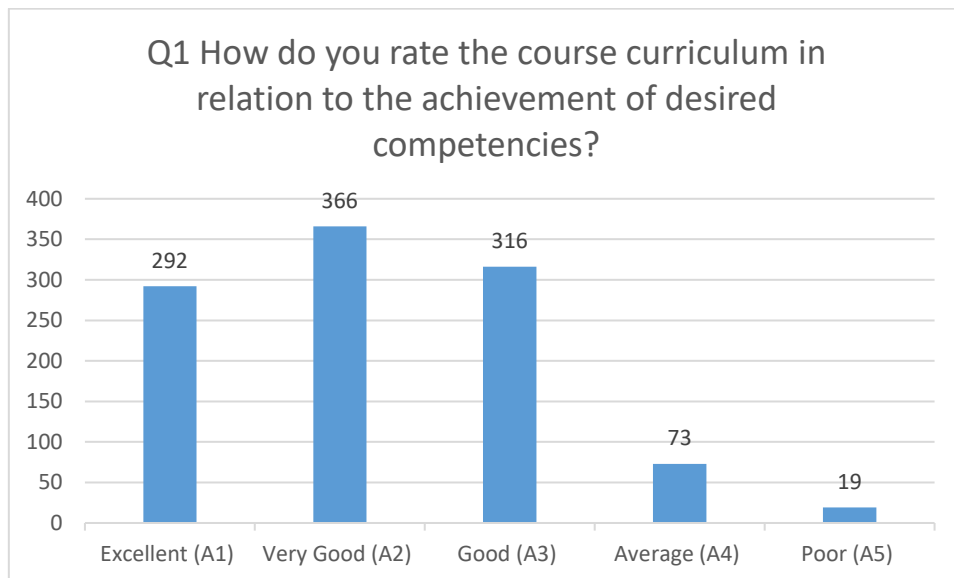
## STAKEHOLDER’S FEEDBACK REPORT

# STUDENT FEEDBACK

## 2018-19

**Krishna Institute of Medical Sciences**

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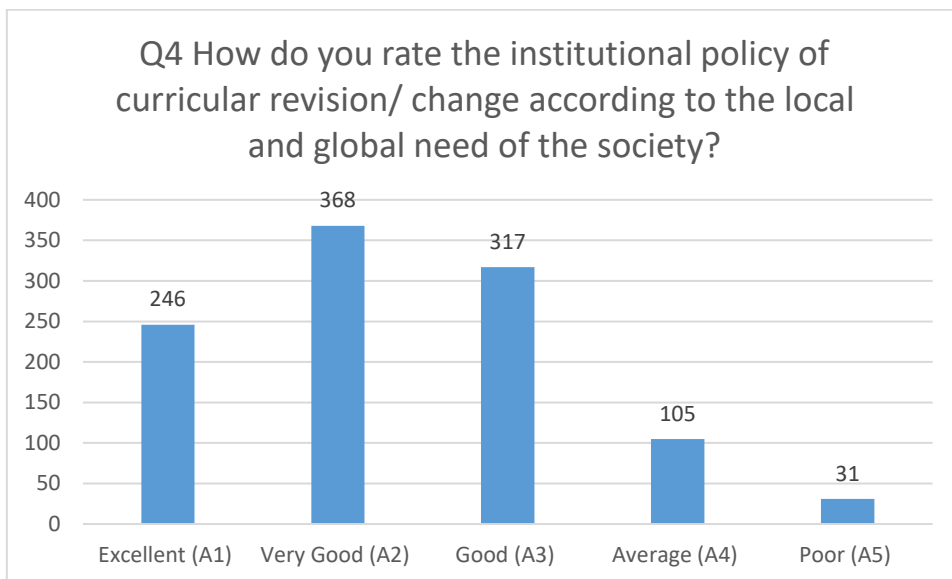
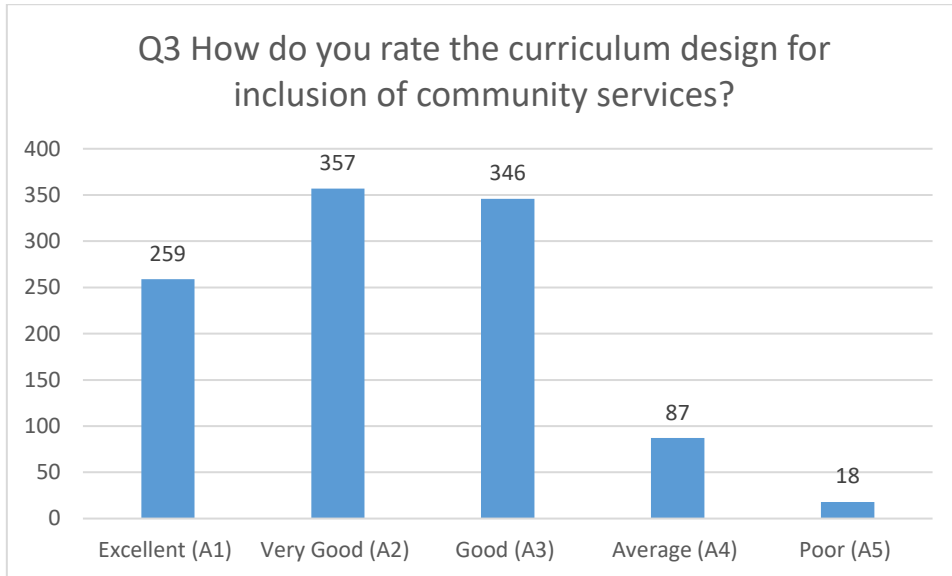




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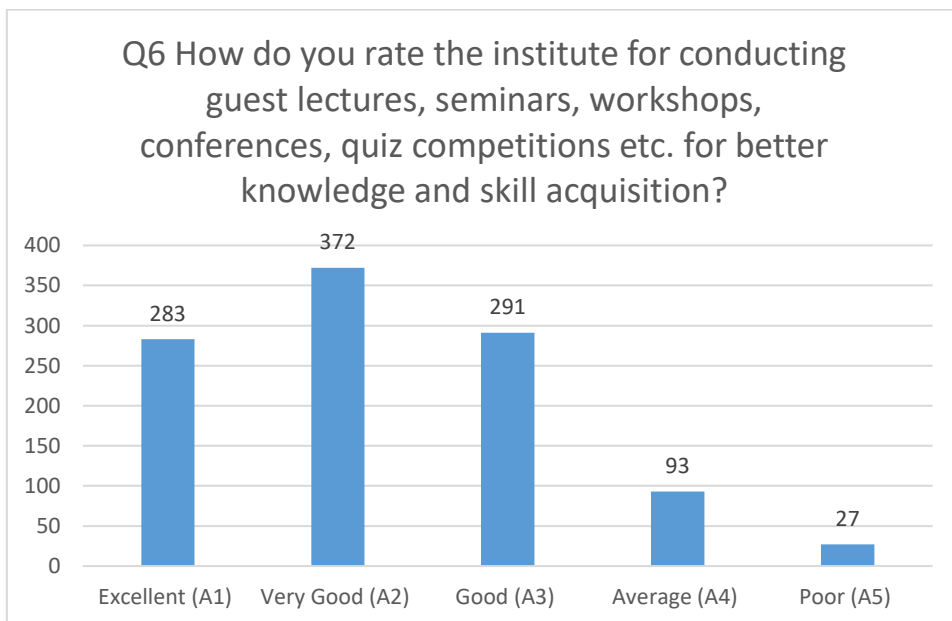
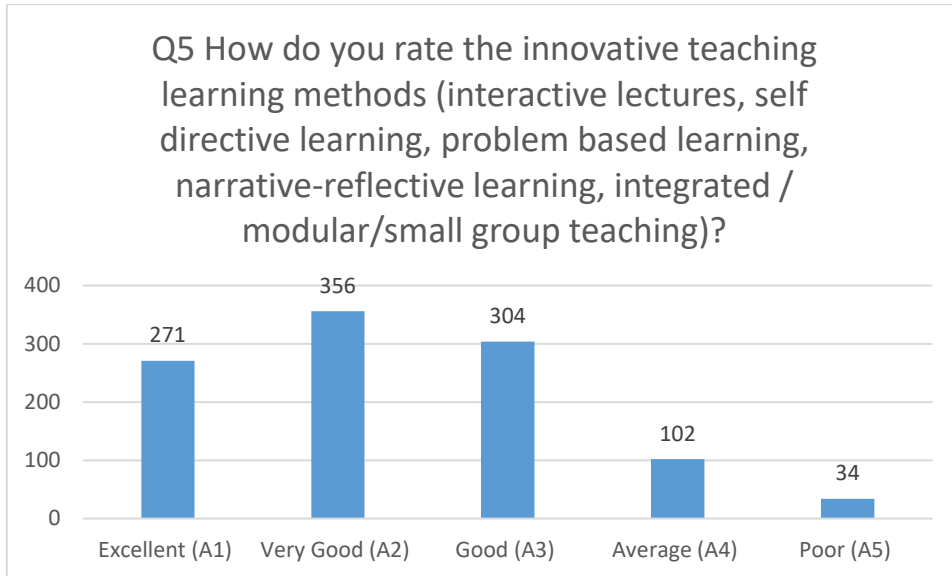




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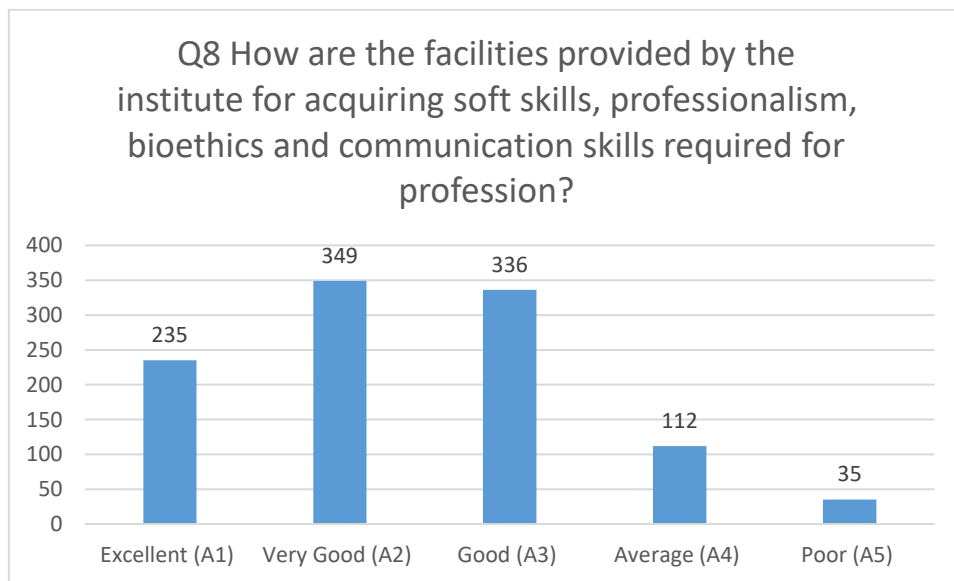
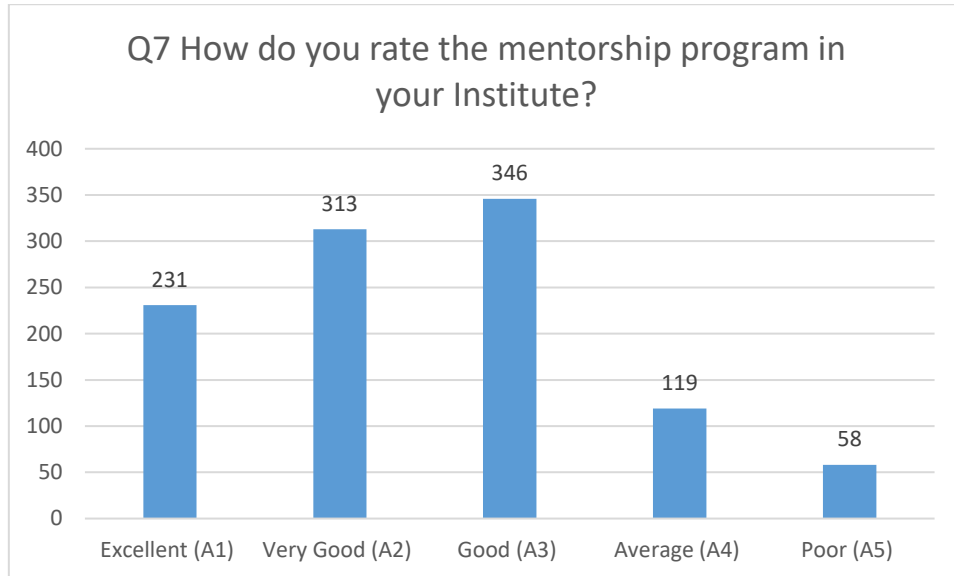




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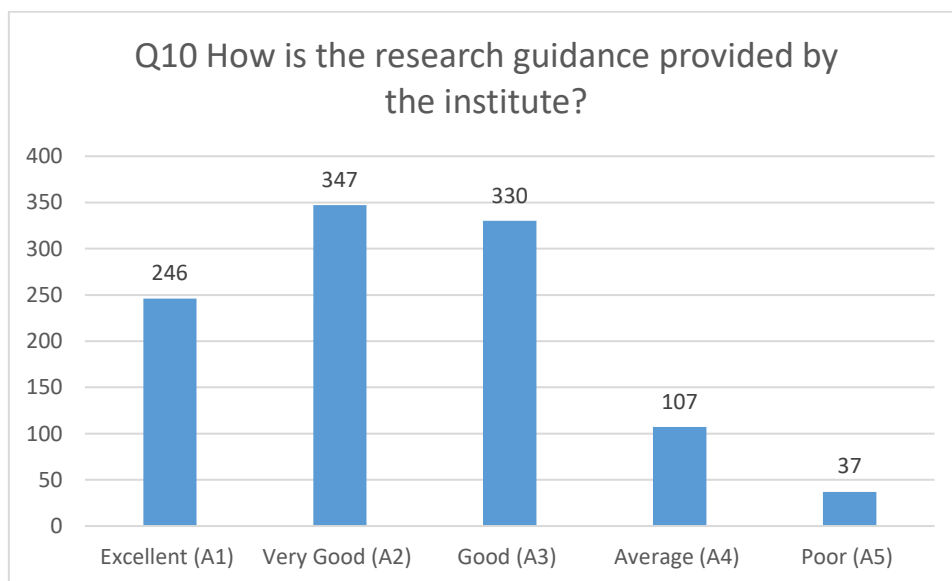
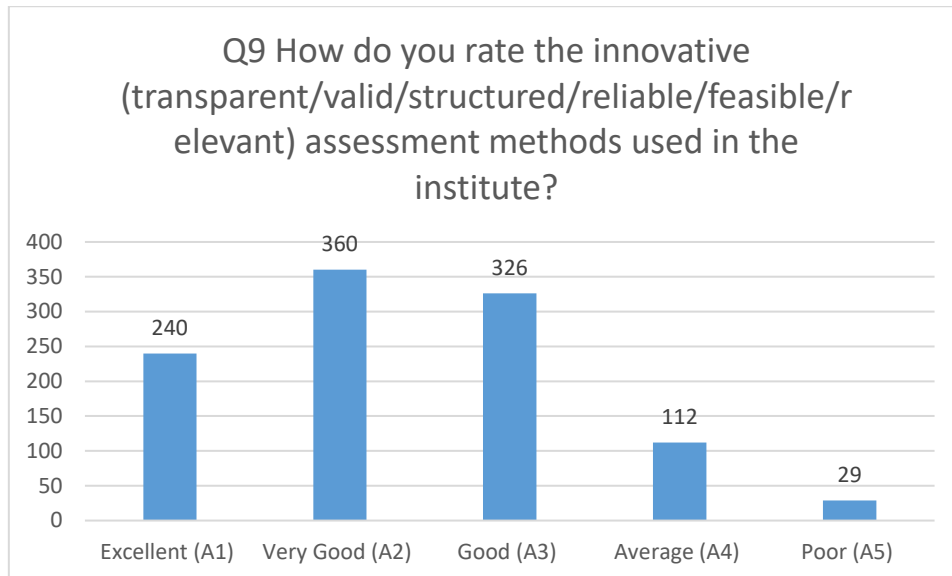




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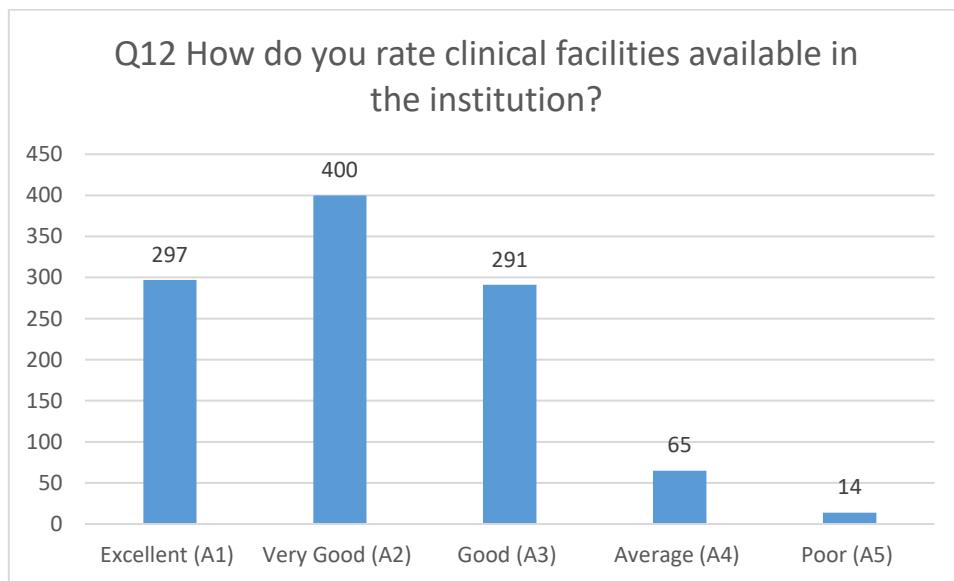
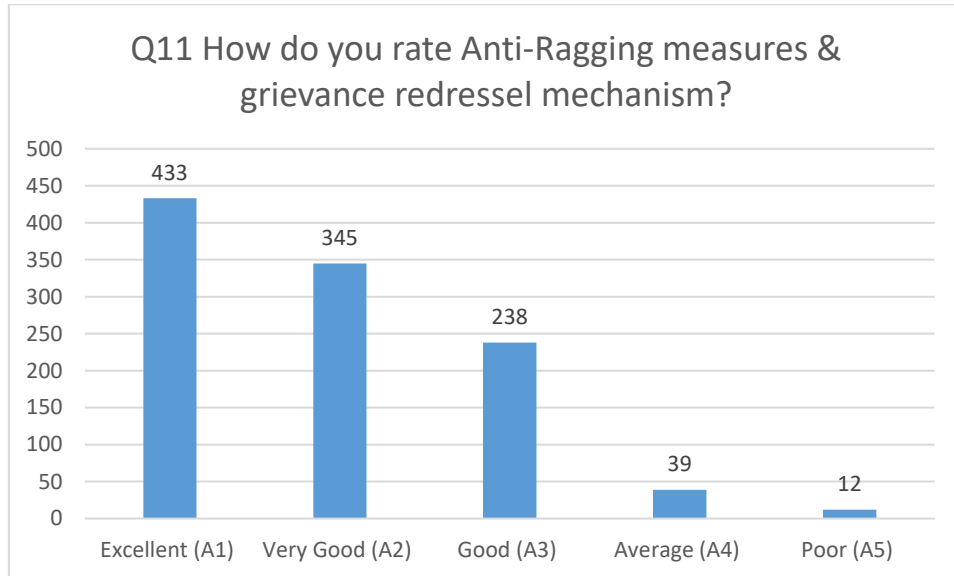




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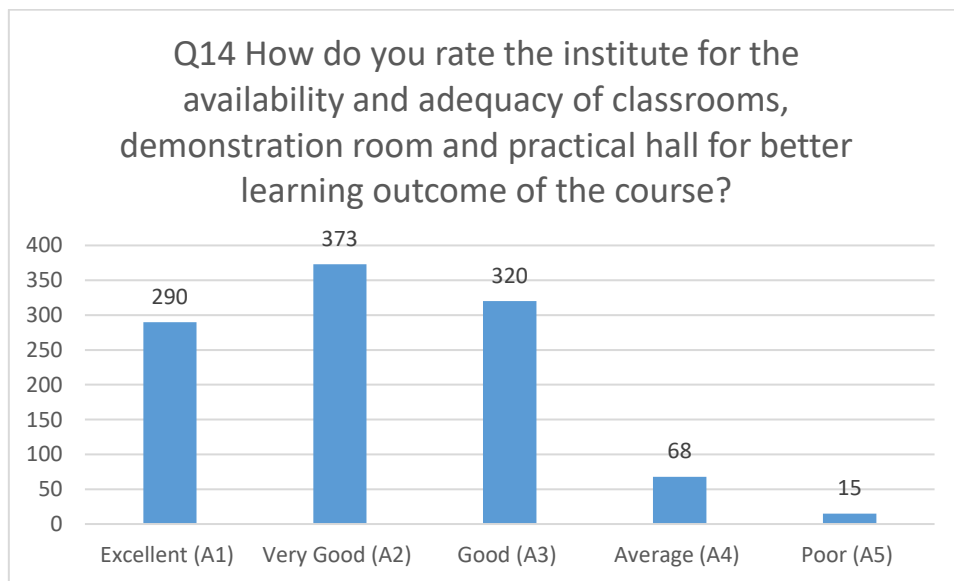
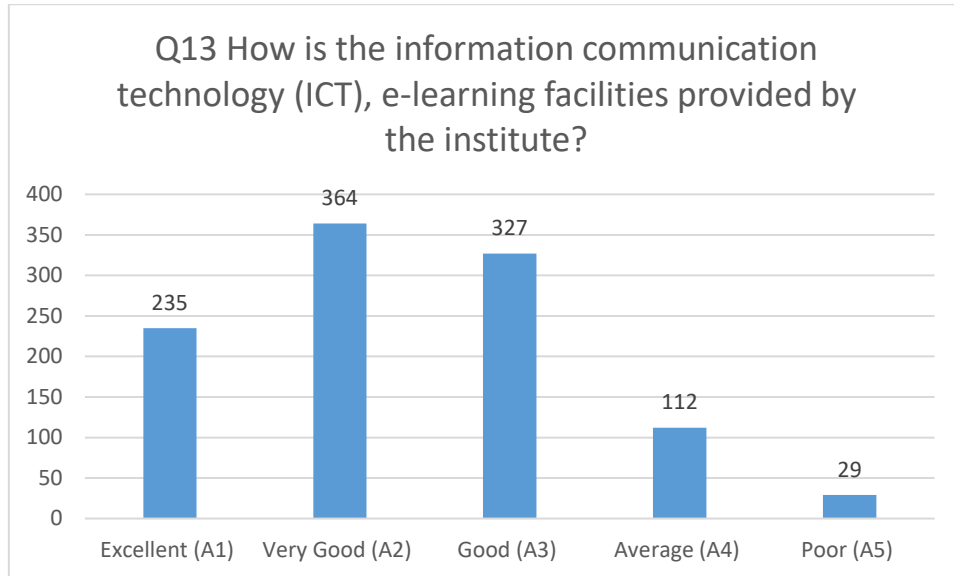




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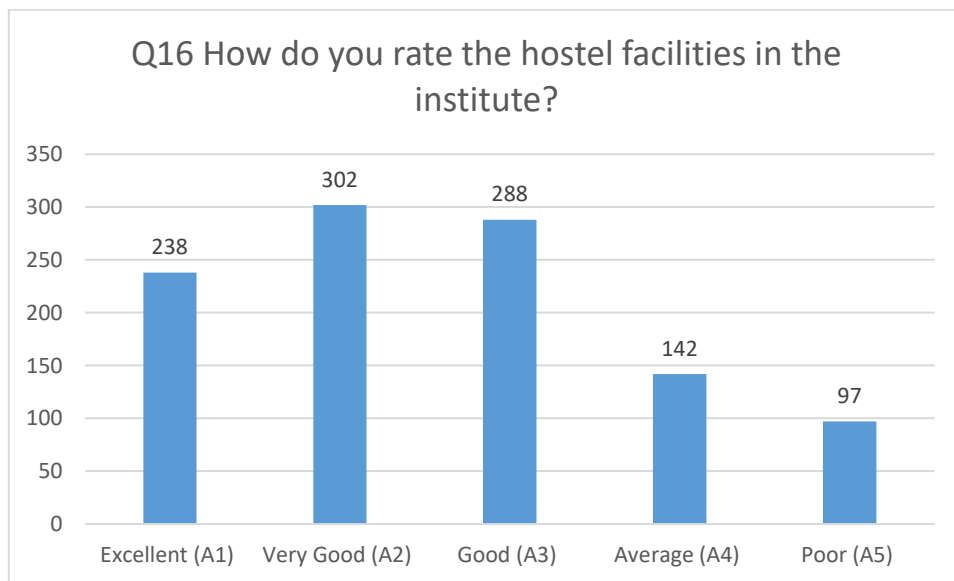
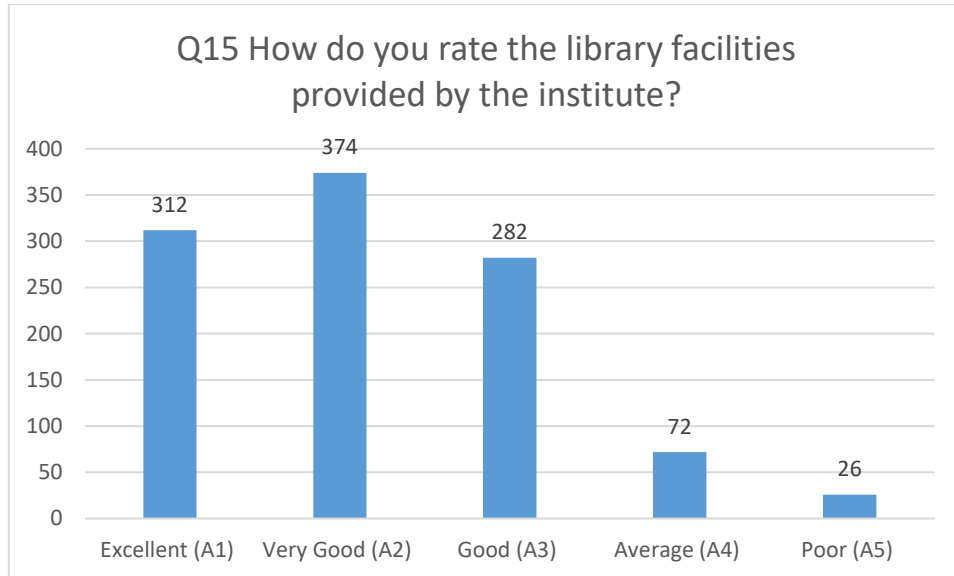




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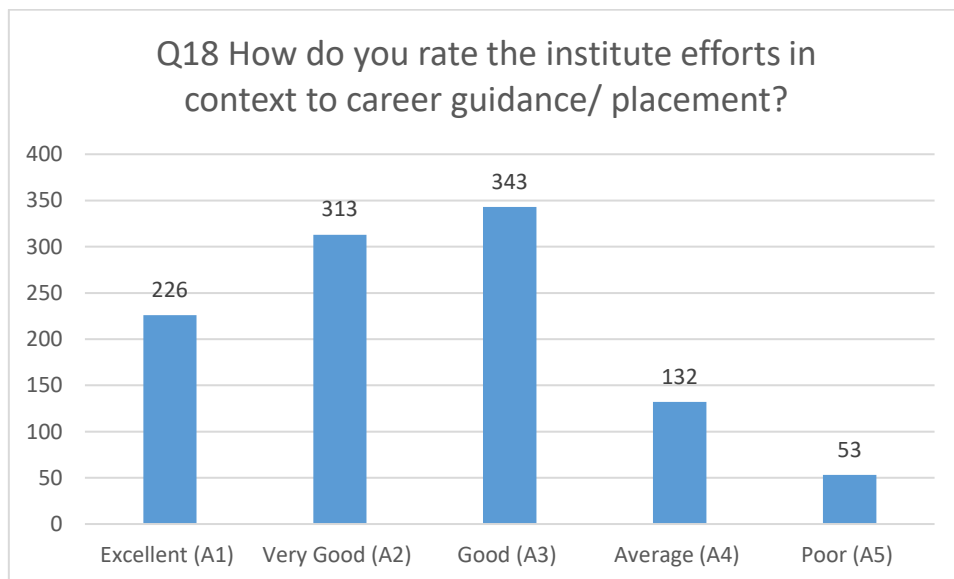
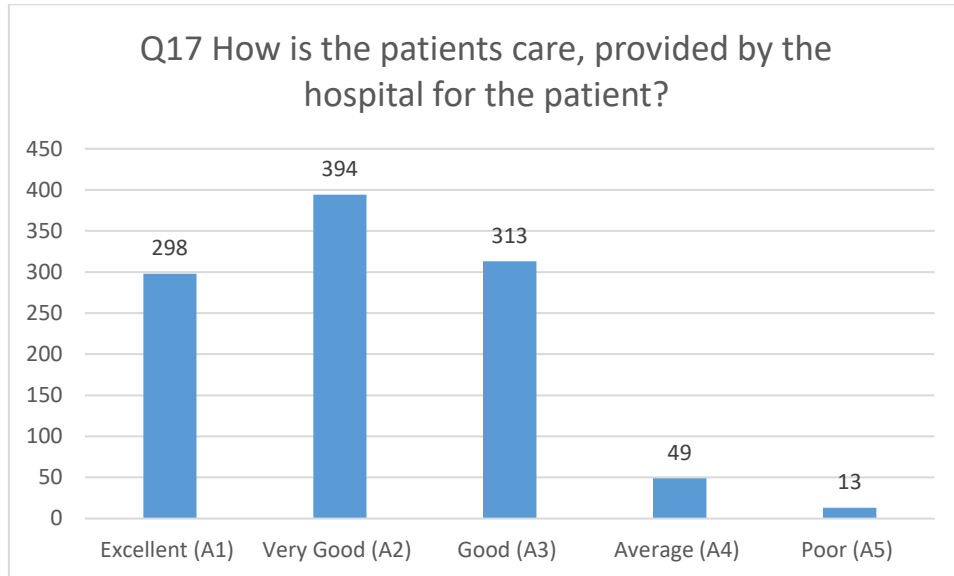




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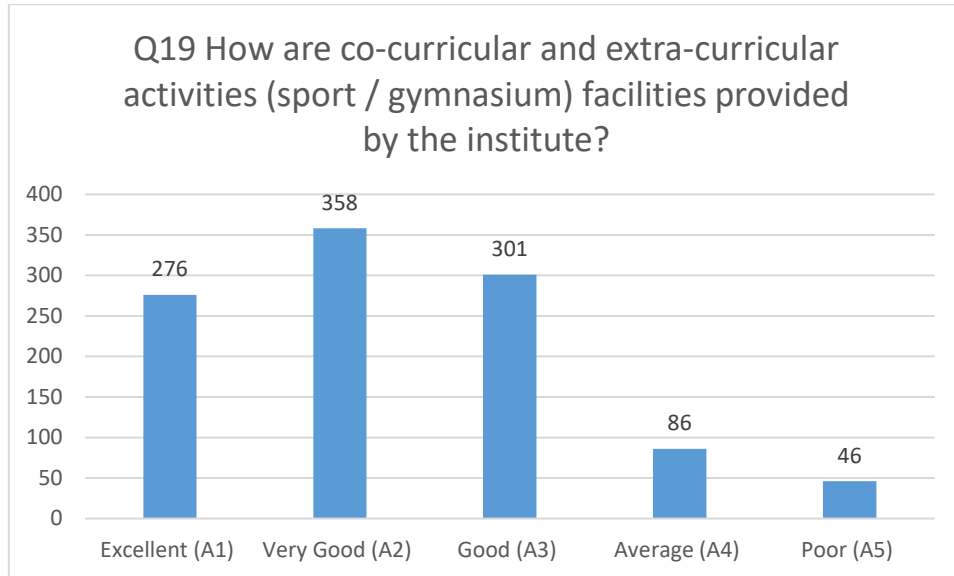




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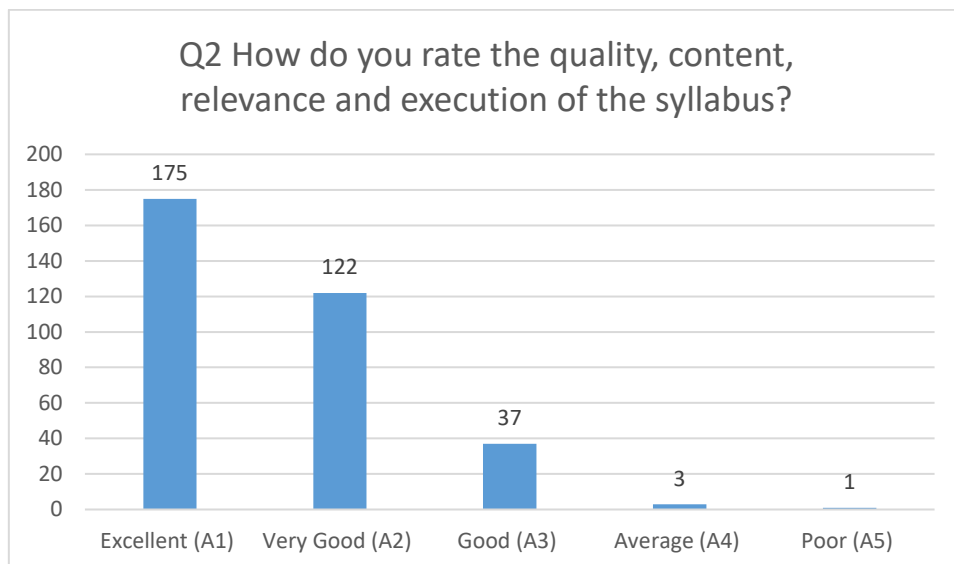
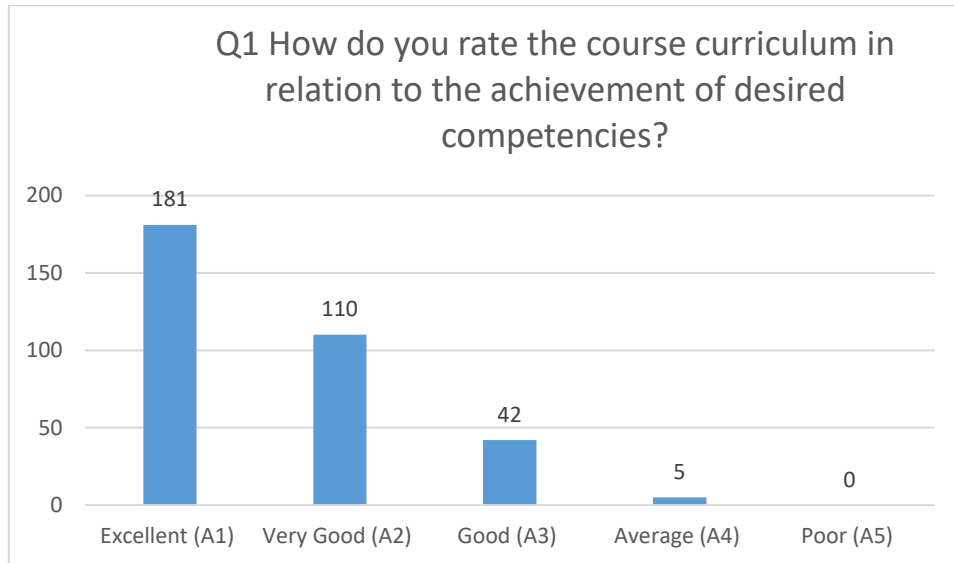
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## STAKEHOLDER’S FEEDBACK REPORT

### STUDENT FEEDBACK 2018-19

#### School of Dental Sciences

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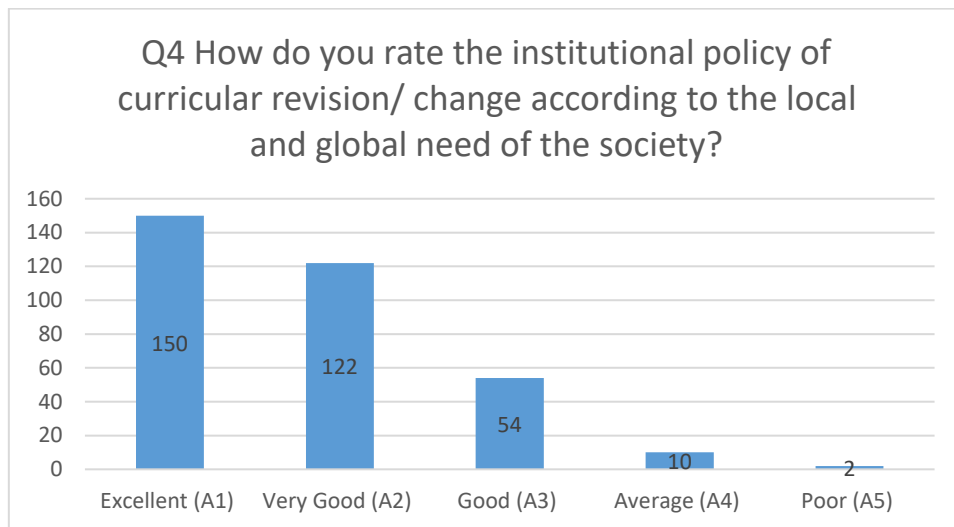
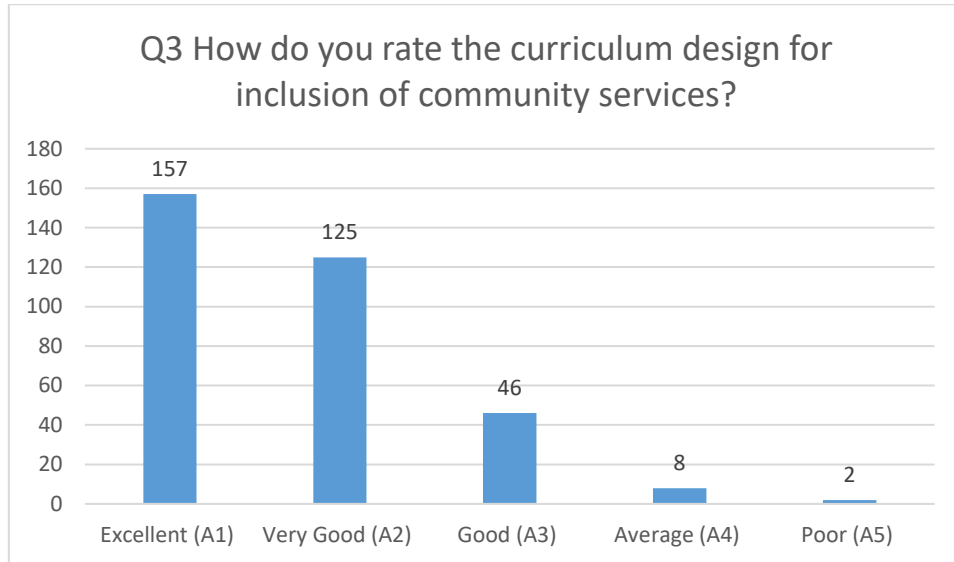




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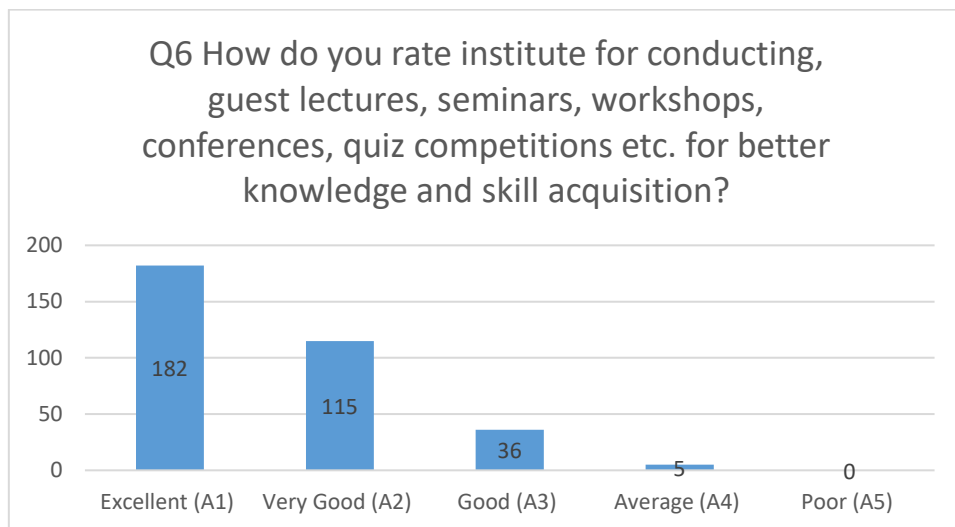
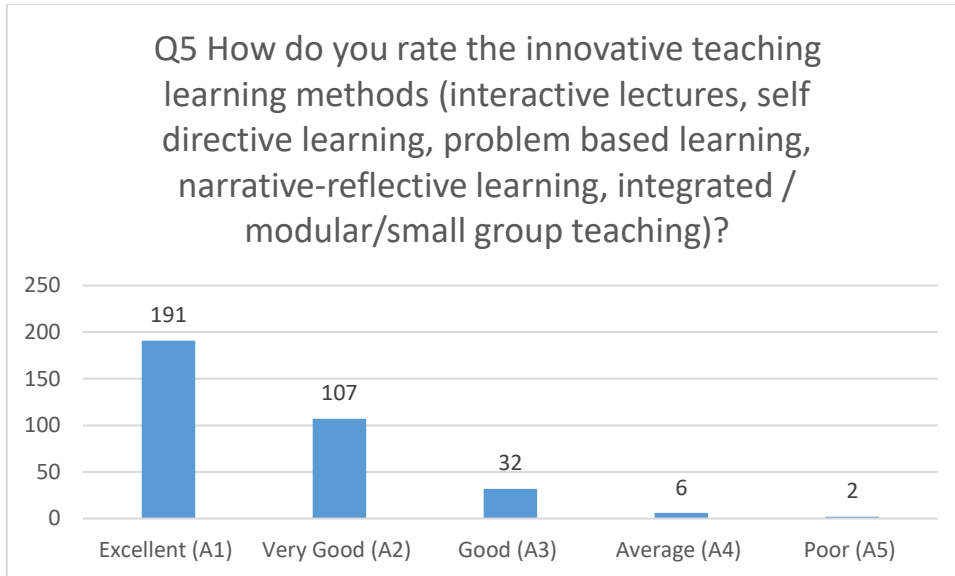




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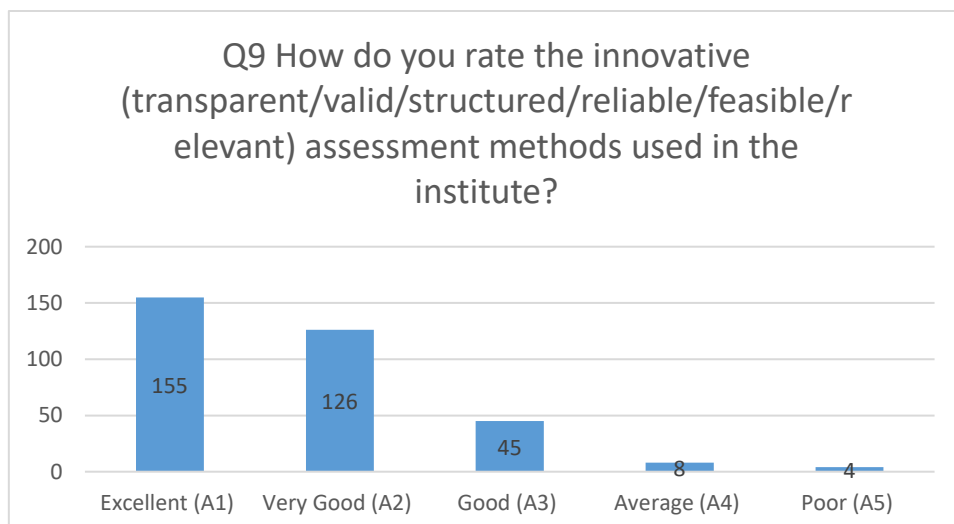
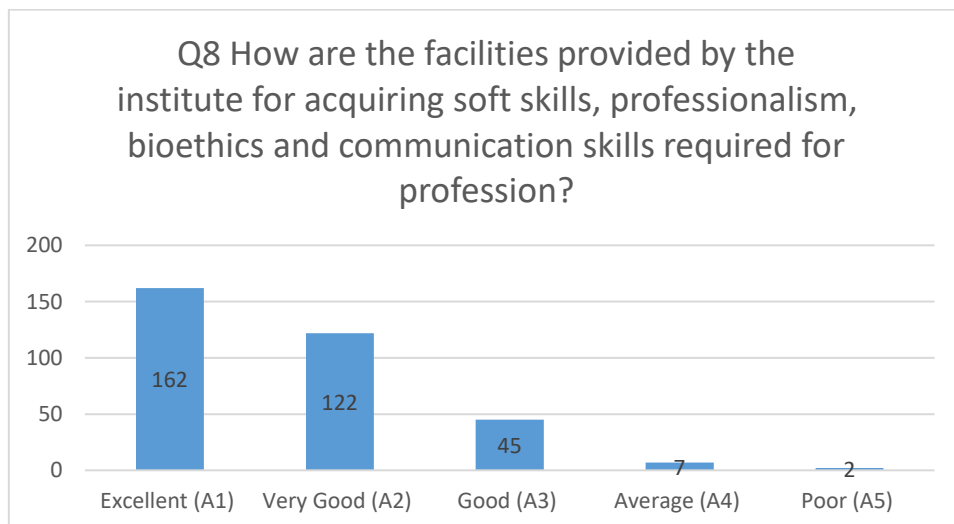
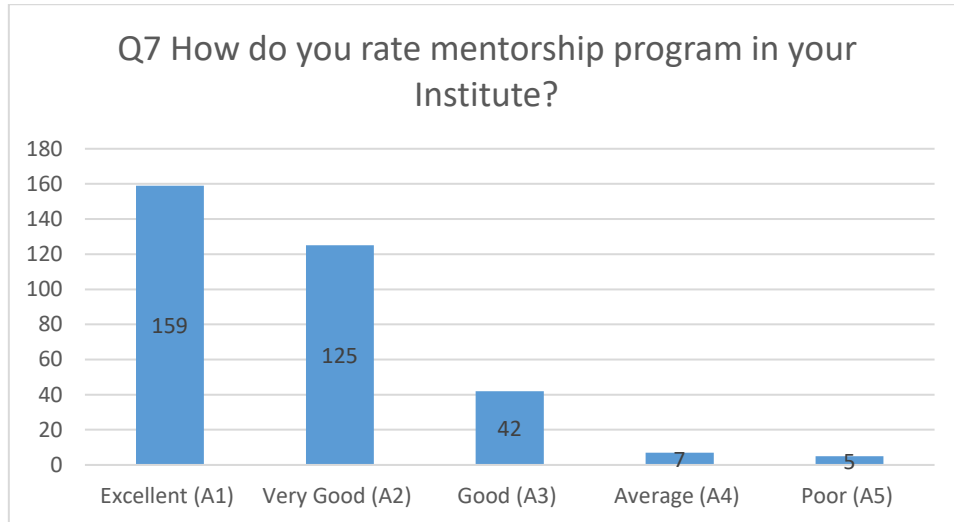




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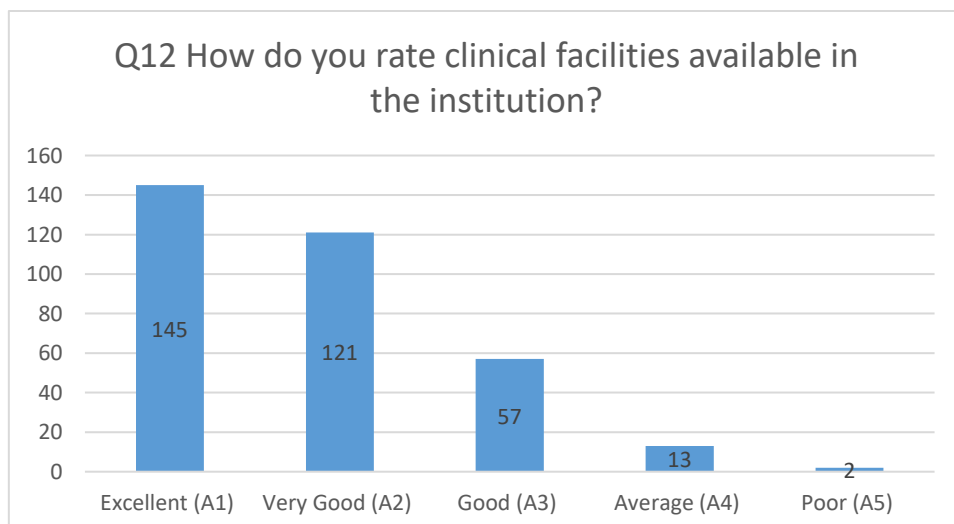
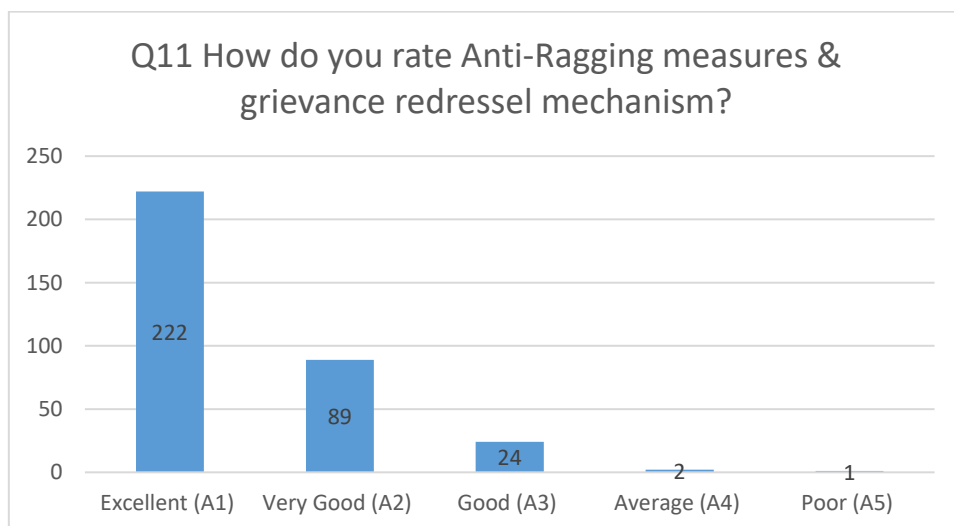
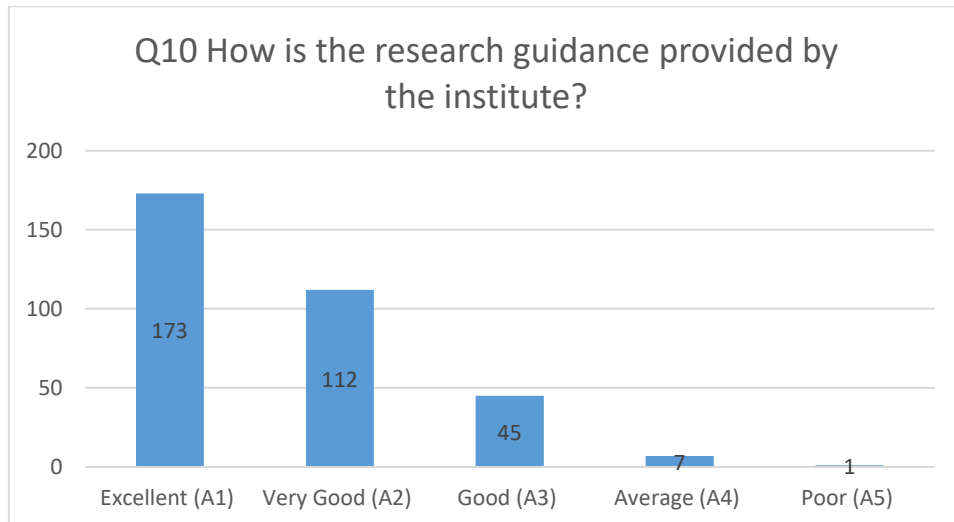




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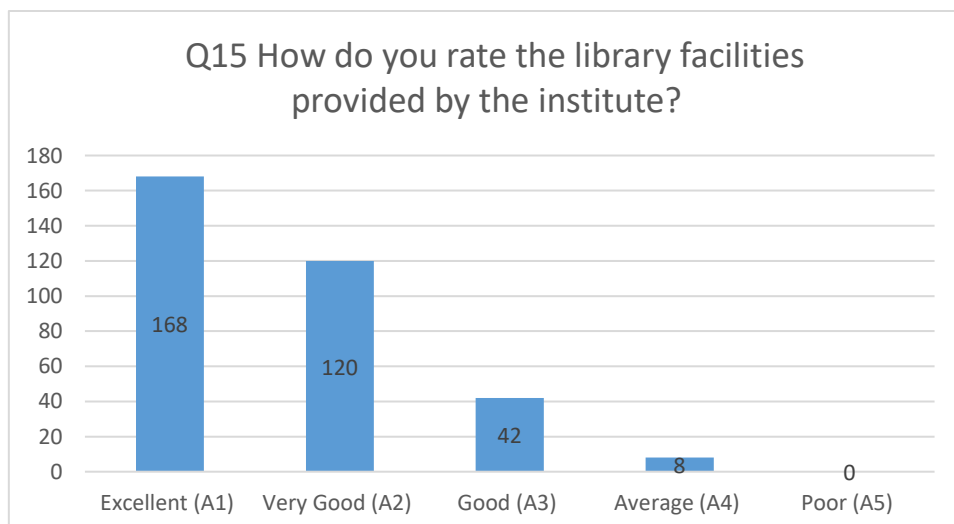
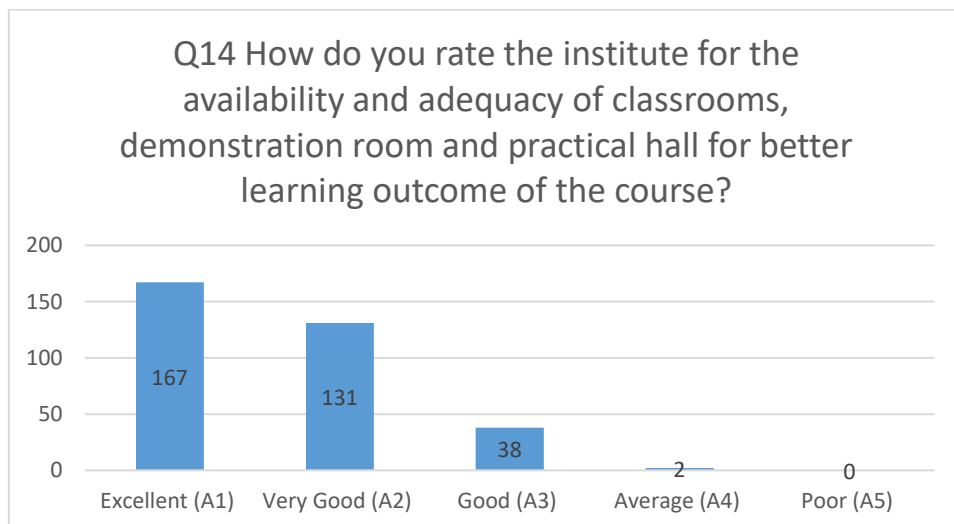
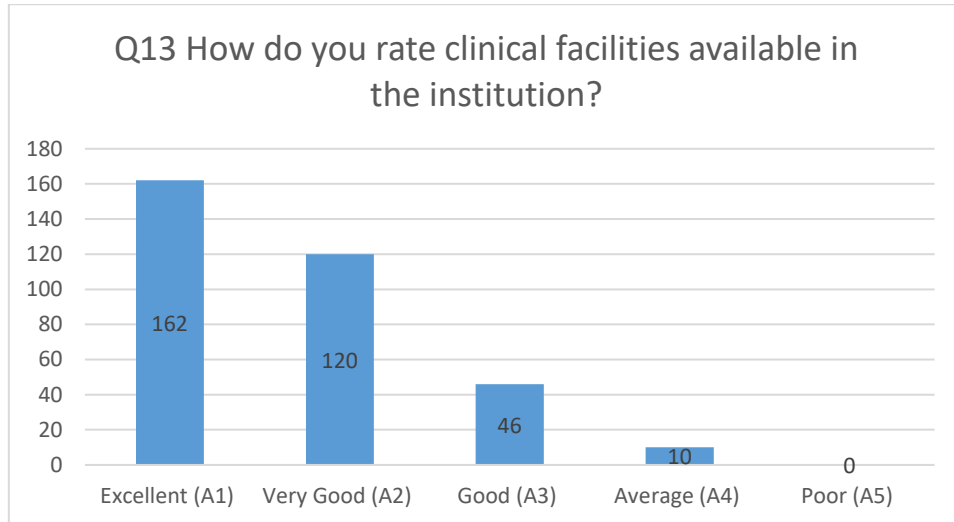




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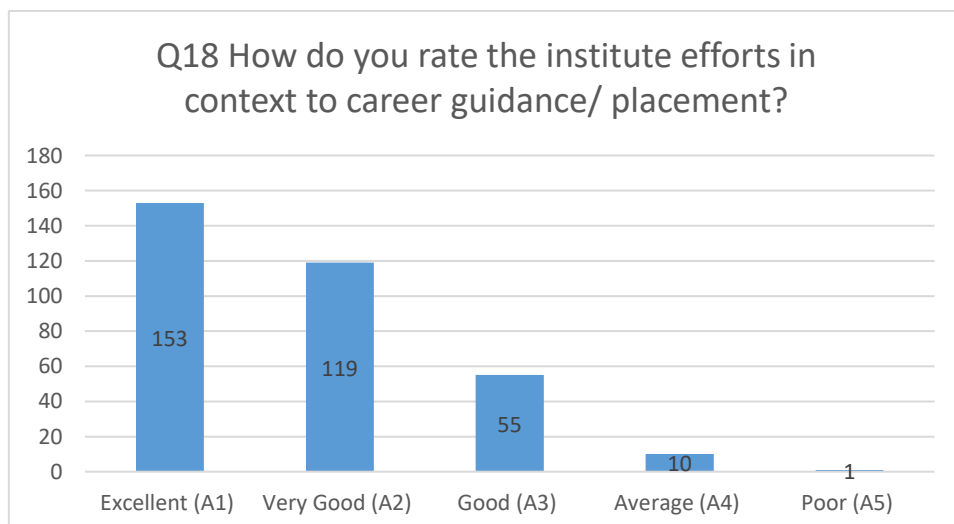
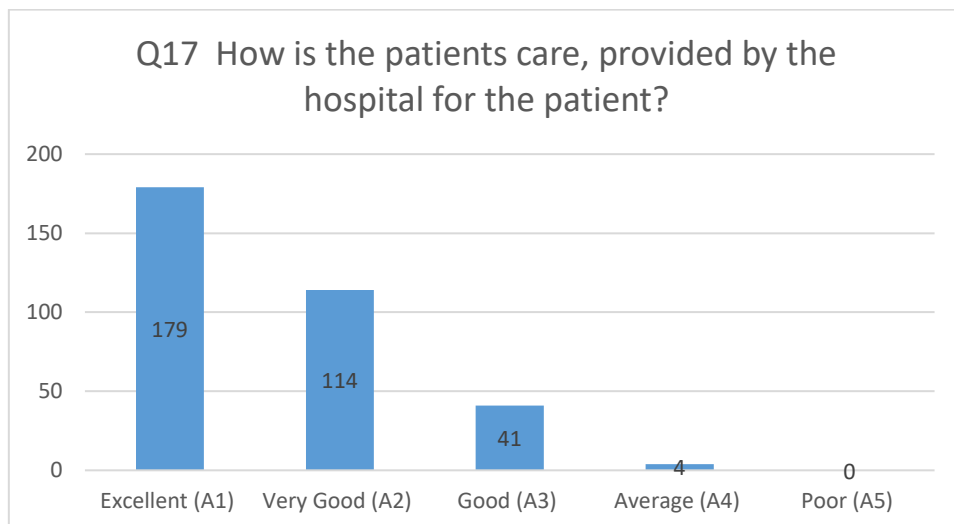
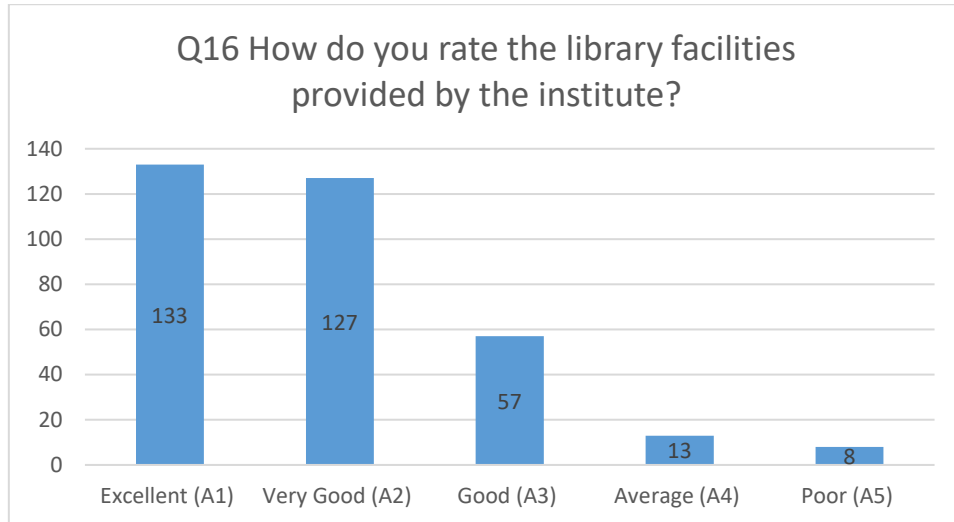




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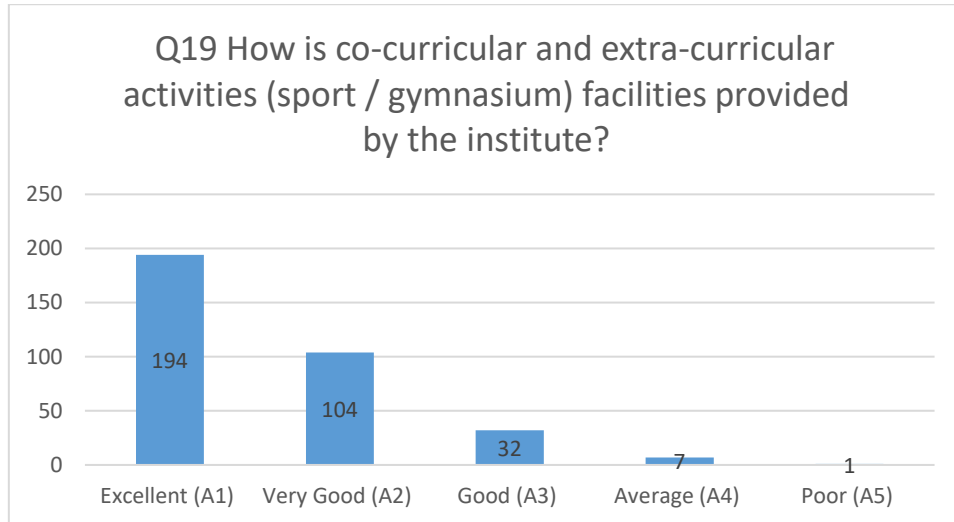




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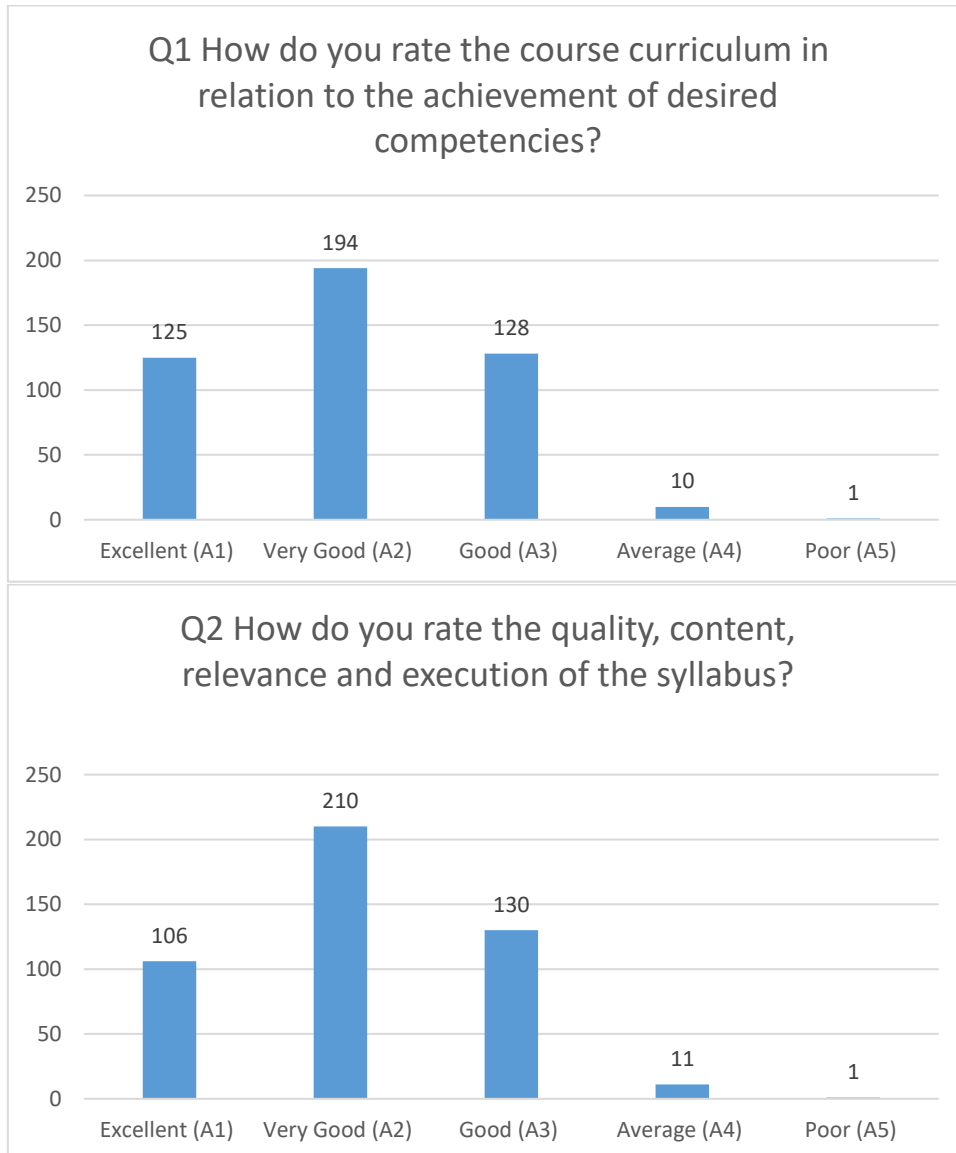
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## STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2018-19

**Krishna Institute of Nursing Sciences**

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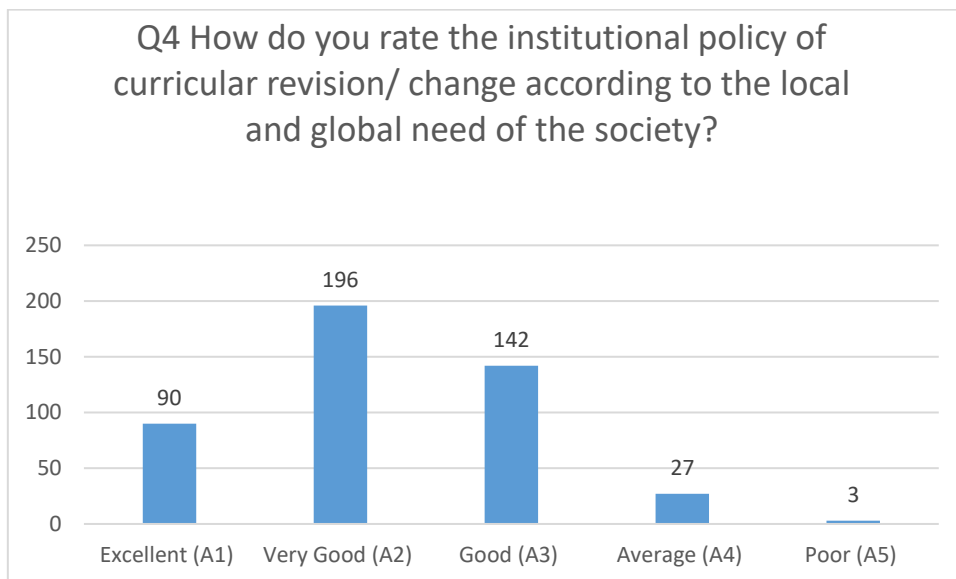
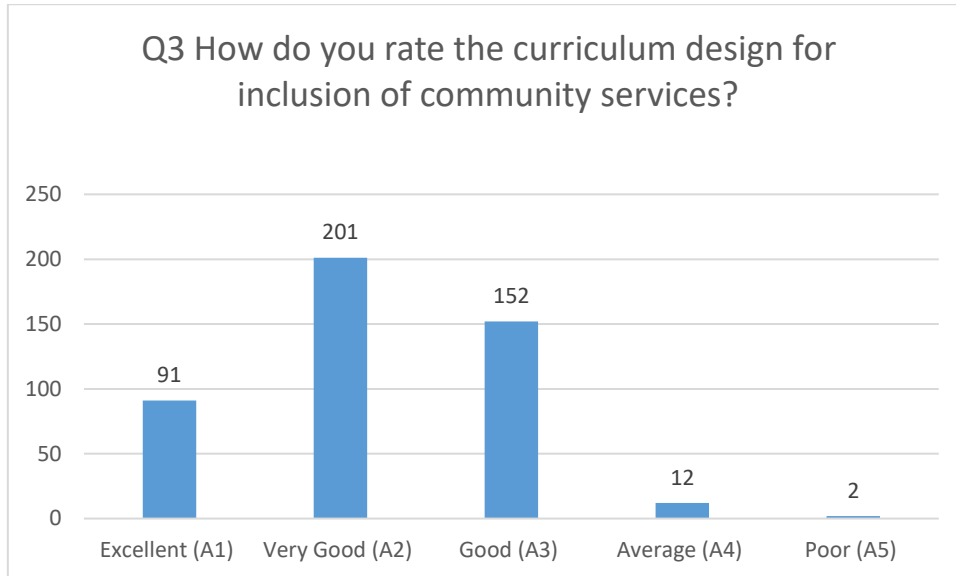




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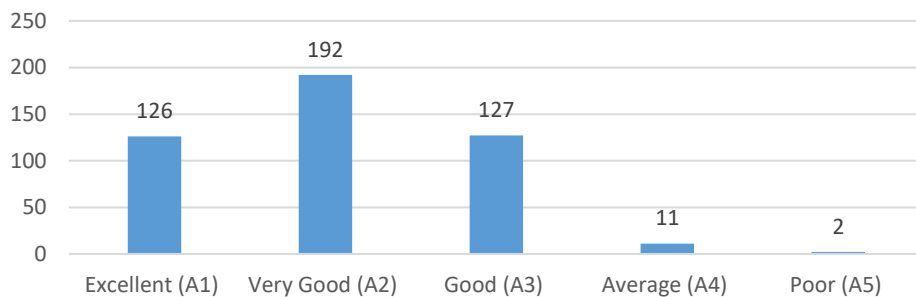
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## STAKEHOLDER’S FEEDBACK REPORT

Q5 How do you rate the innovative teaching learning methods (interactive lectures, self directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?



Q6 How do you rate institute for conducting, guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

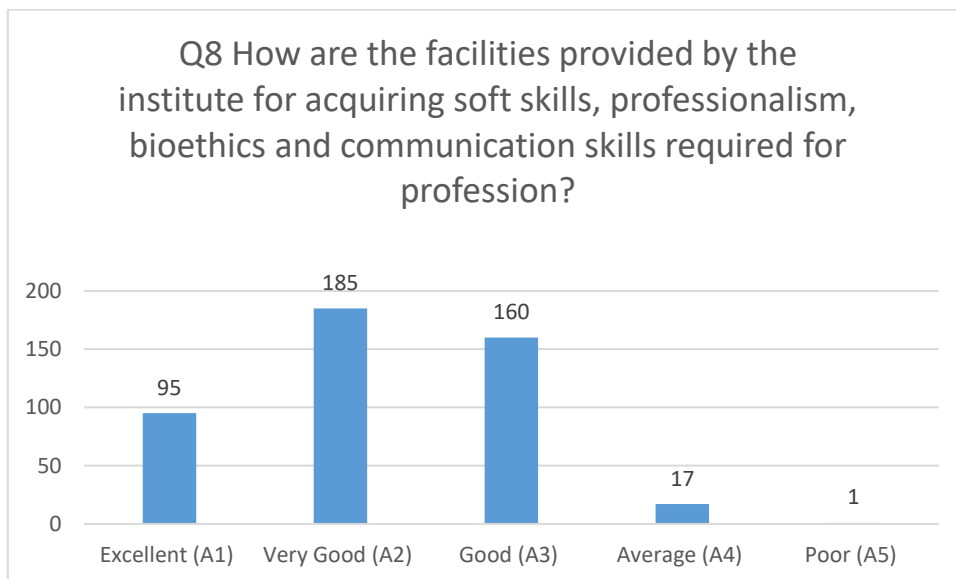
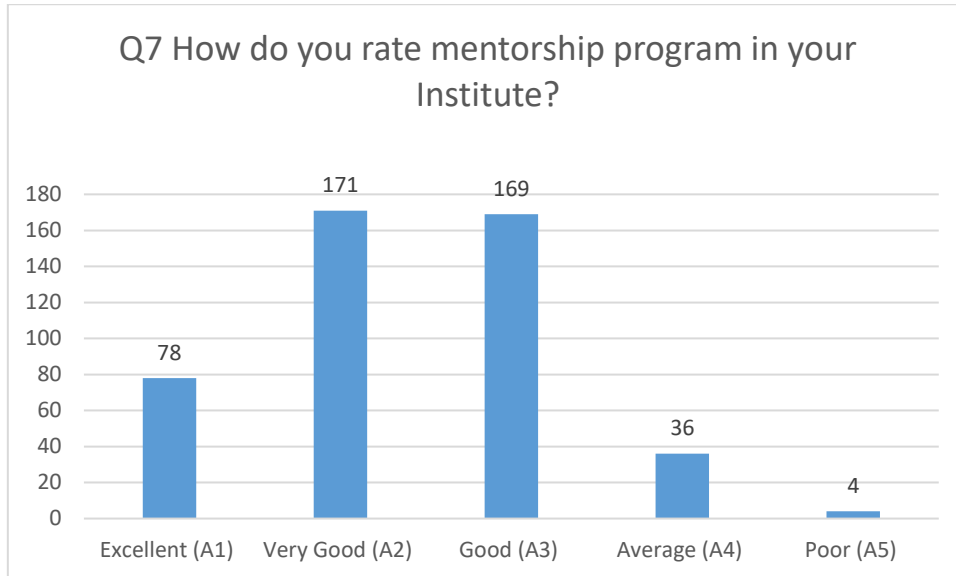




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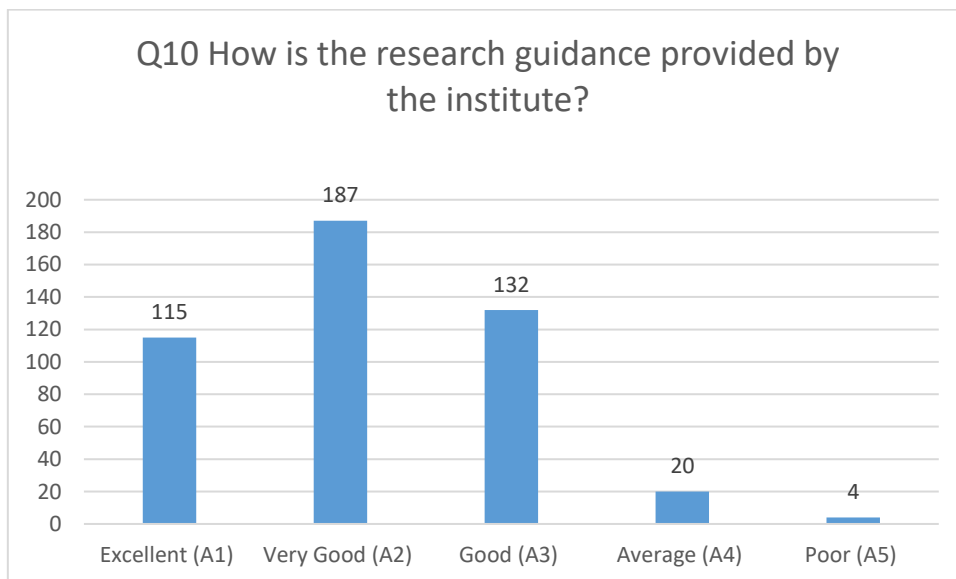
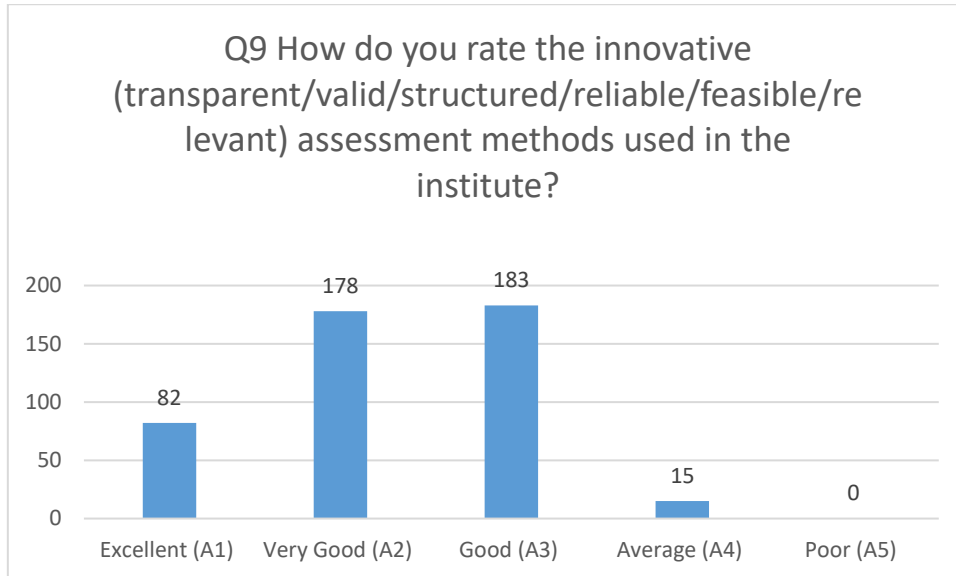




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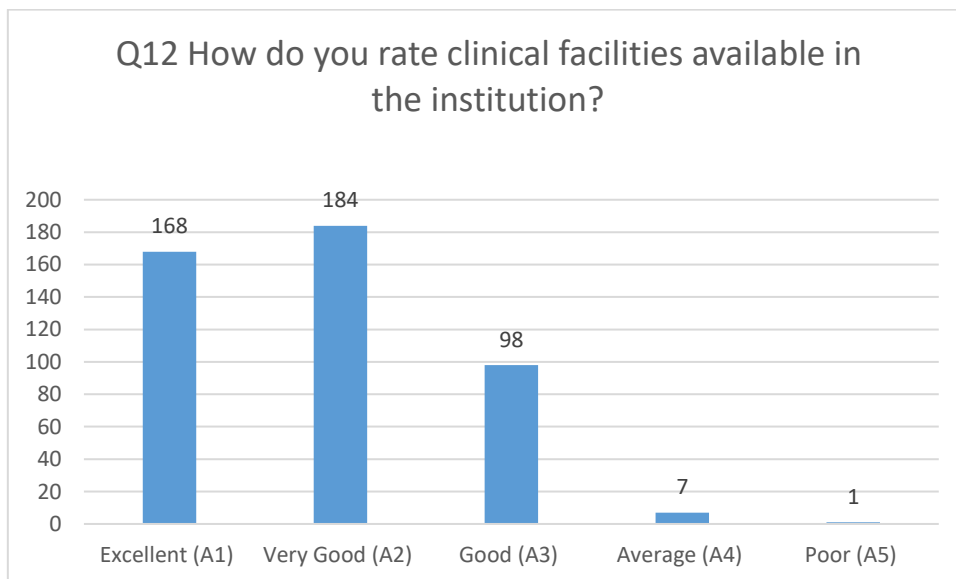
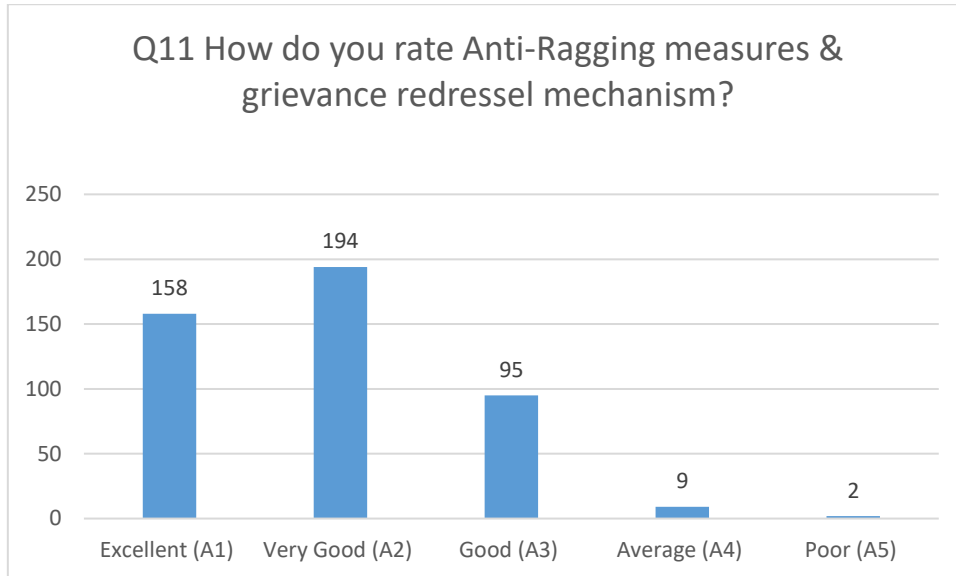




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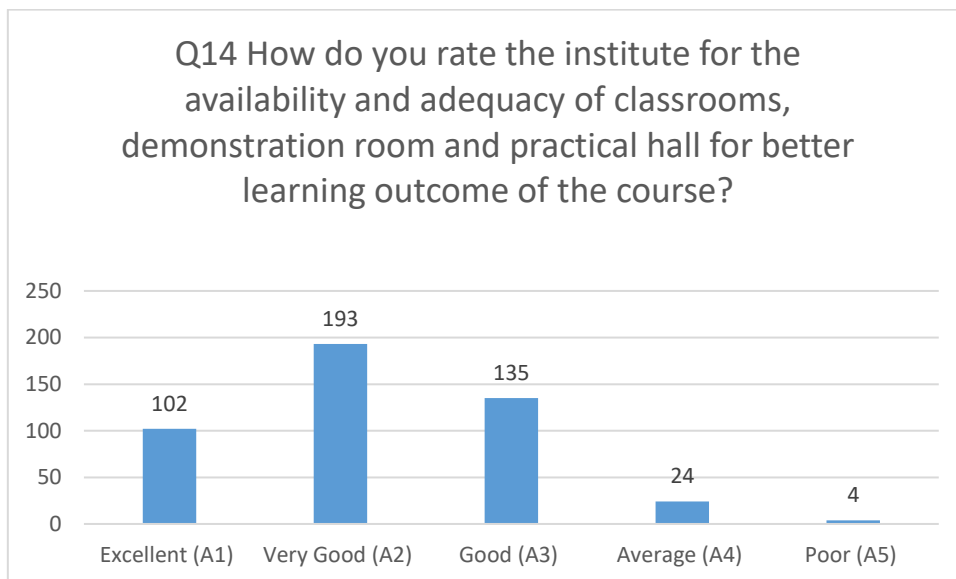
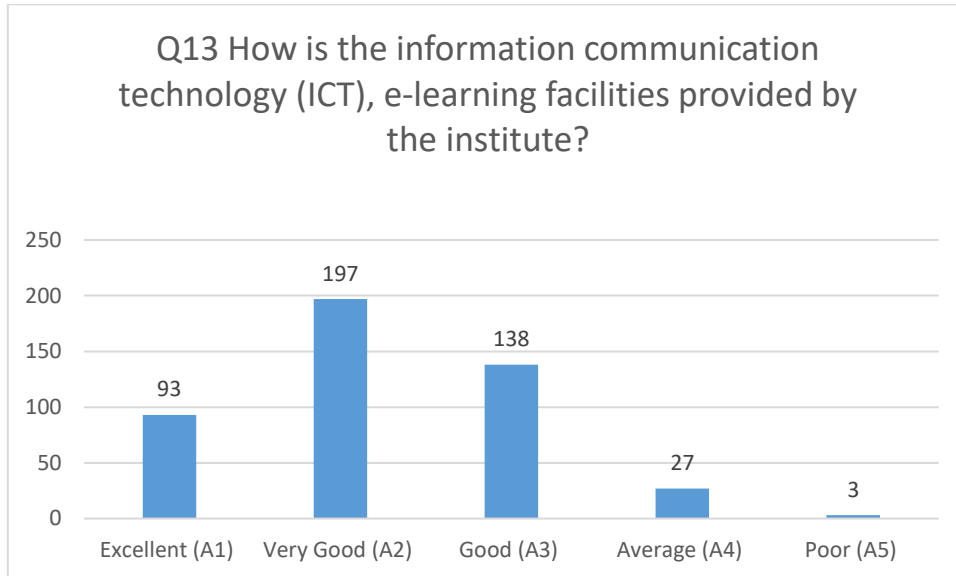




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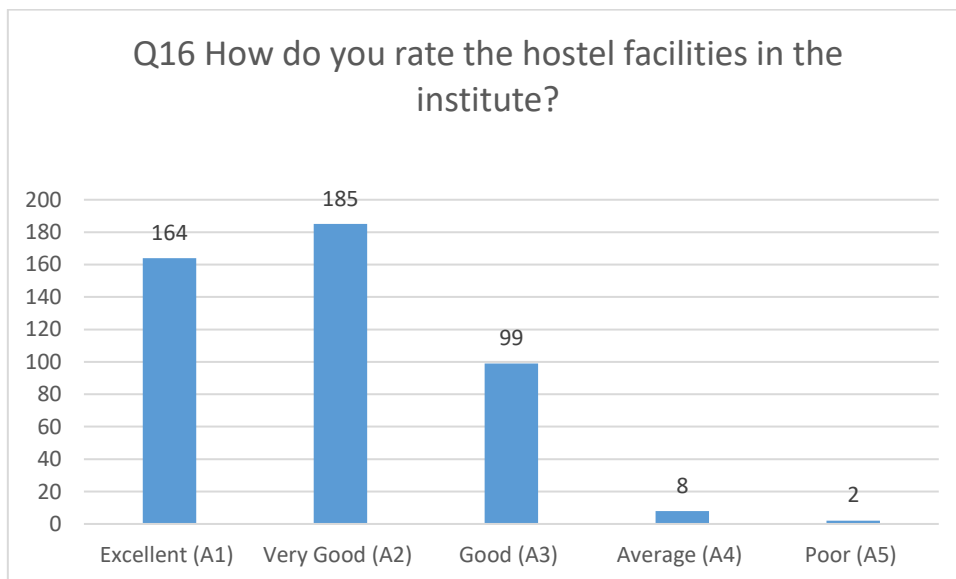
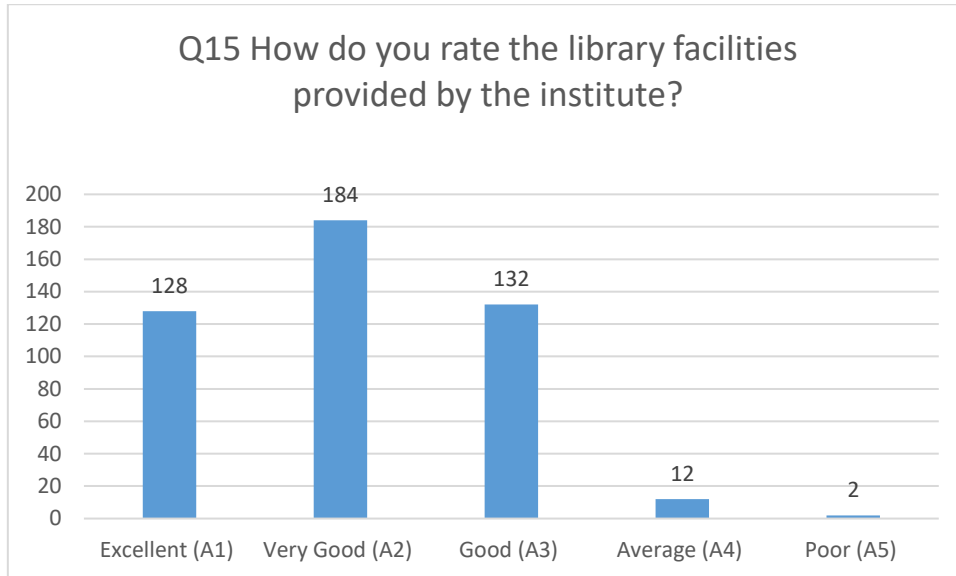




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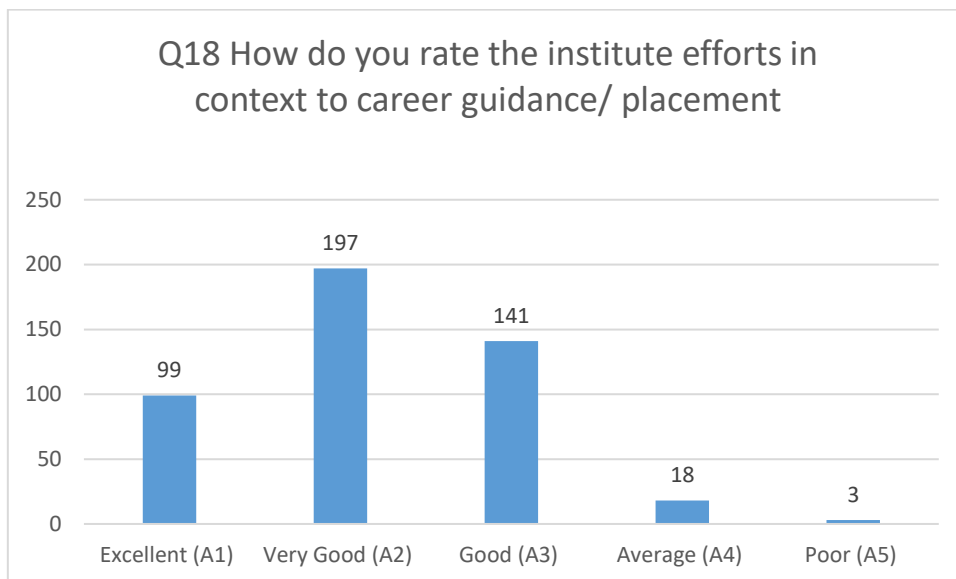
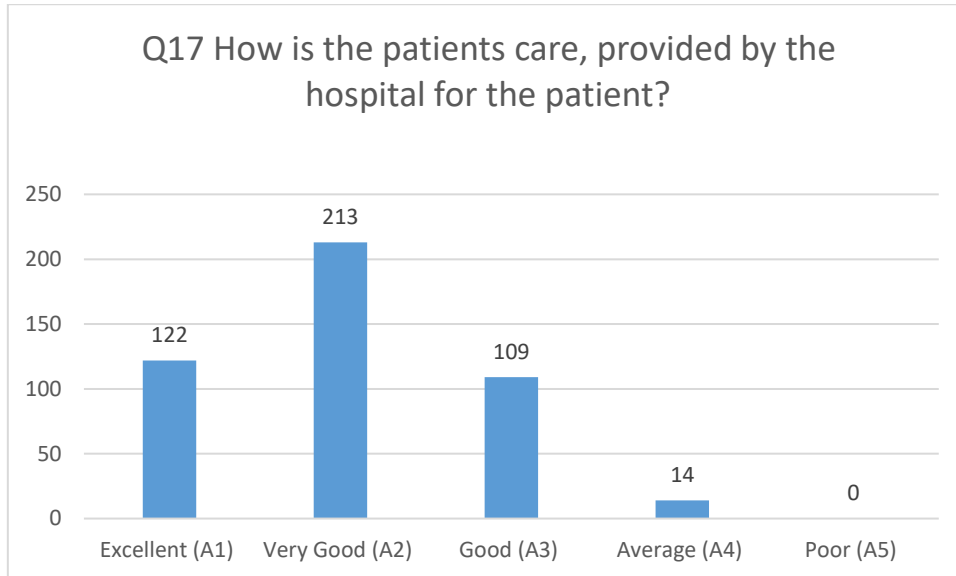




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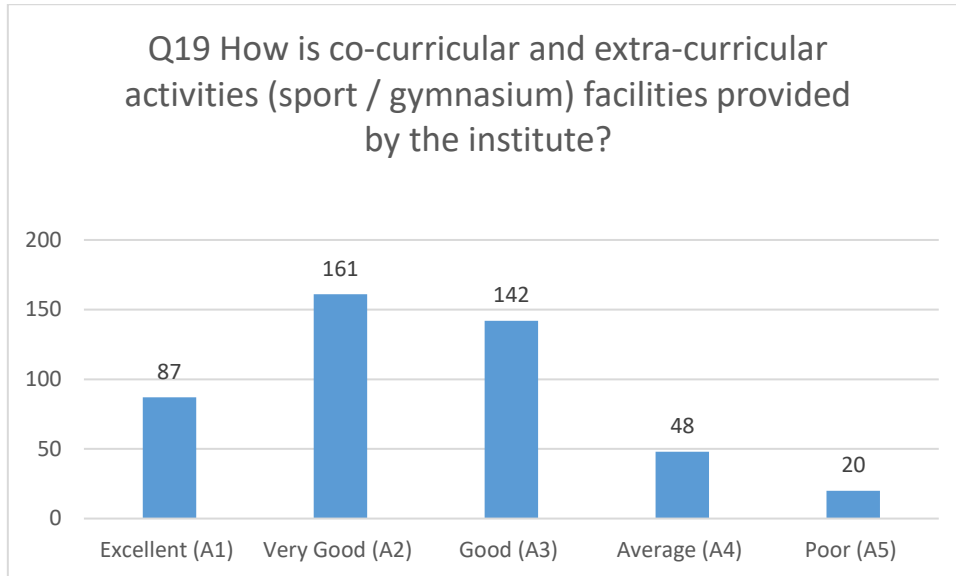




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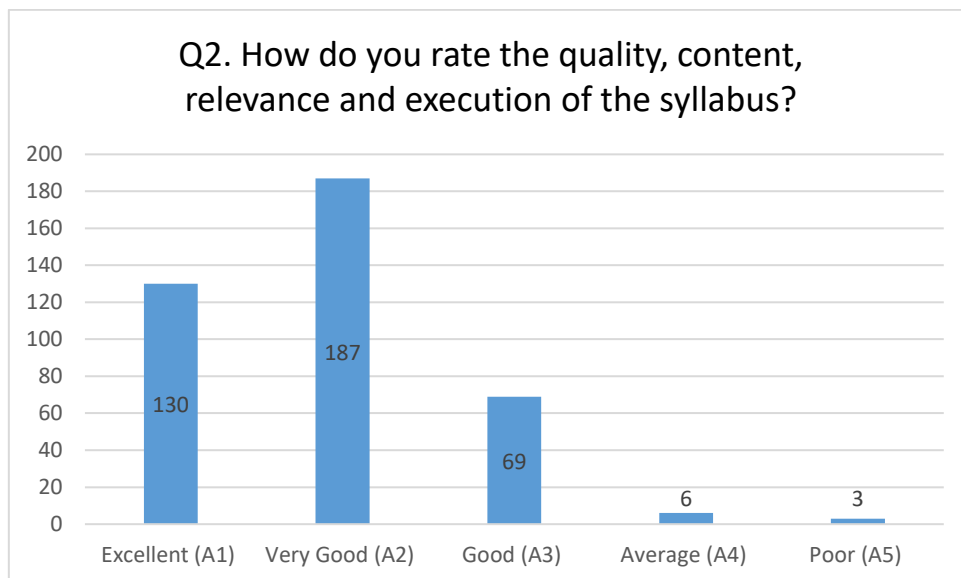
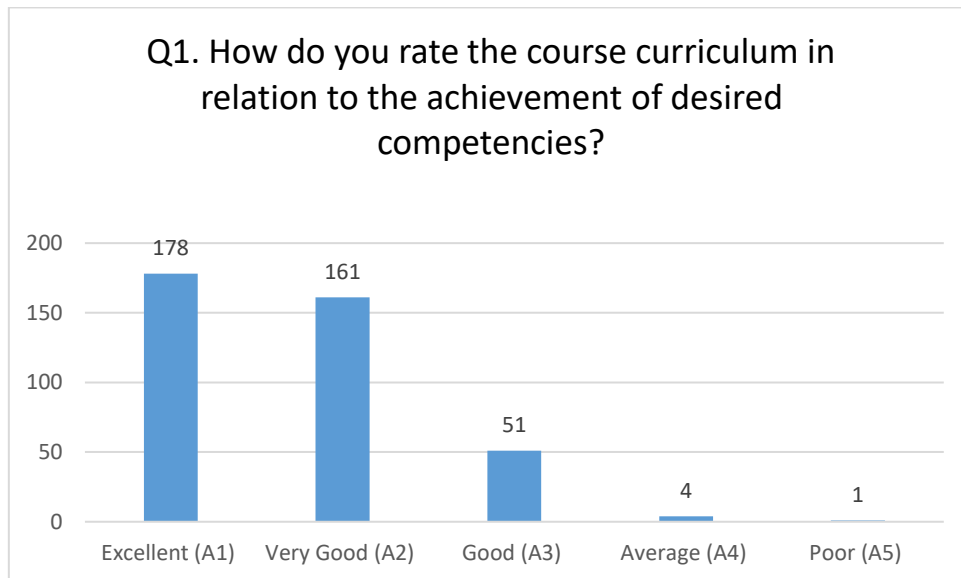
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## STAKEHOLDER’S FEEDBACK REPORT

### STUDENT FEEDBACK 2018-19

**Krishna College of Physiotherapy**

**Sample Size – 395**

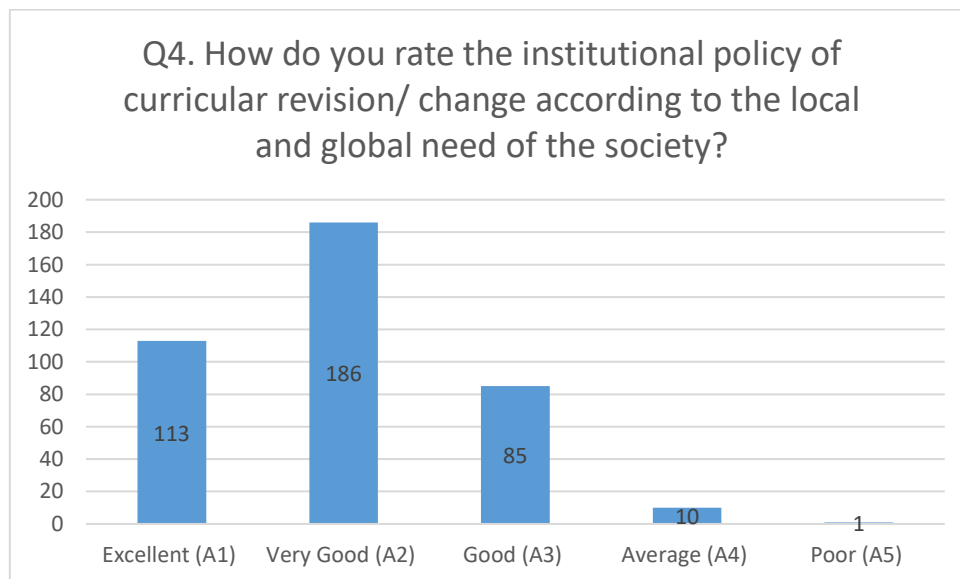
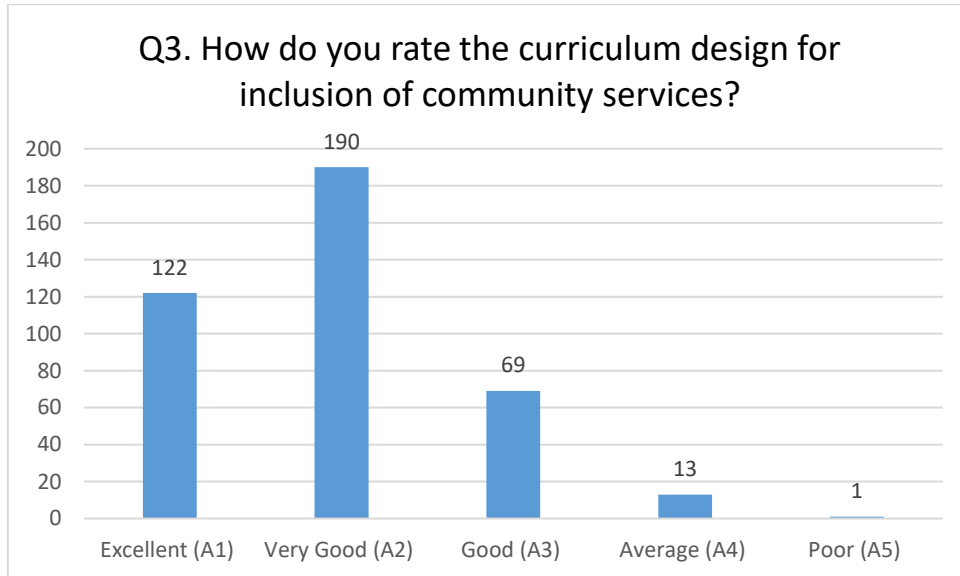




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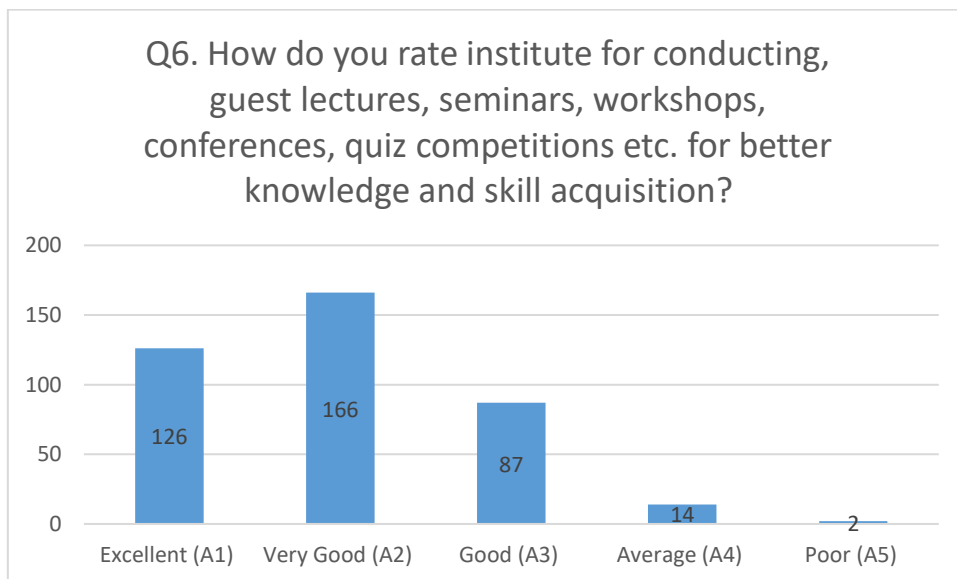
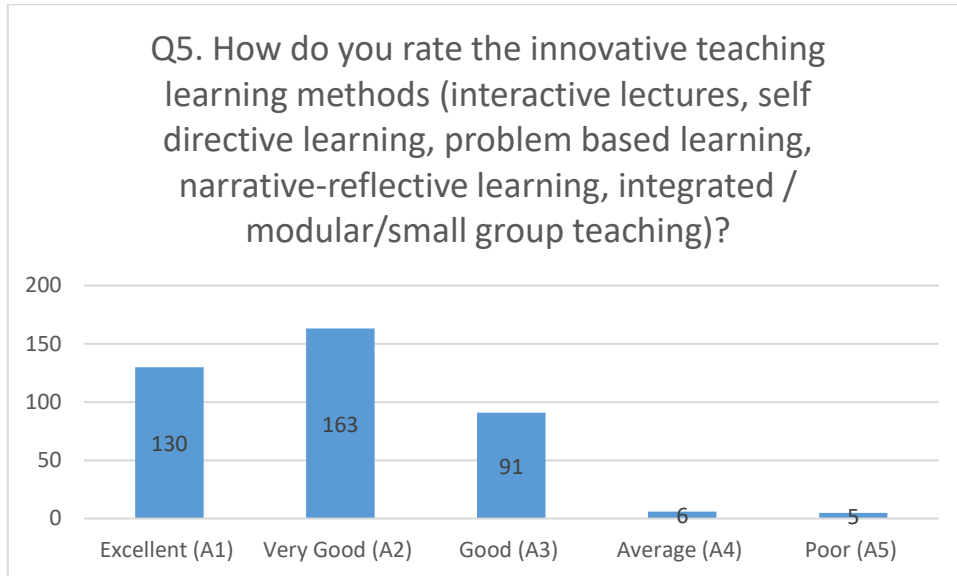




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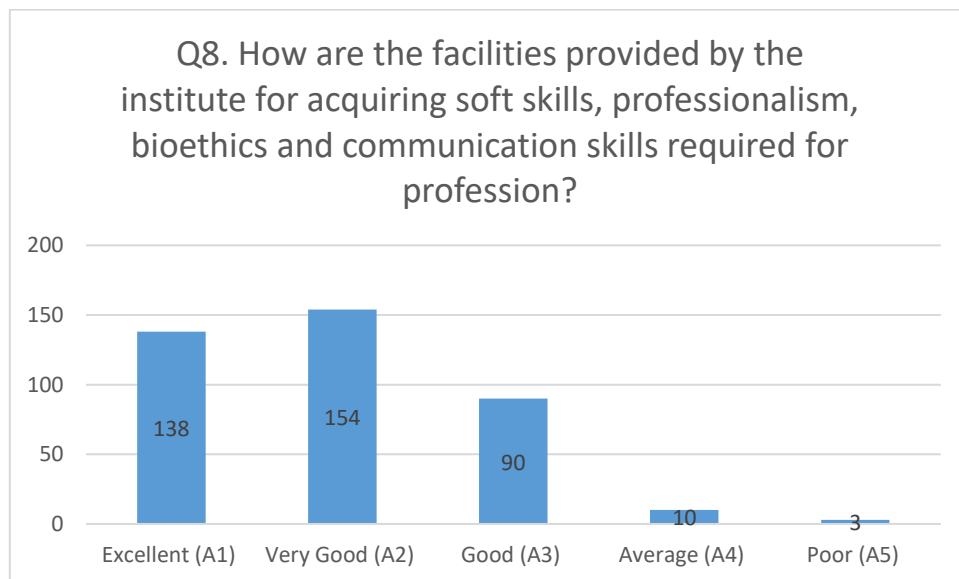
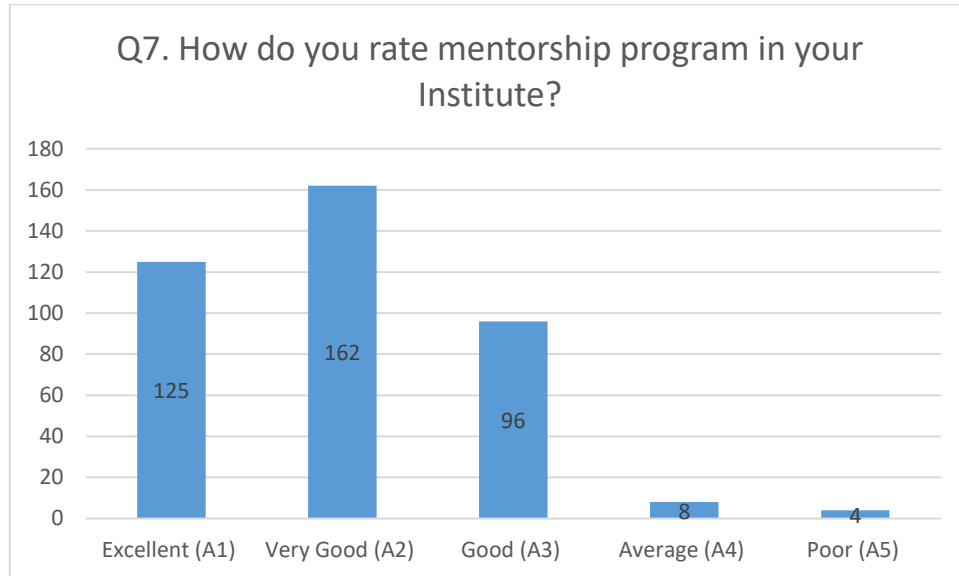




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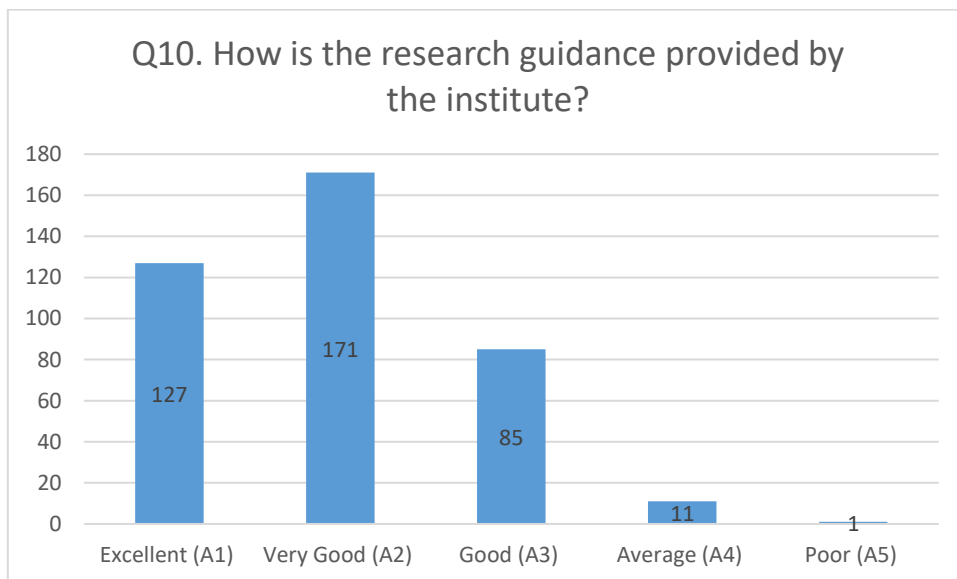
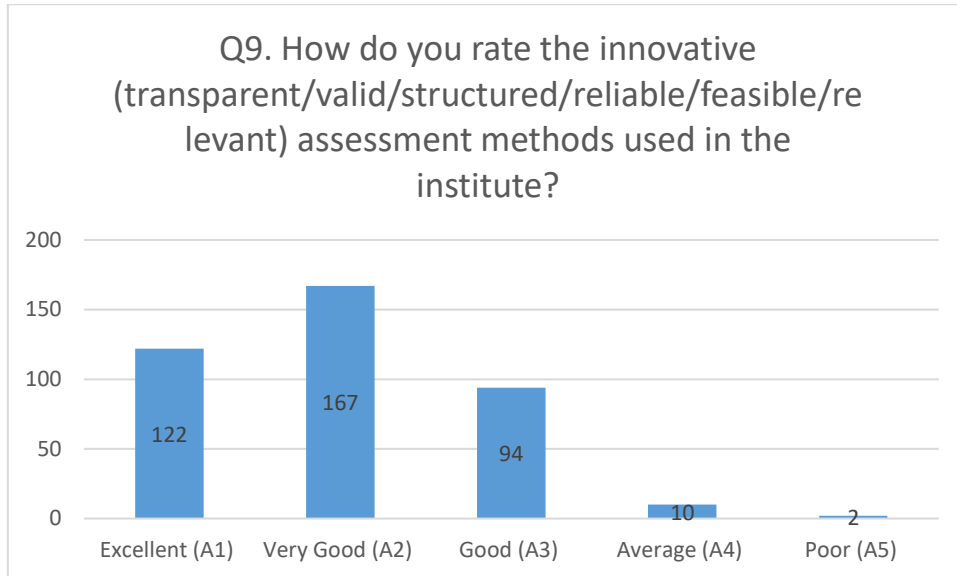




# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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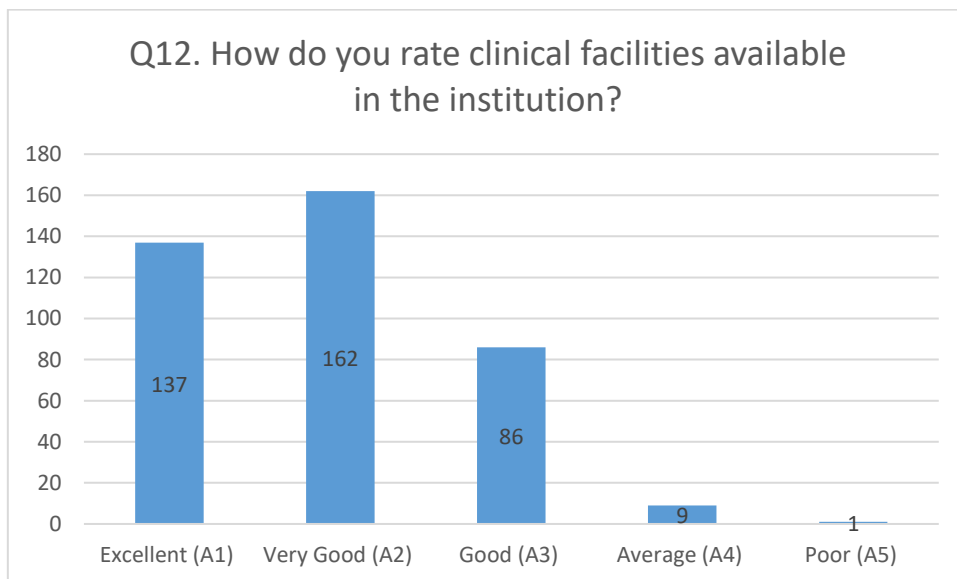
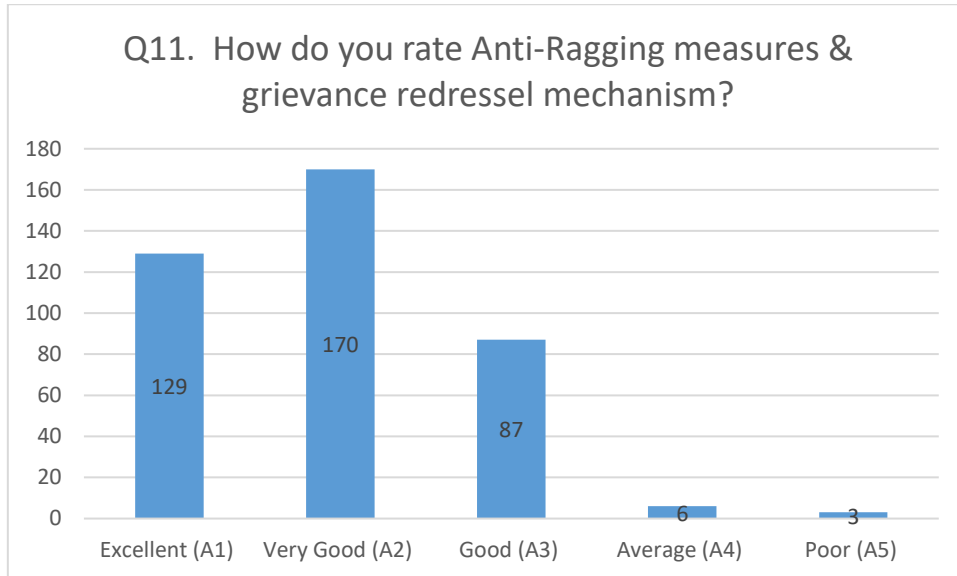




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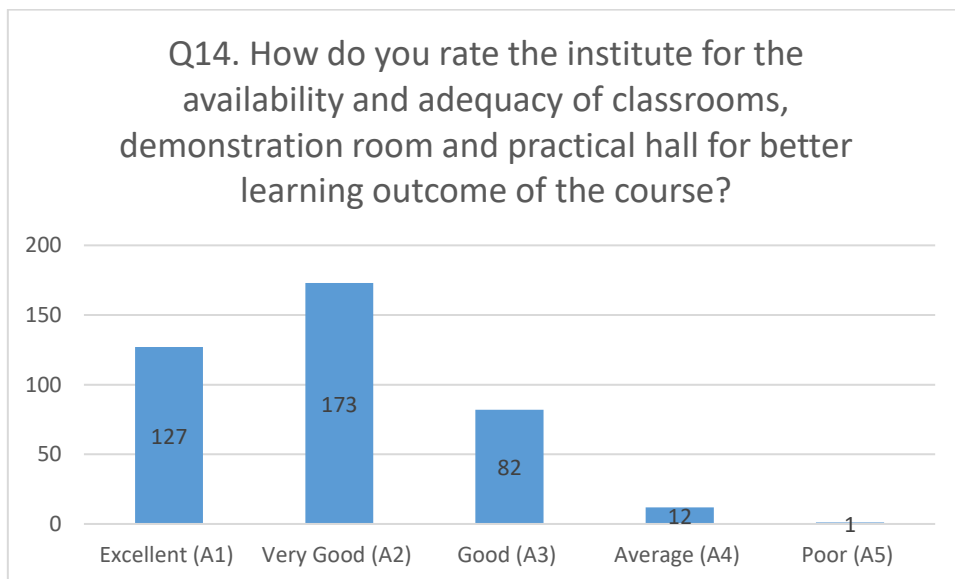
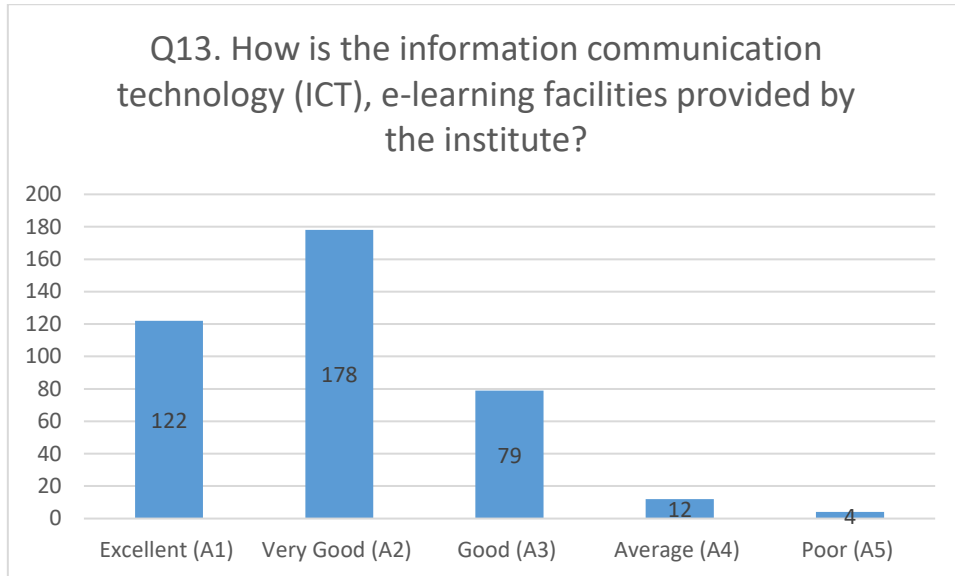




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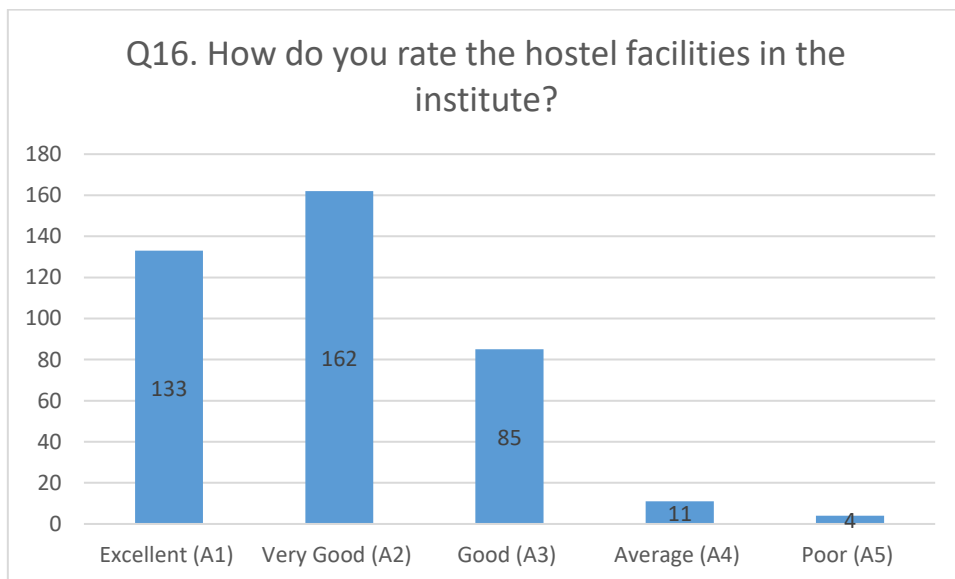
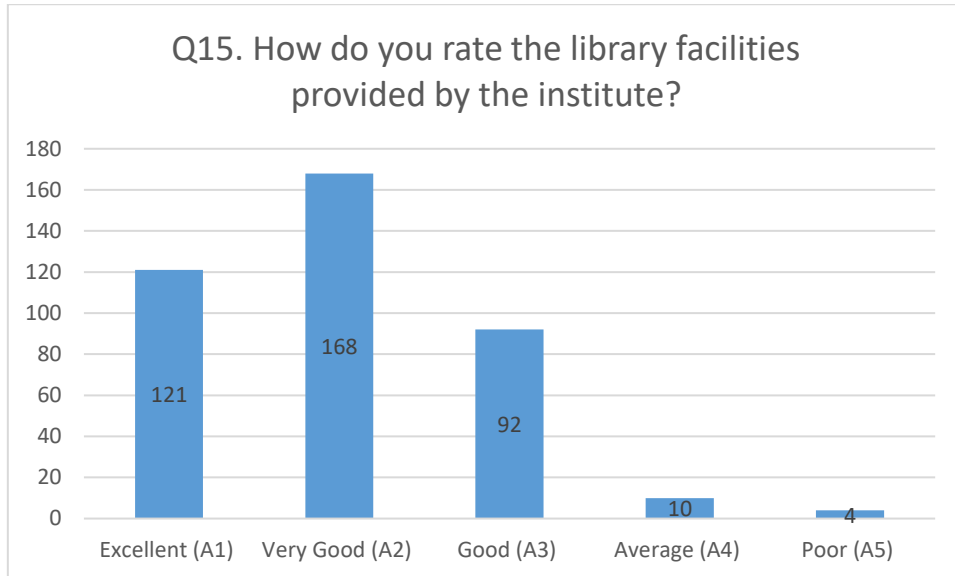




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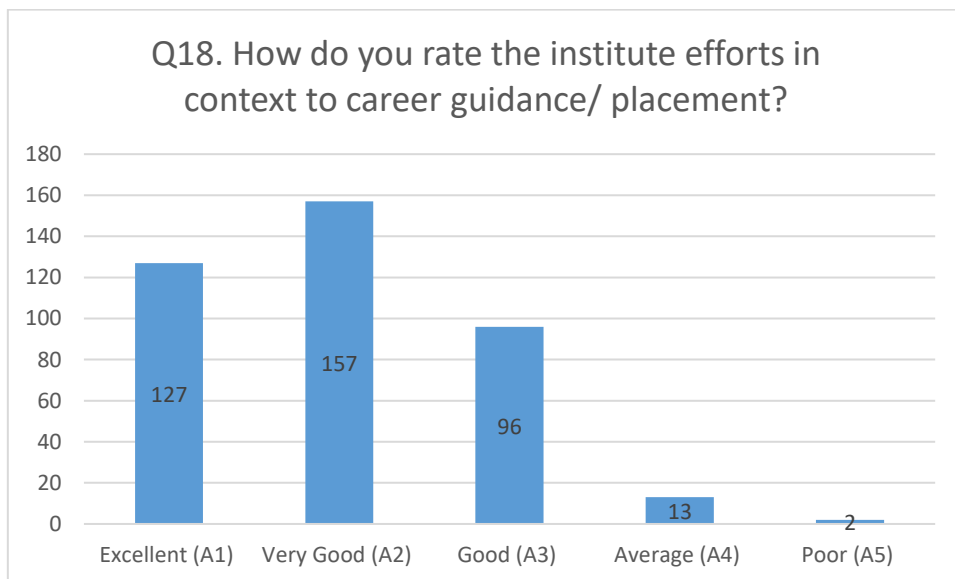
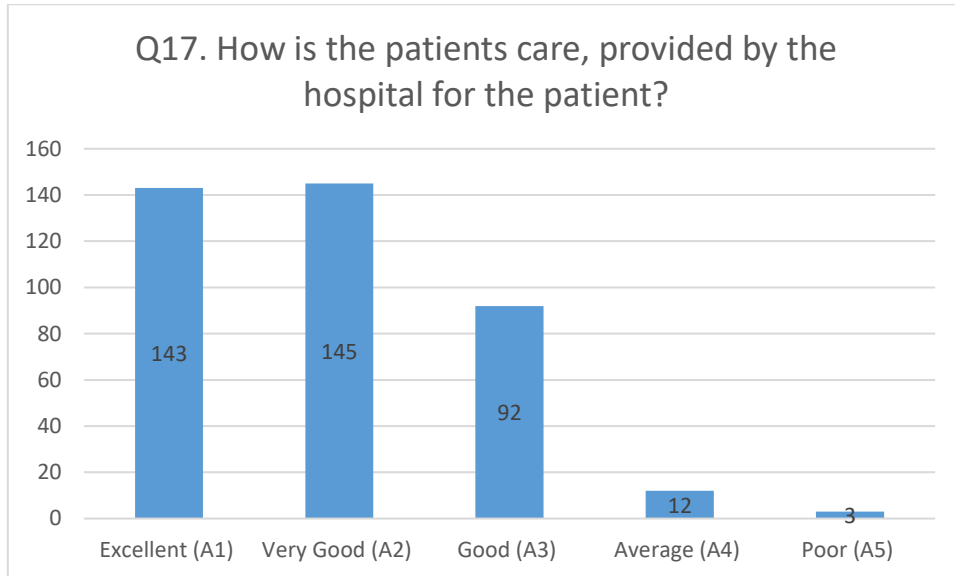




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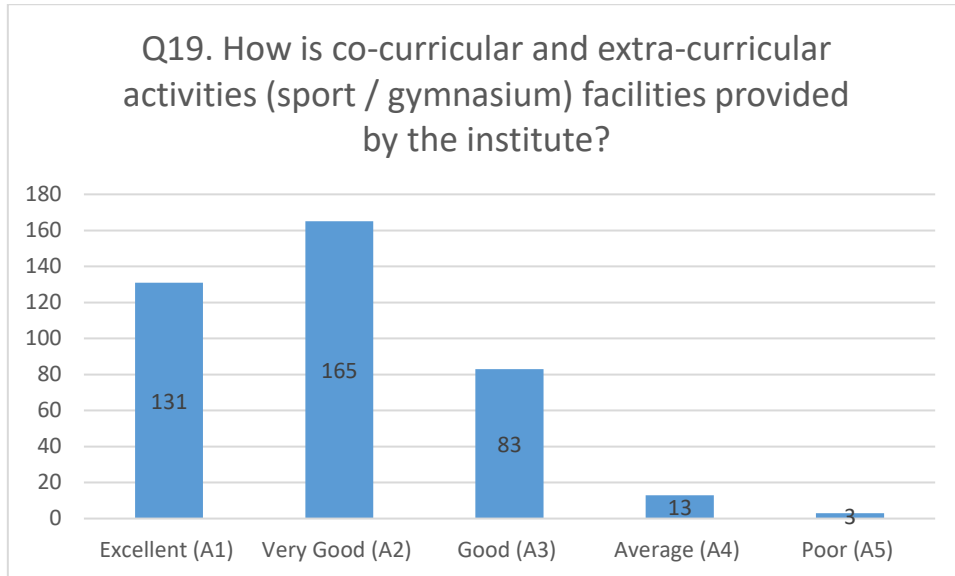




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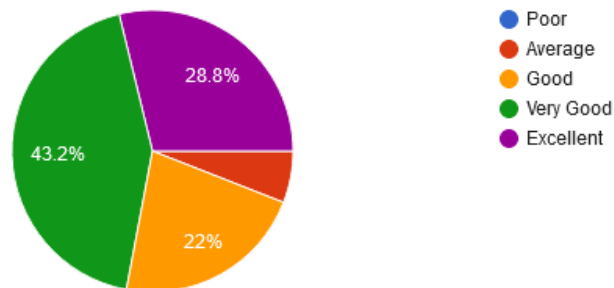
### STUDENT FEEDBACK 2018-19

Krishna Institute of Pharmacy

Sample Size – 118

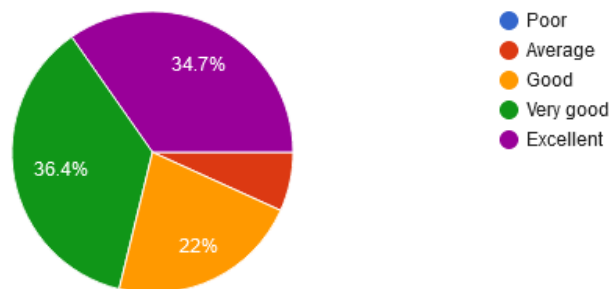
1. How do you rate the course curriculum in relation to the achievement of desired competencies?

118 responses



2. How do you rate the quality, content, relevance and execution of the syllabus?

118 responses





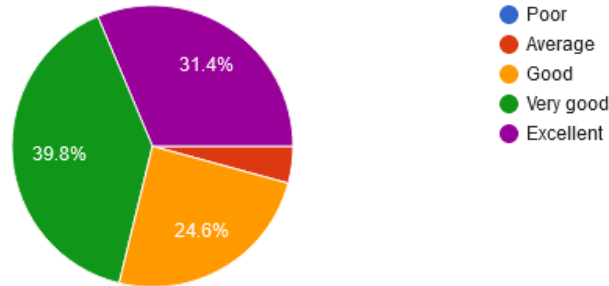
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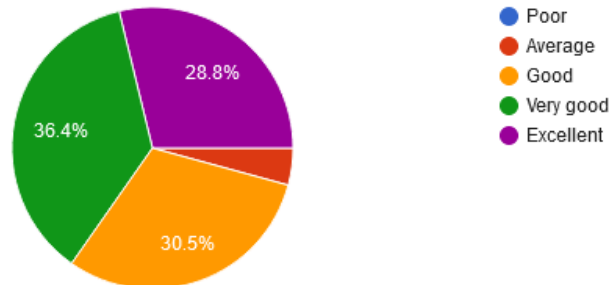
3. How do you rate the curriculum design for inclusion of community services?

118 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

118 responses







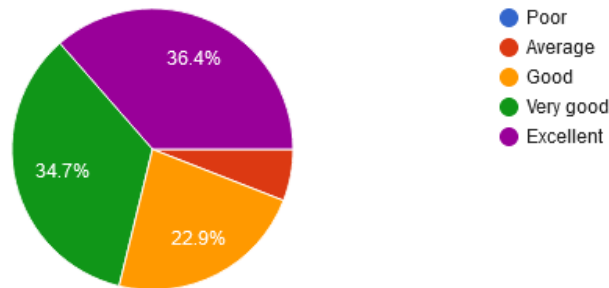
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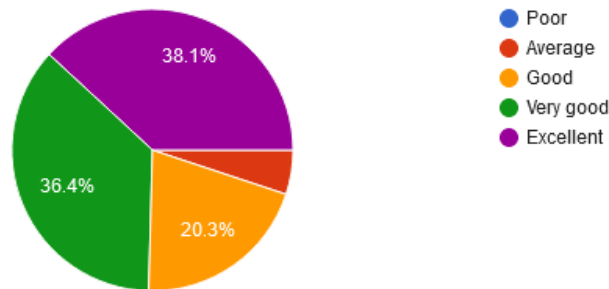
5. How do you rate the innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)?

118 responses



6. How do you rate the institute for conducting, guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition?

118 responses





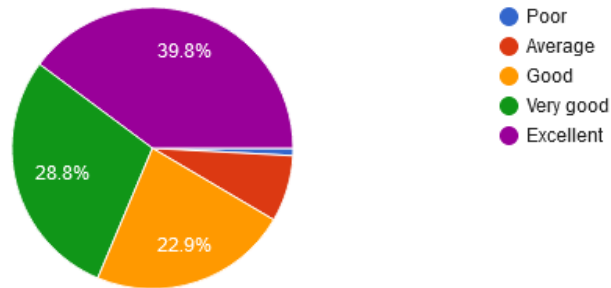
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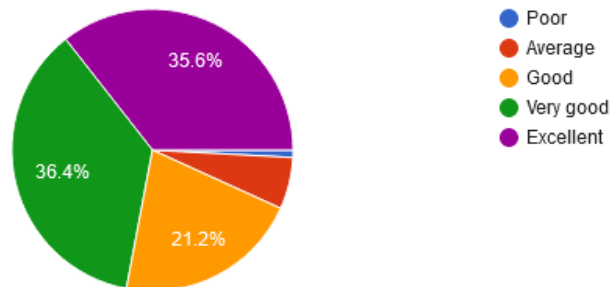
7. How do you rate the mentorship program in your Institute?

118 responses



8. How are the facilities provided by the institute for acquiring soft skills, professionalism, bioethics and communication skills required for profession?

118 responses





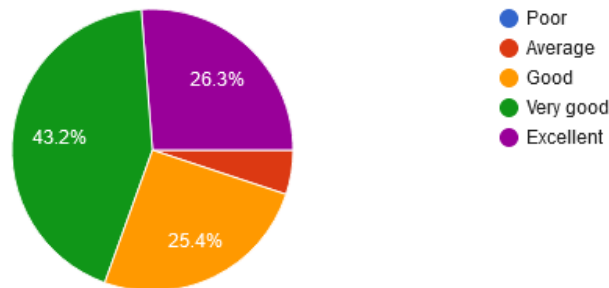
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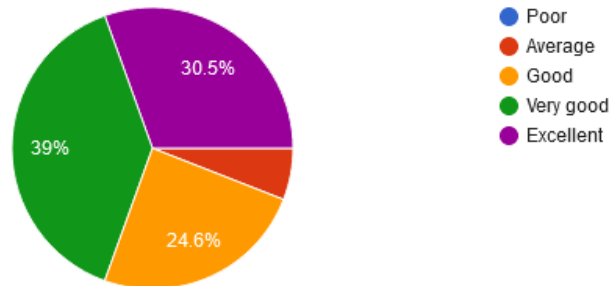
9. How do you rate the innovative (transparent/valid/structured/reliable/feasible /relevant)assessment methods used in the institute?

118 responses



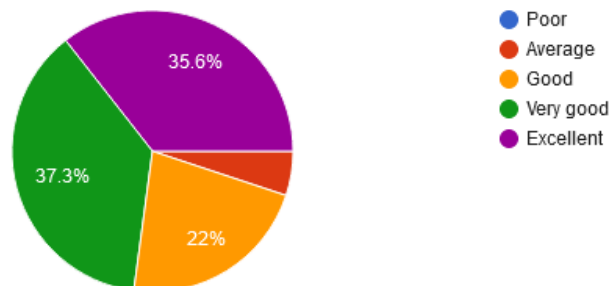
10. How is the research guidance provided by the institute?

118 responses



11. How do you rate Anti-Ragging measures & grievance redressal mechanism?

118 responses





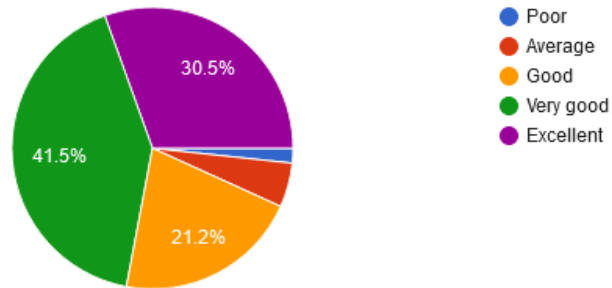
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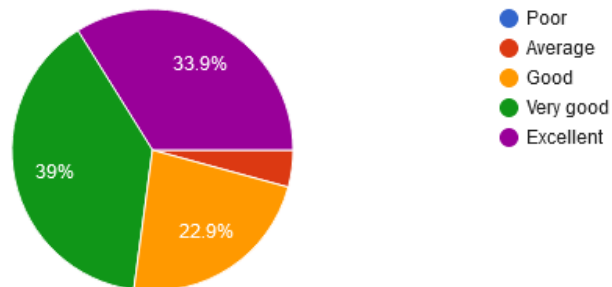
12. How do you rate clinical / laboratory facilities available in the institution?

118 responses



13. How is the information communication technology (ICT), e-learning facilities provided by the institute?

118 responses





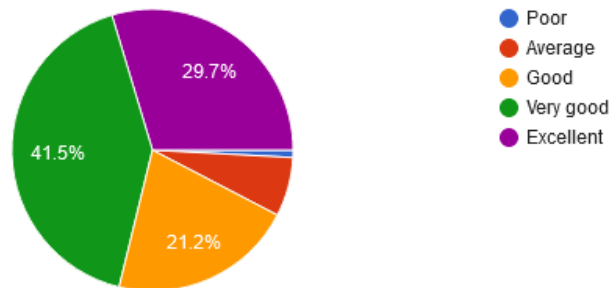
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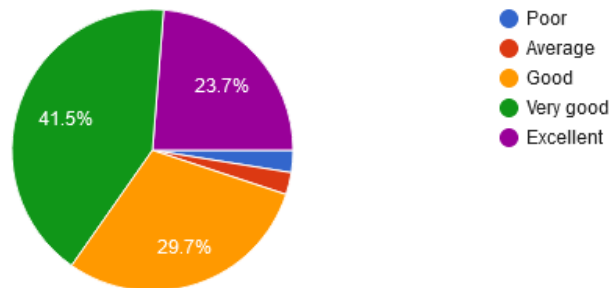
14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course?

118 responses



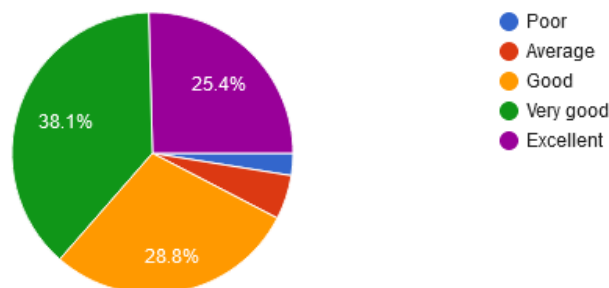
15. How do you rate the library facilities provided by the institute?

118 responses



16. How do you rate the hostel facilities in the institute?

118 responses





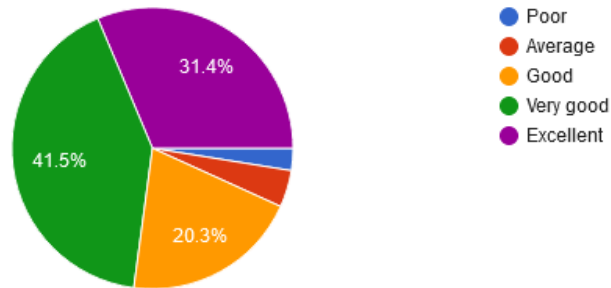
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## STAKEHOLDER'S FEEDBACK REPORT

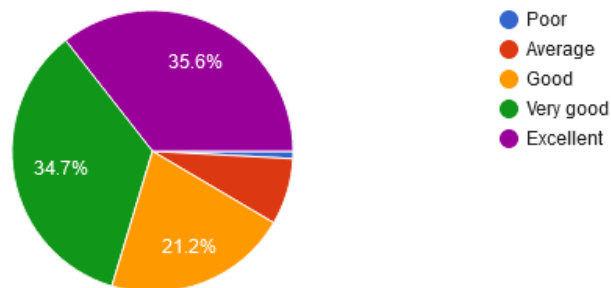
17. How is the patient care provided by the hospital for the patient?

118 responses



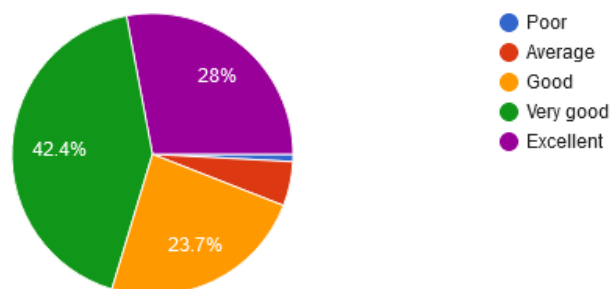
18. How do you rate the institute's efforts in context to career guidance?

118 responses



19. How do you rate the institute's efforts in context to placement?

118 responses





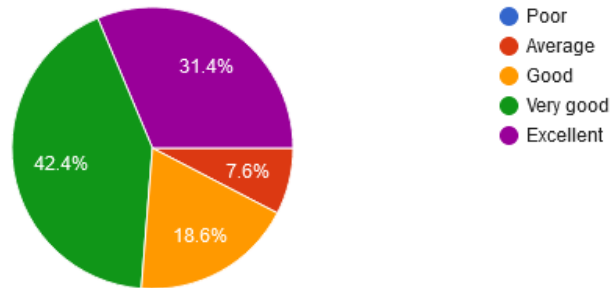
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## STAKEHOLDER’S FEEDBACK REPORT

20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute?

118 responses





# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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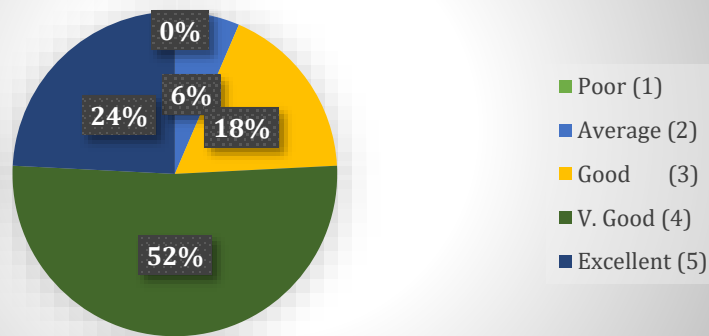
## STAKEHOLDER’S FEEDBACK REPORT

### STUDENT FEEDBACK 2018-19

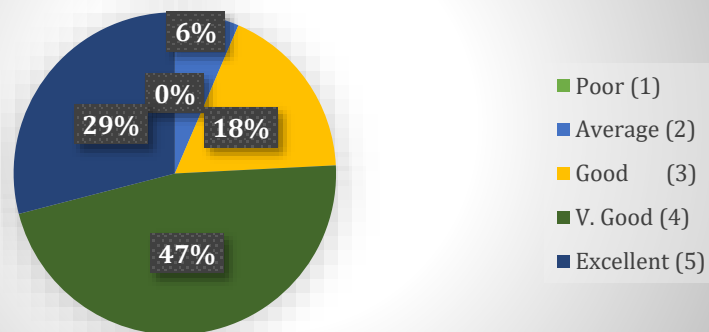
Krishna Institute of Allied Sciences

Sample Size – 62

1) How do you rate the course curriculum in relation to the achievement of desired competencies?



2) How do you rate the quality, content, relevance and execution of the syllabus?





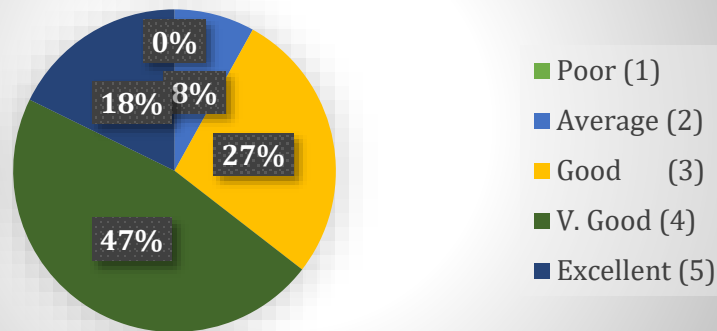


# KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

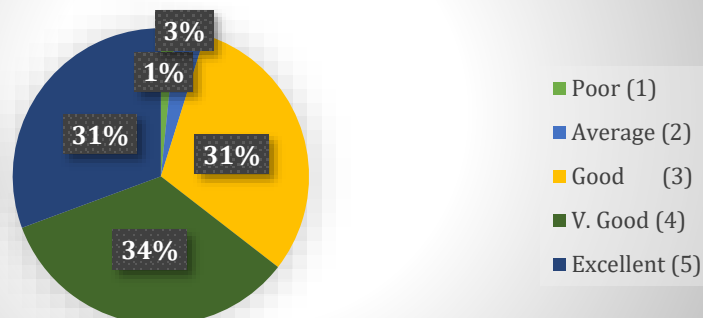
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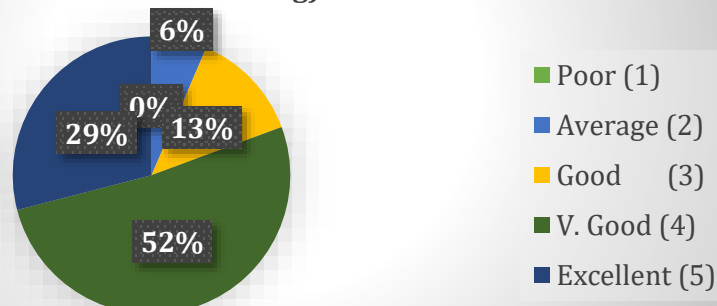
3) How do you rate the curriculum design for inclusion of community services?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



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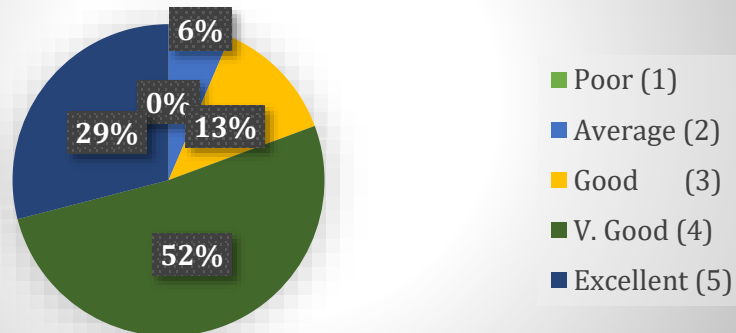


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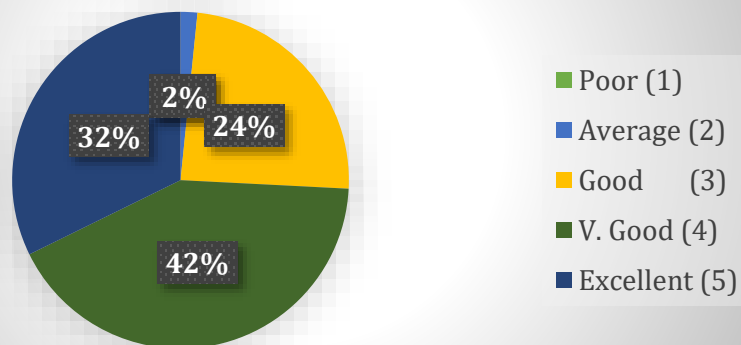
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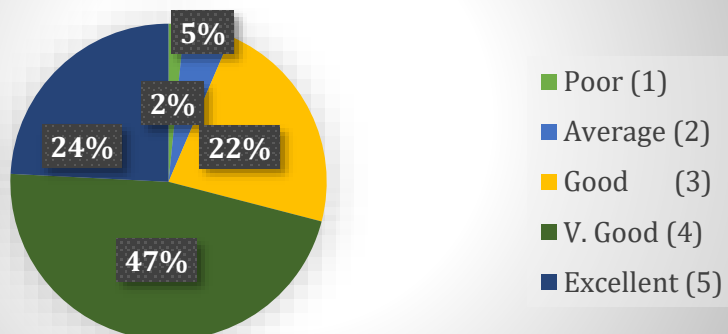
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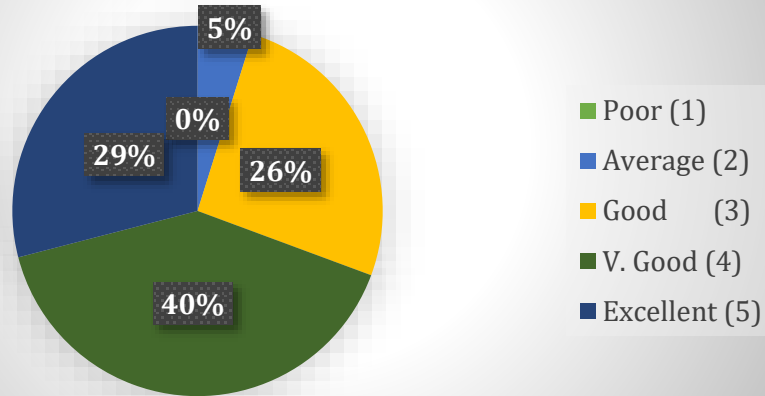


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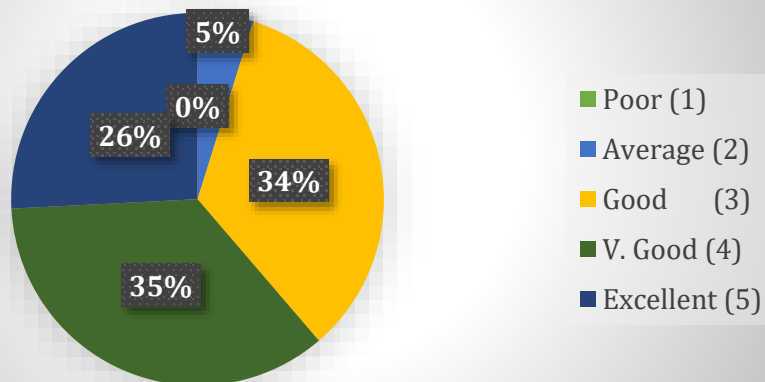
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## STAKEHOLDER'S FEEDBACK REPORT

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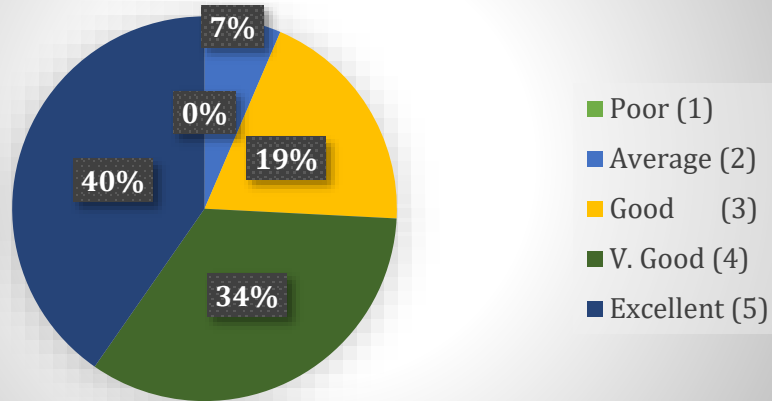


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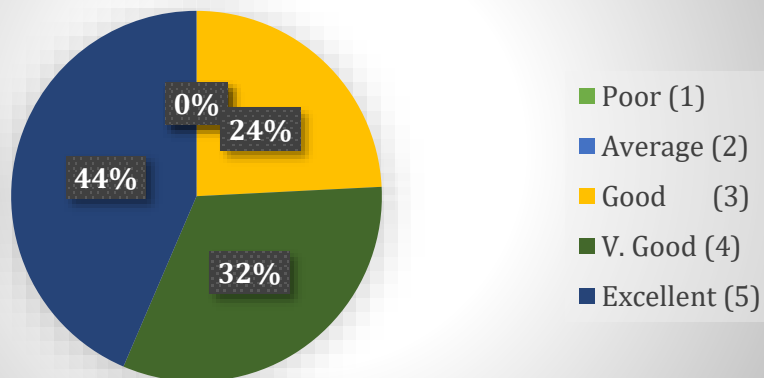
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## STAKEHOLDER'S FEEDBACK REPORT

11) How do you rate Anti-Ragging measures & grievance redressal mechanism?



12) How do you rate clinical / laboratory facilities available in the institution?



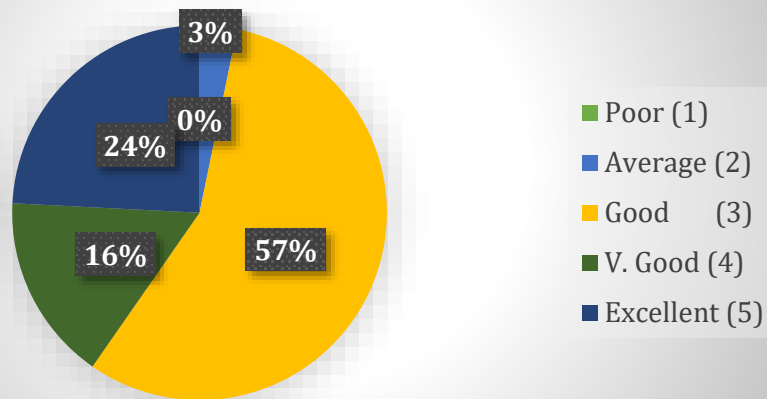


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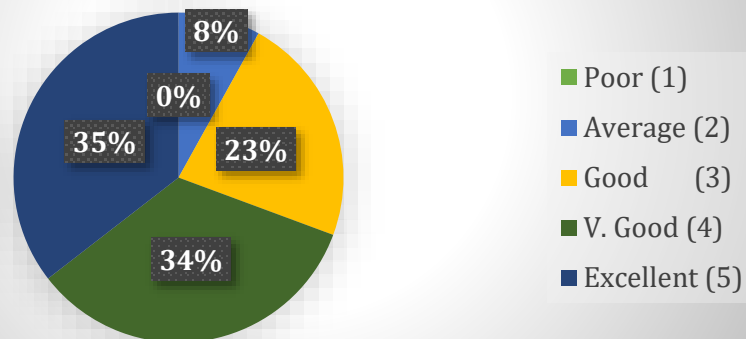
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## STAKEHOLDER'S FEEDBACK REPORT

13) How is the information communication technology (ICT), e-learning facilities provided by the institute?



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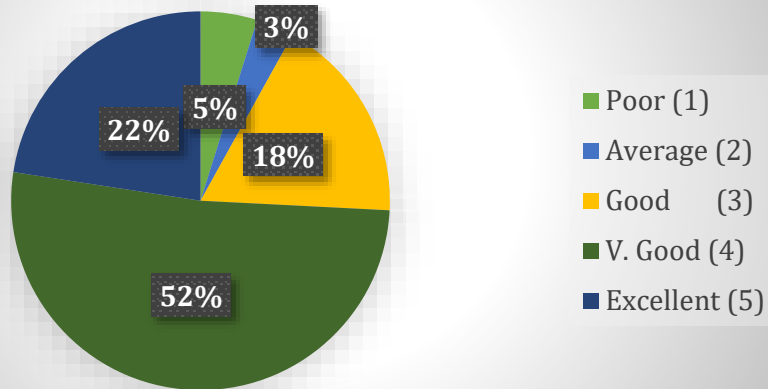


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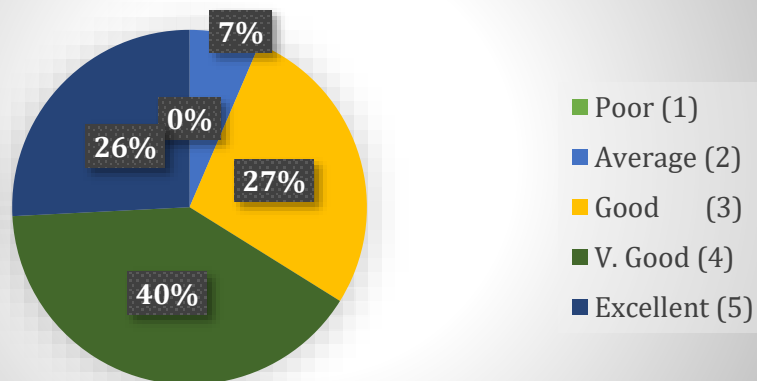
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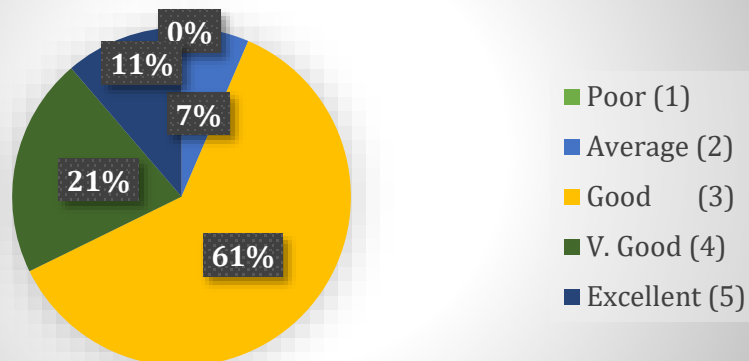
15) How do you rate the library facilities provided by the institute?



16) How do you rate the hostel facilities in the institute?



17) How is the quality of patient care, in your opinion, provided by the hospital?



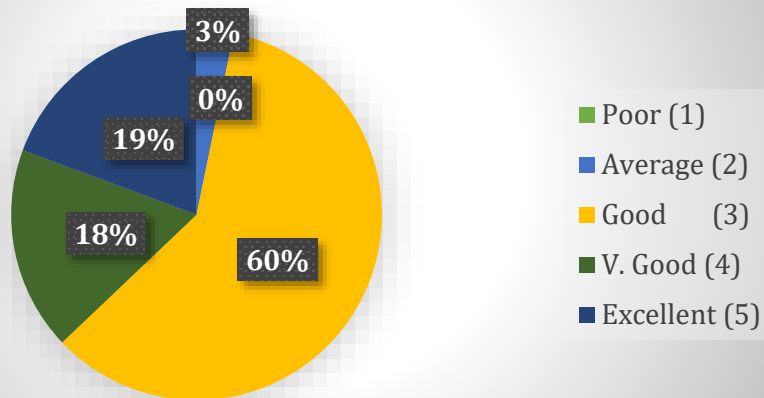


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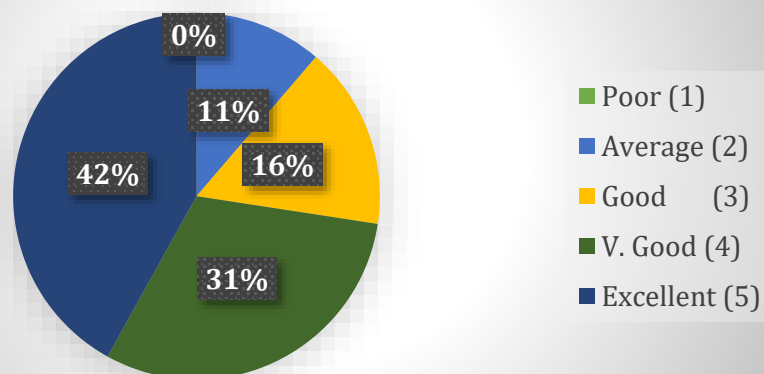
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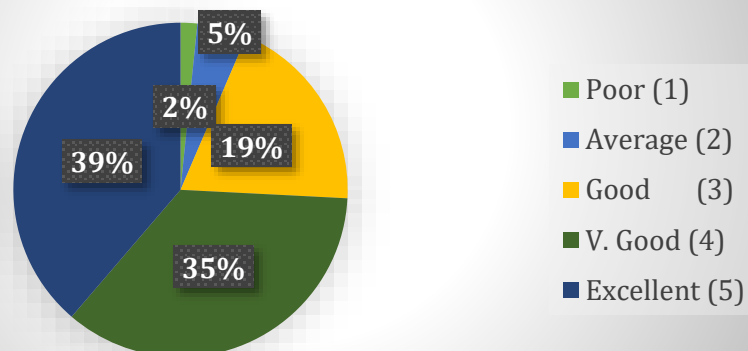
18) How do you rate the institute's efforts in context to career guidance?



19) How do you rate the institute's efforts in context to placement?



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## **STAKEHOLDER’S FEEDBACK REPORT STUDENT FEEDBACK 2018-19**

### **Any other suggestions:**

1. More CMEs should be organized
2. Please work on conducting more seminars
3. Visits and camps should be organized for undergraduates
4. Training for facing interviews during campus selection needs to be introduced
5. Attendant should be present at the time of practical
6. Revision of difficult topics should be taken





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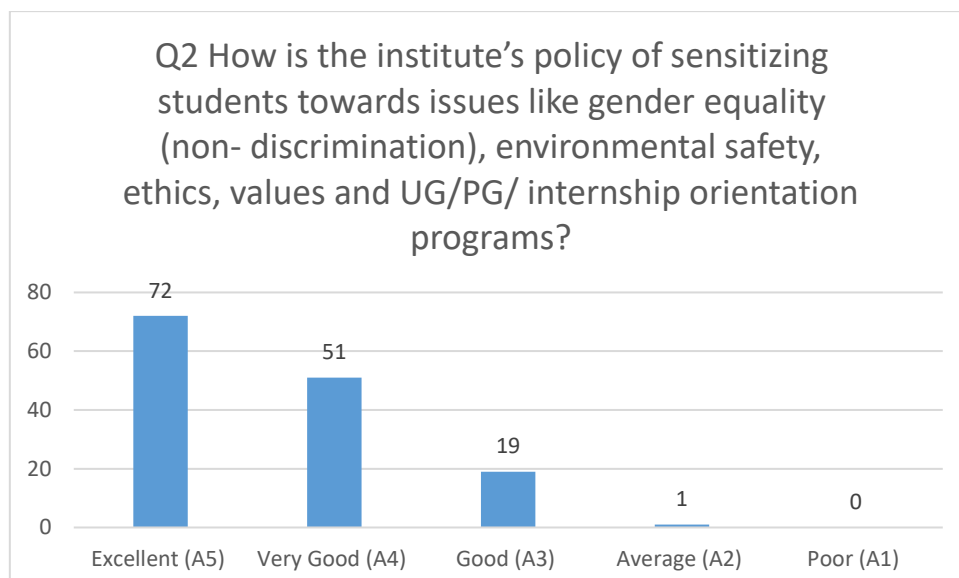
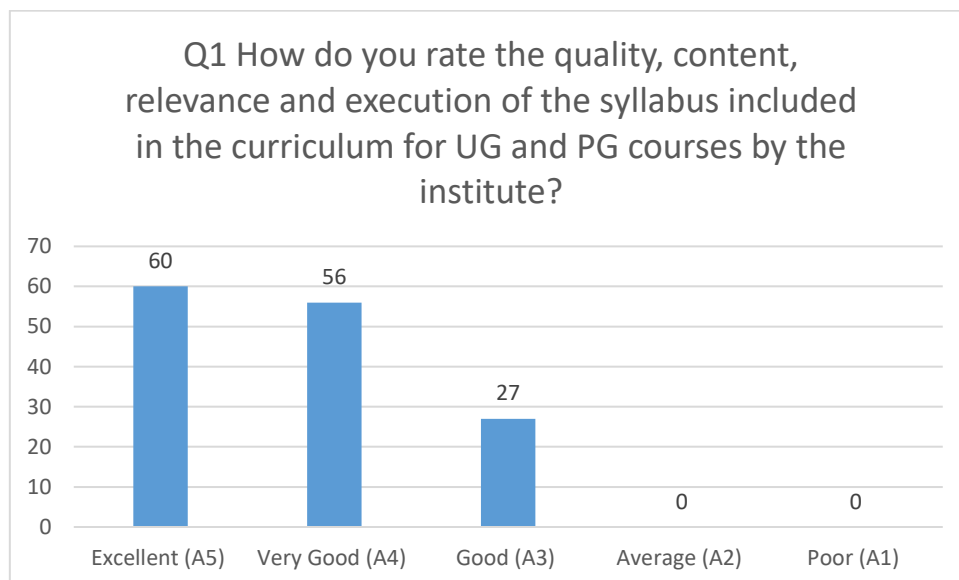
## STAKEHOLDER’S FEEDBACK REPORT

# TEACHER FEEDBACK

## 2018-19

**Krishna Institute of Medical Sciences**

**Sample Size - 143**



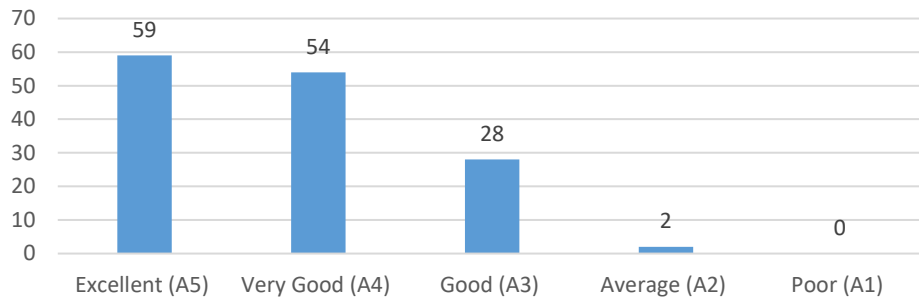


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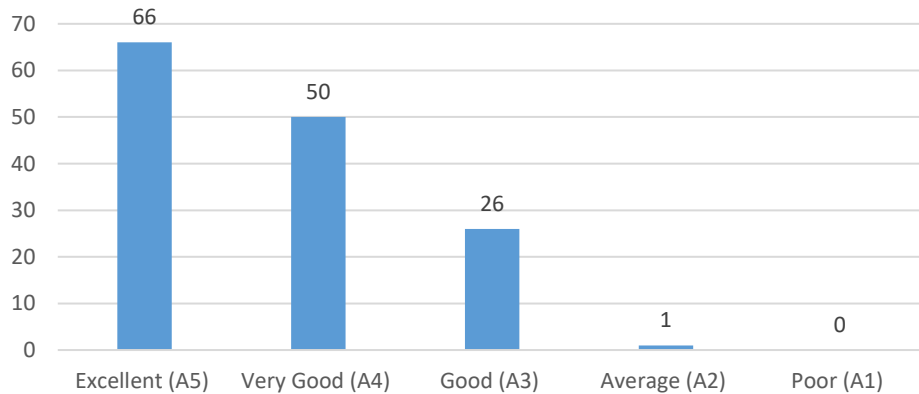
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

## STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

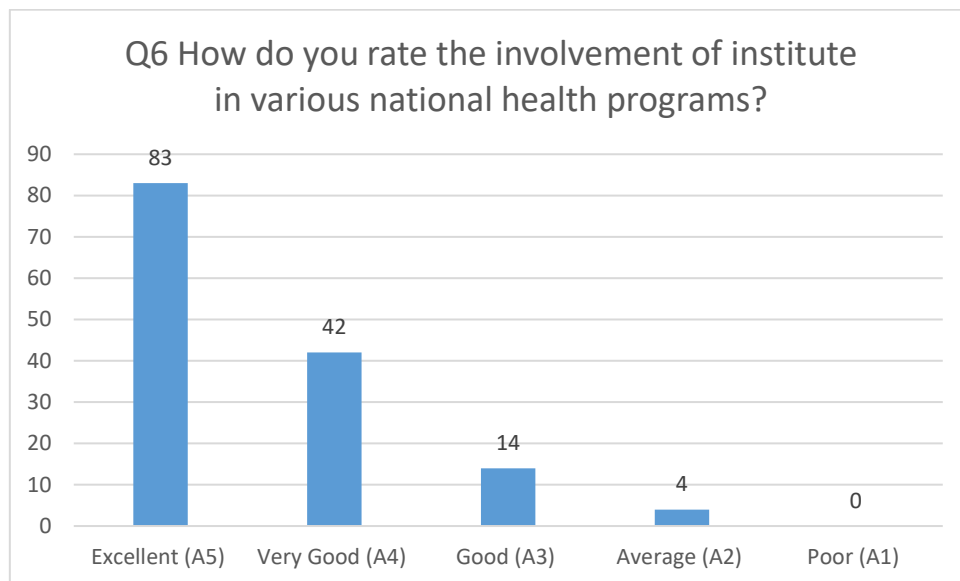
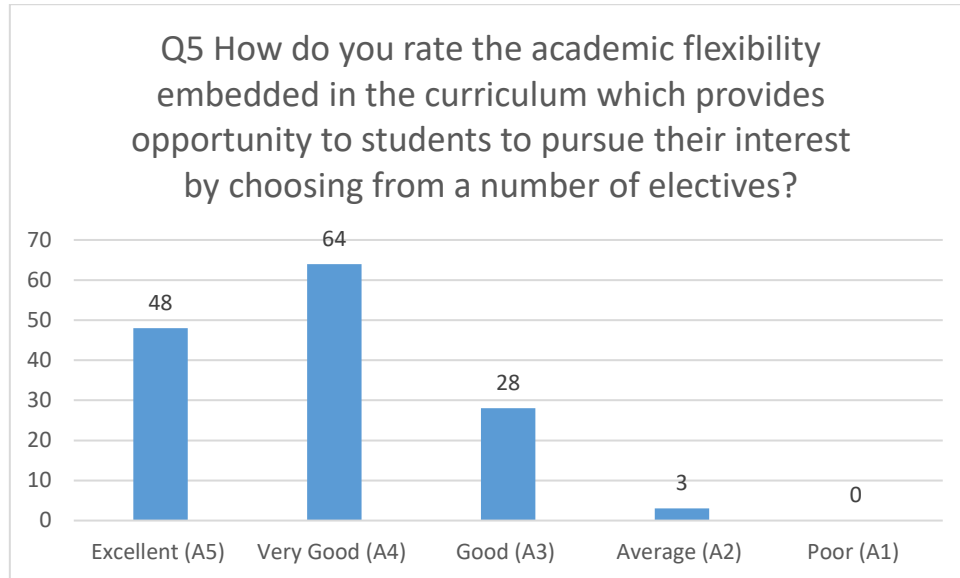




# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

## STAKEHOLDER’S FEEDBACK REPORT

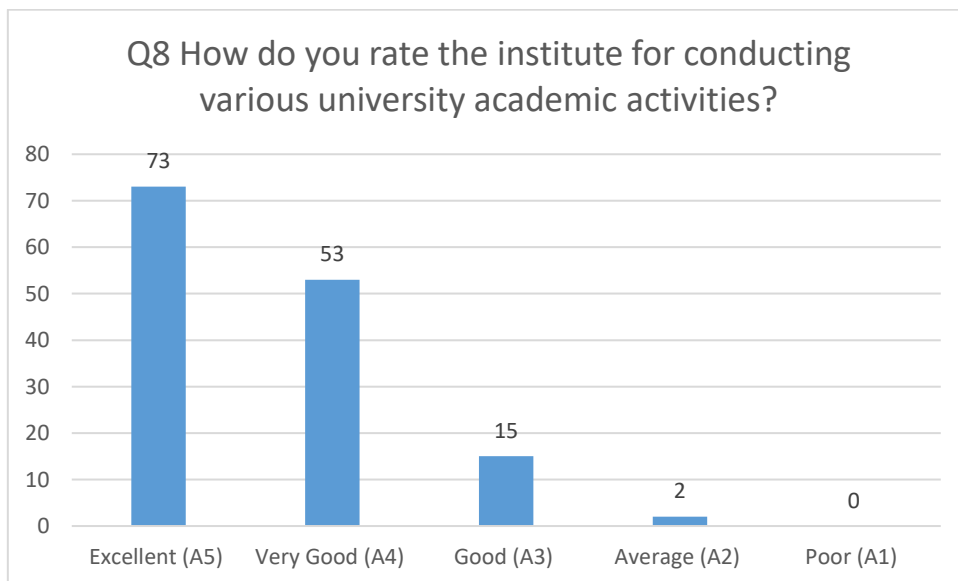
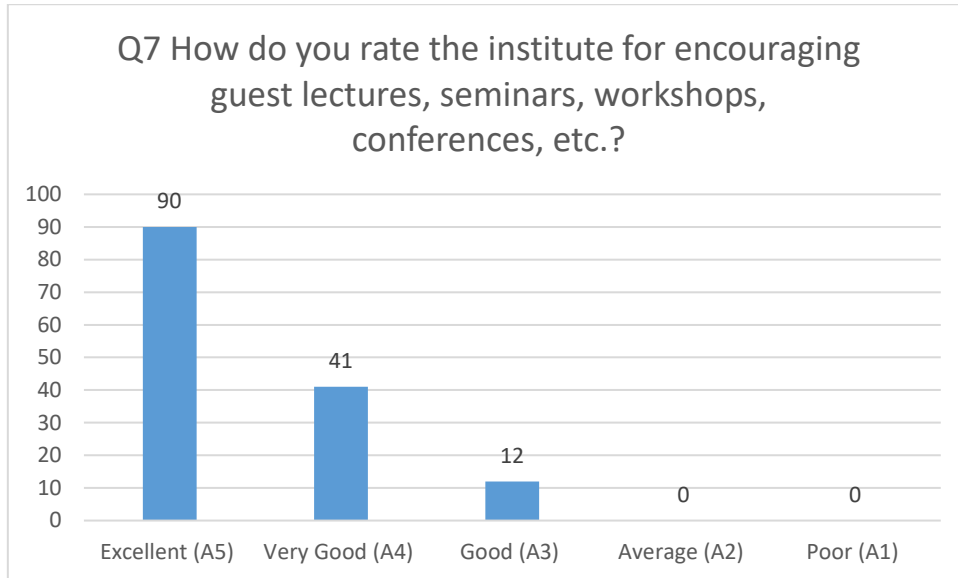




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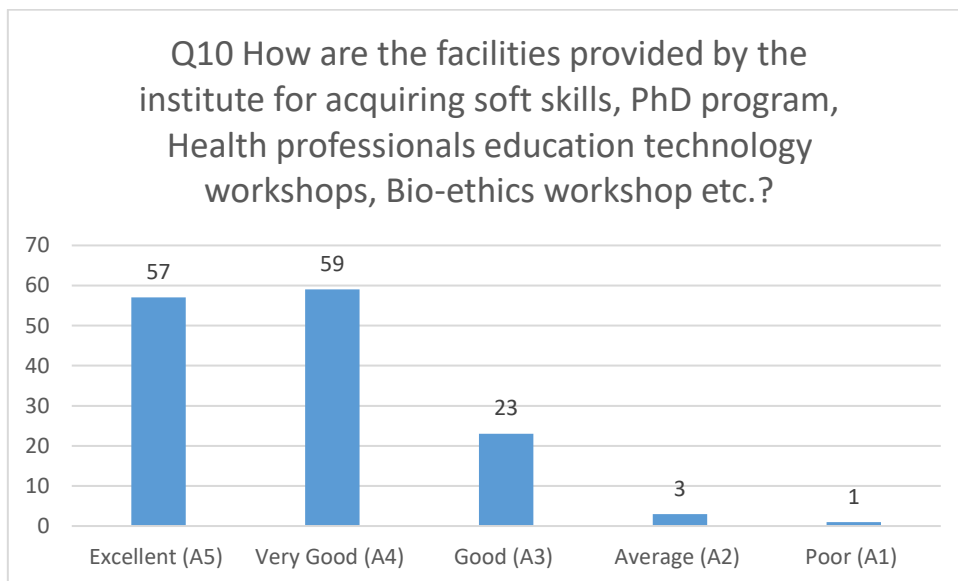
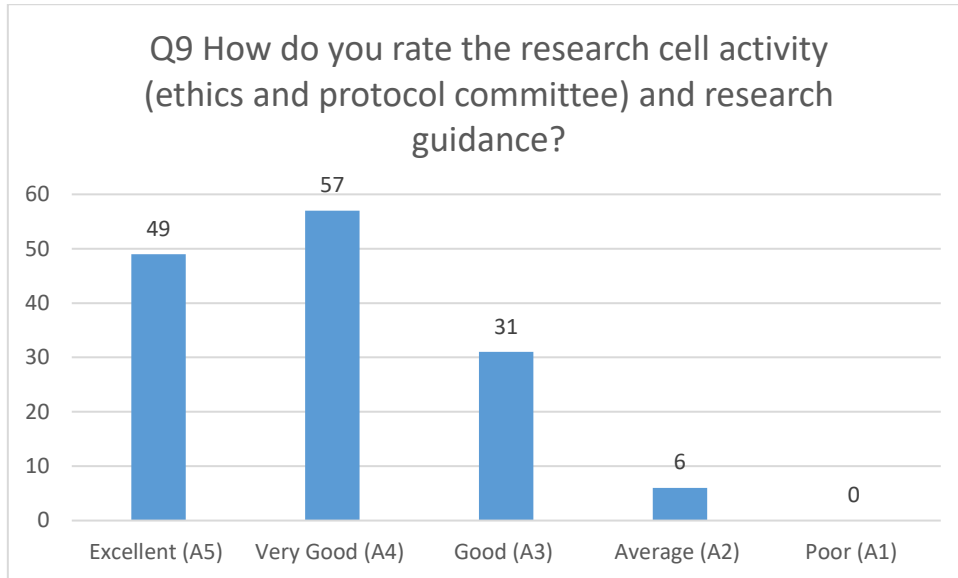




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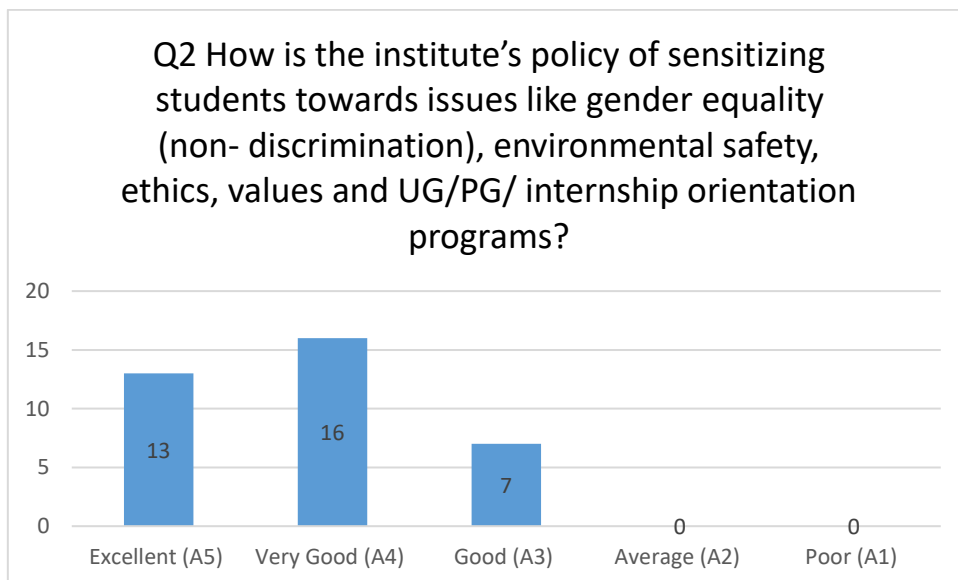
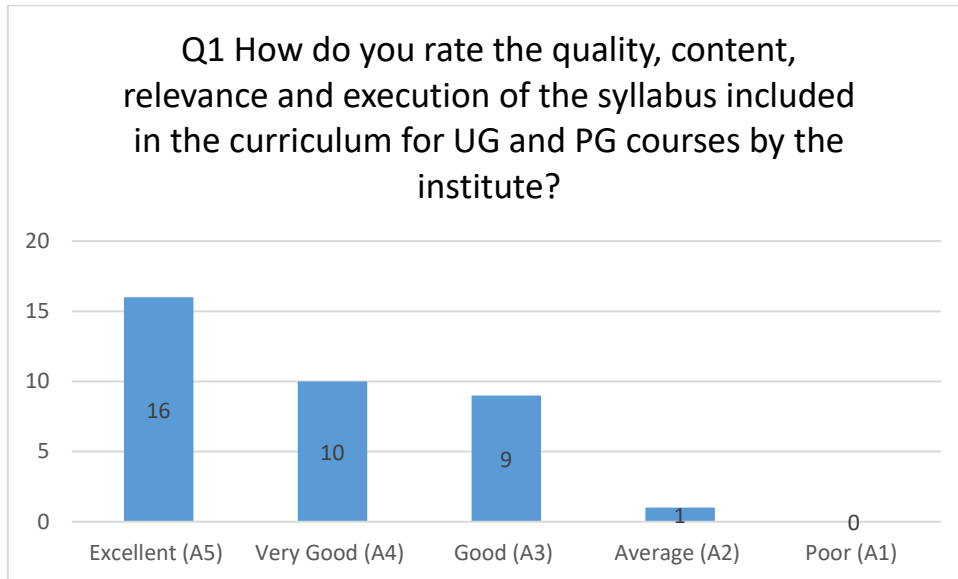
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## STAKEHOLDER’S FEEDBACK REPORT

### TEACHER FEEDBACK 2018-19

#### School of Dental Sciences

Sample Size – 36

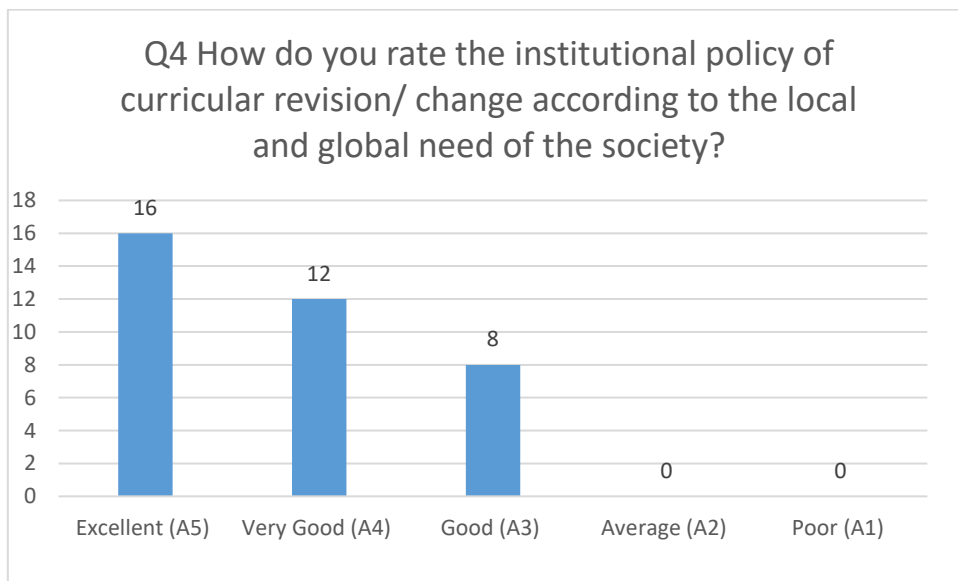
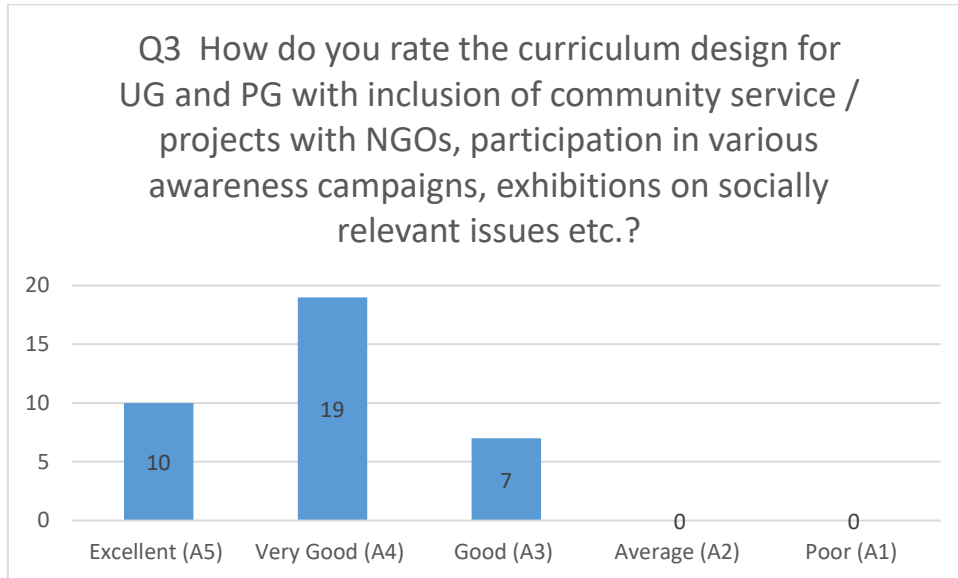




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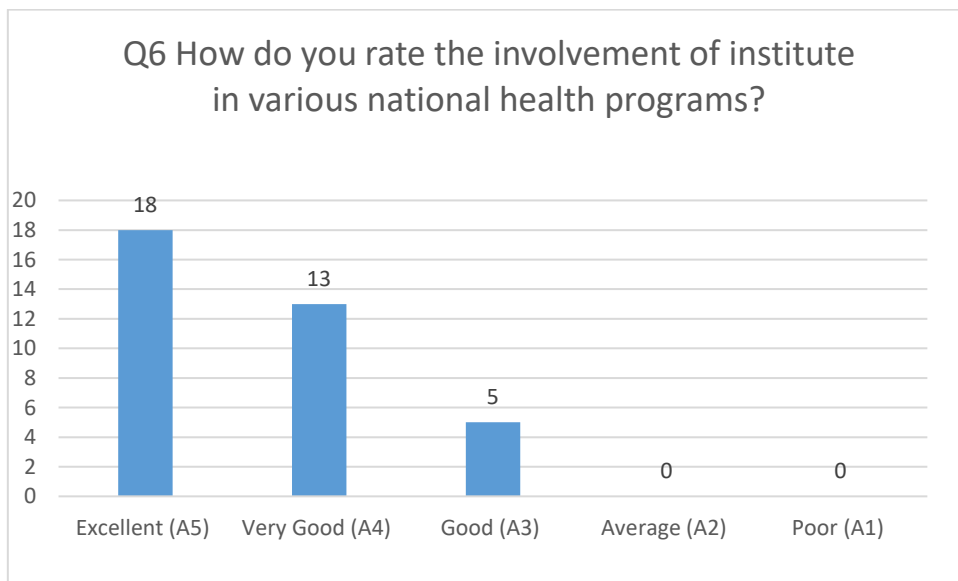
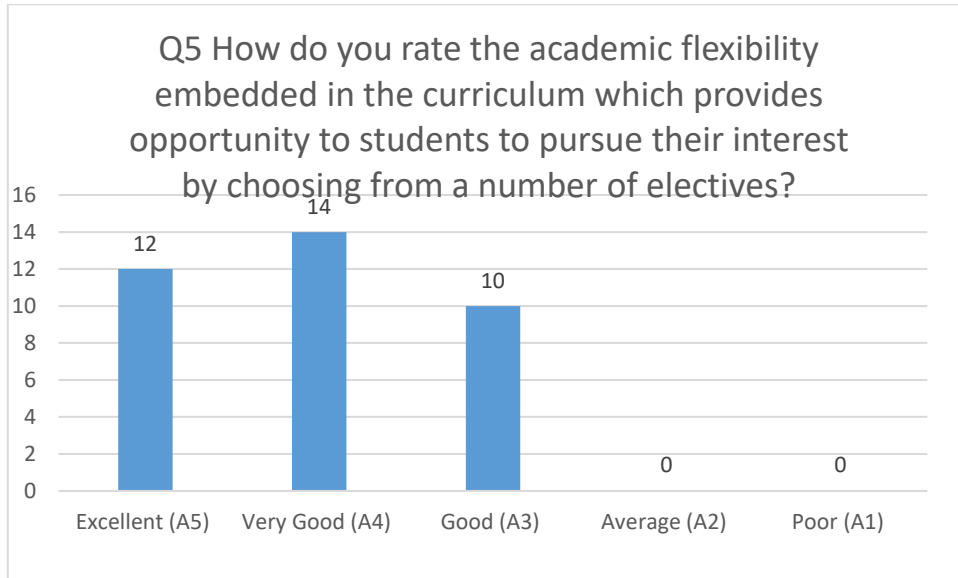




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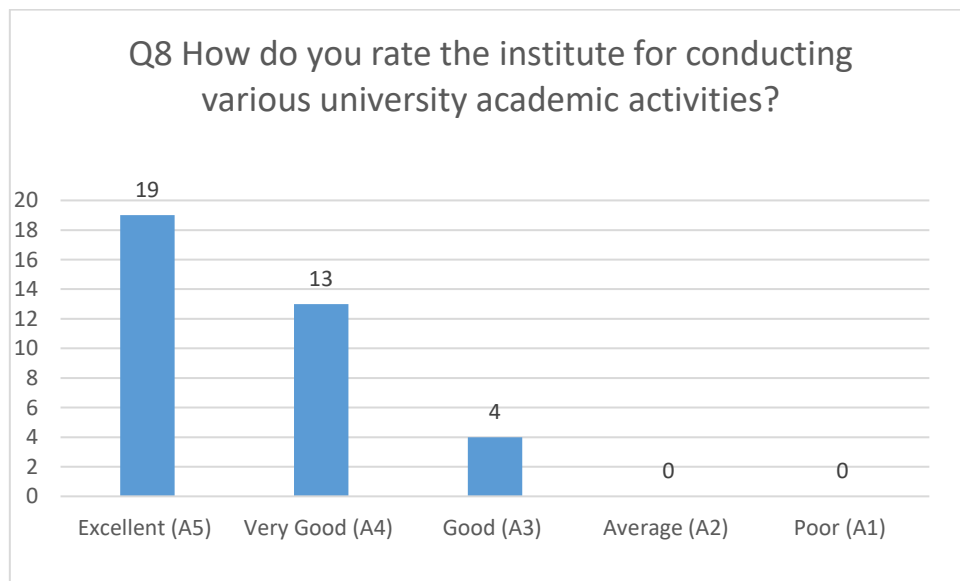
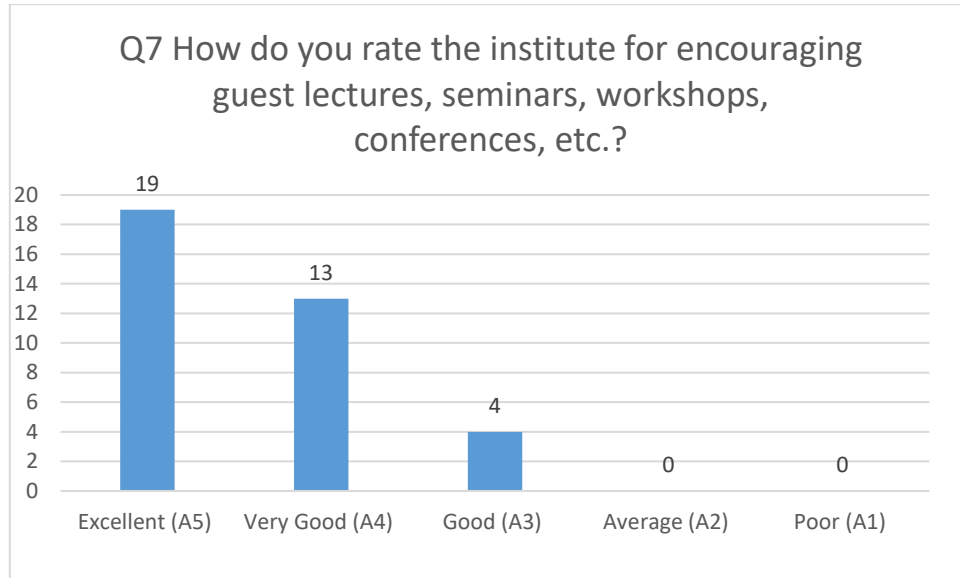




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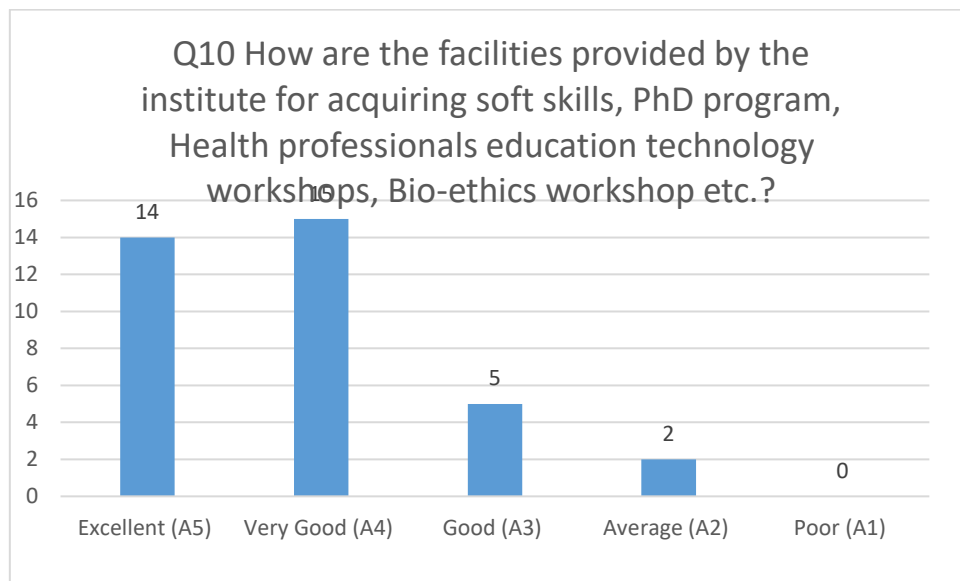
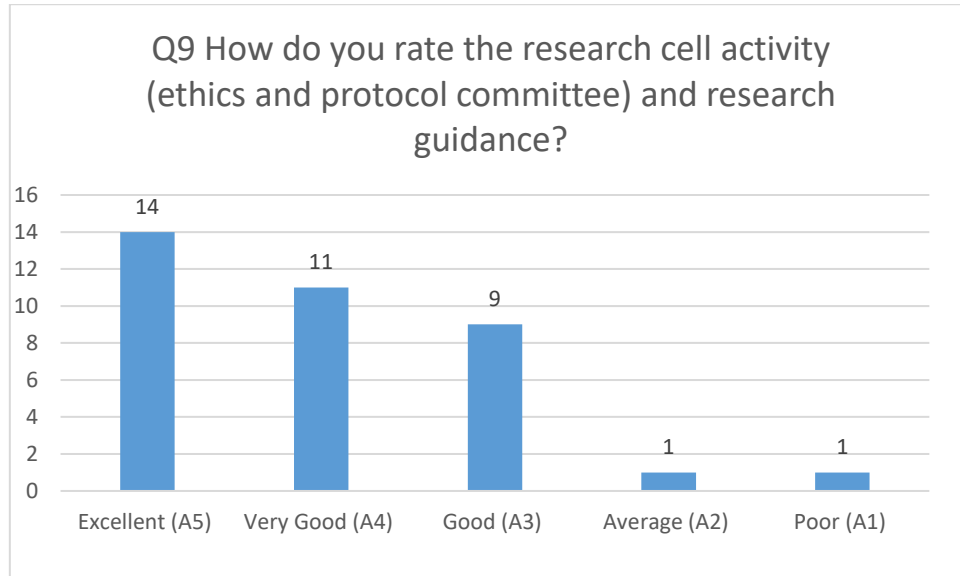




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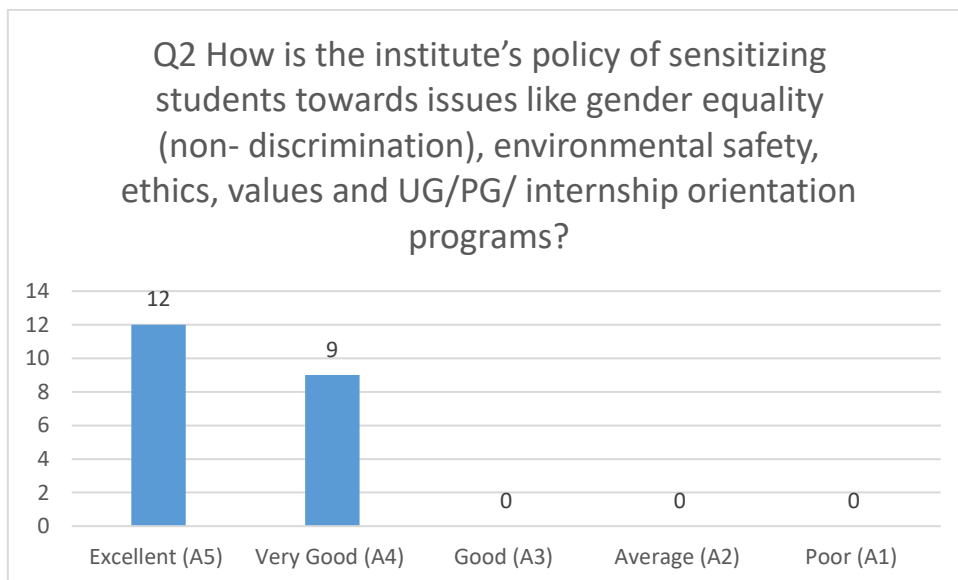
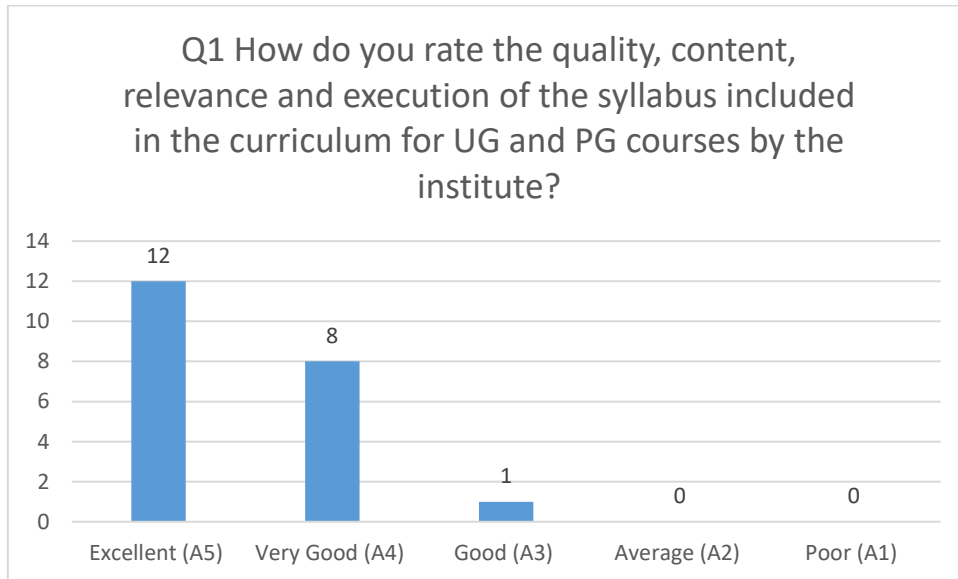
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## STAKEHOLDER’S FEEDBACK REPORT

### TEACHER FEEDBACK 2018-19

Krishna Institute of Nursing Sciences

Sample Size – 21



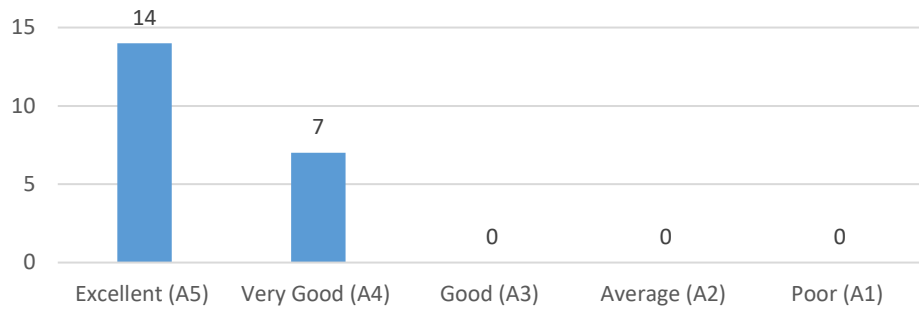


# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

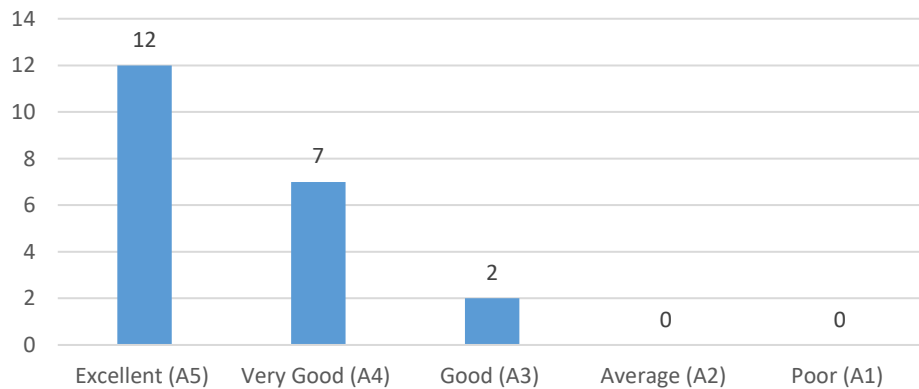
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## STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

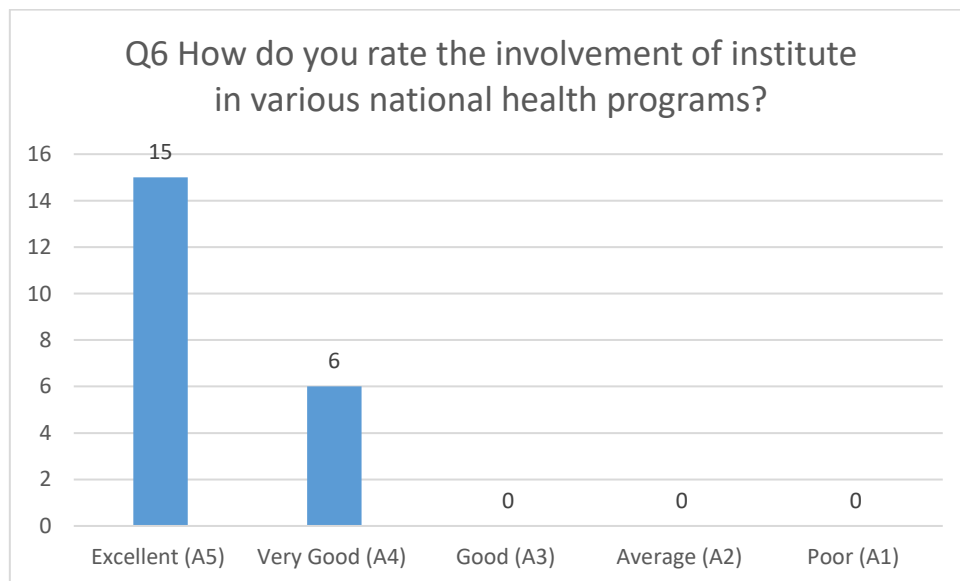
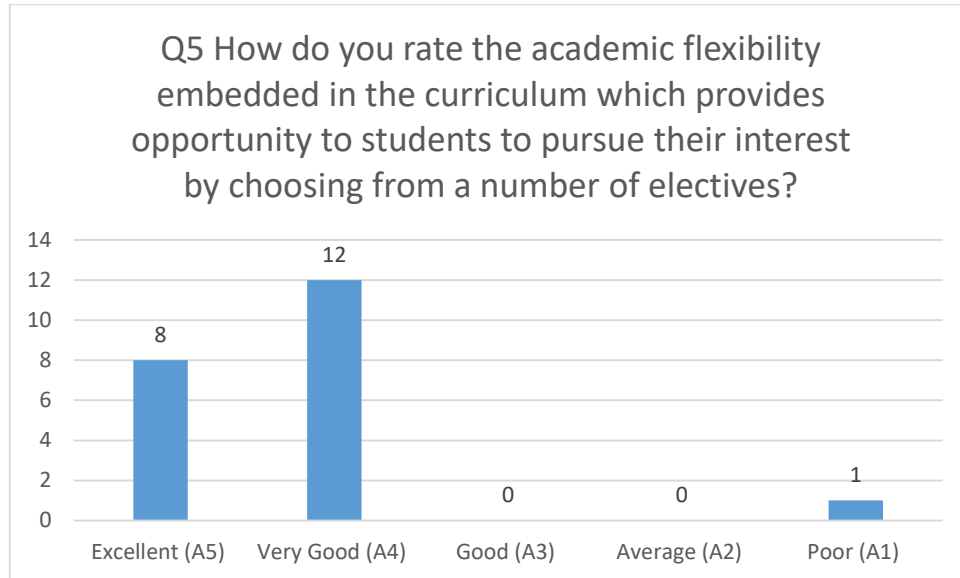




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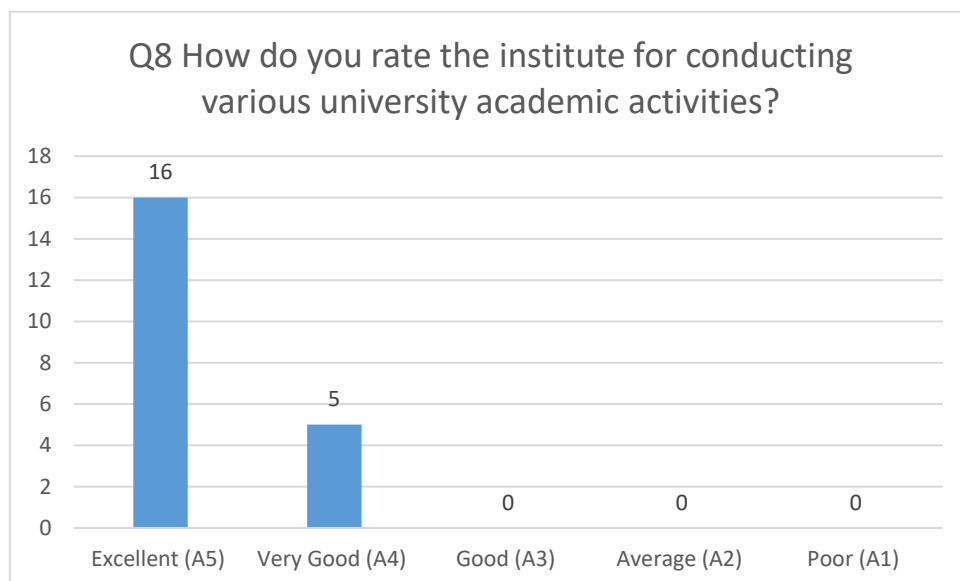
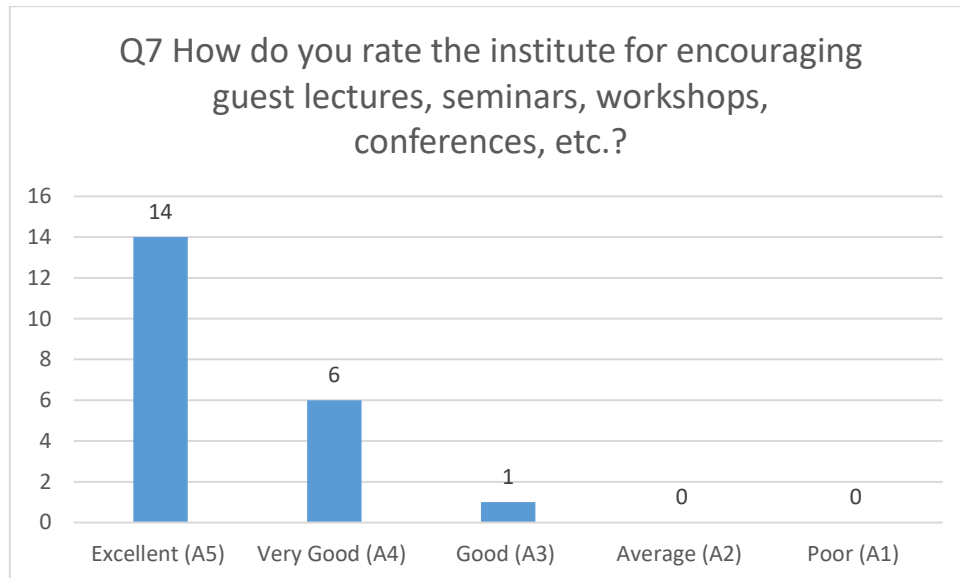




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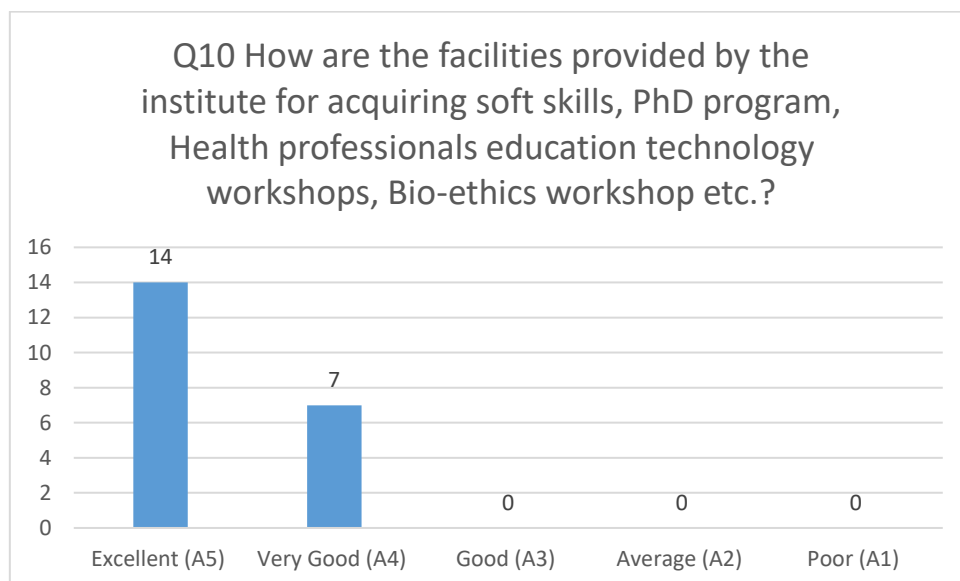
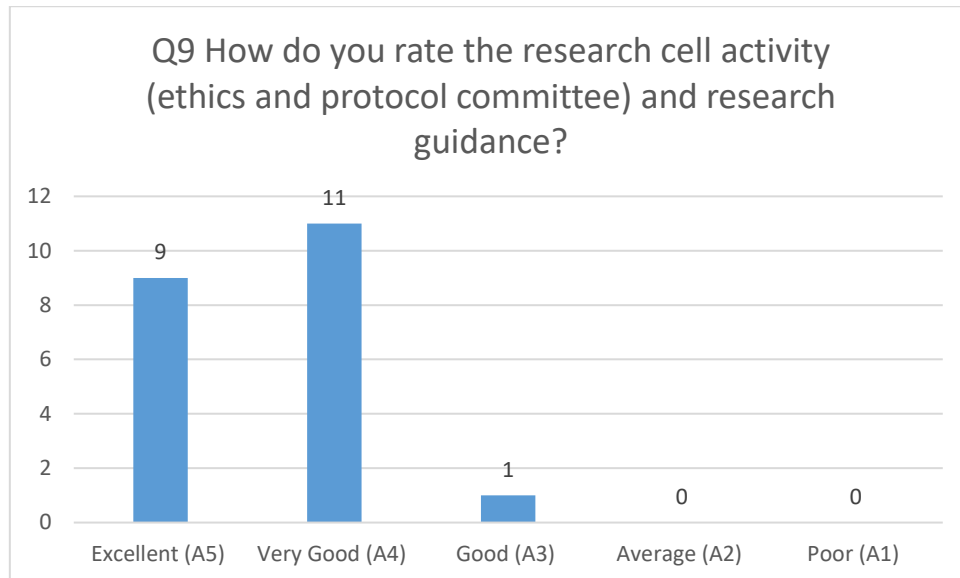




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## STAKEHOLDER’S FEEDBACK REPORT





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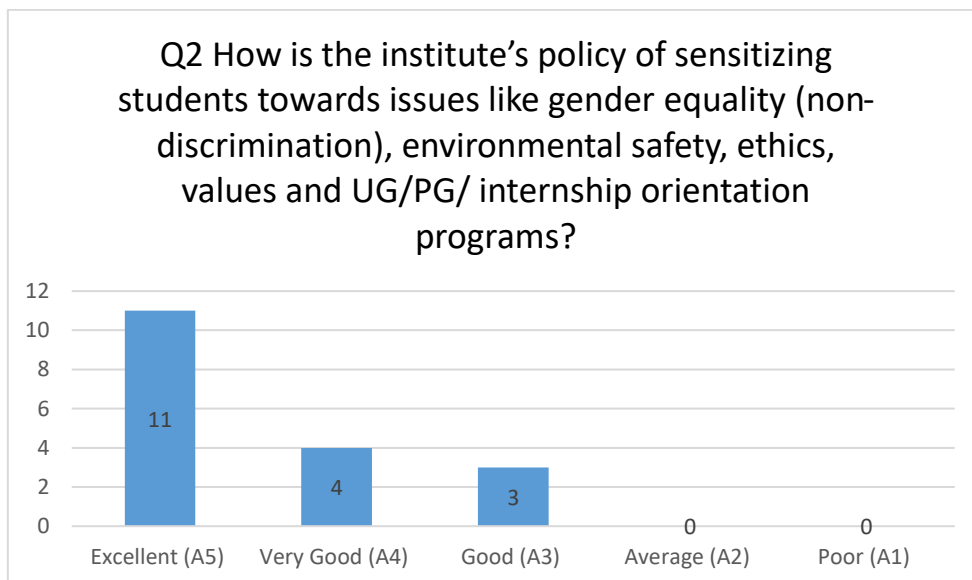
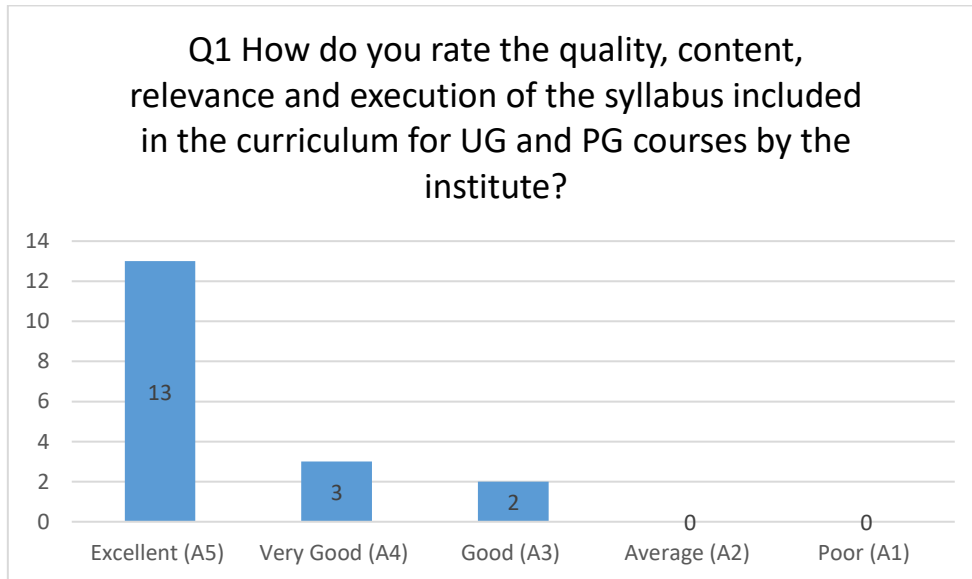
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## STAKEHOLDER’S FEEDBACK REPORT

### TEACHER FEEDBACK 2018-19

Krishna College of Physiotherapy

Sample Size – 18





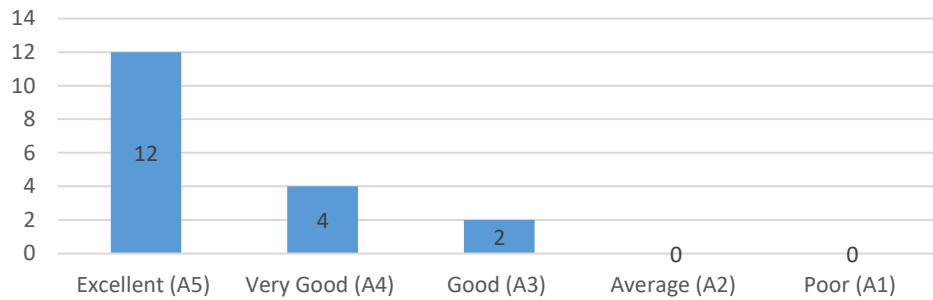


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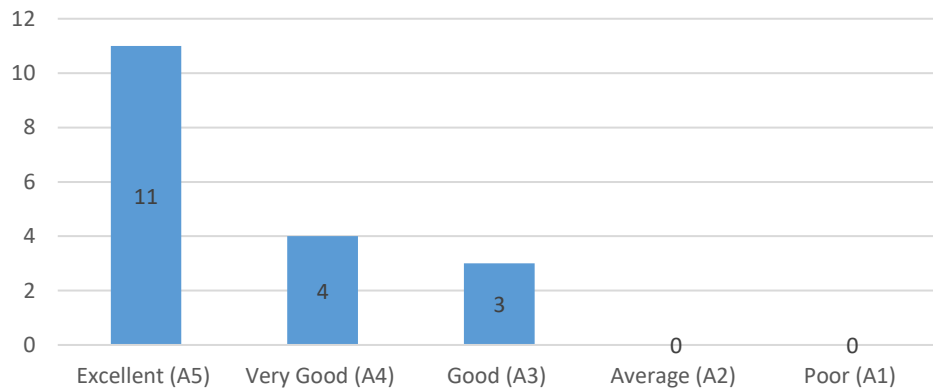
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## STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



Q4 How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

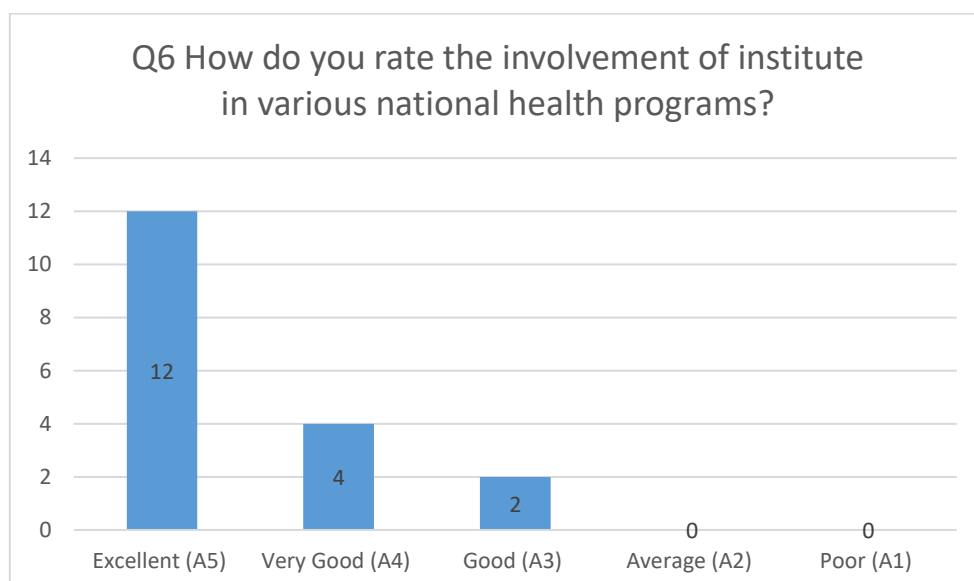
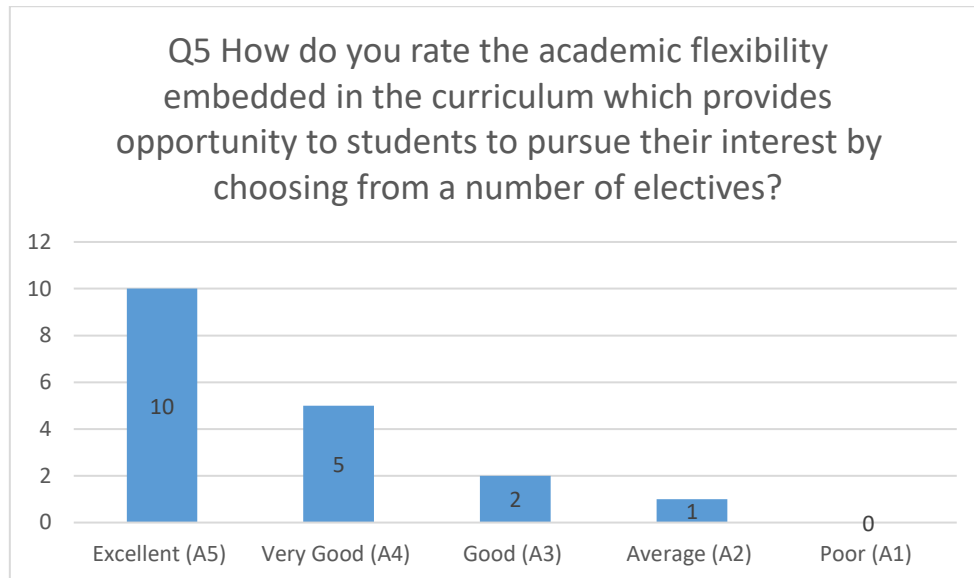




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## STAKEHOLDER’S FEEDBACK REPORT

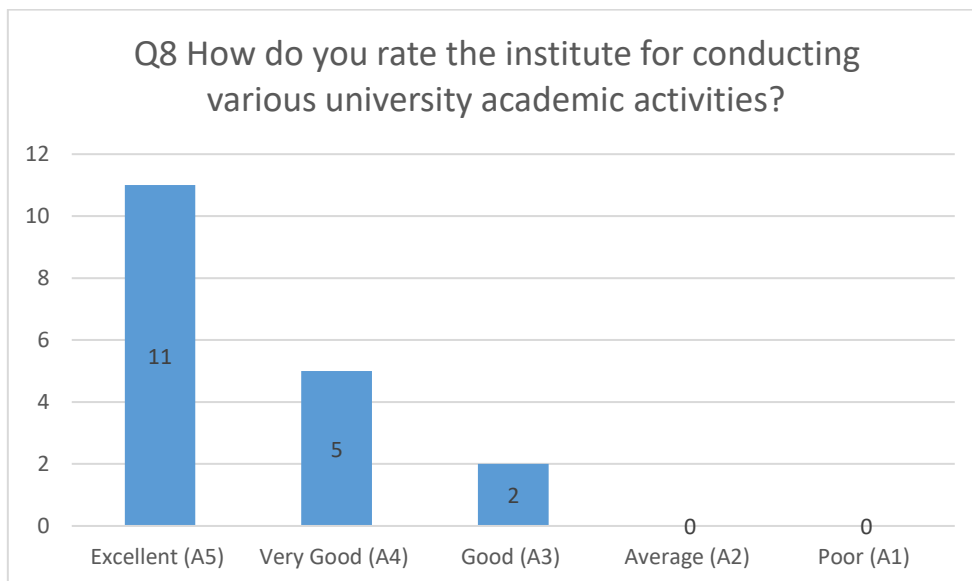
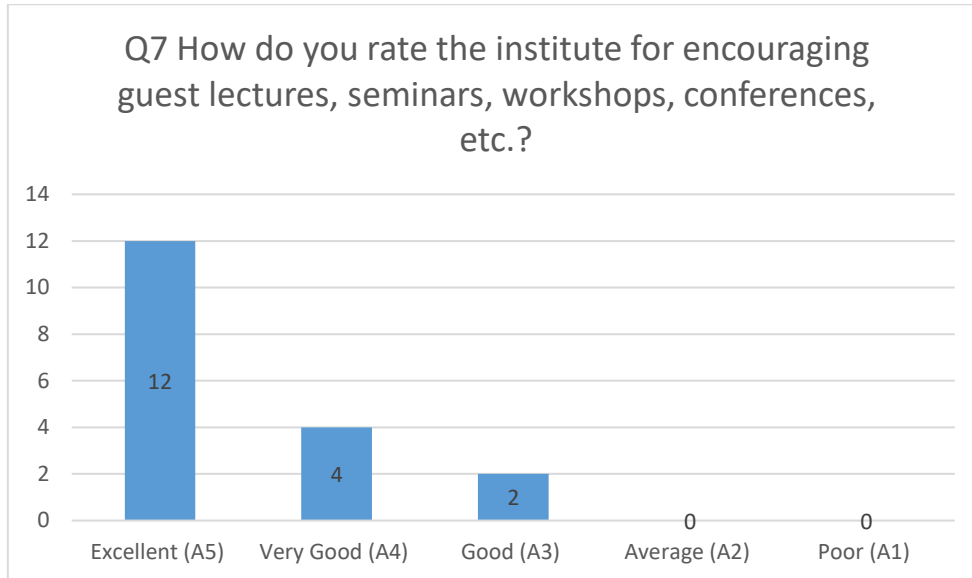




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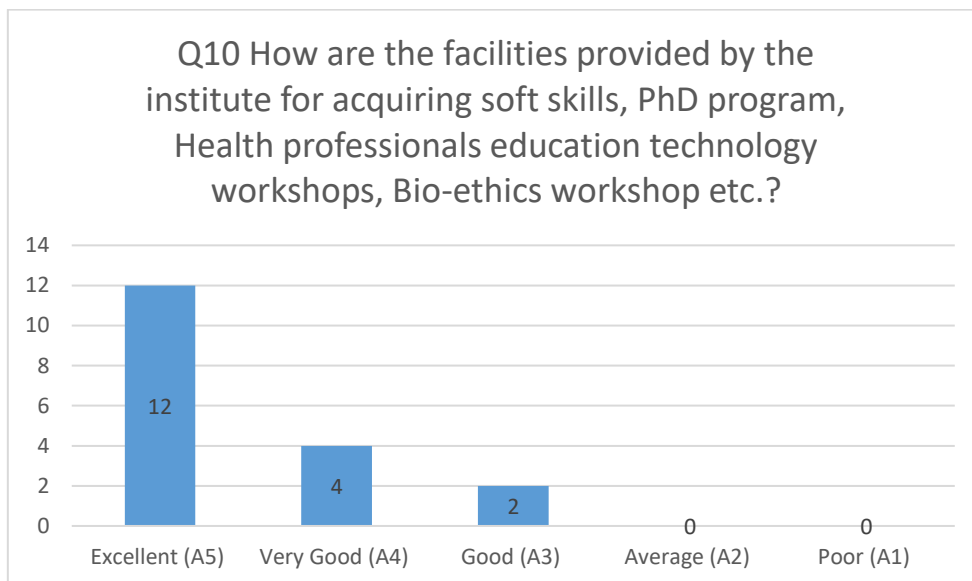
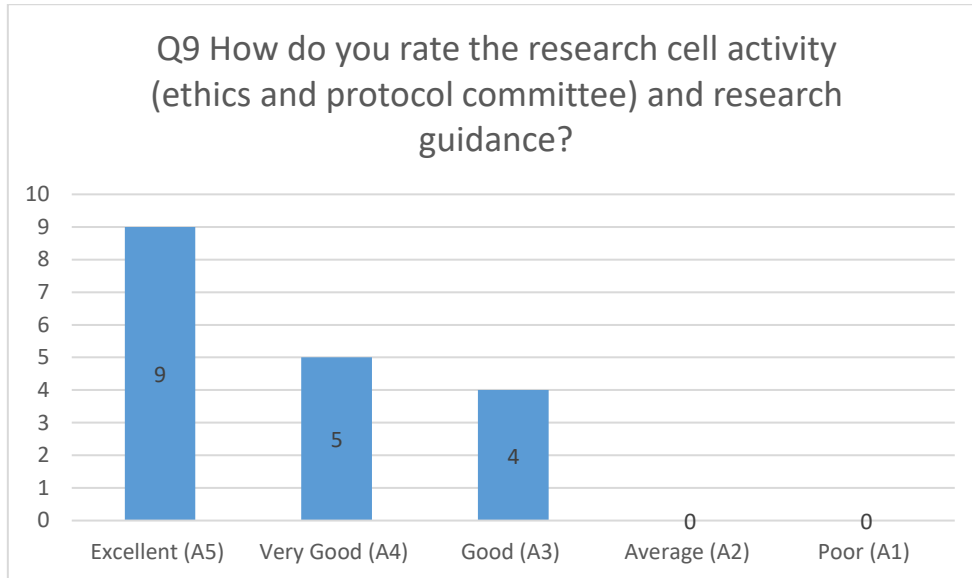




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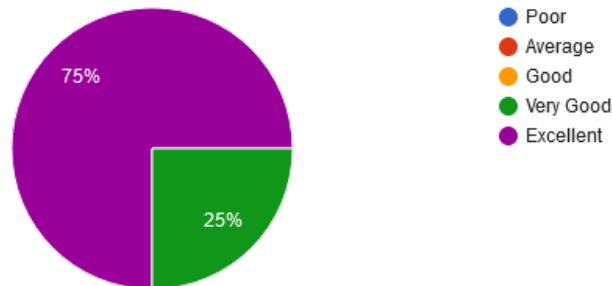
### TEACHER FEEDBACK 2018-19

#### Krishna Institute of Pharmacy

Sample Size – 8

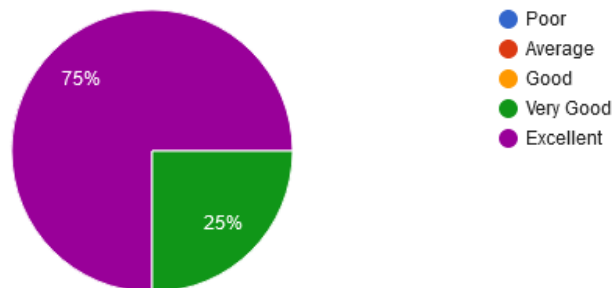
1. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?

8 responses



2. How is the institute's policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?

8 responses





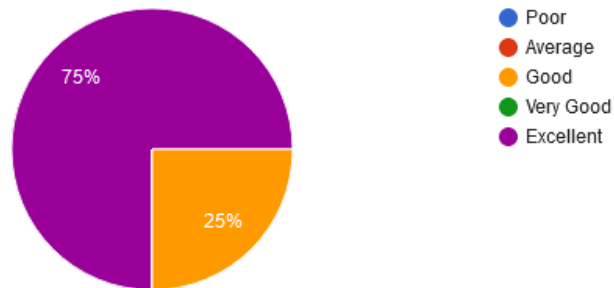
# KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

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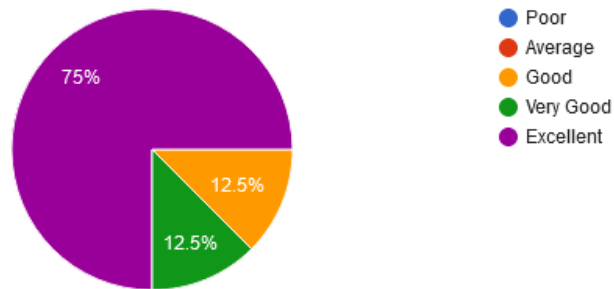
3. How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?

8 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

8 responses





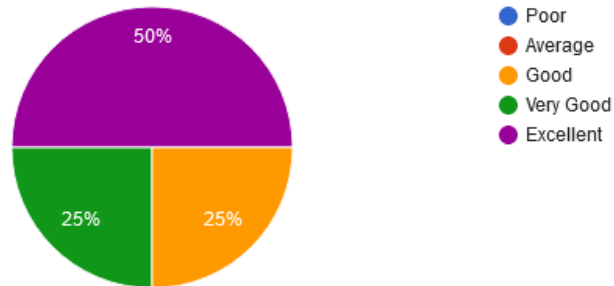
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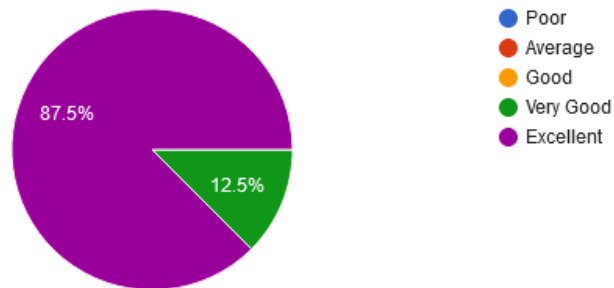
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?

8 responses



6. How do you rate the involvement of institute in various national health programs?

8 responses





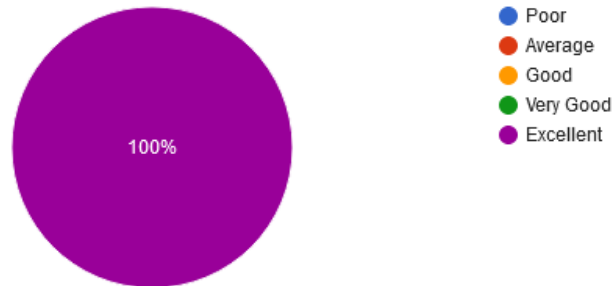
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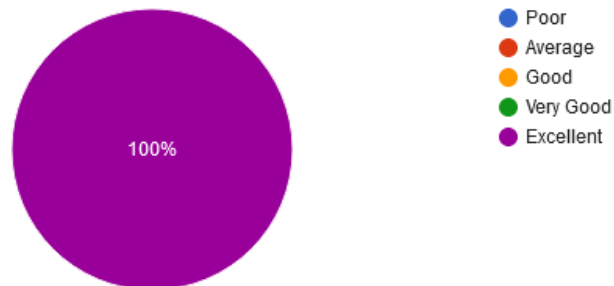
7. How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?

8 responses



8. How do you rate the institute for conducting various university council meeting (JCC, Academic council, college council, etc.)?

8 responses







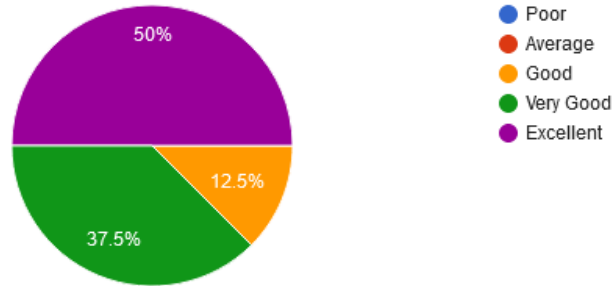
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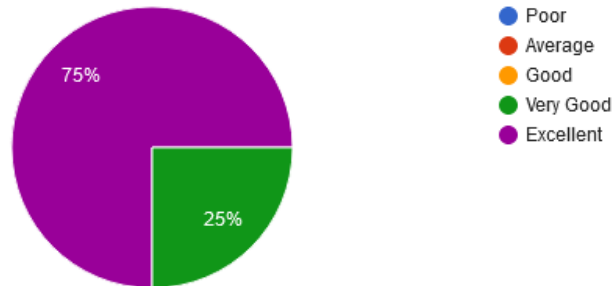
9. How is the research cell activity (ethics and protocol committee) and research guidance?

8 responses



10. How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, bio-ethics workshop etc.?

8 responses





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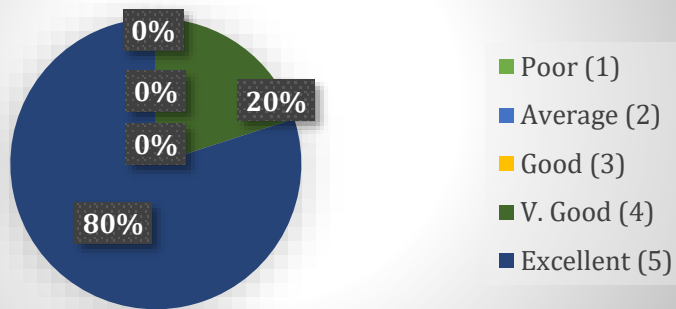
## STAKEHOLDER'S FEEDBACK REPORT

### TEACHER FEEDBACK 2018-19

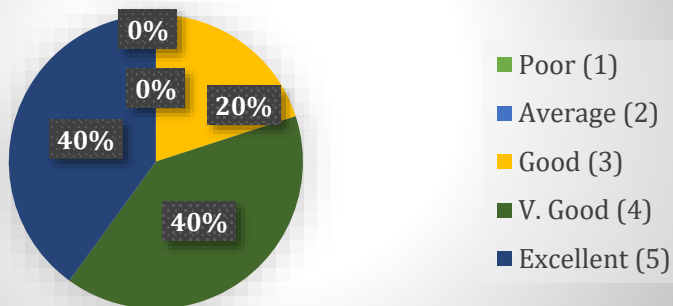
Krishna Institute of Allied Sciences

Sample Size – 5

1) How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for UG and PG courses by the institute?



2) How is the institute's policy of sensitizing students towards issues like gender equality (non-discrimination), environmental safety, ethics, values and UG/PG/ internship orientation programs?



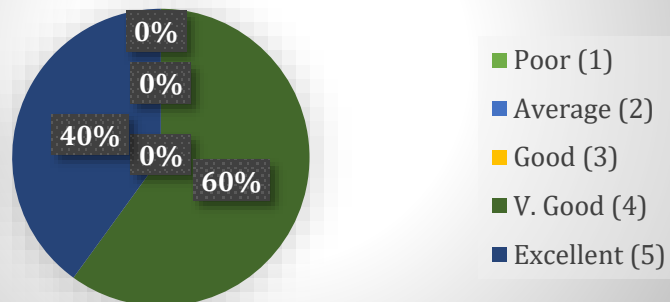


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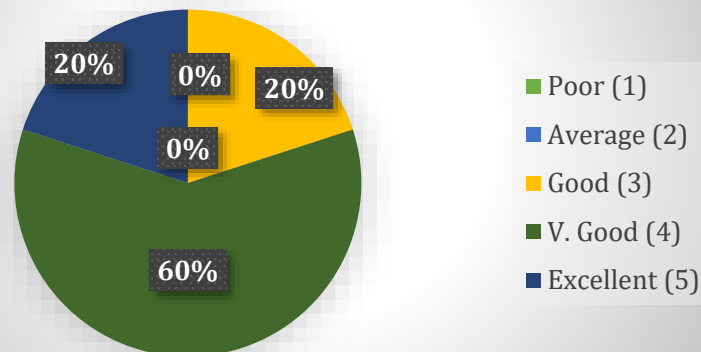
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

## STAKEHOLDER’S FEEDBACK REPORT

3) How do you rate the curriculum design for UG and PG with inclusion of community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc.?



4) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



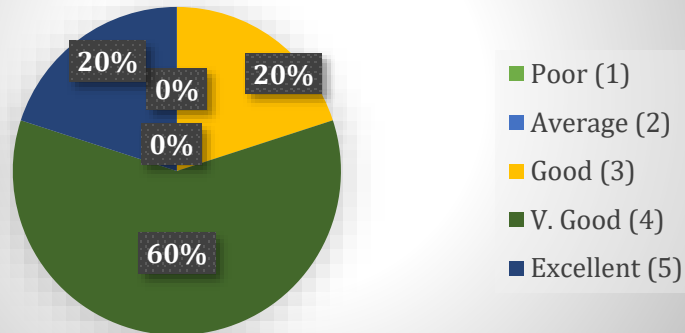


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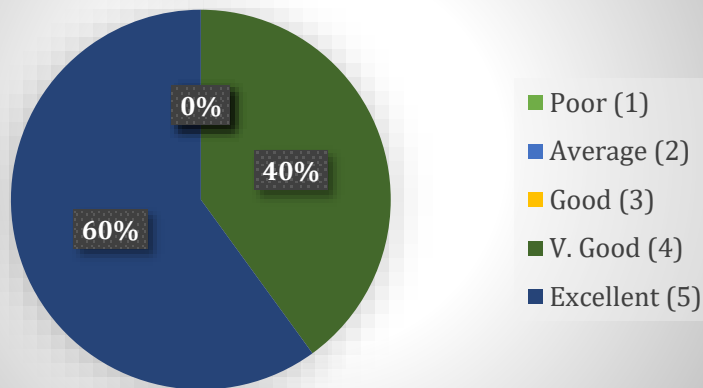
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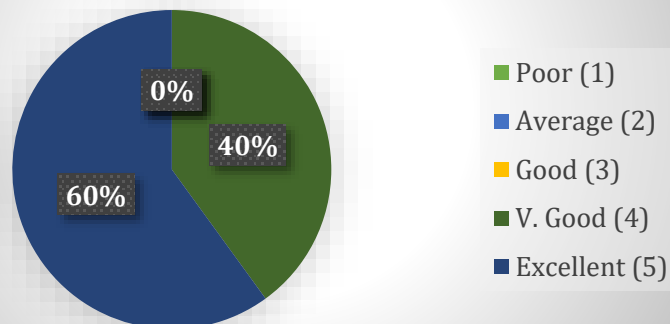
5) How do you rate the academic flexibility embedded in the curriculum which provides opportunity to students to pursue their interest by choosing from a number of electives?



6) How do you rate the involvement of institute in various national health programs?



7) How do you rate the institute for encouraging guest lectures, seminars, workshops, conferences, etc.?



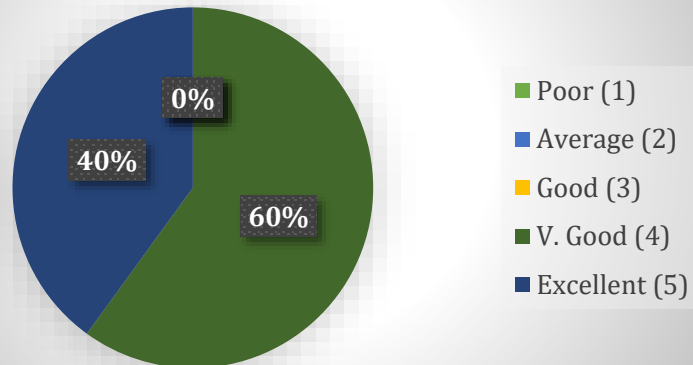


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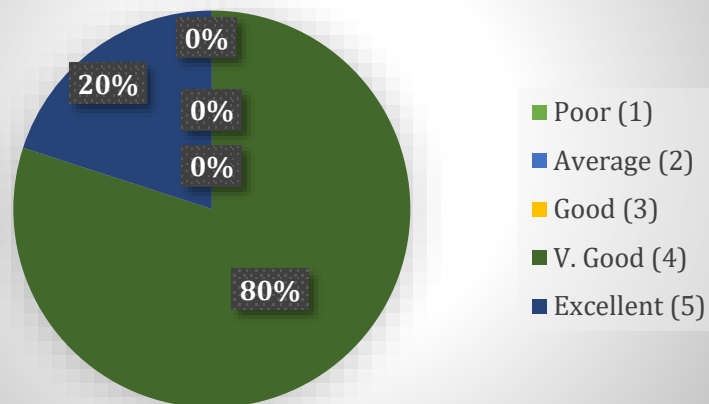
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

## STAKEHOLDER’S FEEDBACK REPORT

8) How do you rate the institute for conducting various university academic activities?



9) How do you rate the research cell activity (ethics and protocol committee) and research guidance?



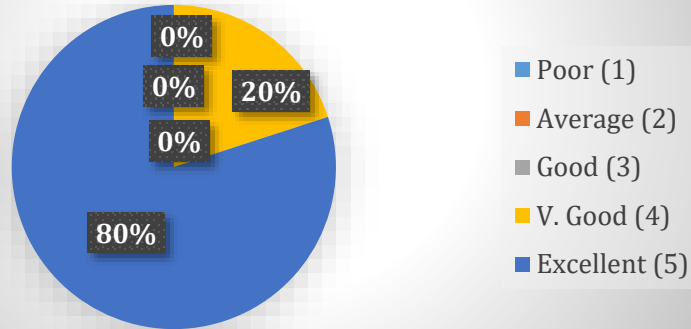


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## STAKEHOLDER'S FEEDBACK REPORT

10) How are the facilities provided by the institute for acquiring soft skills, PhD program, Health professionals education technology workshops, Bio-ethics workshop etc.?





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## **STAKEHOLDER’S FEEDBACK REPORT**

### **TEACHER FEEDBACK 2018-19**

#### **Any other suggestions:**

1. Ethical education may be added to curriculum
2. Research incentives provided by the University should be processed fast and reimbursed.
3. More subscription of subject wise research journals



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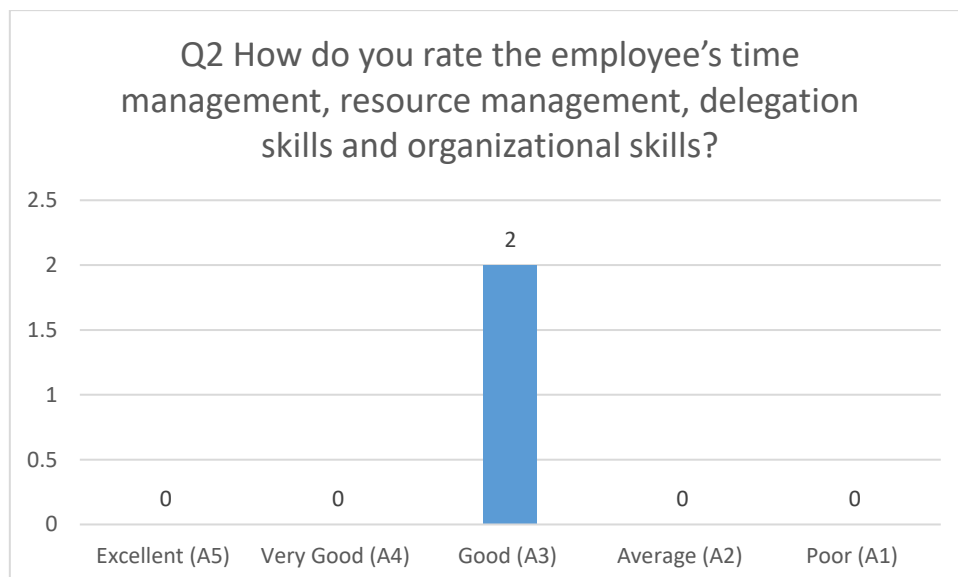
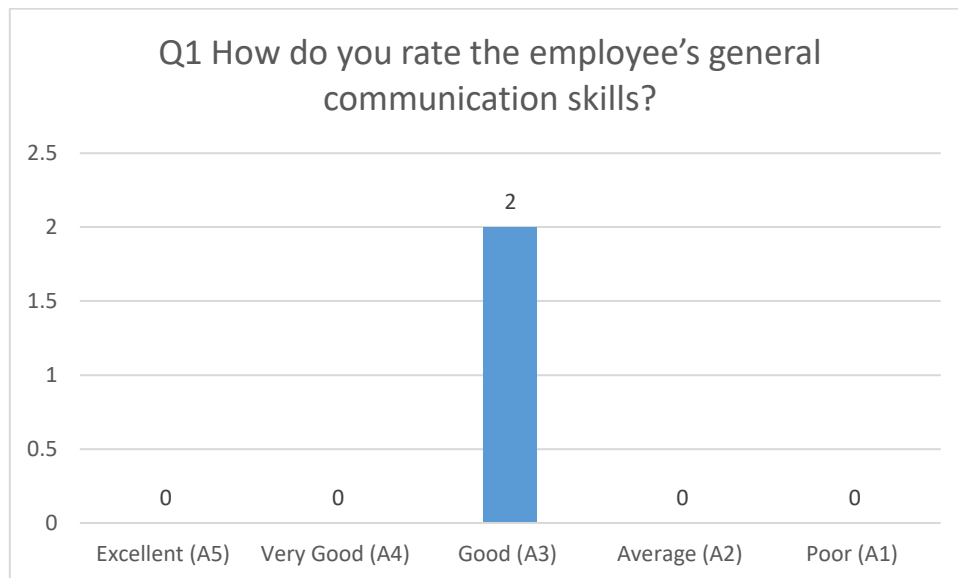
## STAKEHOLDER’S FEEDBACK REPORT

# EMPLOYER FEEDBACK

## 2018-19

**Krishna Institute of Medical Sciences**

**Sample Size – 2**



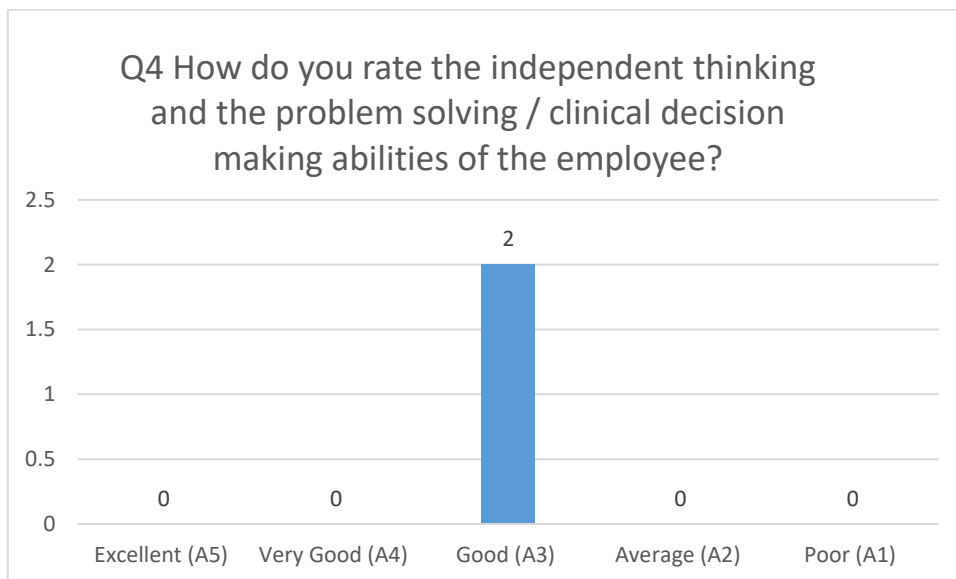
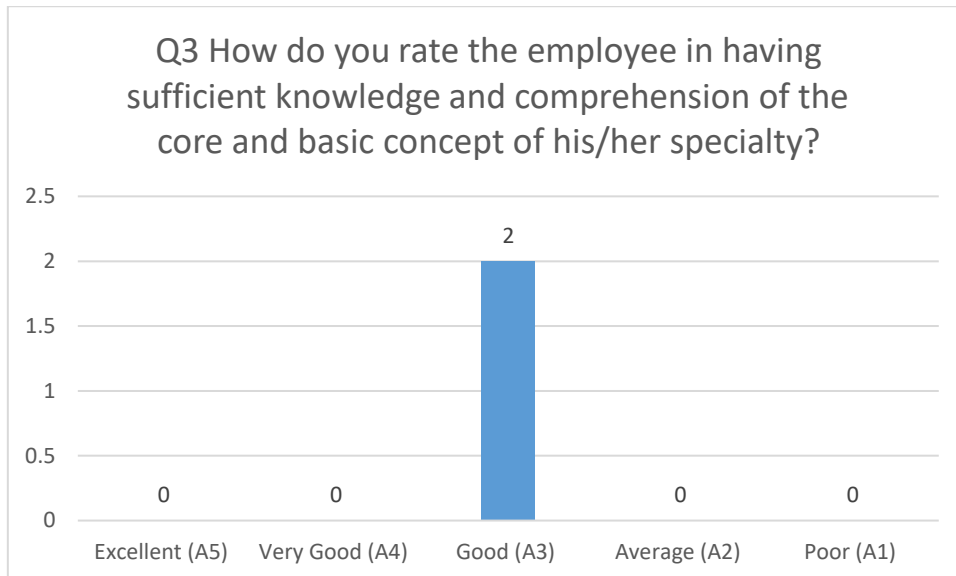




# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

## STAKEHOLDER’S FEEDBACK REPORT

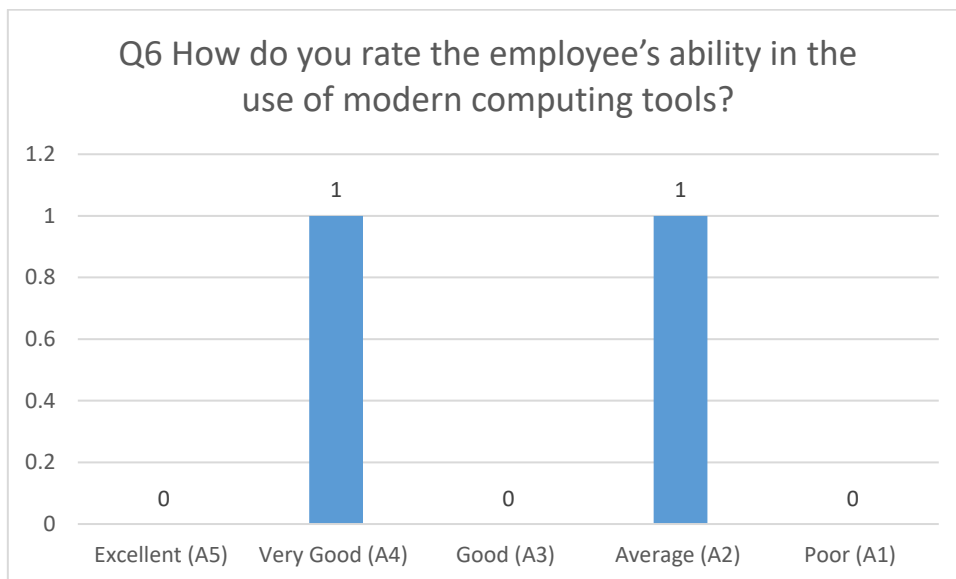
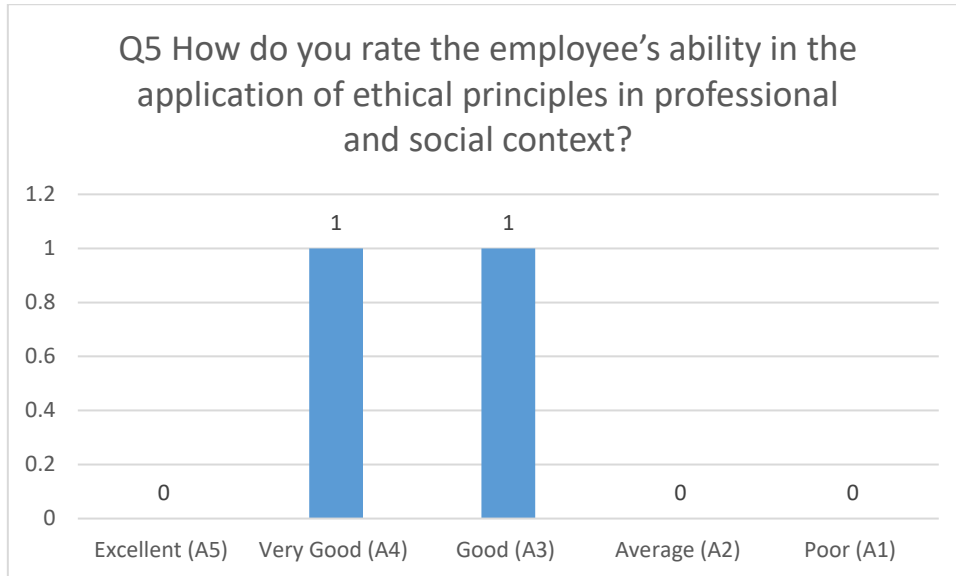




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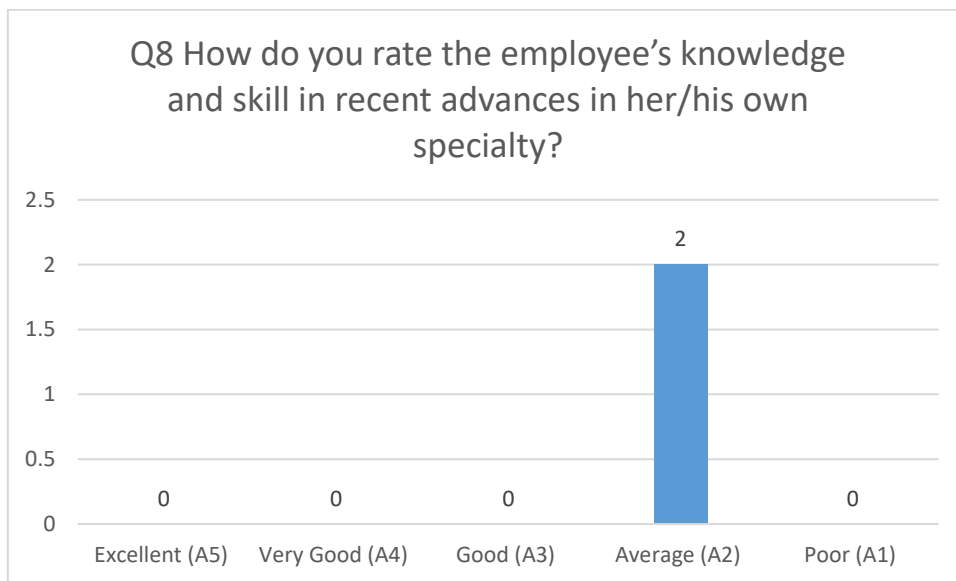




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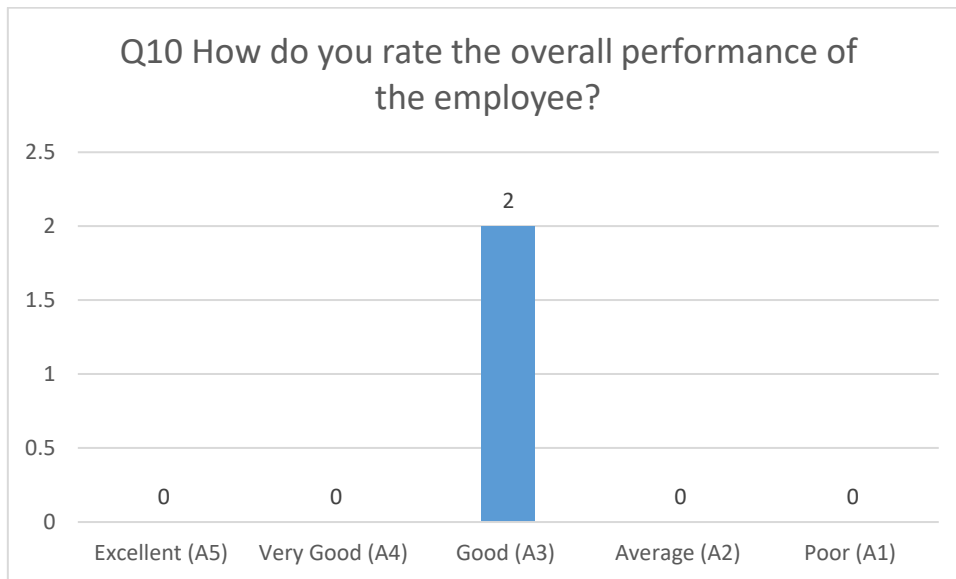
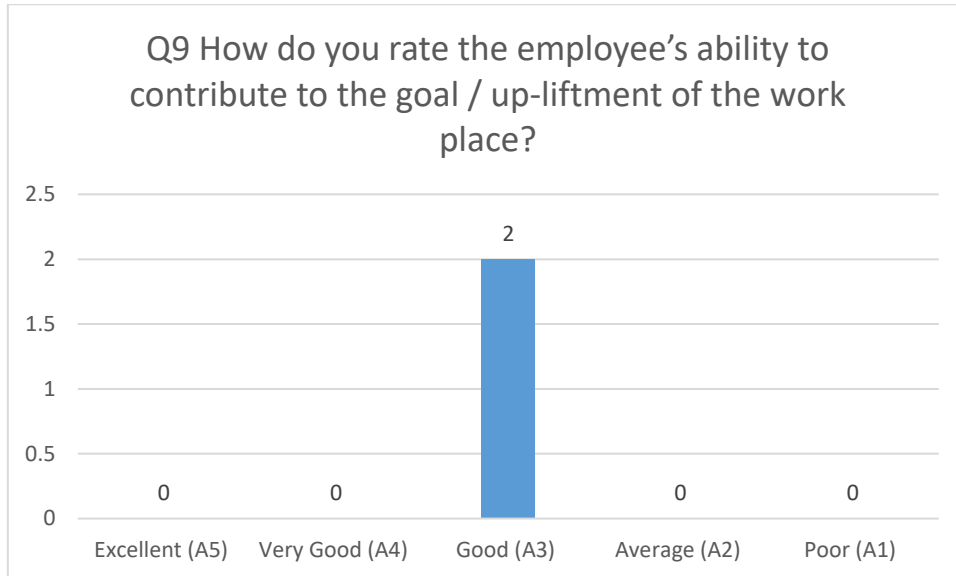




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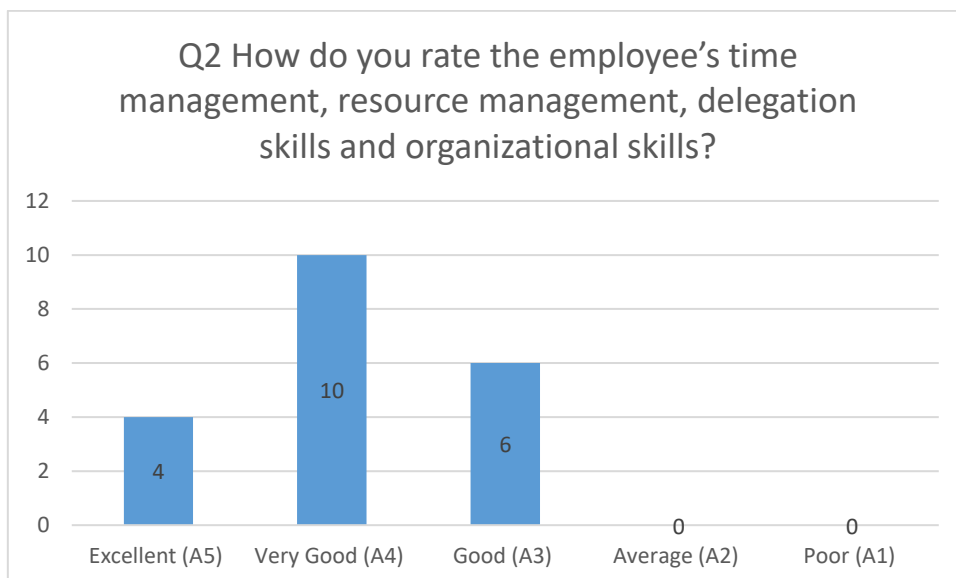
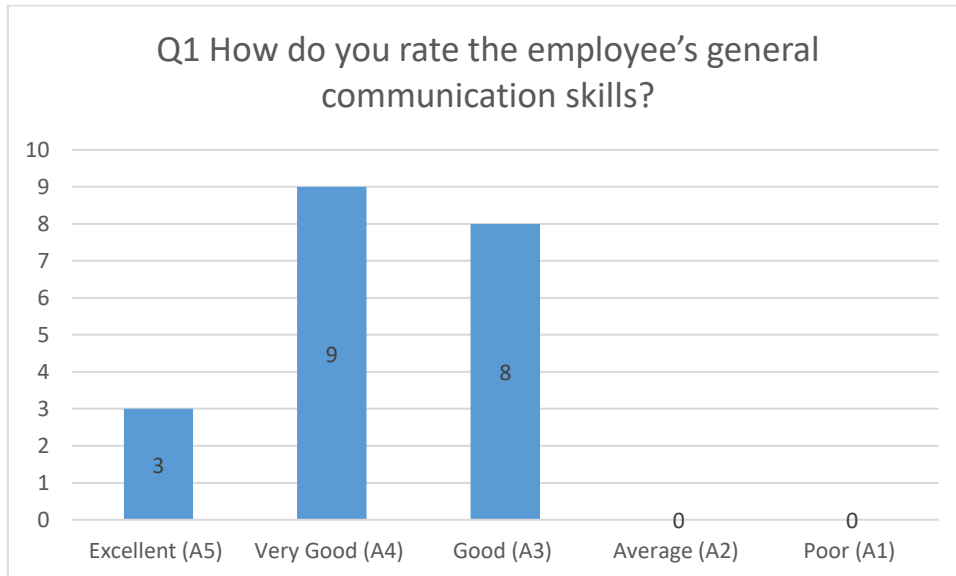
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## STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19

School of Dental Sciences

Sample Size – 20

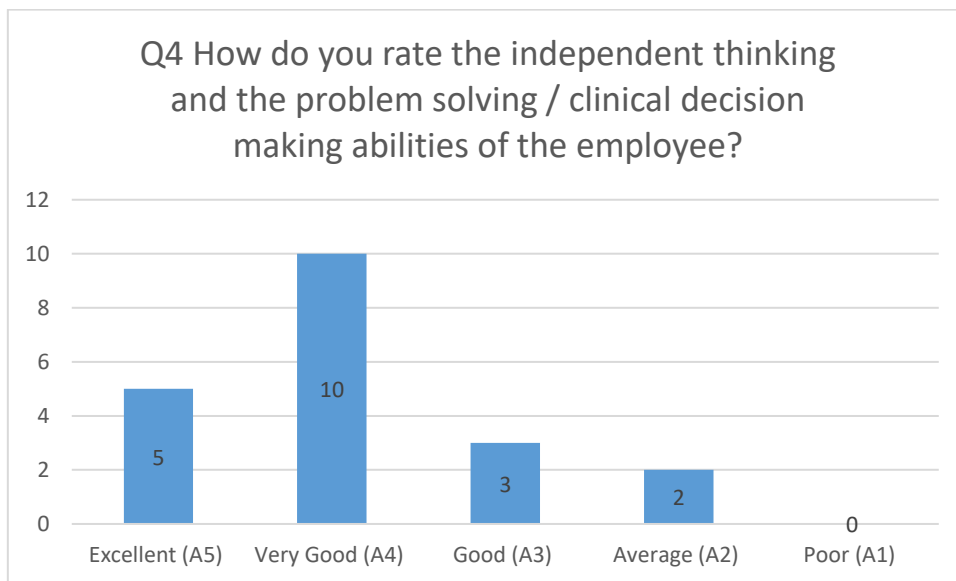
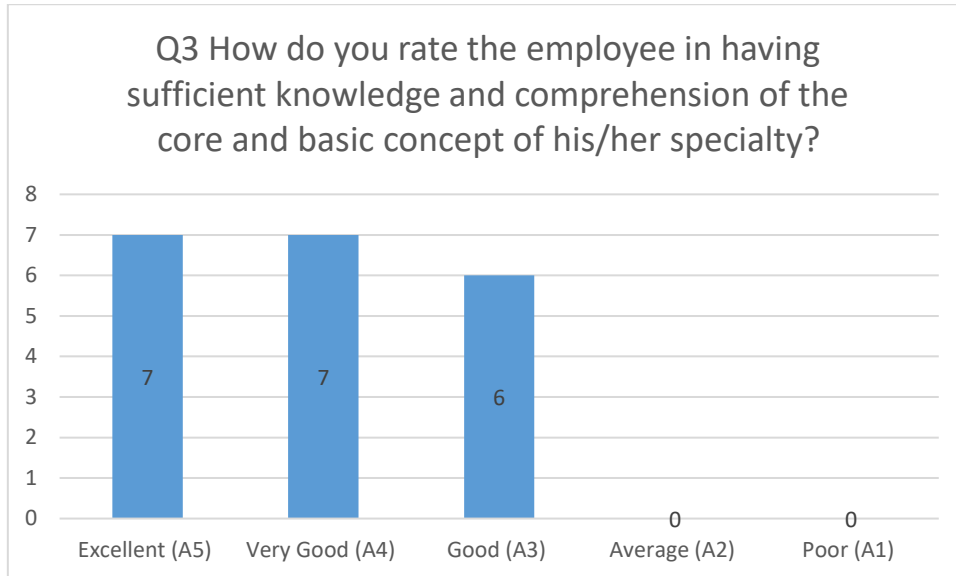




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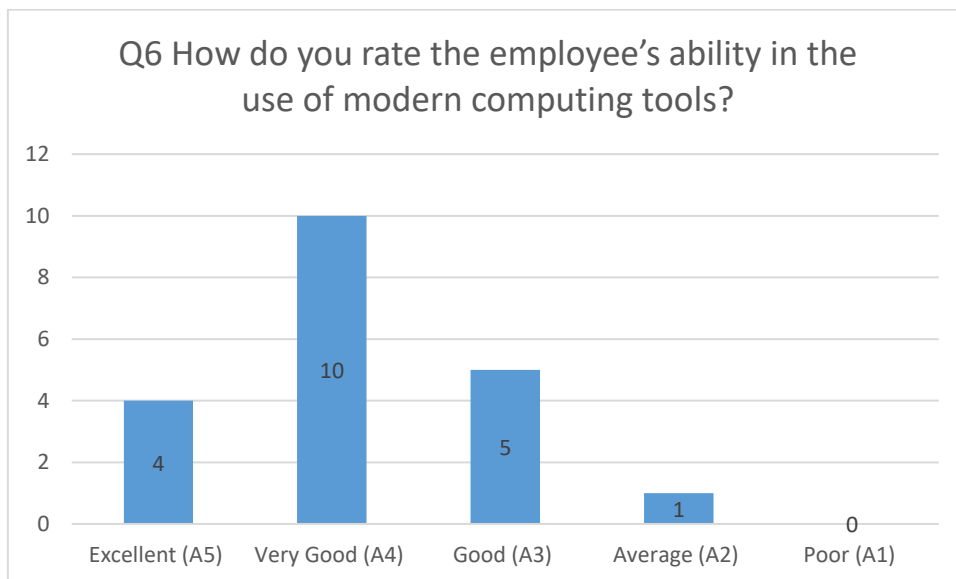
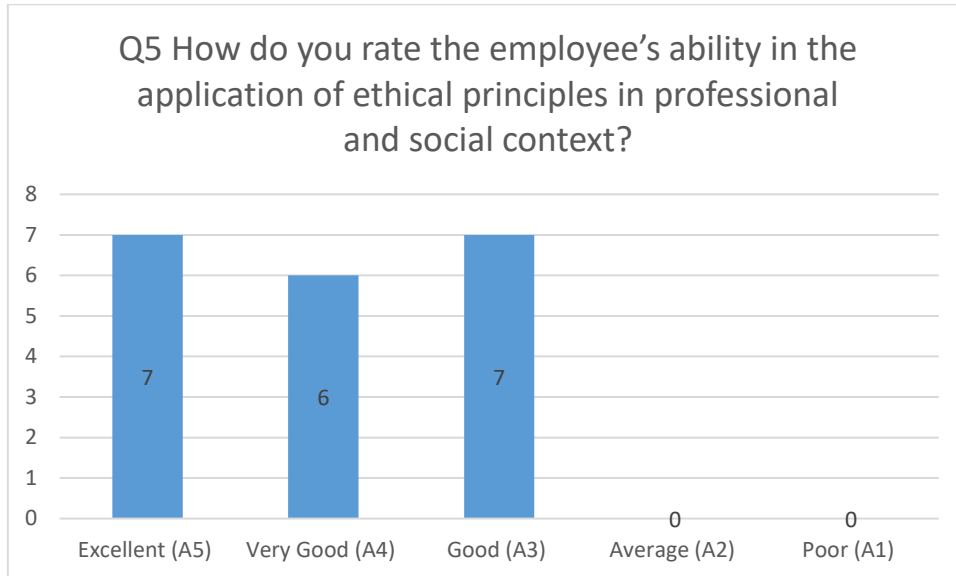




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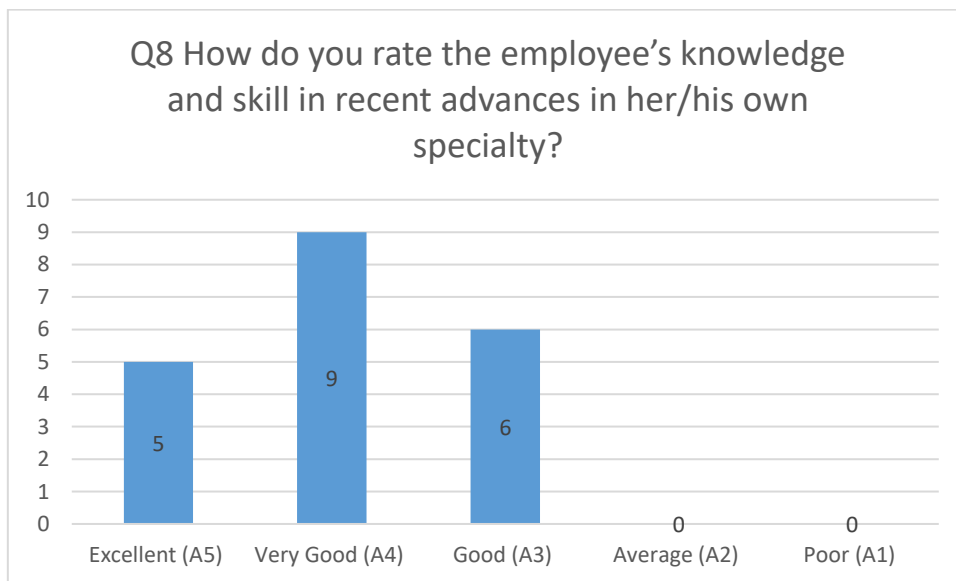




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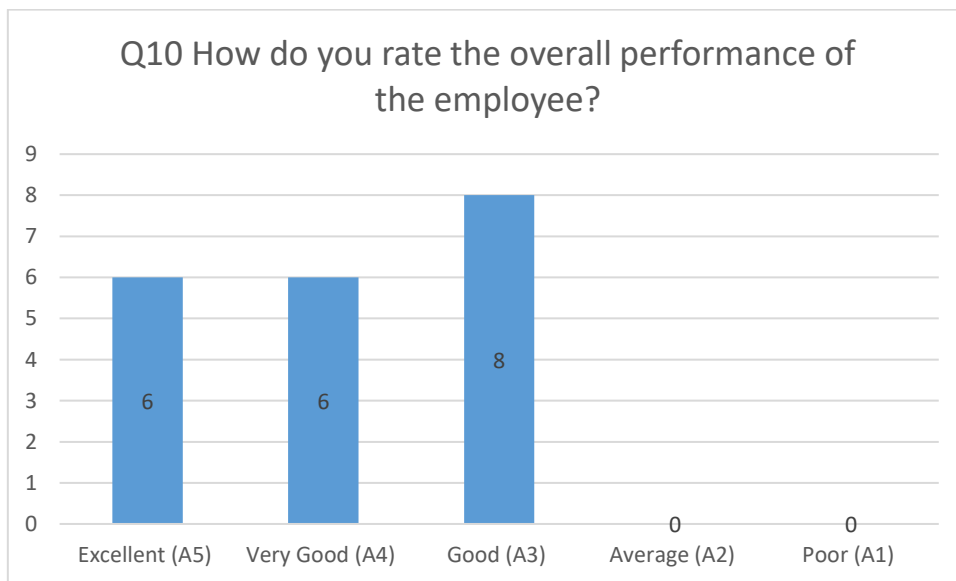
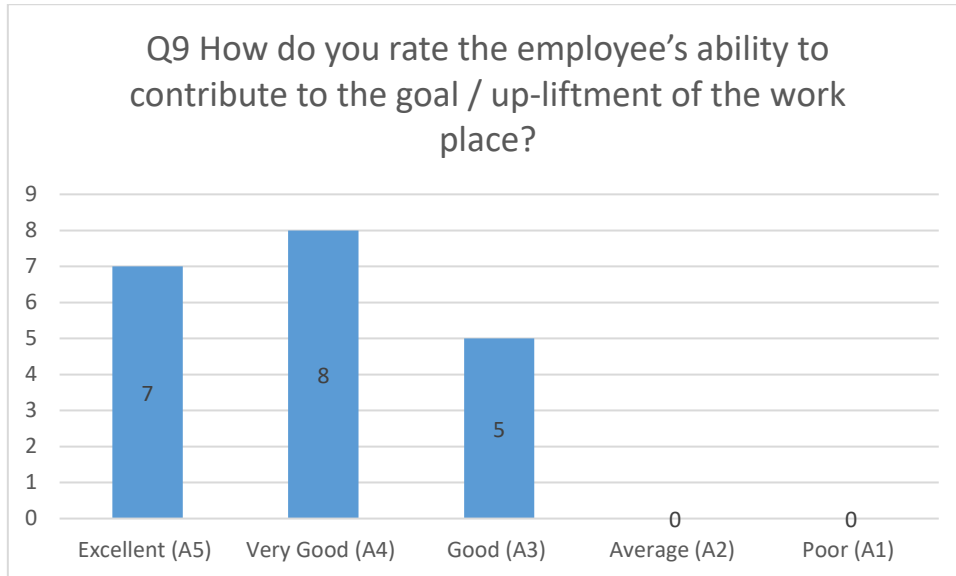




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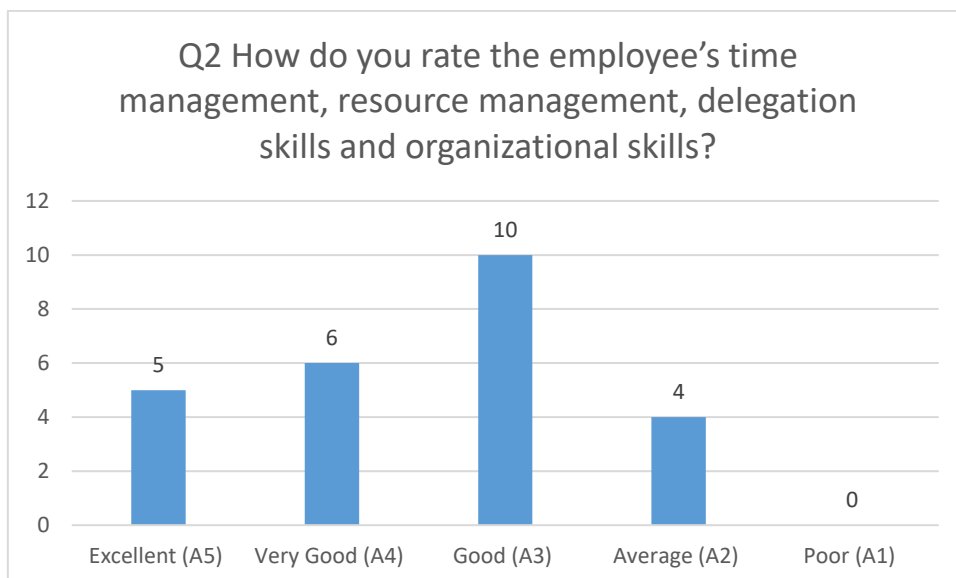
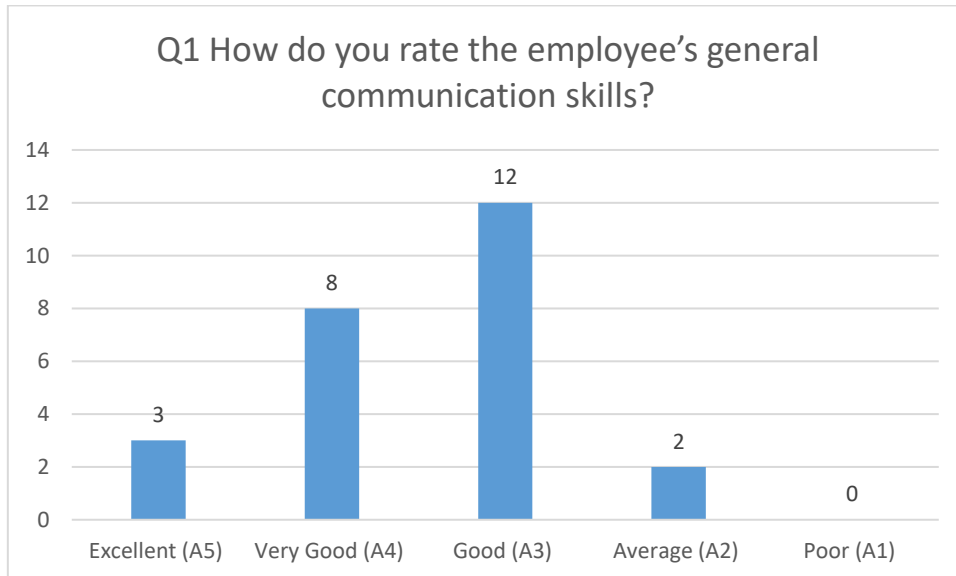
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## STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19

Krishna Institute of Nursing Sciences

Sample Size – 25

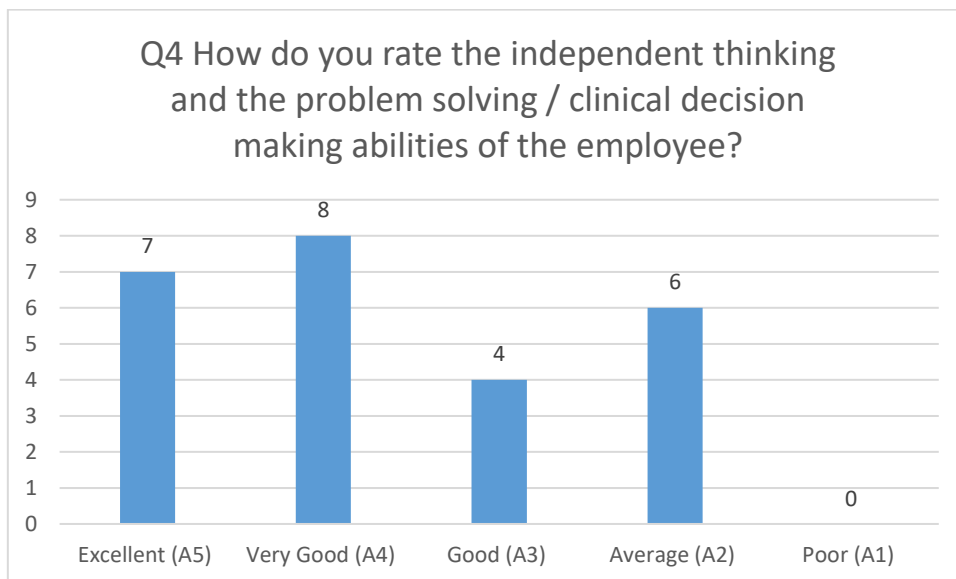
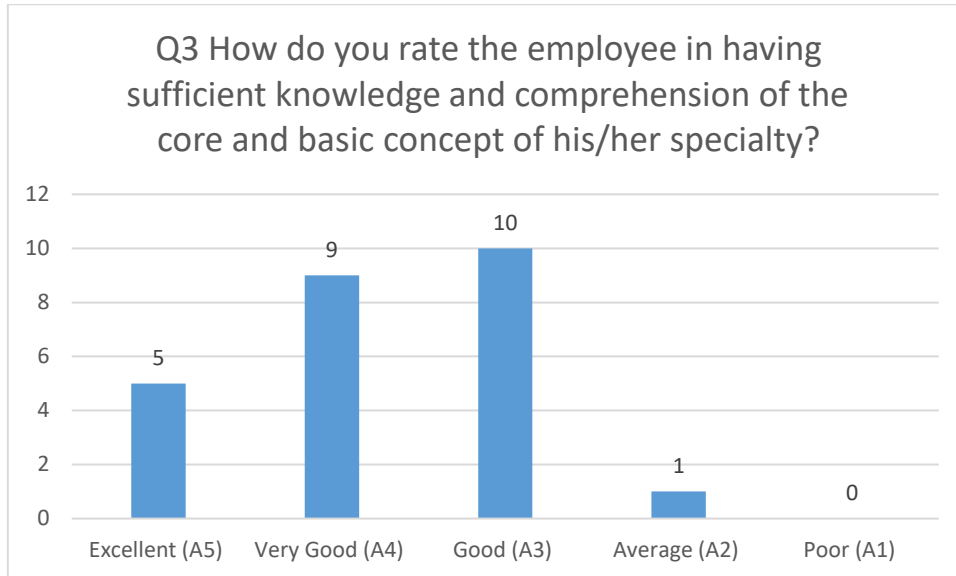




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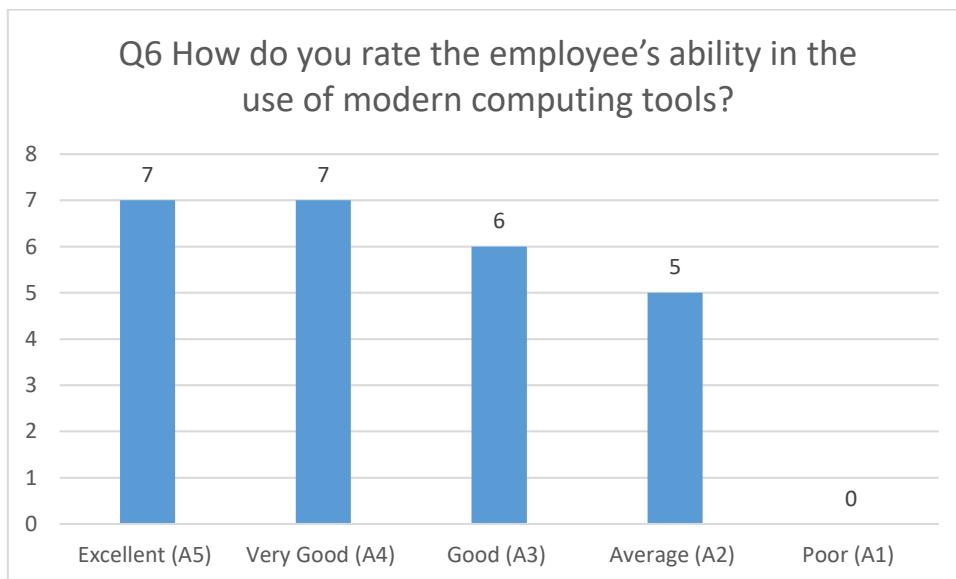
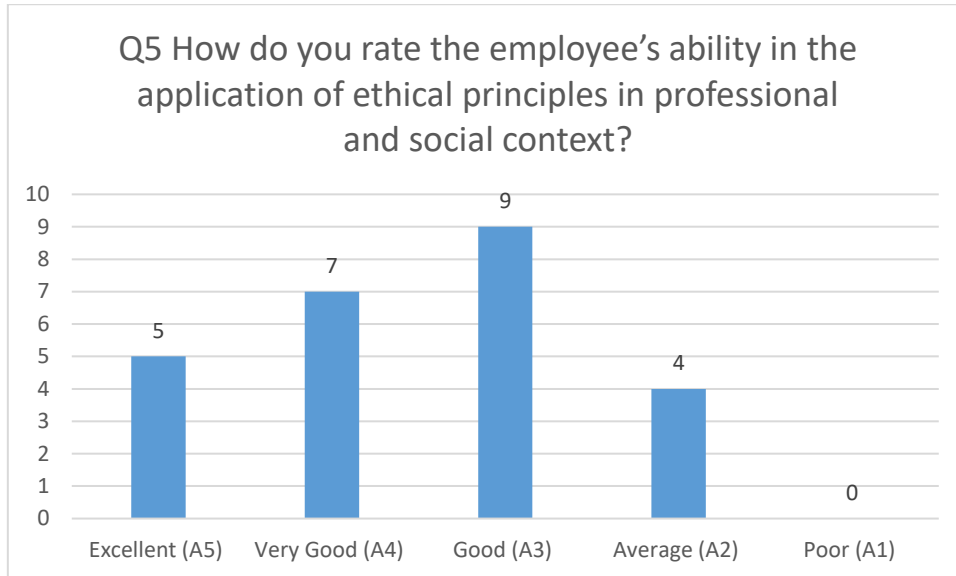




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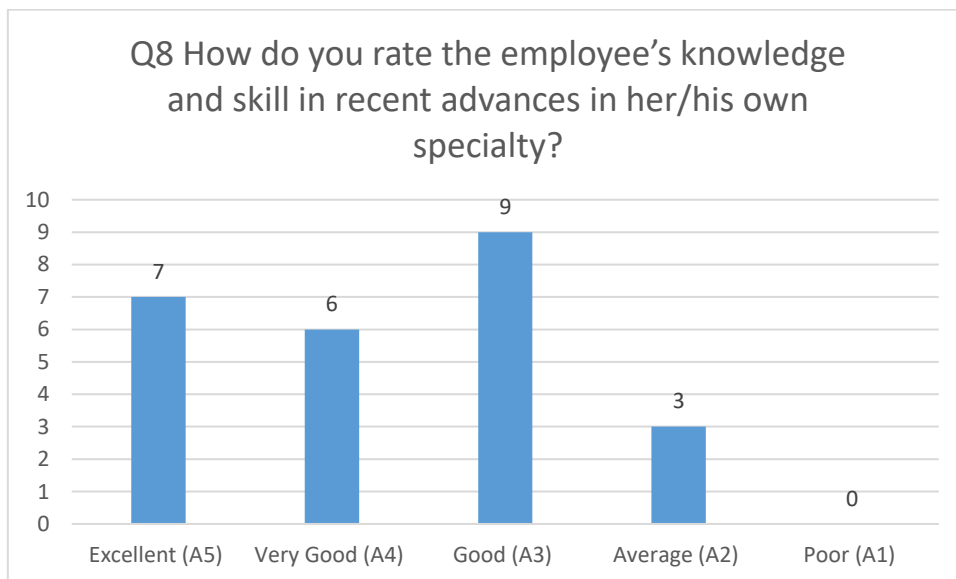




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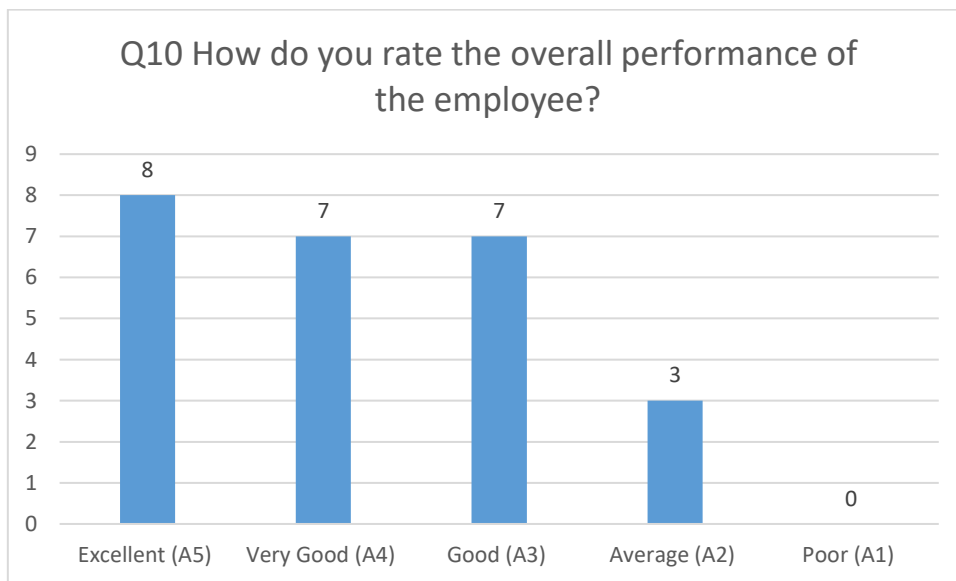
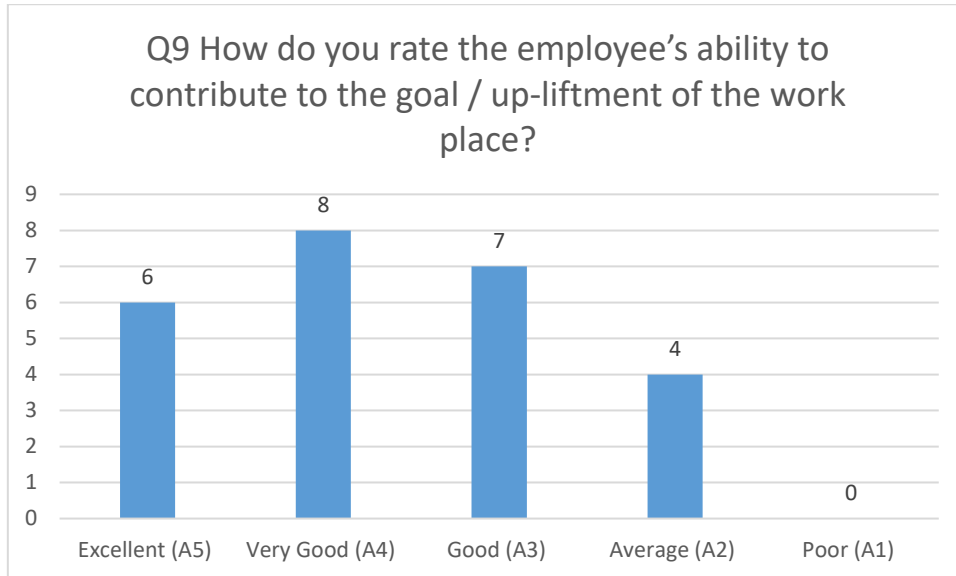




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## STAKEHOLDER’S FEEDBACK REPORT





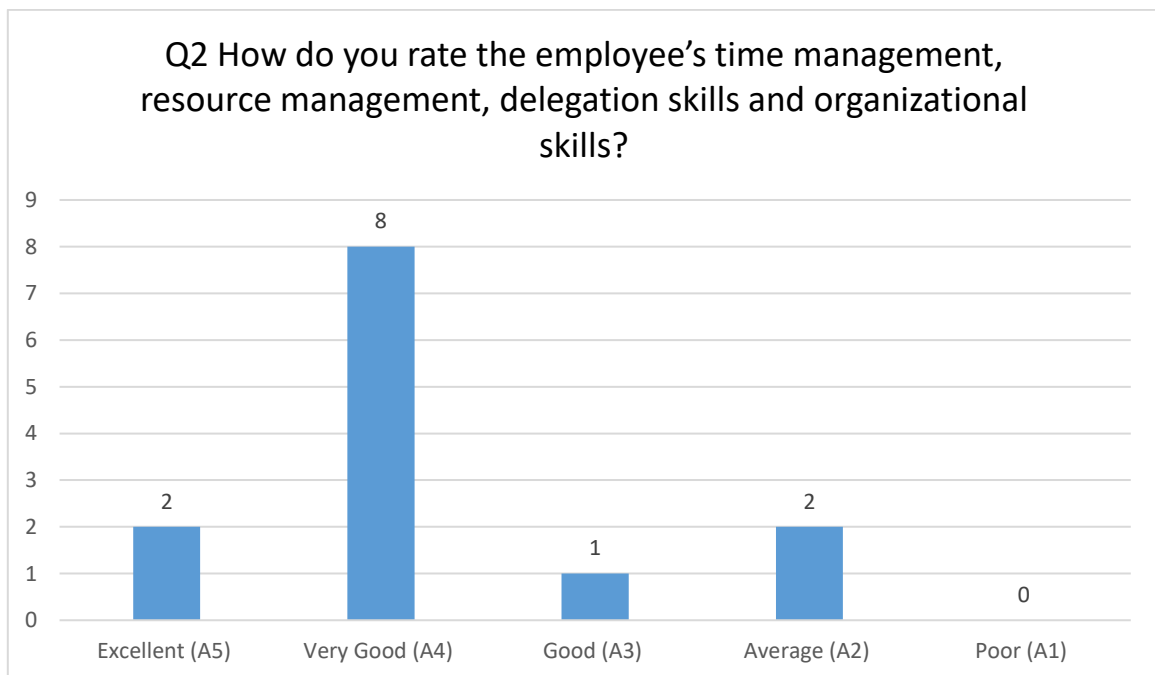
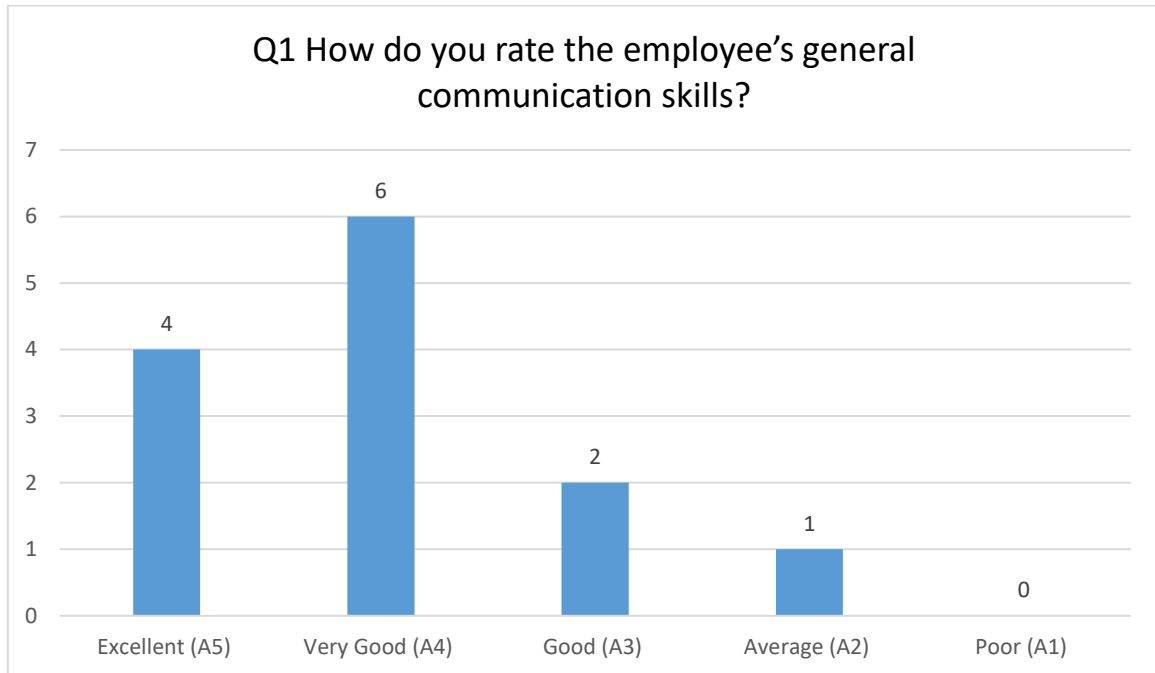
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## STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19

**Krishna College of Physiotherapy**

**Sample Size – 13**



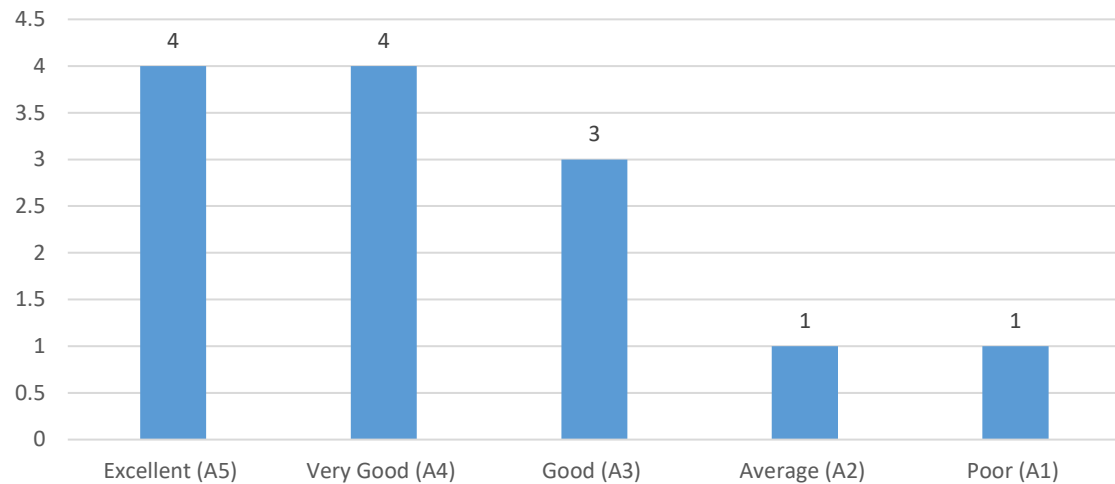


# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

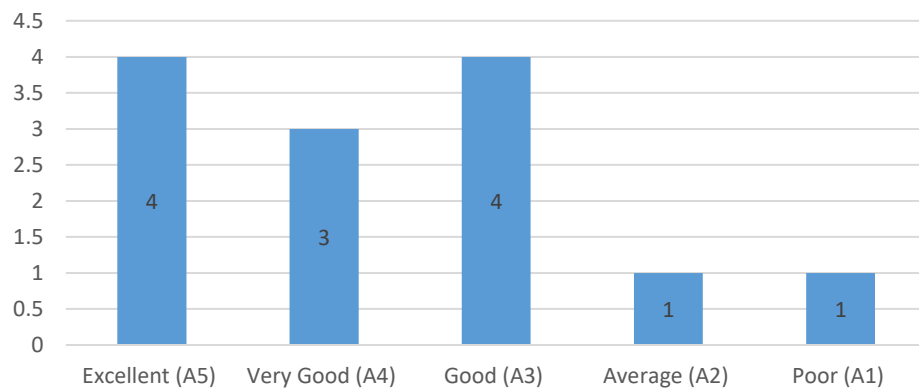
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

## STAKEHOLDER’S FEEDBACK REPORT

Q3 How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



Q4. How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



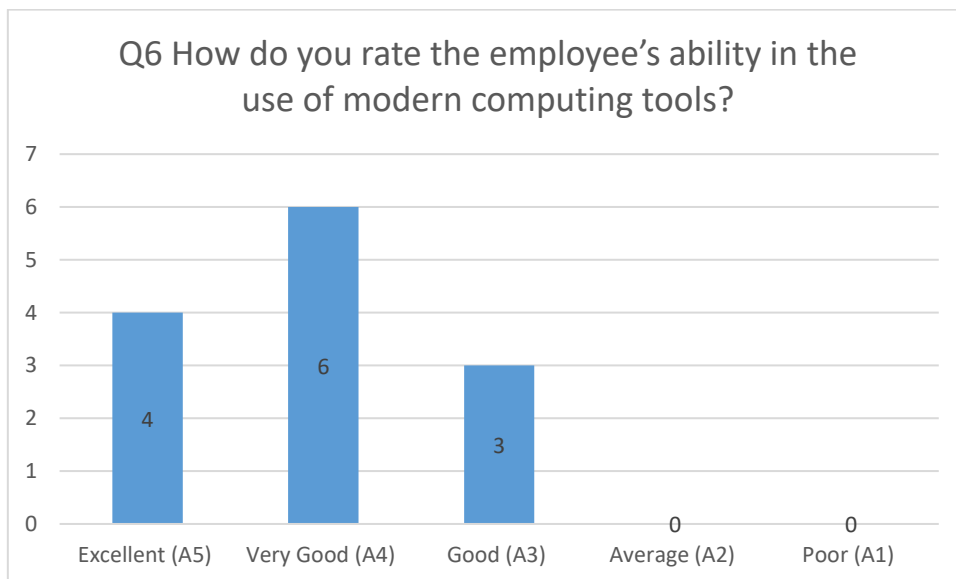
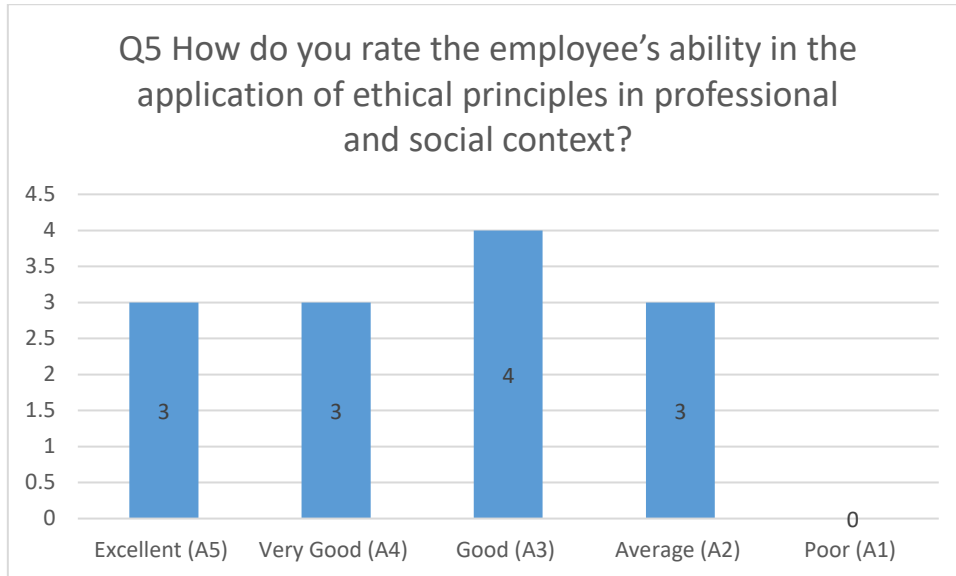




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## STAKEHOLDER’S FEEDBACK REPORT

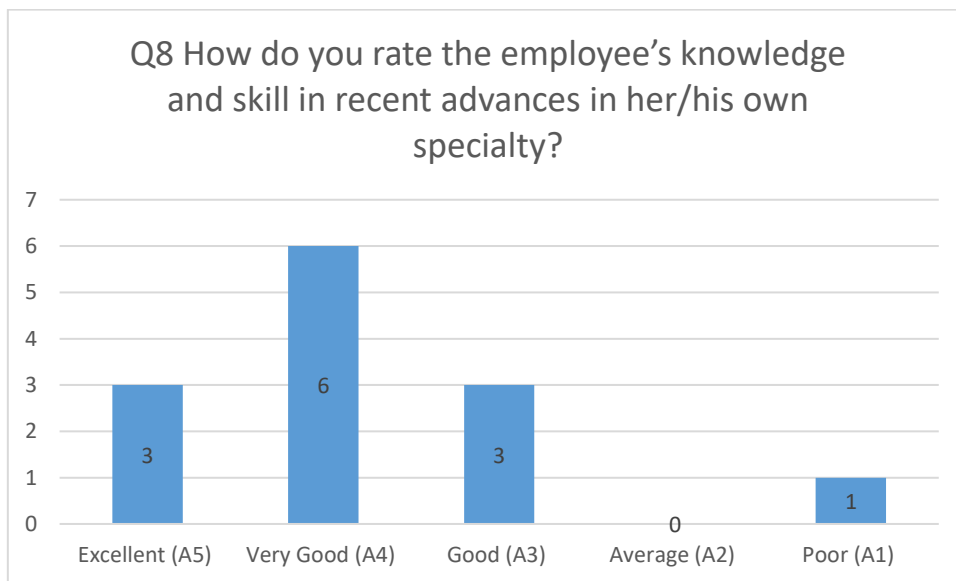




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## STAKEHOLDER’S FEEDBACK REPORT

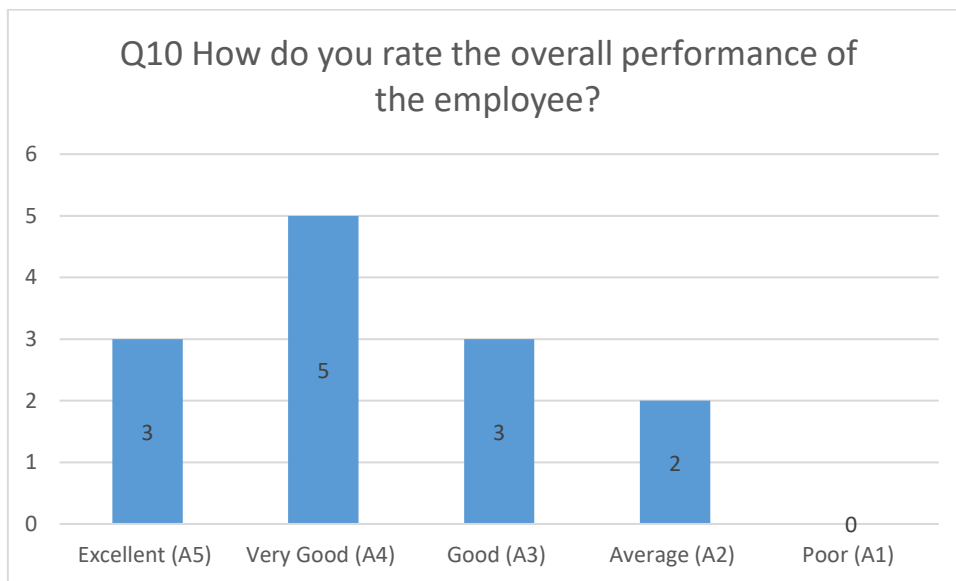
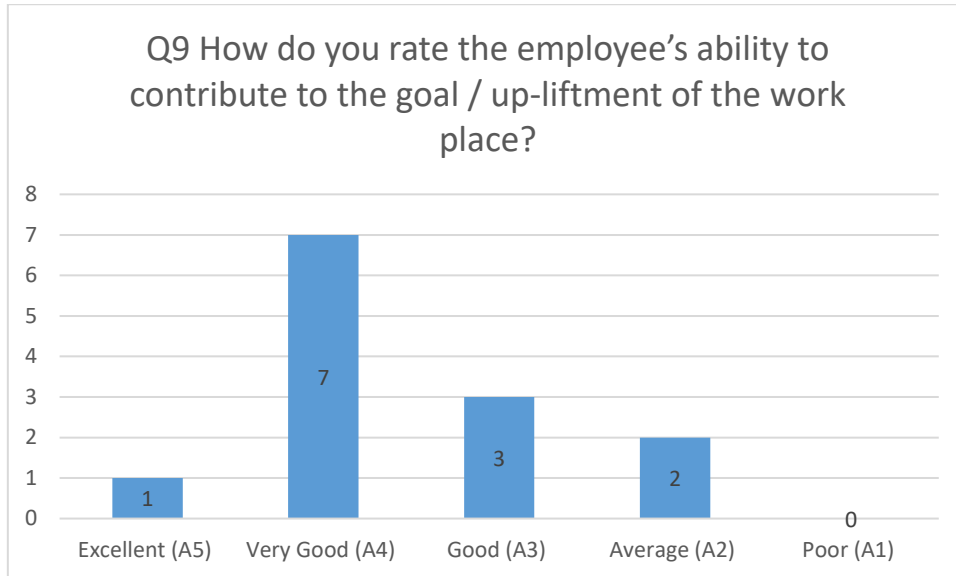




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## STAKEHOLDER’S FEEDBACK REPORT





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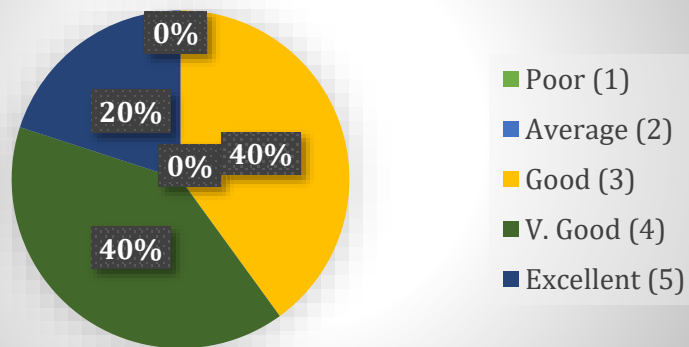
## STAKEHOLDER'S FEEDBACK REPORT

### EMPLOYER FEEDBACK 2018-19

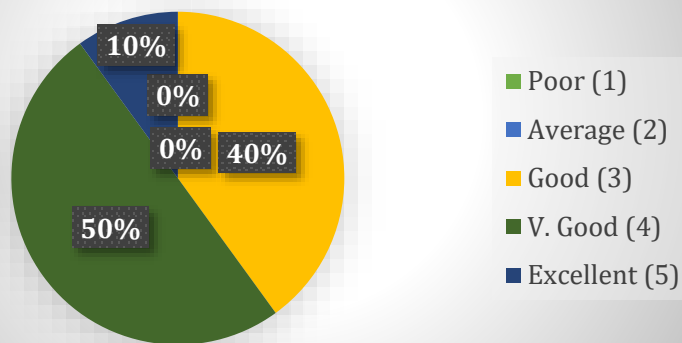
Krishna Institute of Allied Sciences

Sample Size – 10

1) How do you rate the employee's general communication skills?



2) How do you rate the employee's time management, resource management, delegation skills and organizational skills?



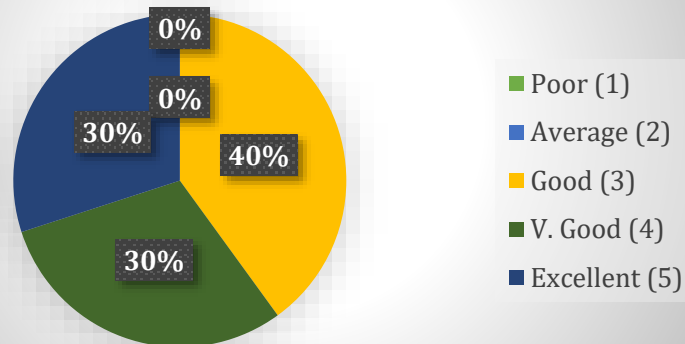


# KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

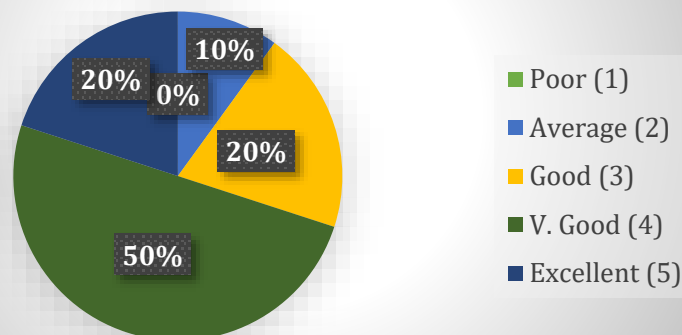
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## STAKEHOLDER'S FEEDBACK REPORT

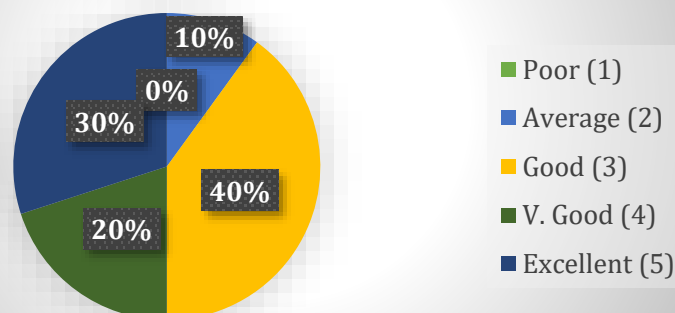
3) How do you rate the employee in having sufficient knowledge and comprehension of the core and basic concept of his/her specialty?



4) How do you rate the independent thinking and the problem solving / clinical decision making abilities of the employee?



5) How do you rate the employee's ability in the application of ethical principles in professional and social context?



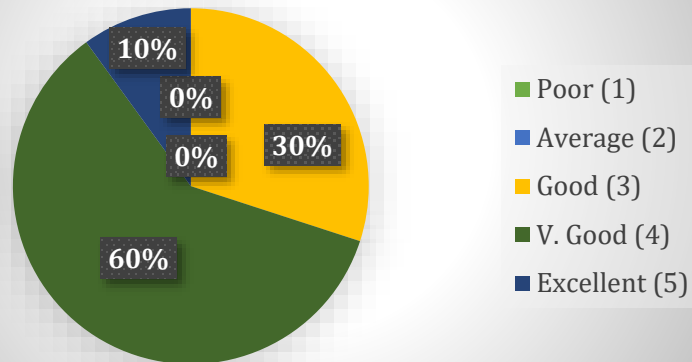


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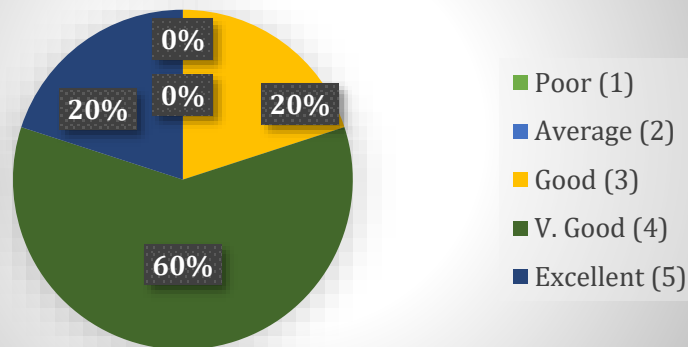
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## STAKEHOLDER'S FEEDBACK REPORT

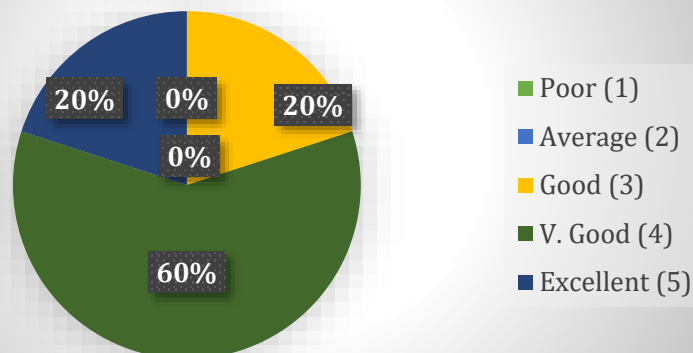
6) How do you rate the employee's ability in the use of modern computing tools?



7) How do you rate the employee's passion for professional growth?



8) How do you rate the employee's knowledge and skill in recent advances in her/his own speciality?



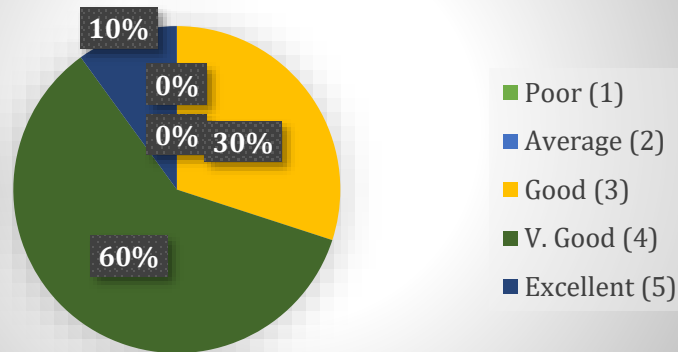


# KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

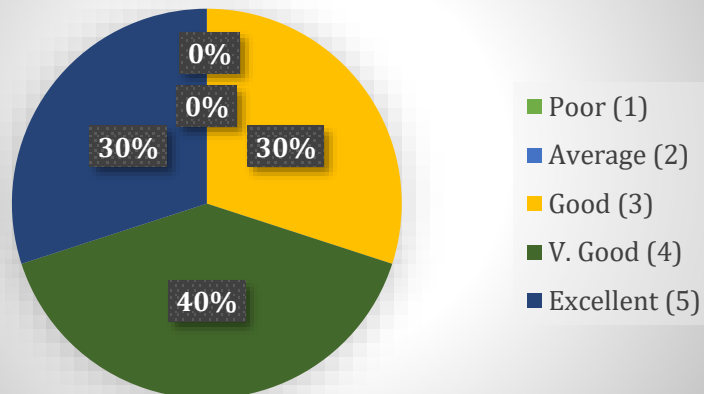
(Declared under section 3 of the UGC Act, 1956 vide Notification No F.9-15 /2001-U.3 of the MHRD, Govt of India)

## STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the employee's ability to contribute to the goal / up-liftment of the work place?



10) How do you rate the overall performance of the employee?





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## **STAKEHOLDER’S FEEDBACK REPORT EMPLOYER FEEDBACK 2018-19**

### **Any other suggestions:**

1. To provide advanced knowledge and practices
2. Focus more on research-based teaching. Learning strategies to expose the students the latest developments in research





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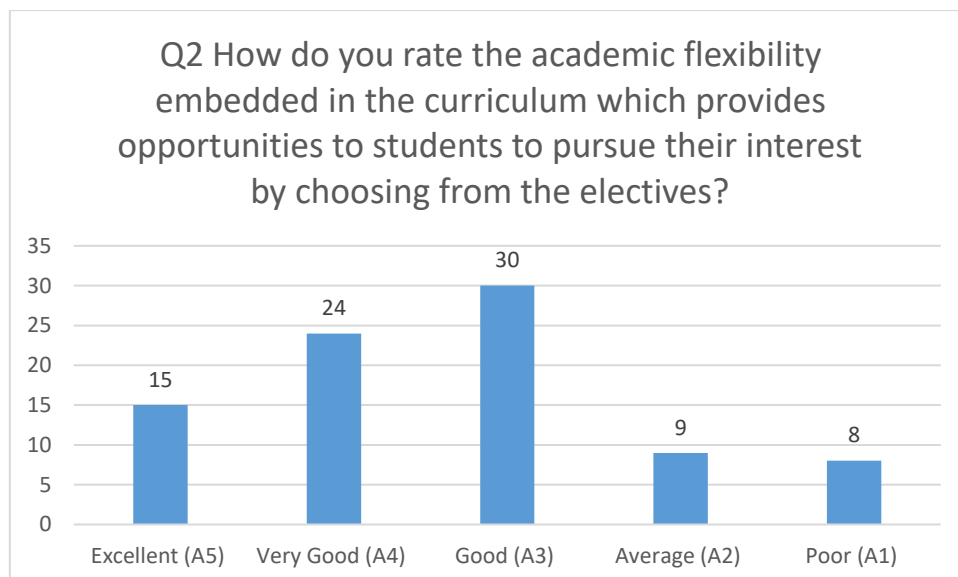
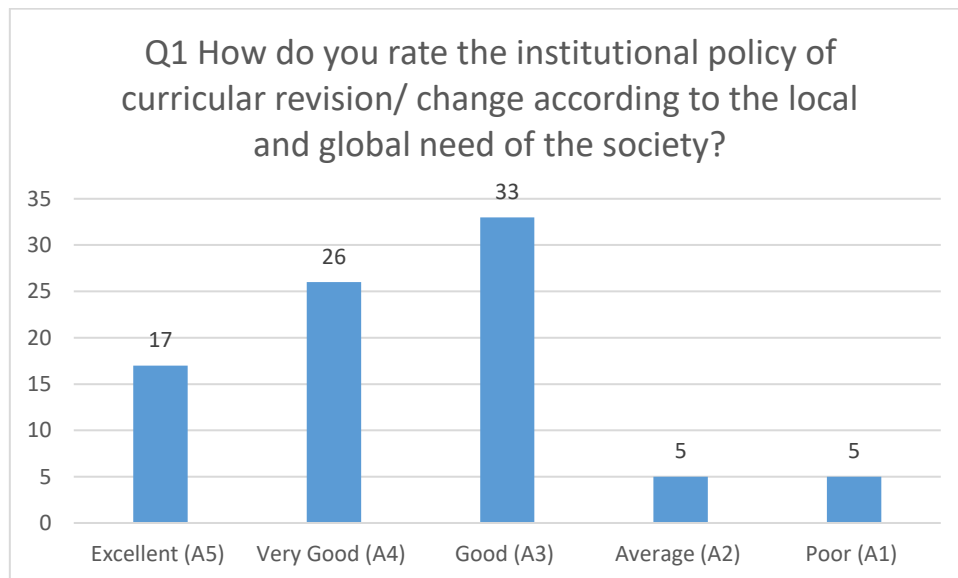
## STAKEHOLDER’S FEEDBACK REPORT

# ALUMNI FEEDBACK

## 2018-19

**Krishna Institute of Medical Sciences**

**Sample Size - 86**

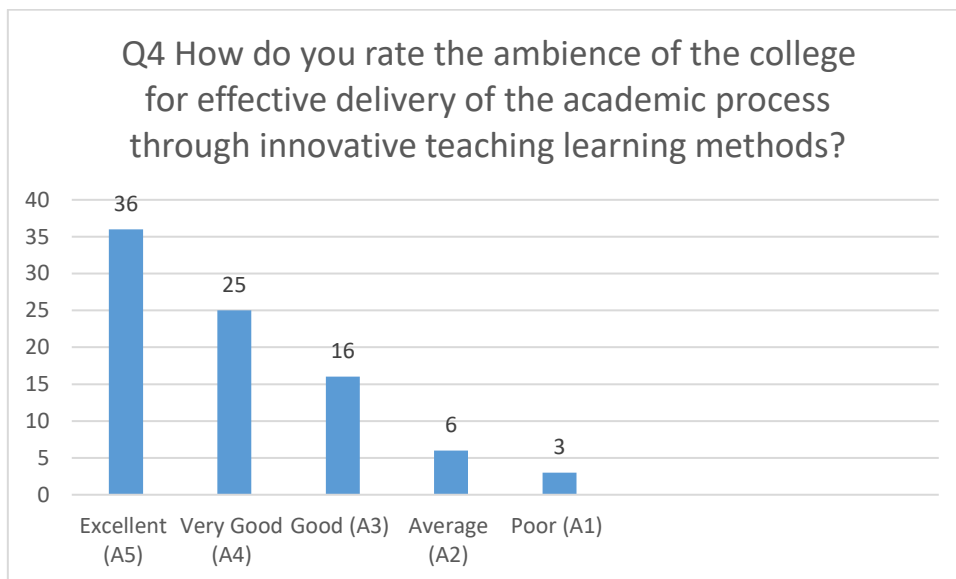
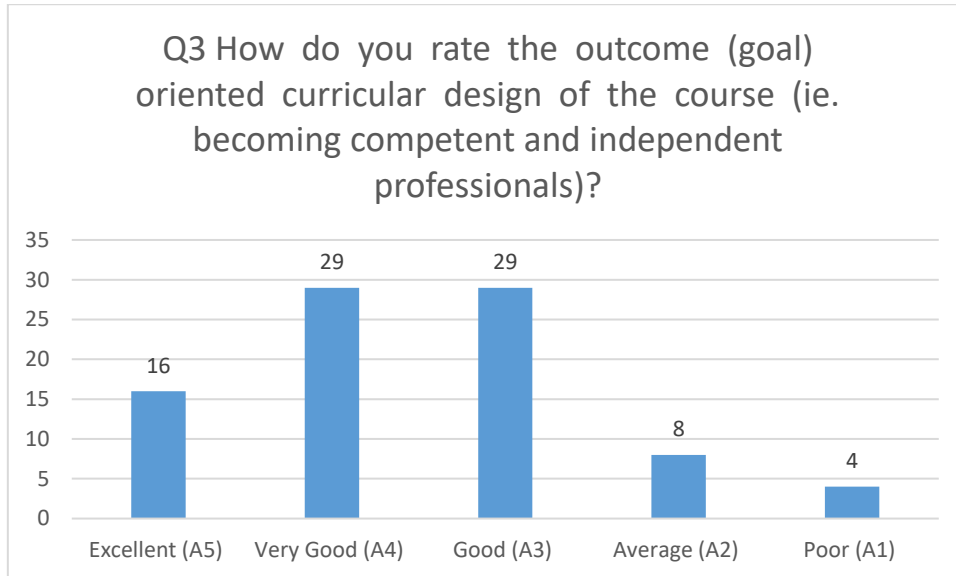




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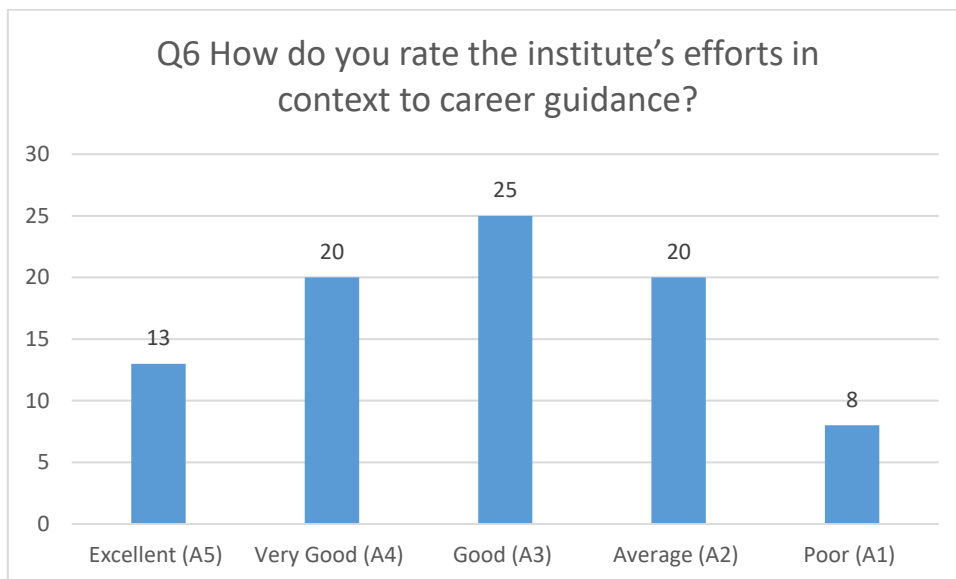
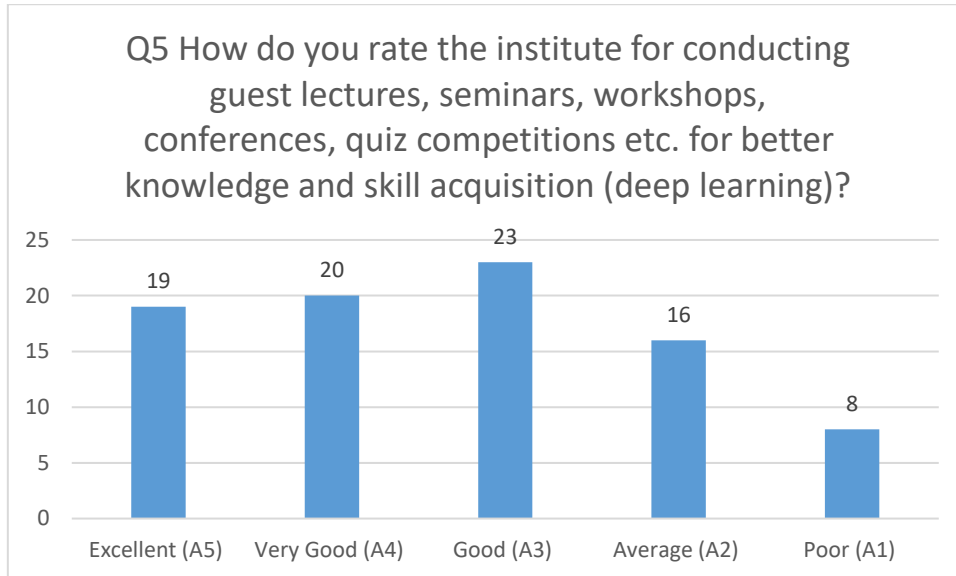




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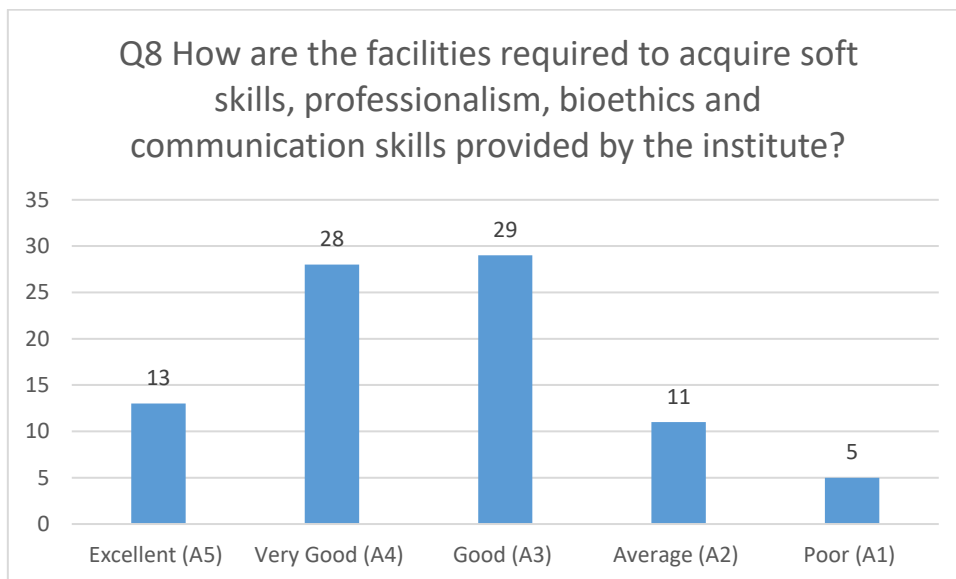
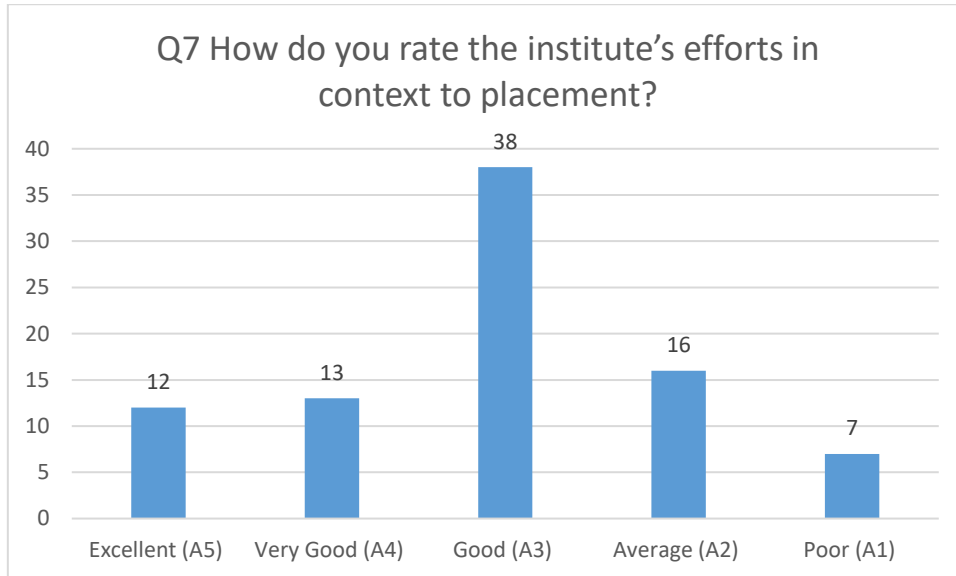




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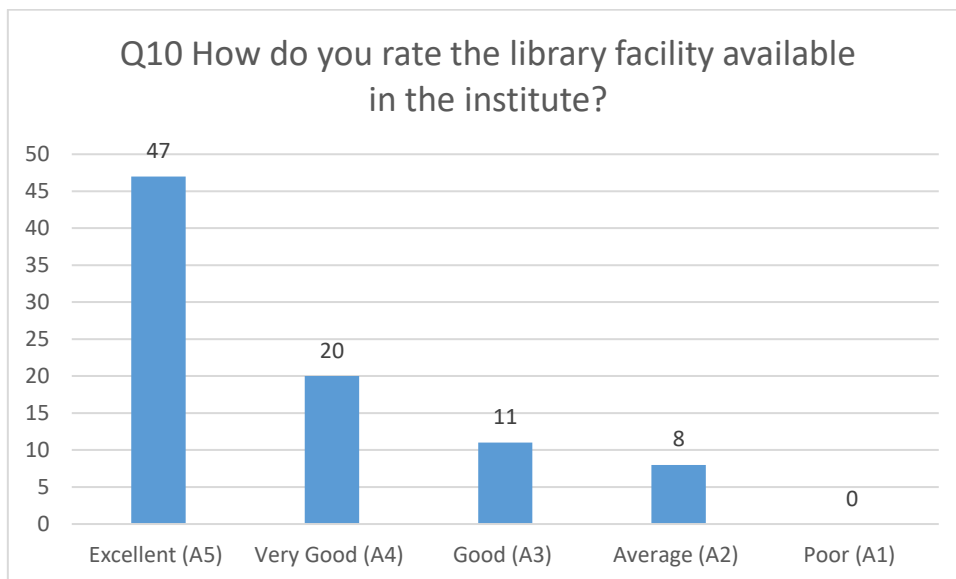
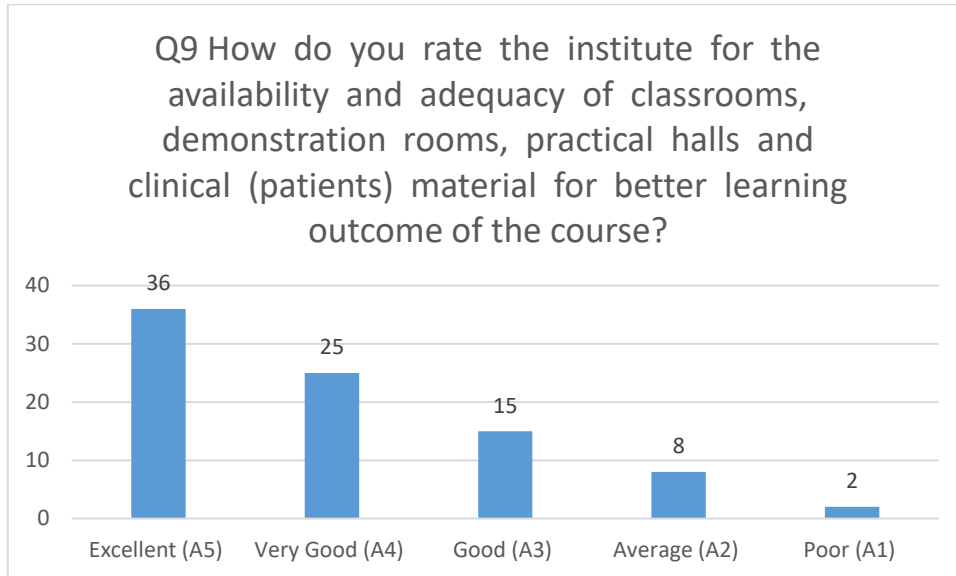




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## STAKEHOLDER’S FEEDBACK REPORT





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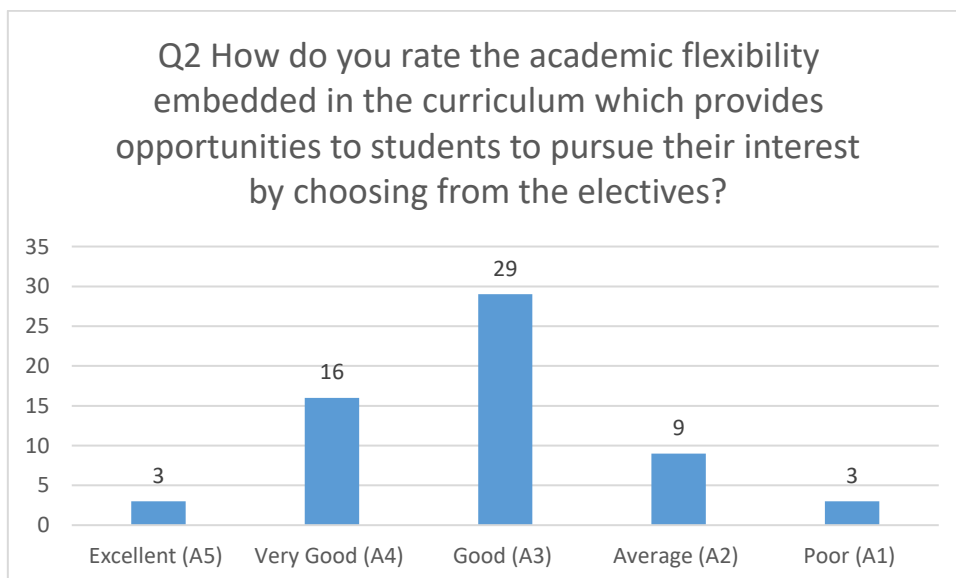
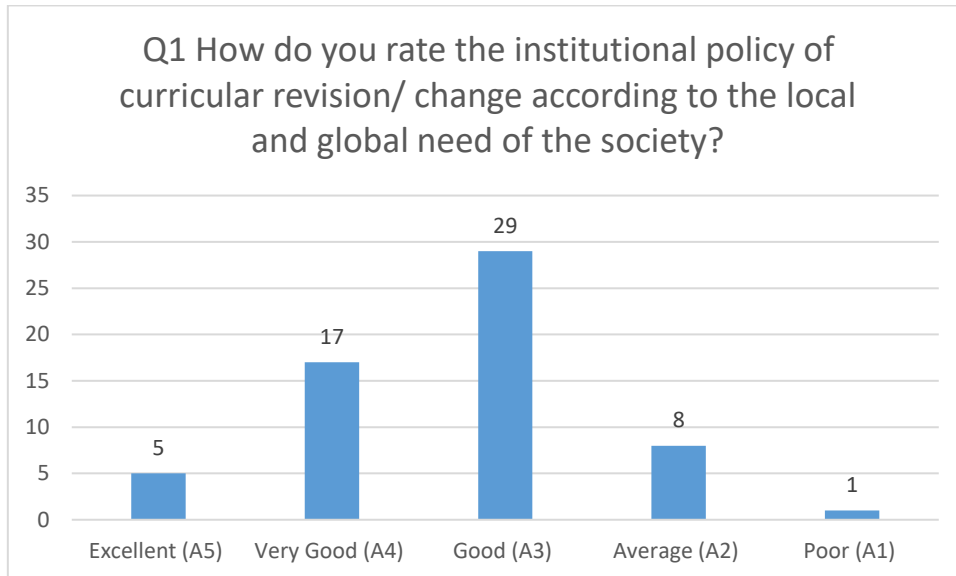
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## STAKEHOLDER’S FEEDBACK REPORT

### ALUMNI FEEDBACK 2018-19

#### School of Dental Sciences

Sample Size – 60

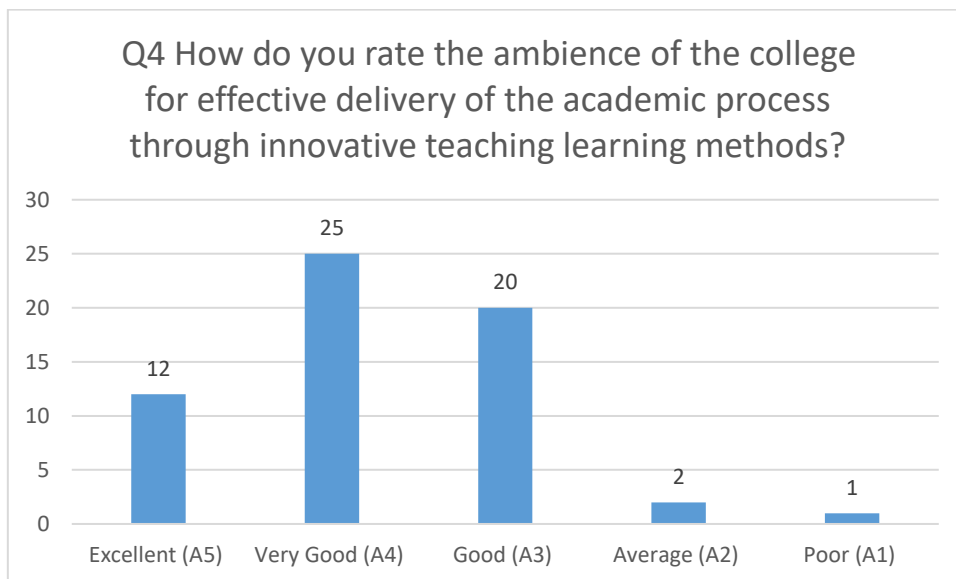
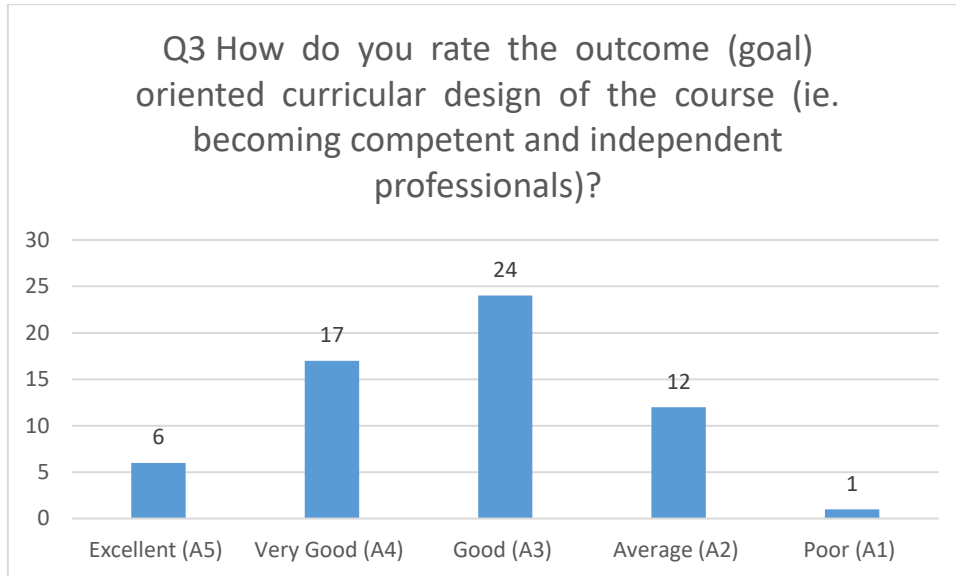




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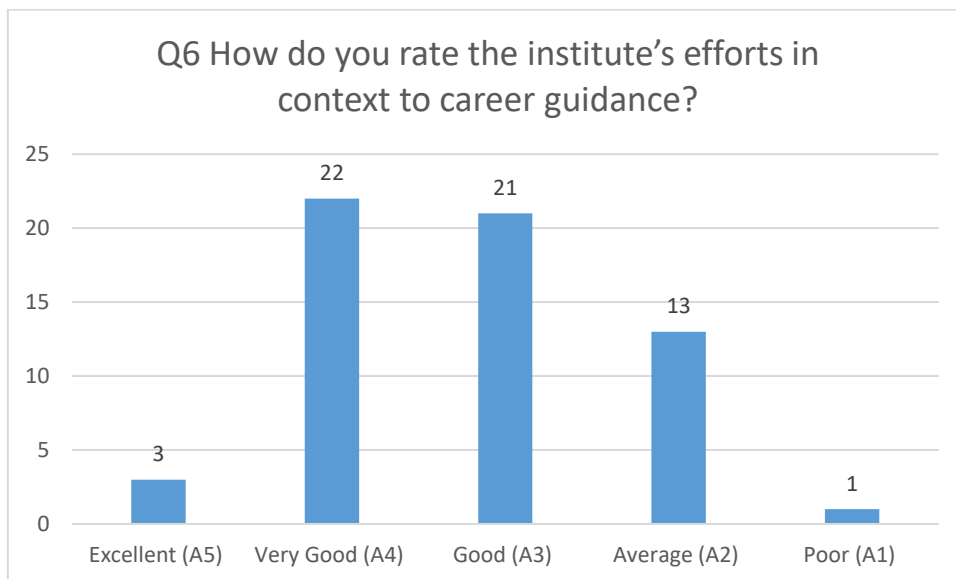
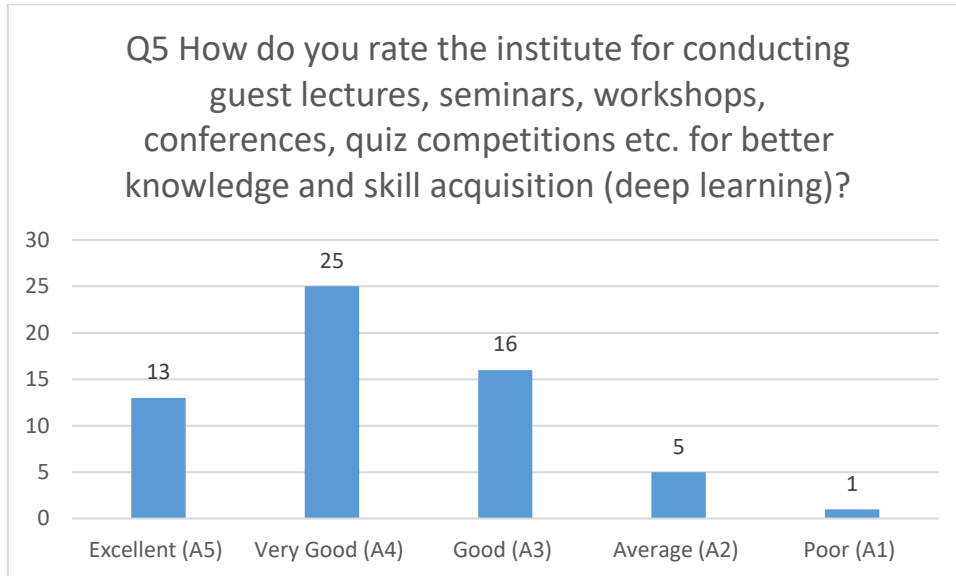




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## STAKEHOLDER’S FEEDBACK REPORT



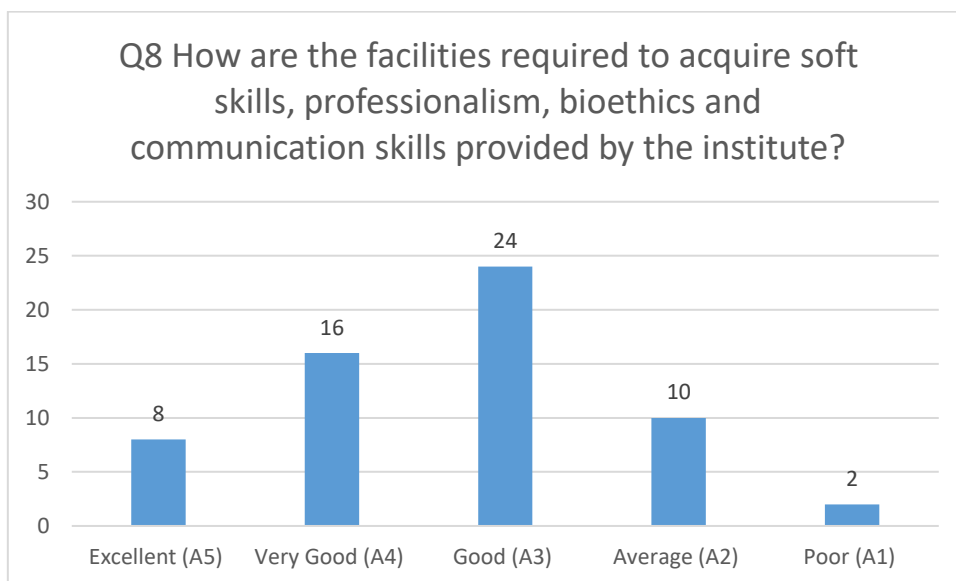
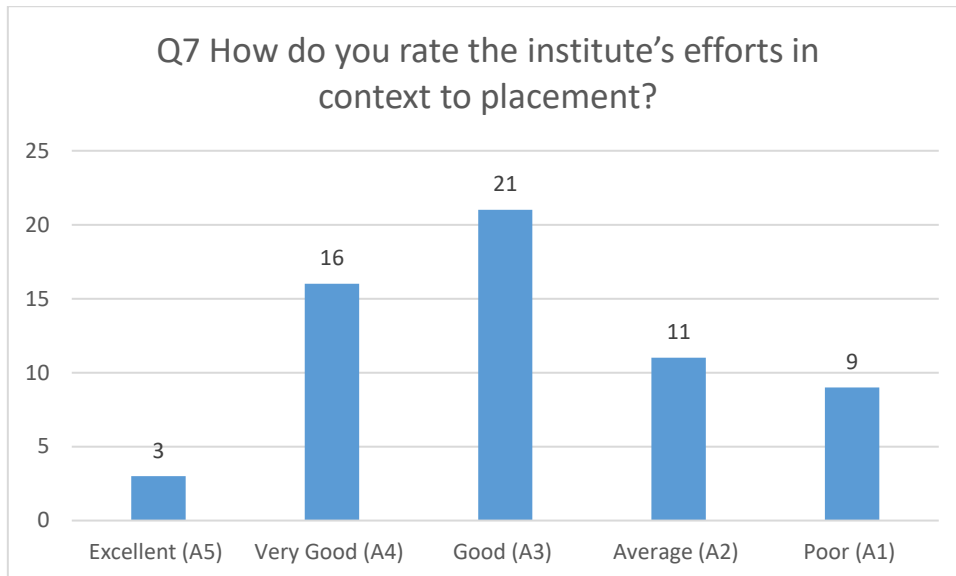




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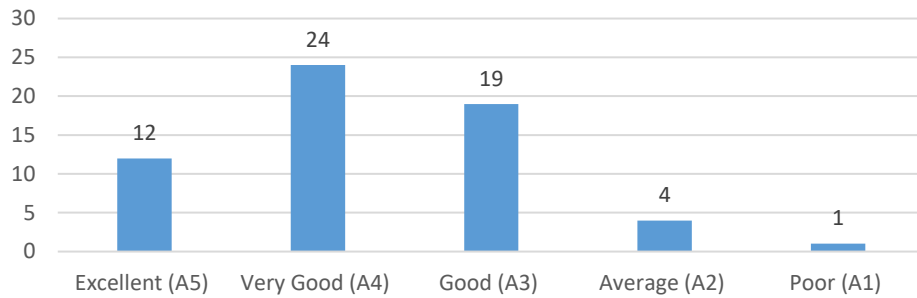


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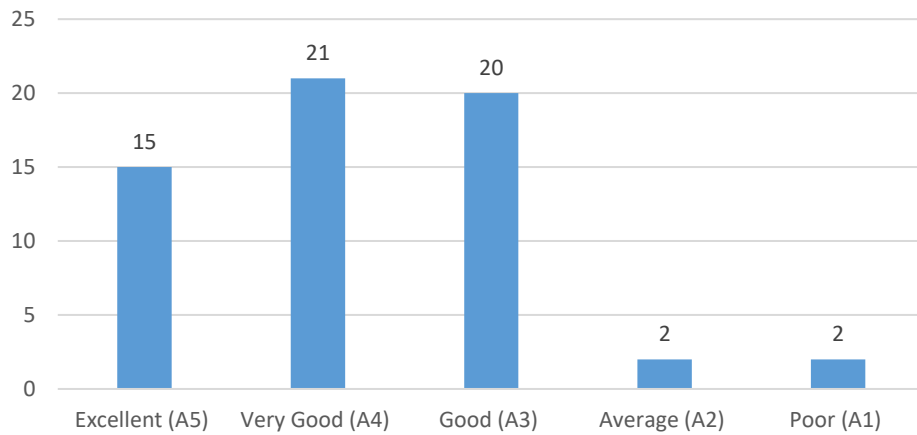
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## STAKEHOLDER’S FEEDBACK REPORT

Q9 How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



Q10 How do you rate the library facility available in the institute?





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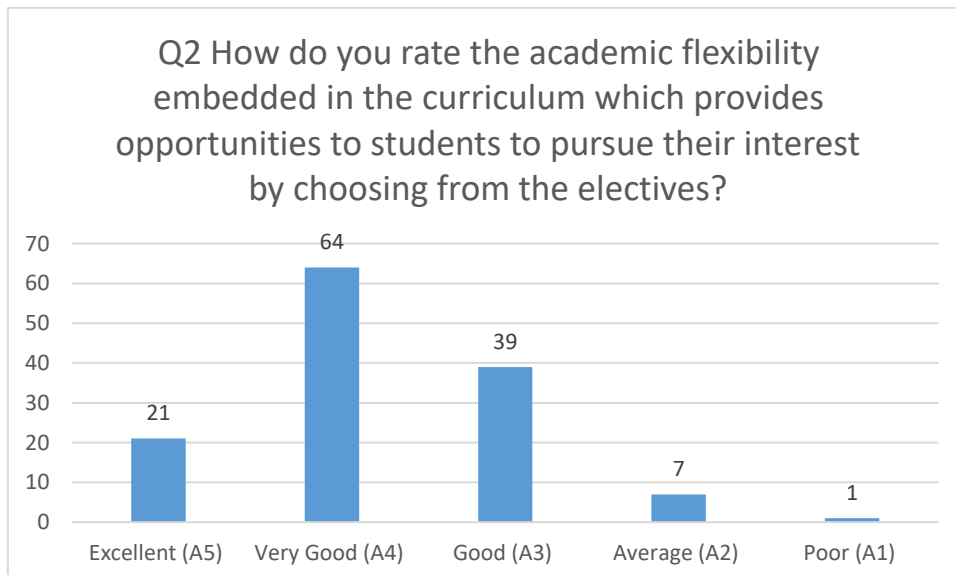
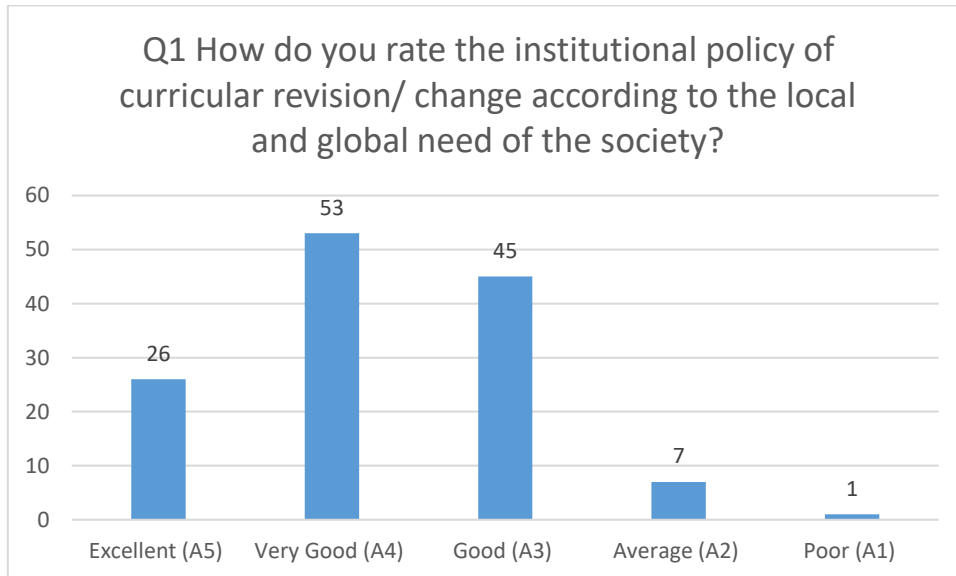
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## STAKEHOLDER’S FEEDBACK REPORT

### ALUMNI FEEDBACK 2018-19

#### Krishna Institute of Nursing Sciences

Sample Size - 132

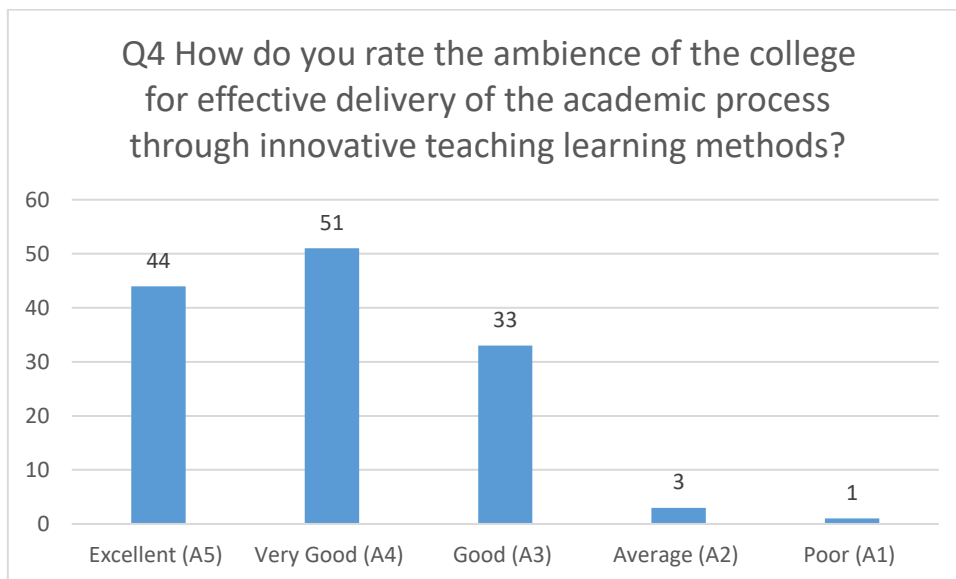
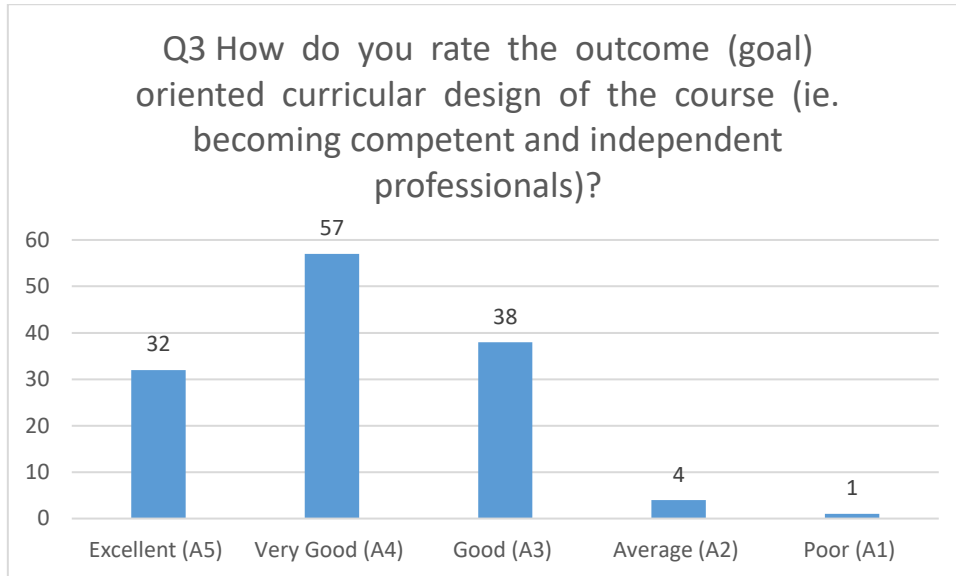




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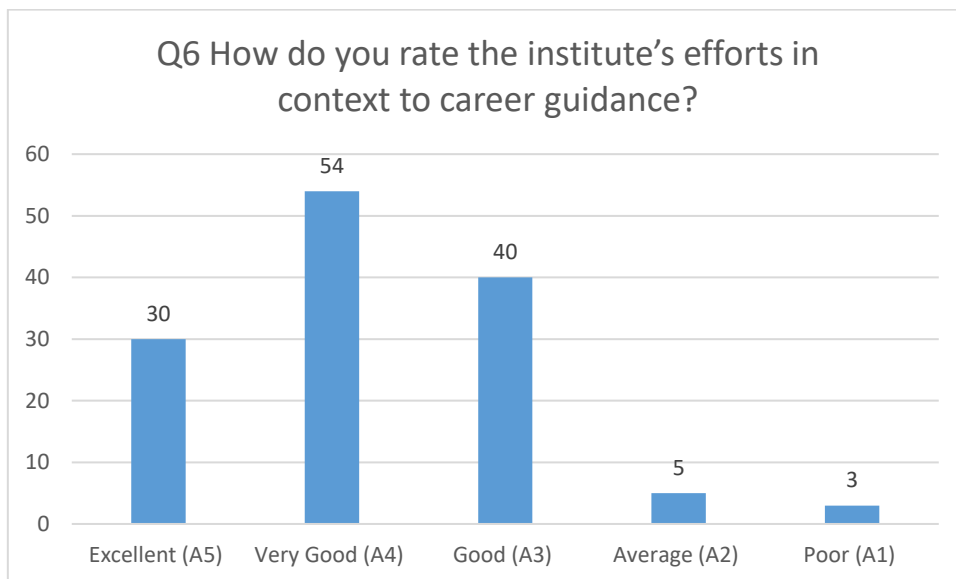
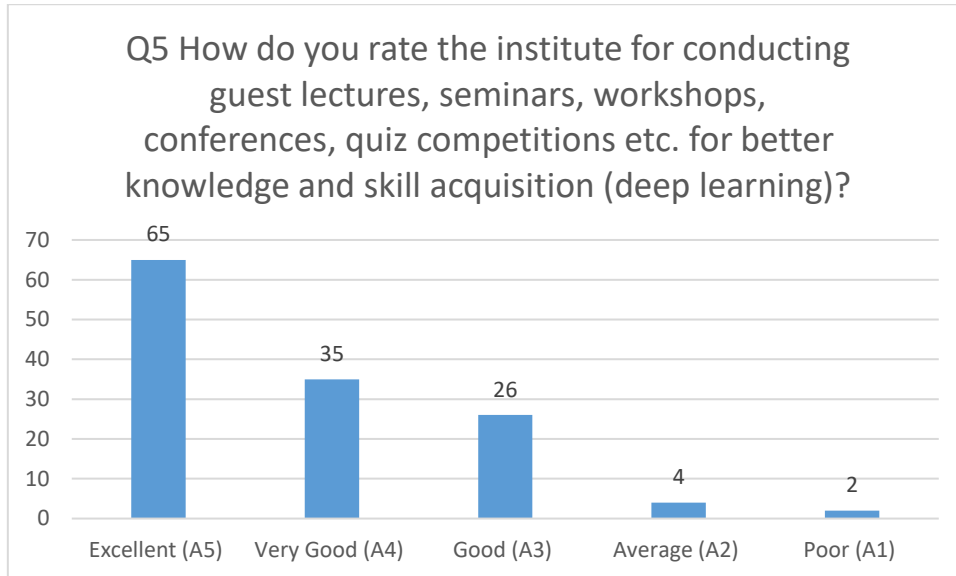




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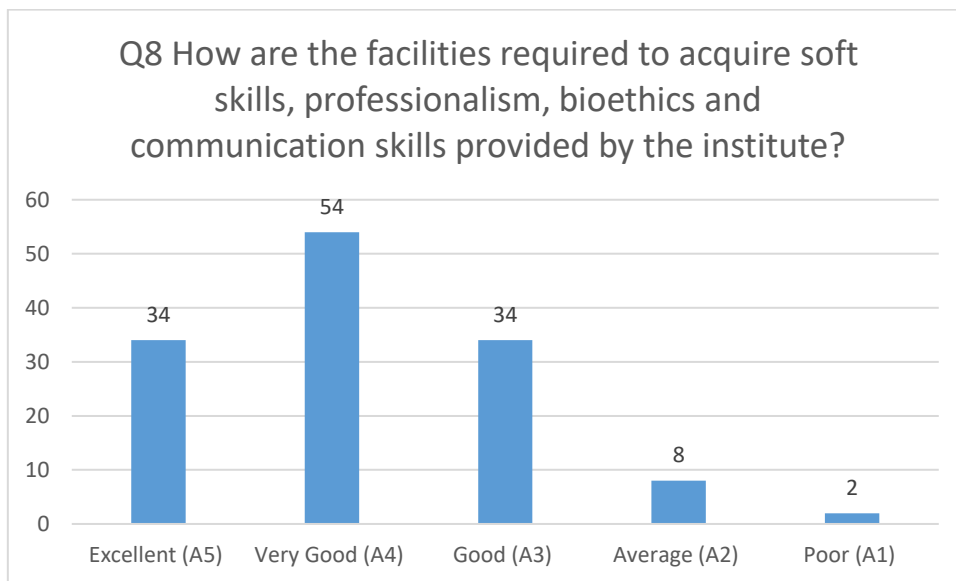
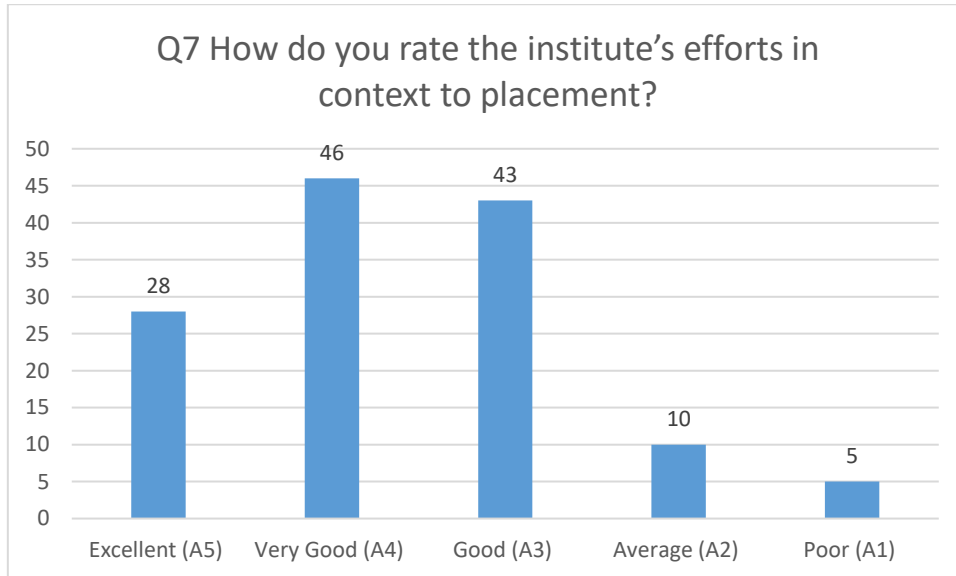




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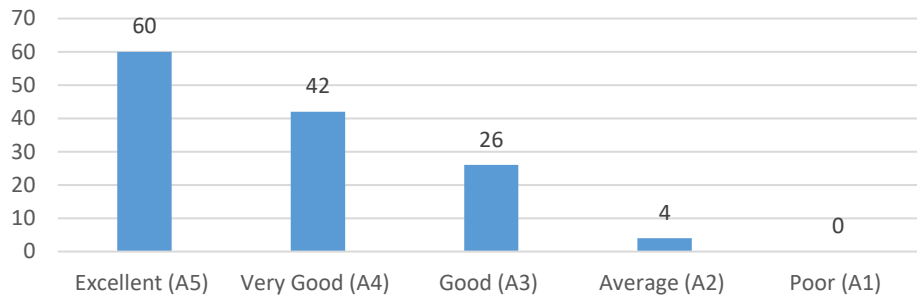


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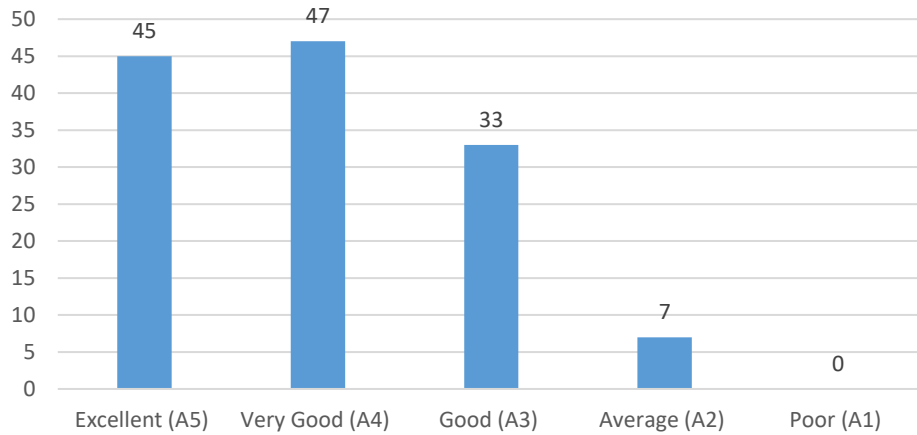
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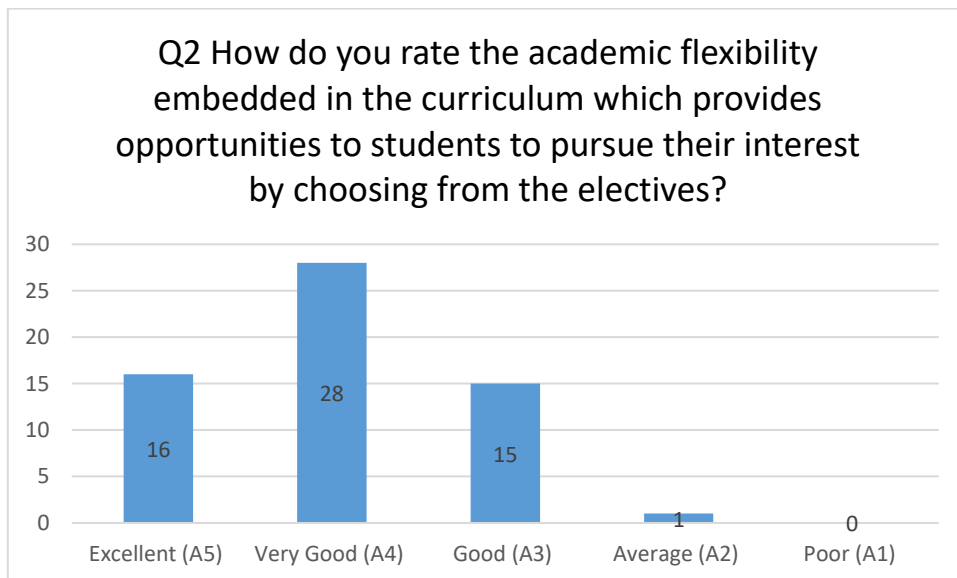
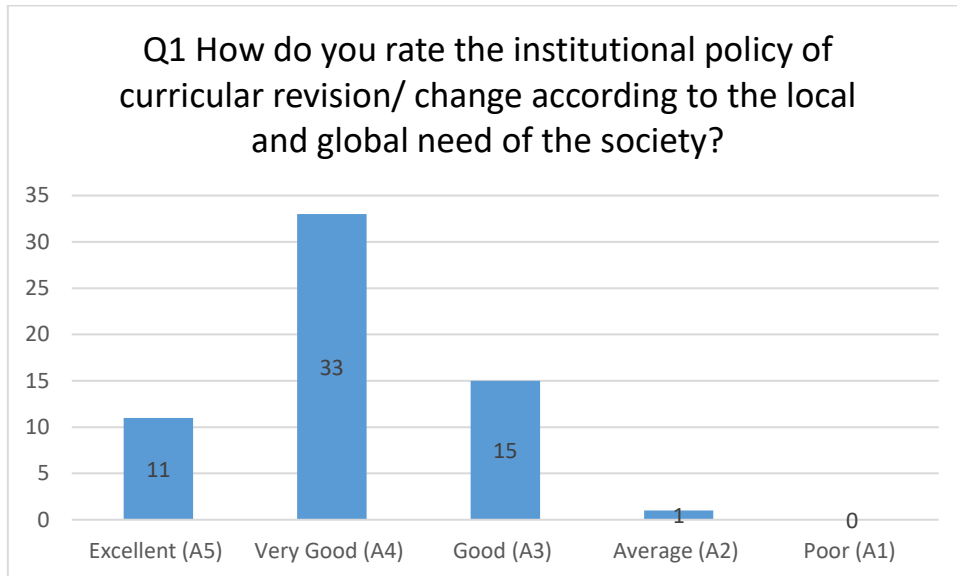
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## STAKEHOLDER’S FEEDBACK REPORT

### ALUMNI FEEDBACK 2018-19

#### Krishna College of Physiotherapy

Sample Size – 60



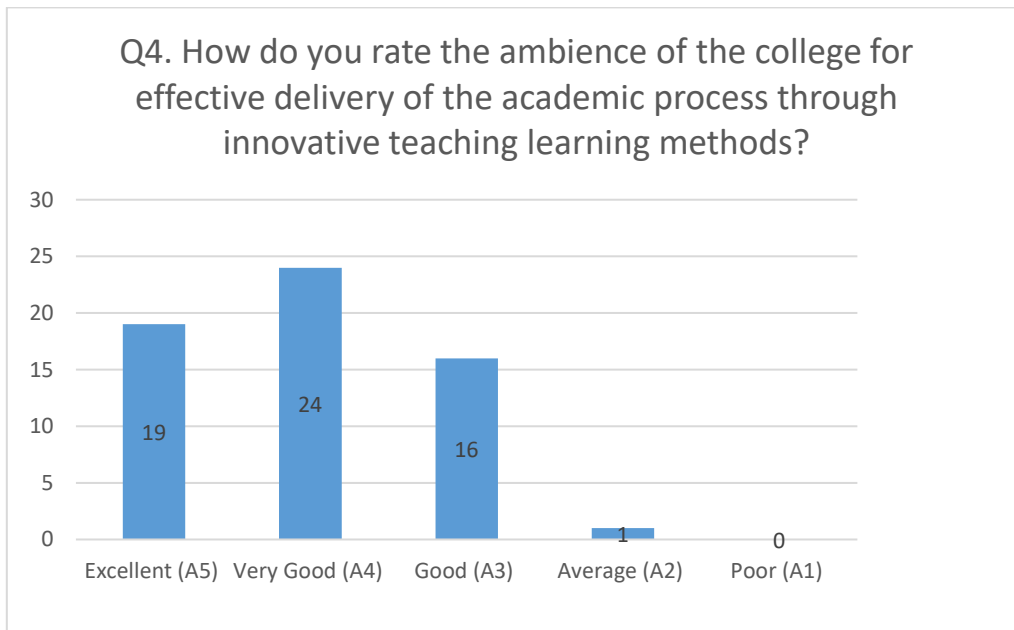
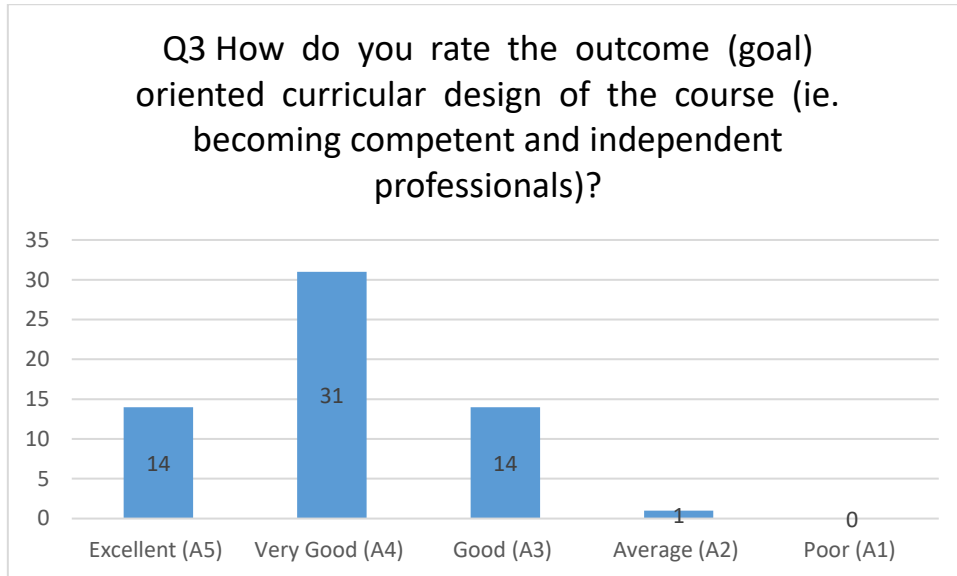




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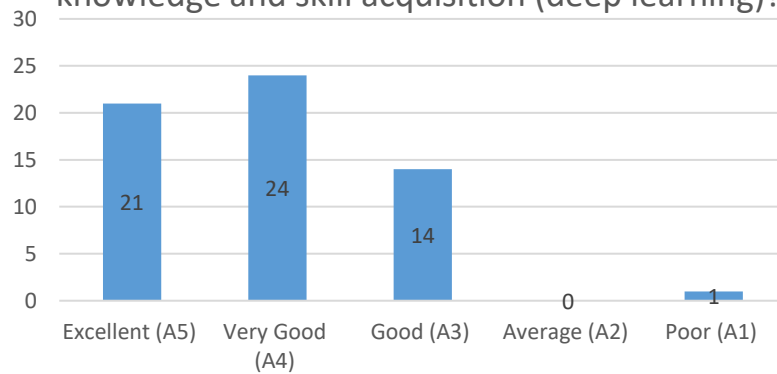


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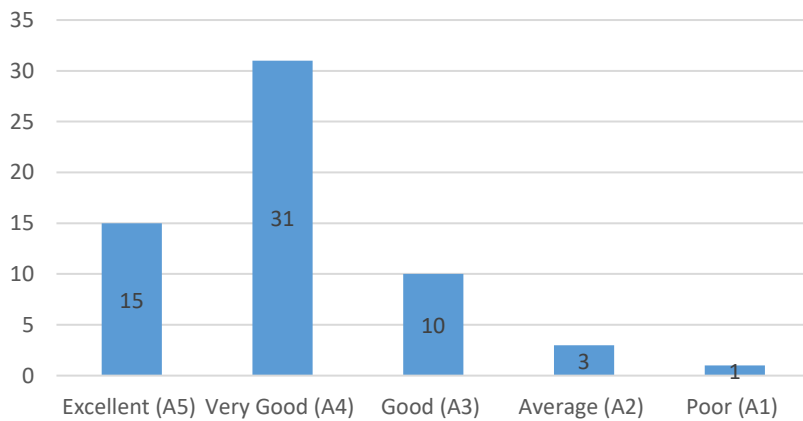
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## STAKEHOLDER’S FEEDBACK REPORT

Q5. How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?



Q6 How do you rate the institute’s efforts in context to career guidance?

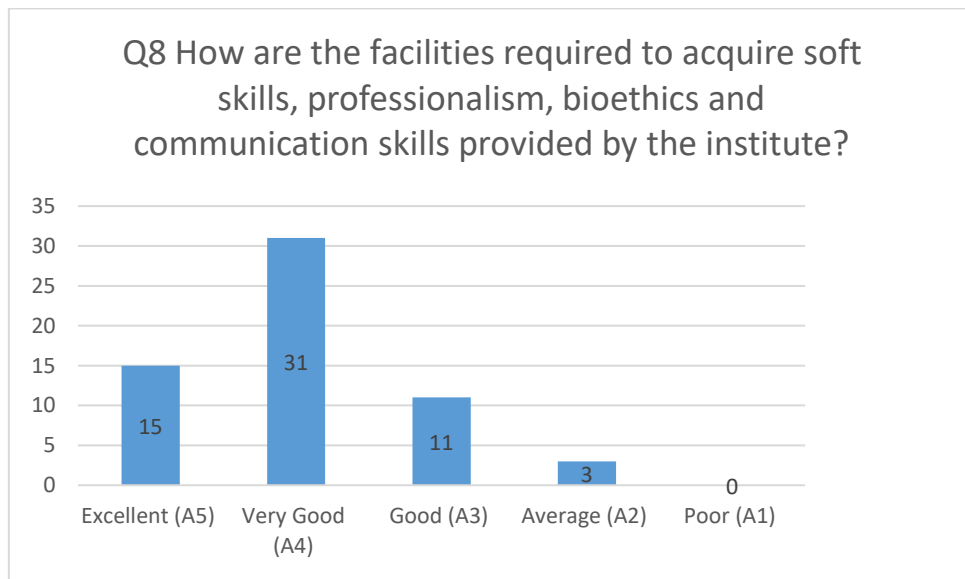
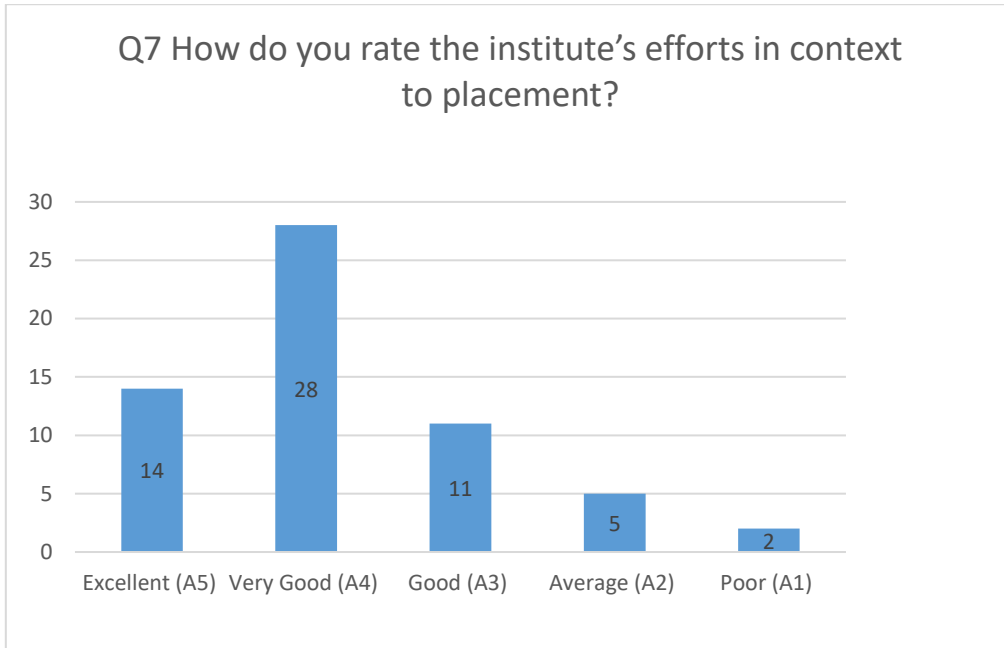




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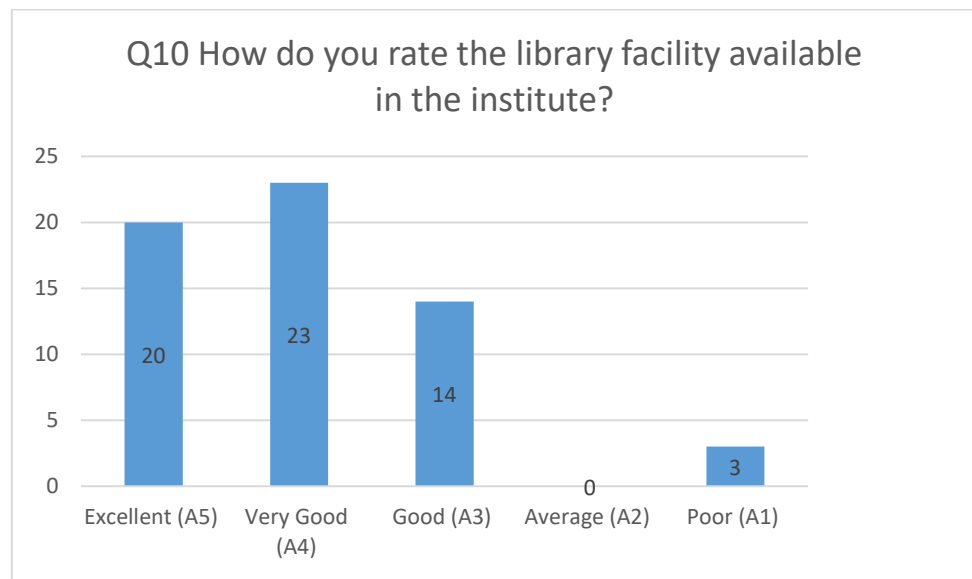
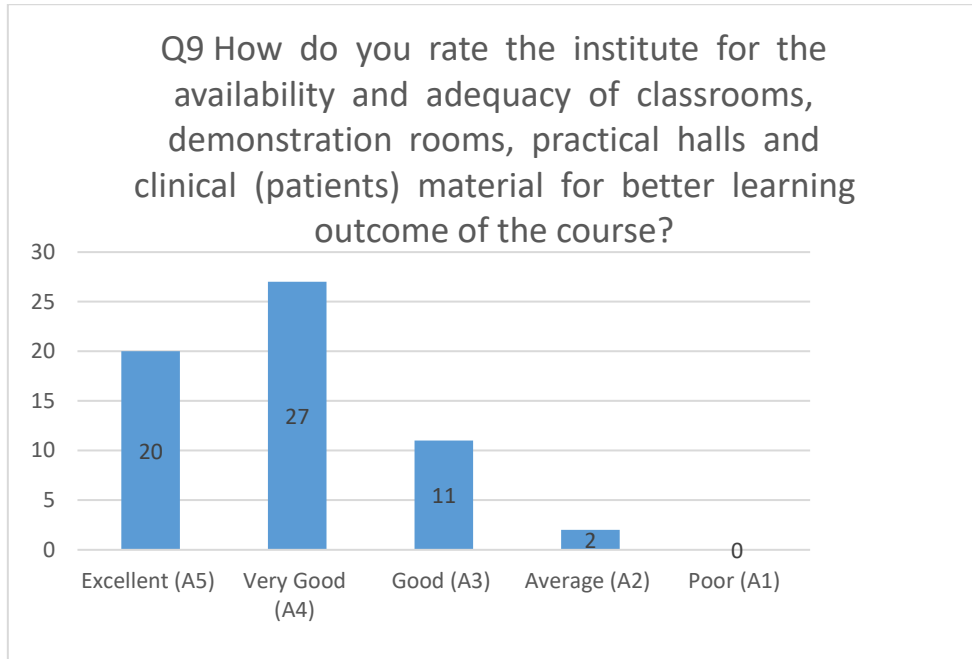




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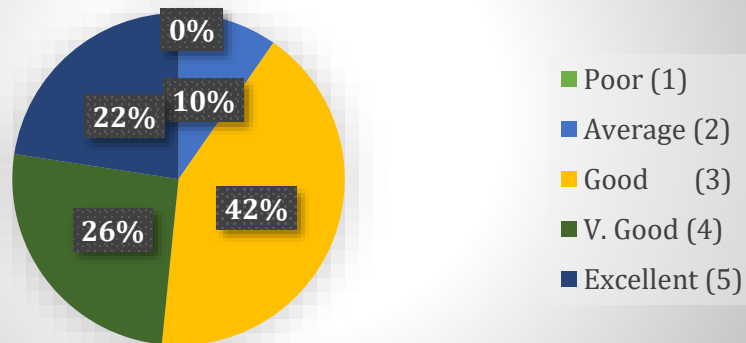
## STAKEHOLDER'S FEEDBACK REPORT

### ALUMNI FEEDBACK 2018-19

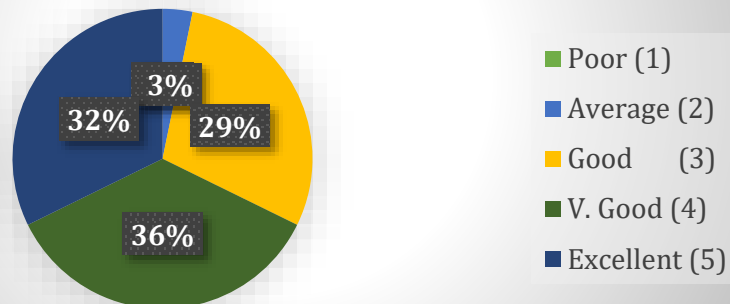
Krishna Institute of Allied Sciences

Sample Size – 31

1) How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?



2) How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives?



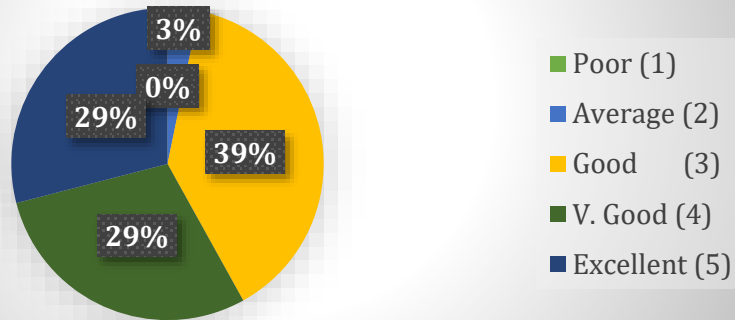


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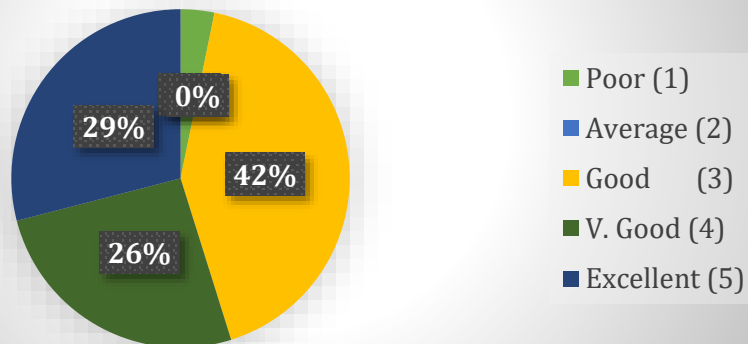
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## STAKEHOLDER'S FEEDBACK REPORT

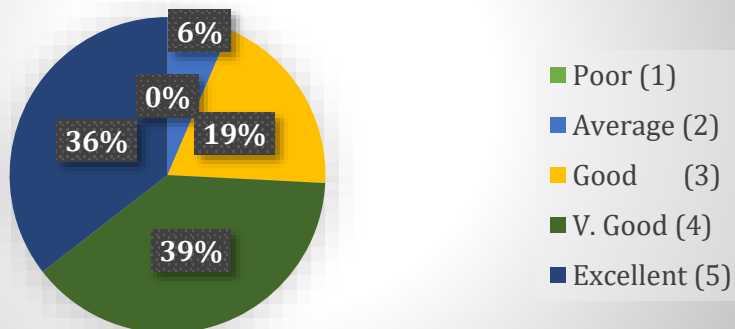
3) How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)?



4) How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods?



5) How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deep learning)?



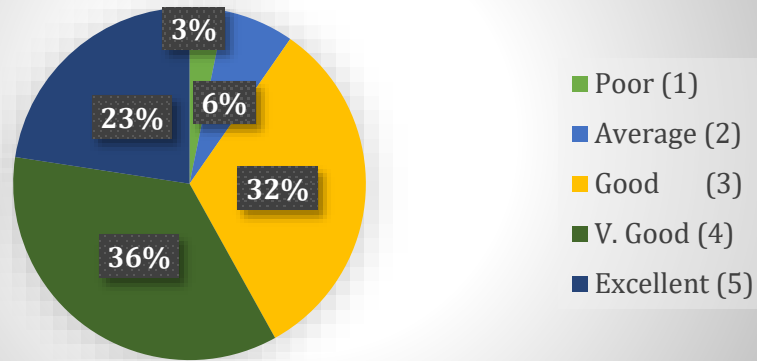


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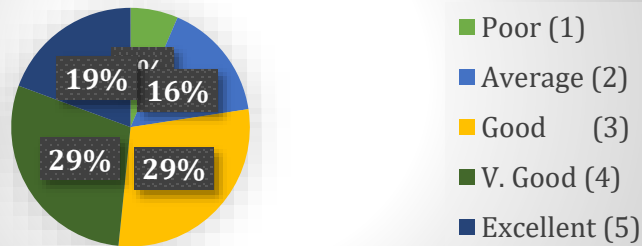
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## STAKEHOLDER'S FEEDBACK REPORT

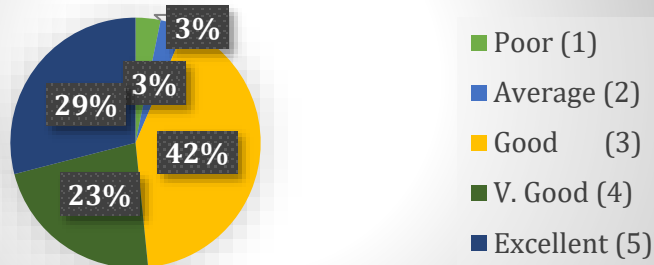
6) How do you rate the institute's efforts in context to career guidance?



7) How do you rate the institute's efforts in context to placement?



8) How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute?



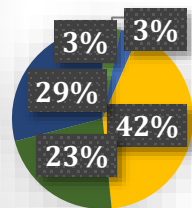


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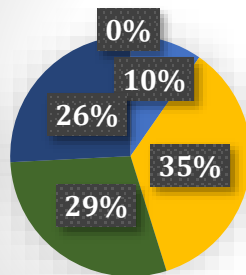
## STAKEHOLDER’S FEEDBACK REPORT

9) How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course?



- Poor (1)
- Average (2)
- Good (3)
- V. Good (4)

10) How do you rate the library facility available in the institute?



- Poor (1)
- Average (2)
- Good (3)
- V. Good (4)
- Excellent (5)





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## **STAKEHOLDER’S FEEDBACK REPORT**

### **Any other suggestions:**

1. Please make a separate time table for odd batch students
2. Intercollege participation should be promoted
3. Involve alumni in ‘board of studies’ and take their suggestions to revamp the curriculum to cater to the needs of the job market
4. Improvement is required in departmental library facility



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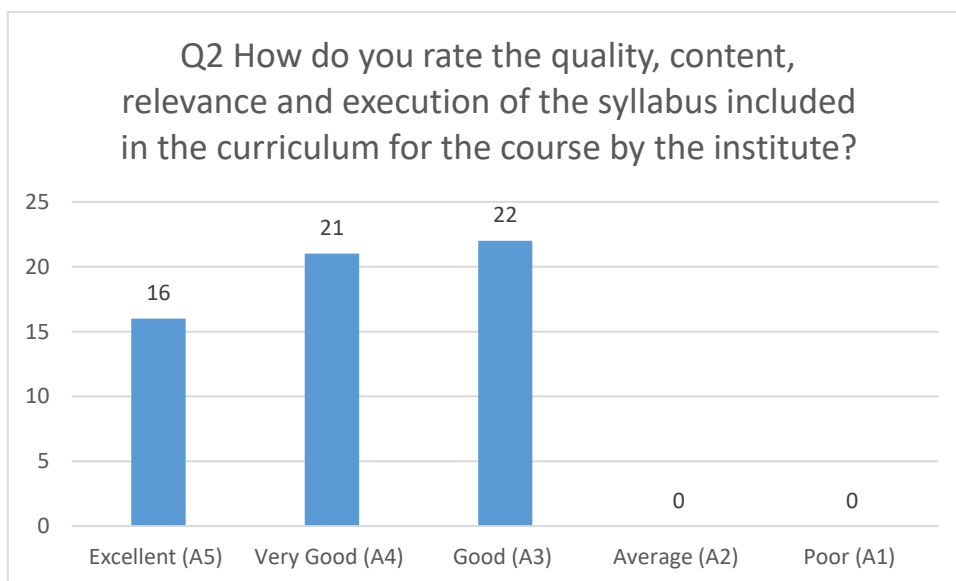
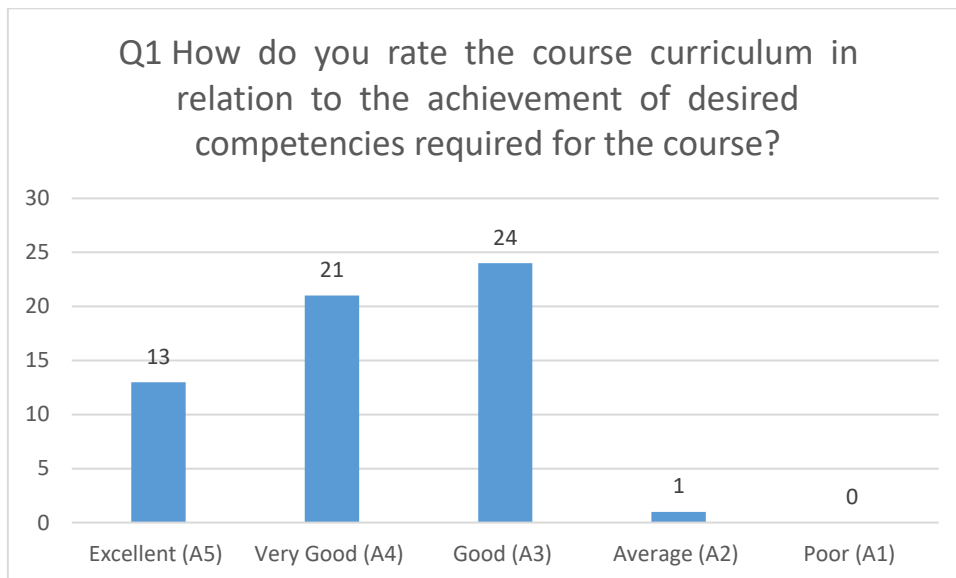
## STAKEHOLDER'S FEEDBACK REPORT

# PROFESSIONAL FEEDBACK

## 2018-19

**Krishna Institute of Medical Sciences**

**Sample Size - 59**

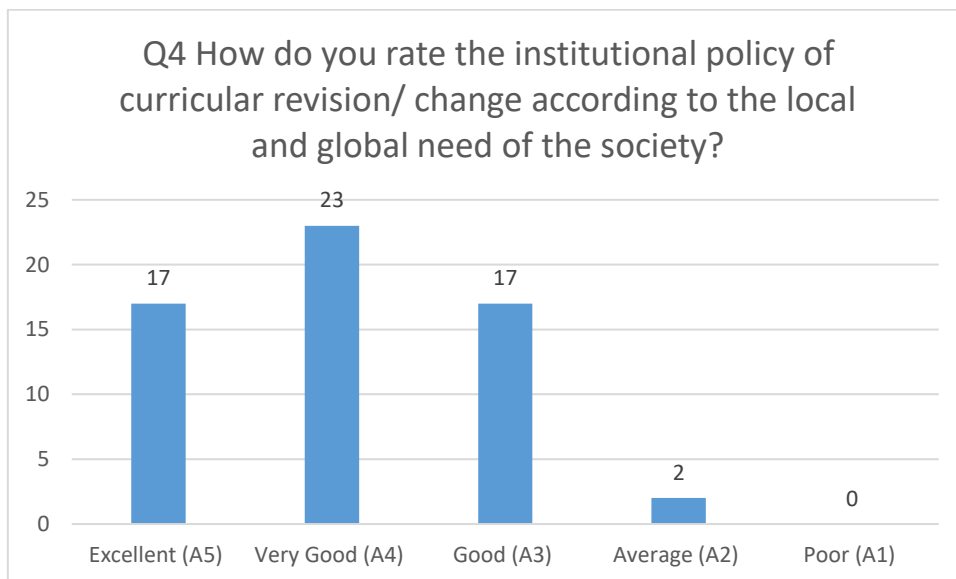
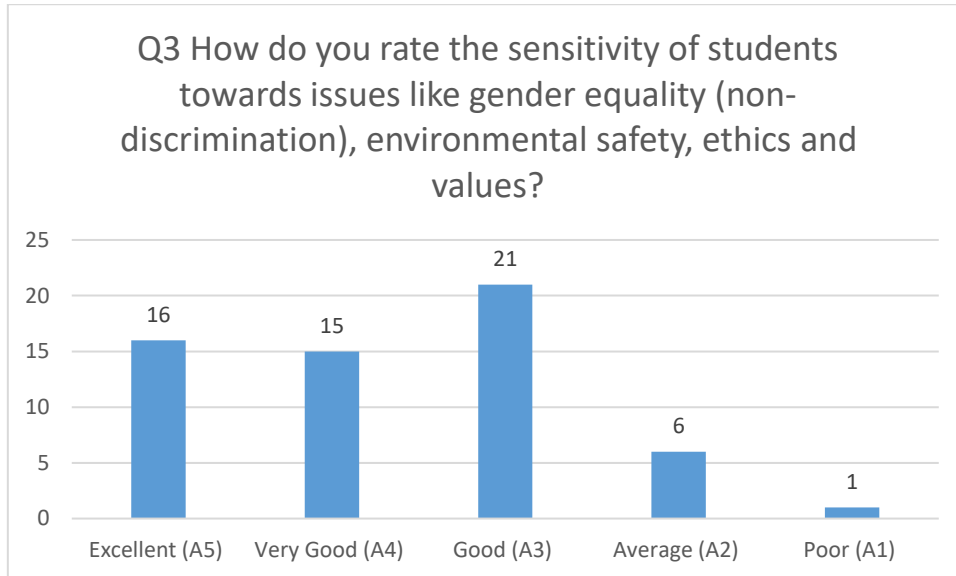




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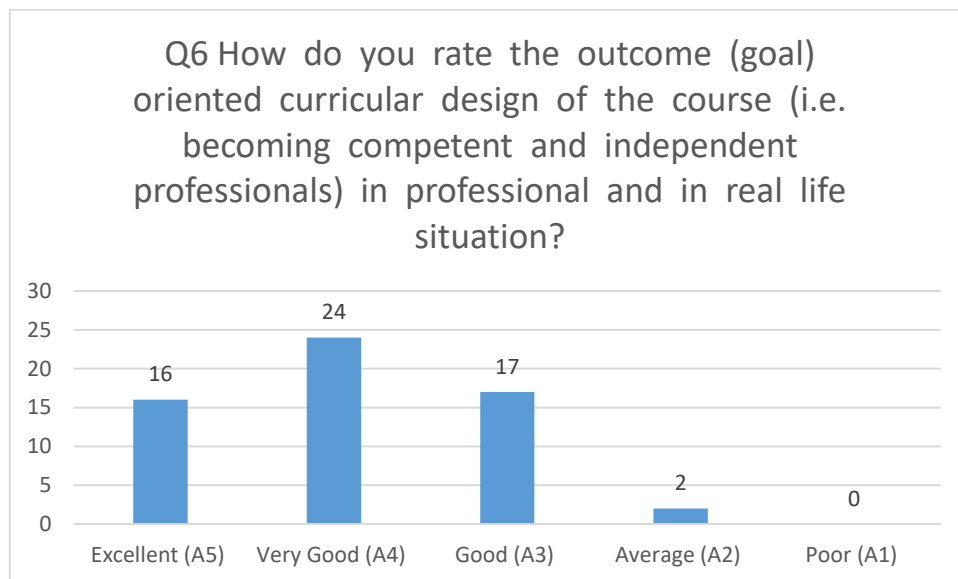
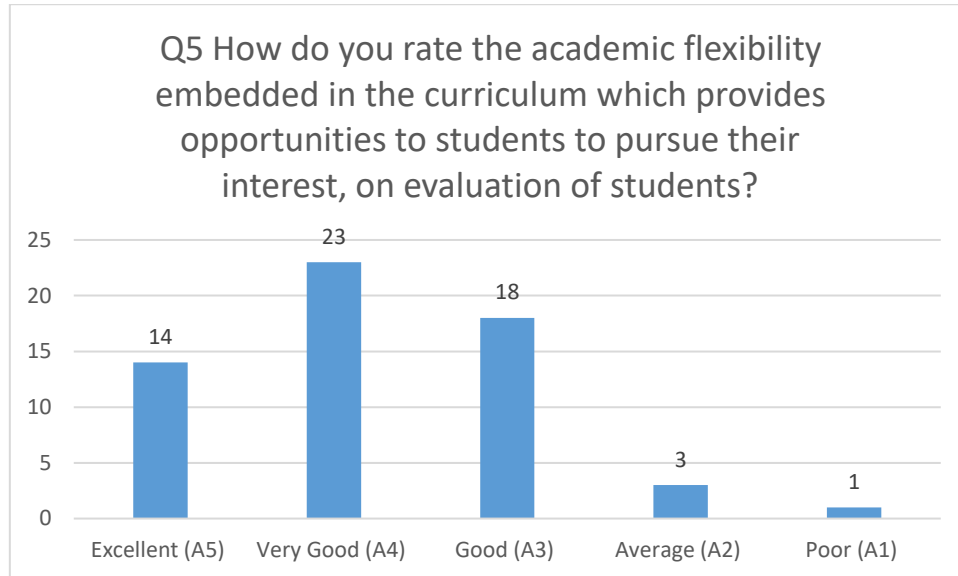




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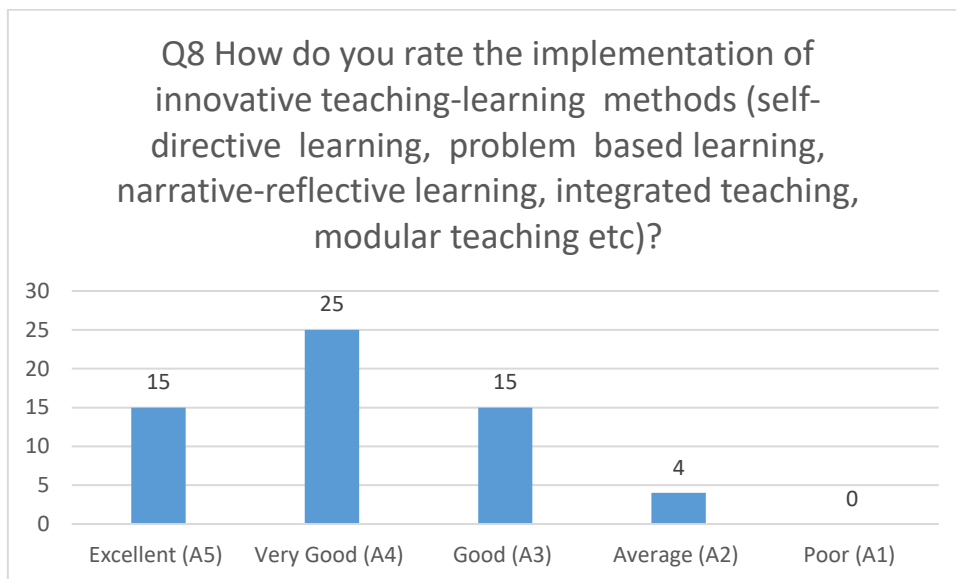
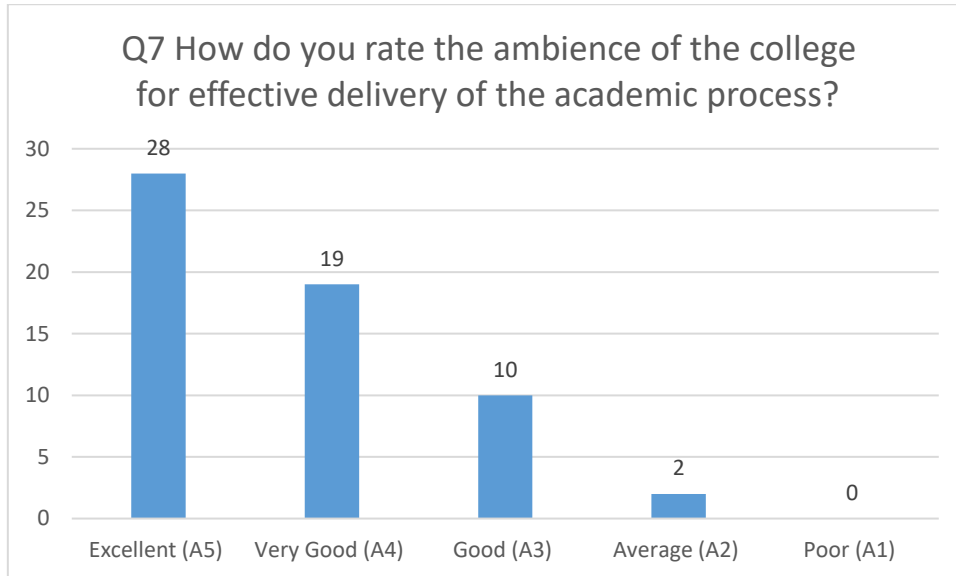




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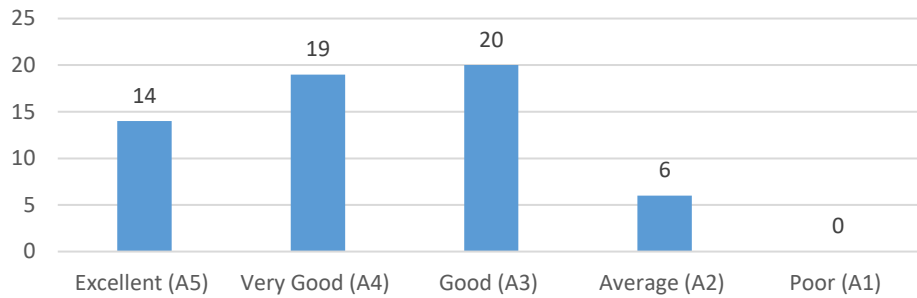


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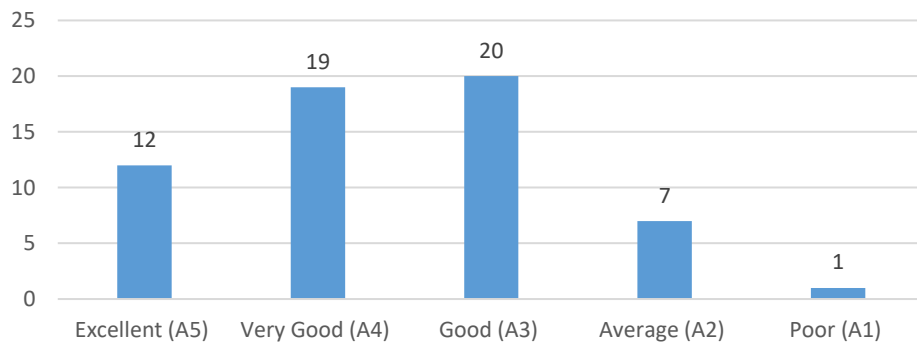
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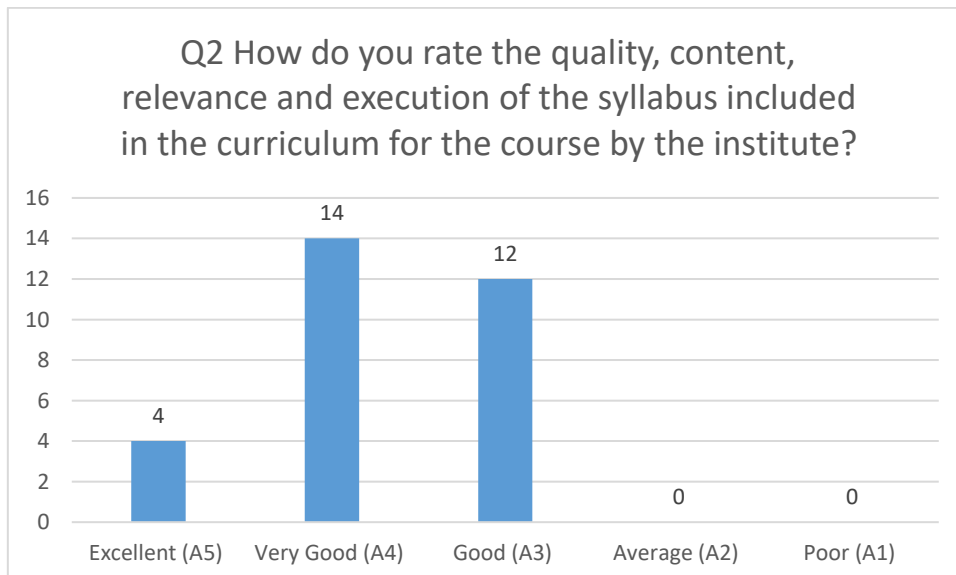
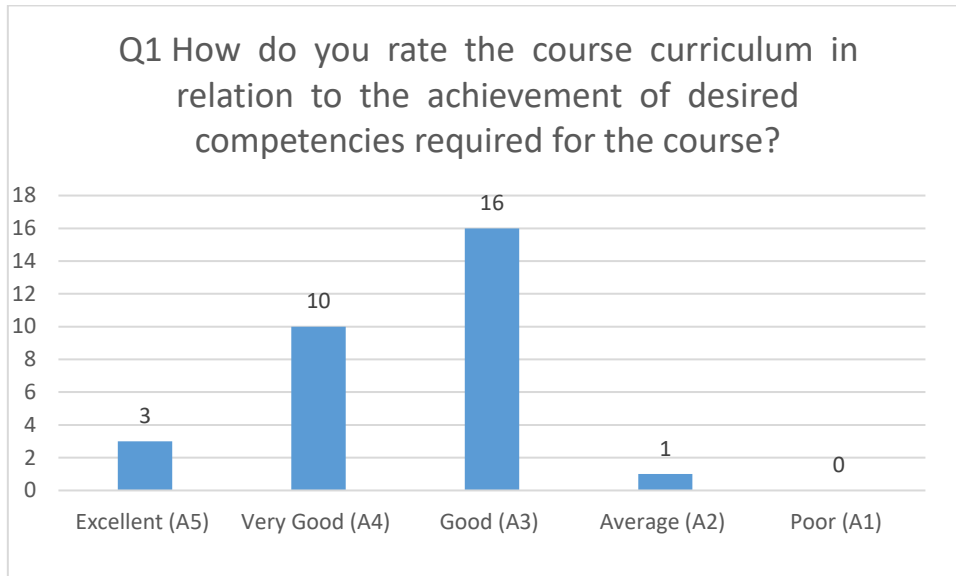
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## STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

### School of Dental Sciences

Sample Size – 30

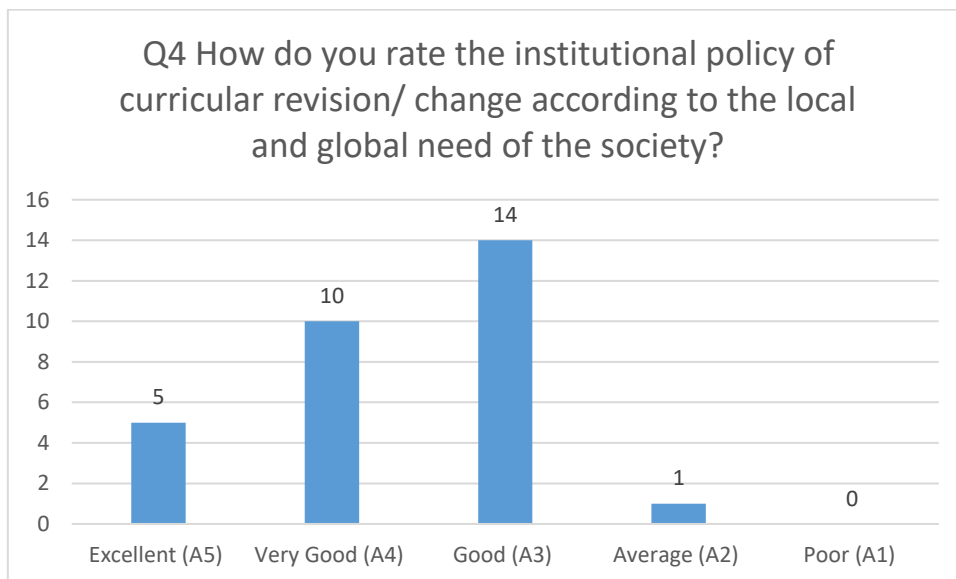
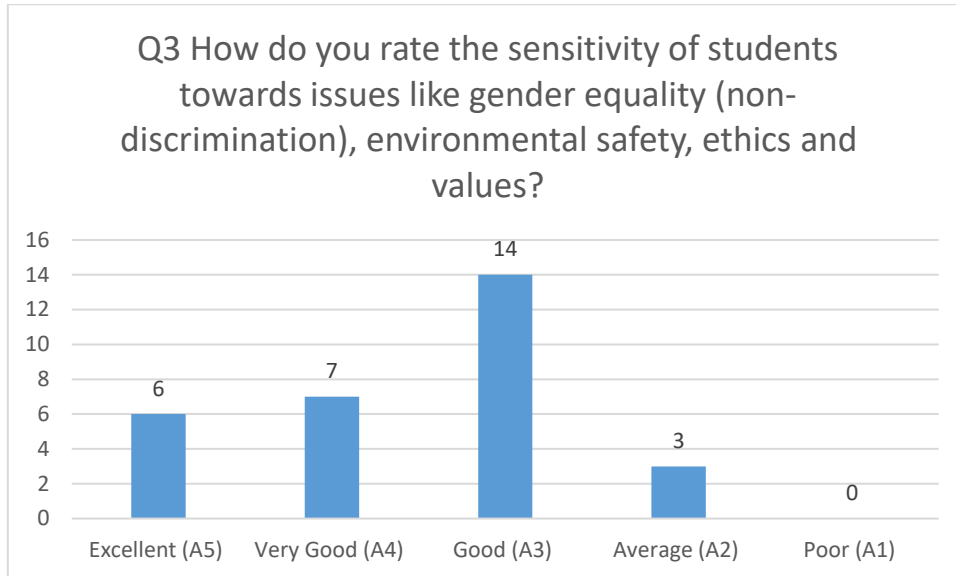




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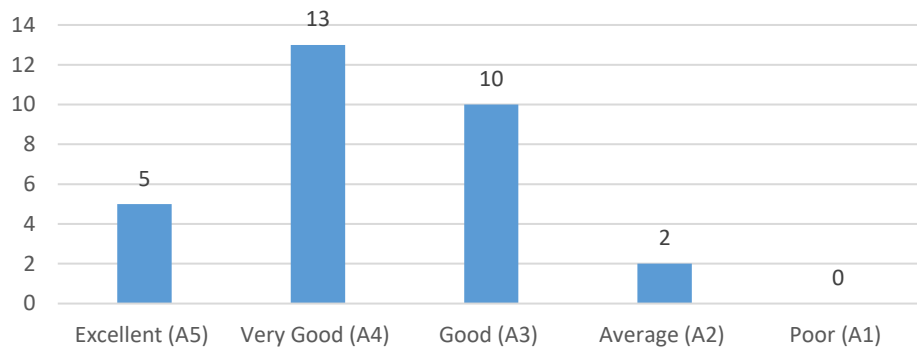


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## STAKEHOLDER’S FEEDBACK REPORT

Q5 How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?



Q6 How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

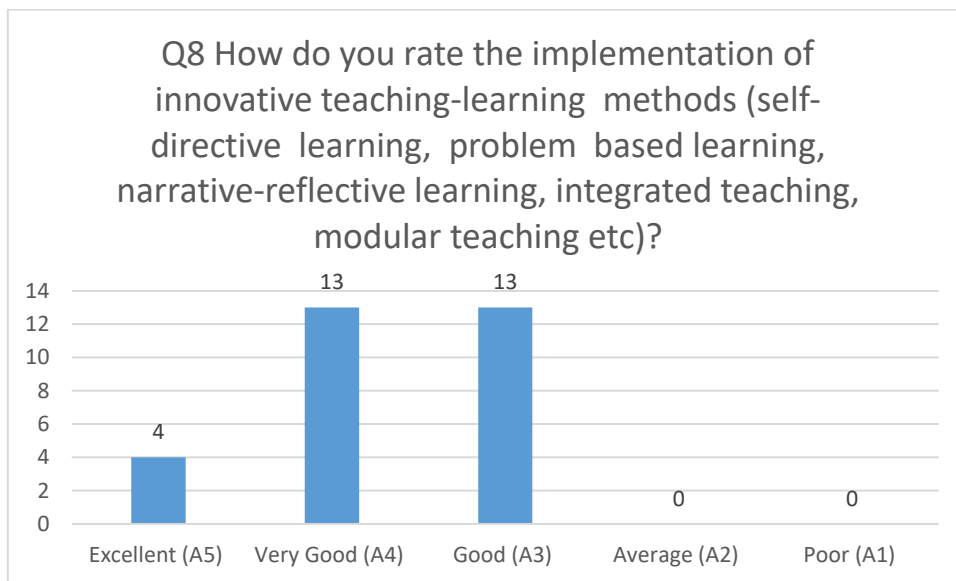
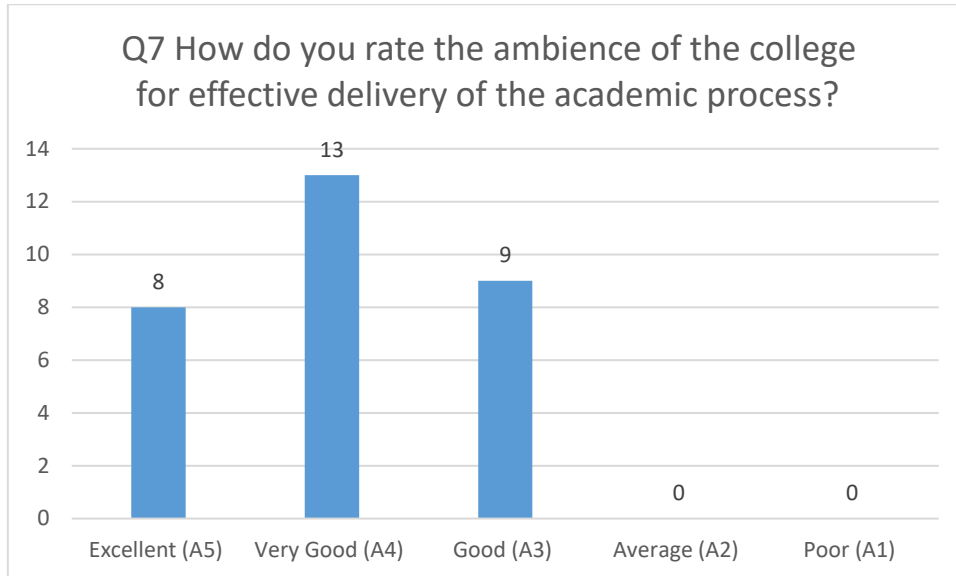




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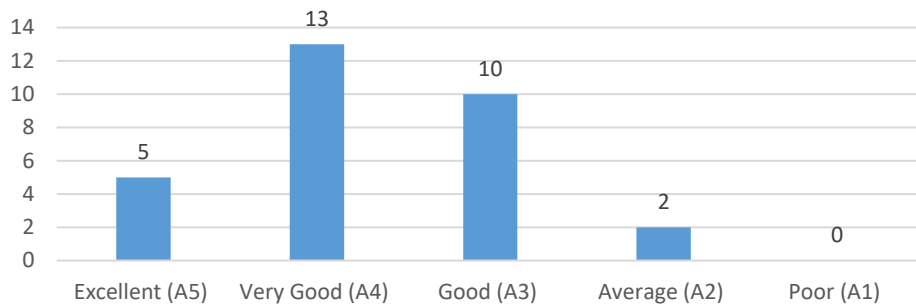


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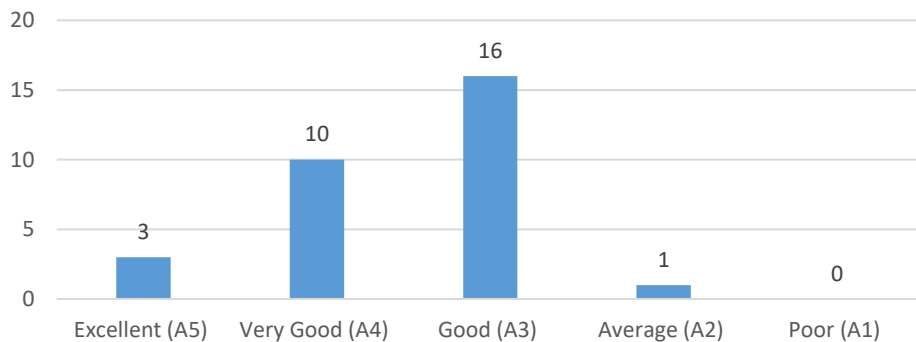
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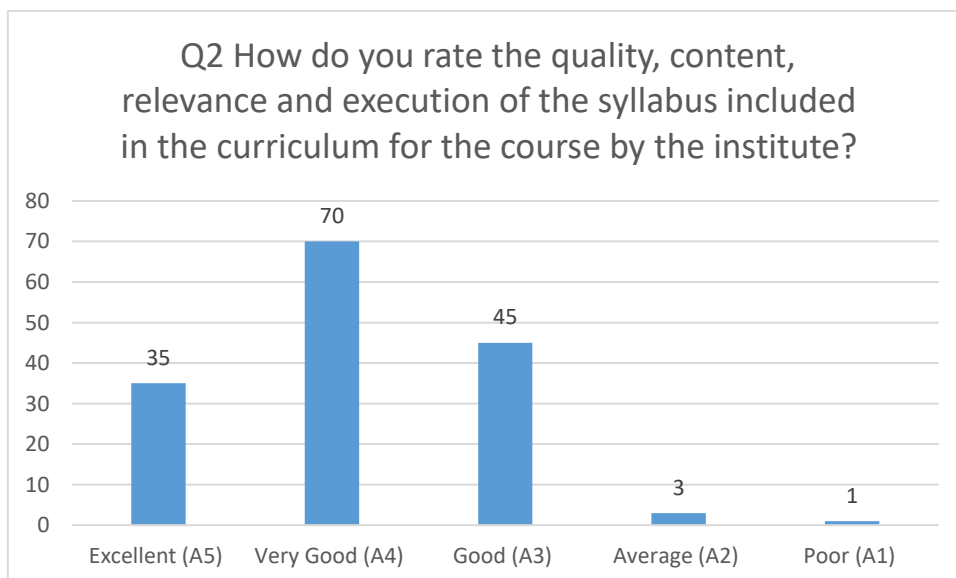
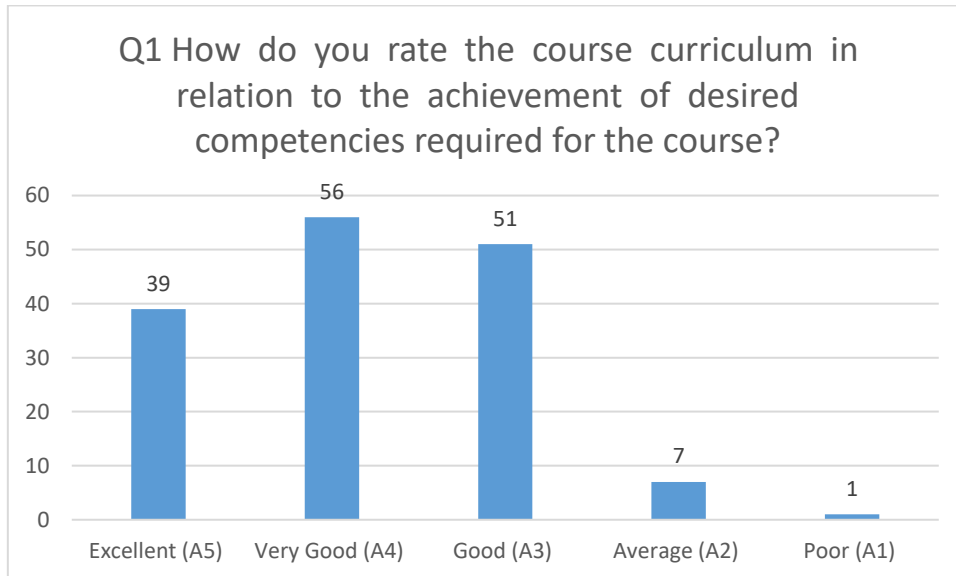
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## STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

**Krishna Institute of Nursing Sciences**

**Sample size - 154**

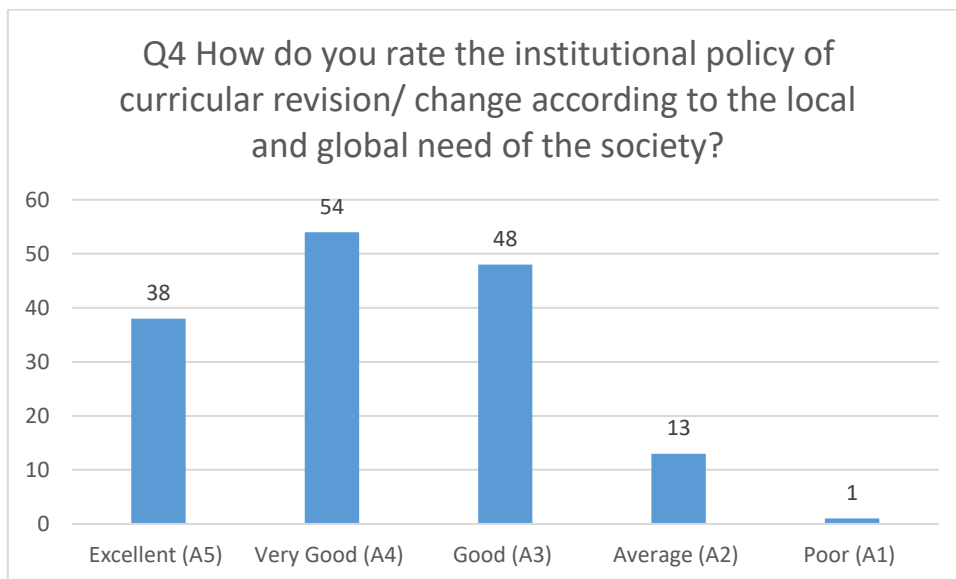
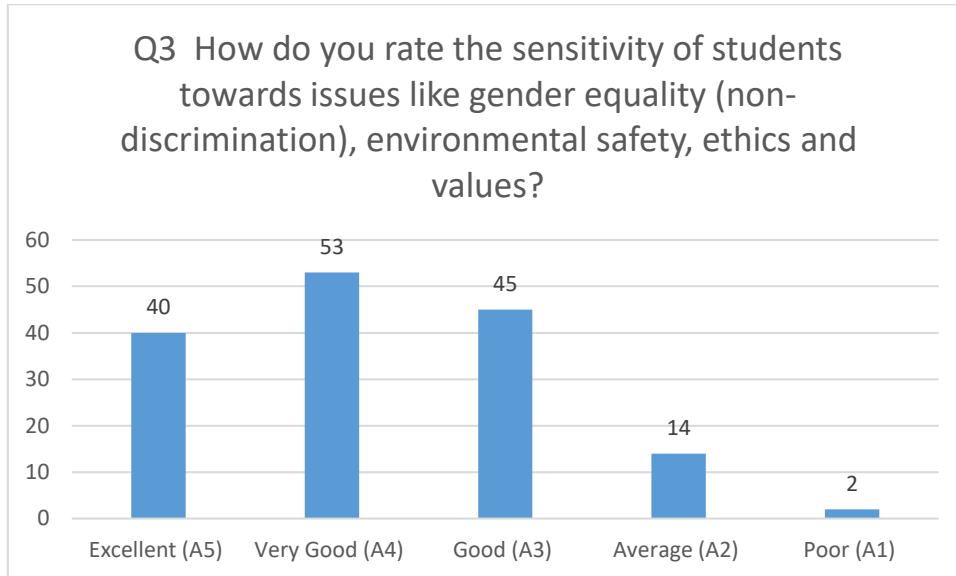




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## STAKEHOLDER’S FEEDBACK REPORT

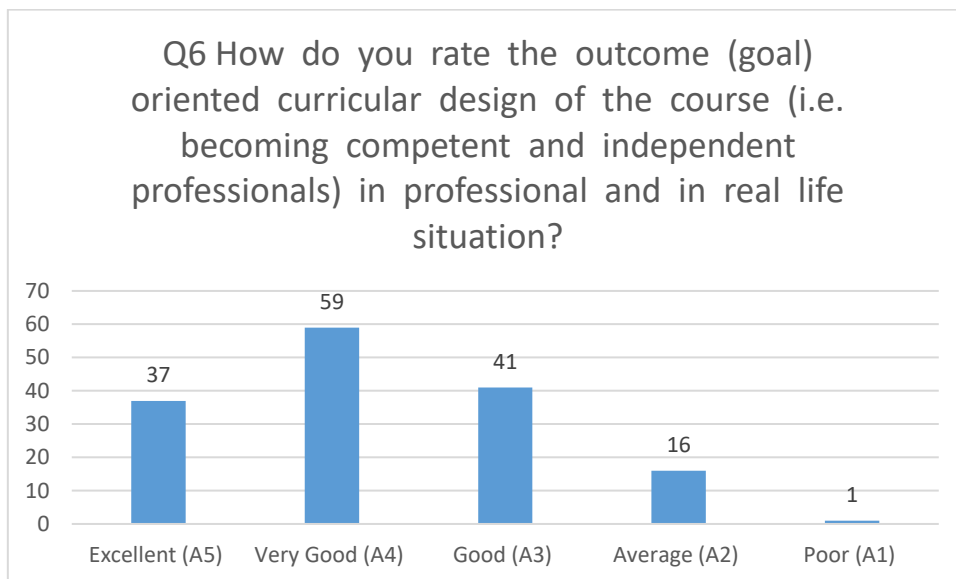
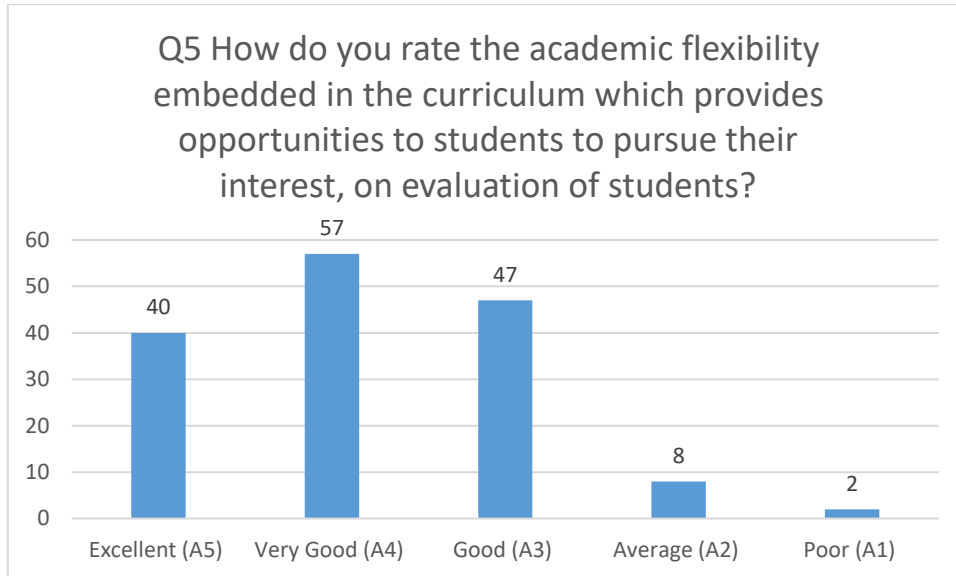




# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

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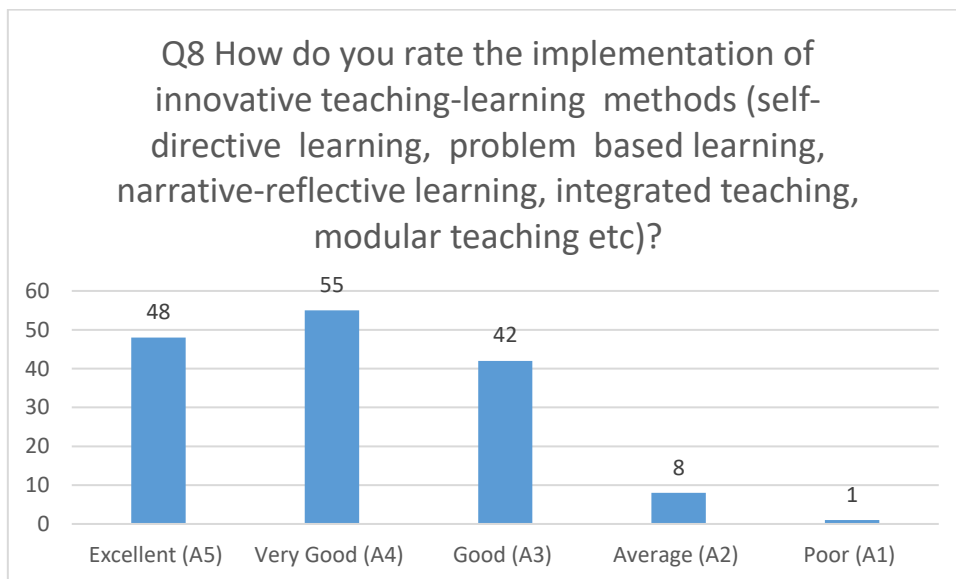
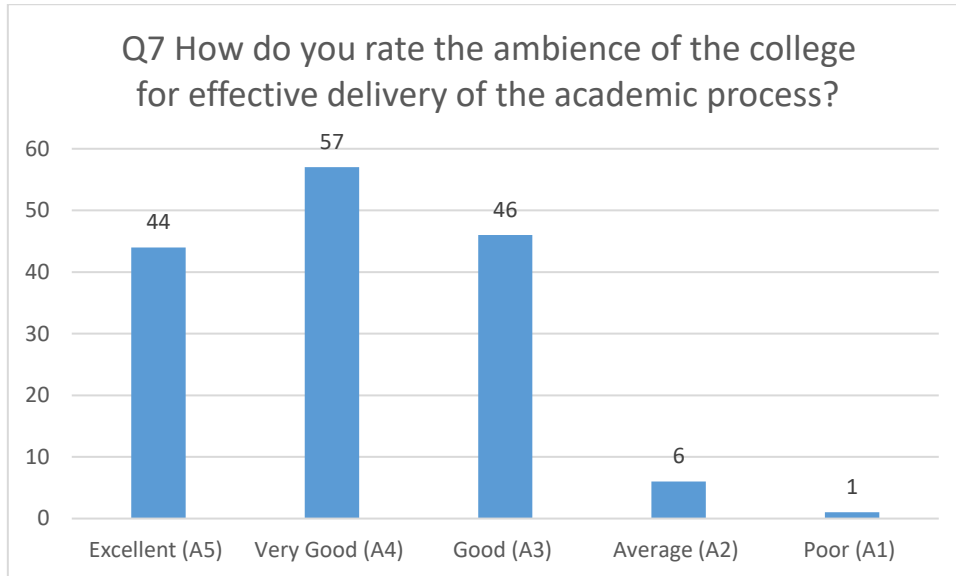




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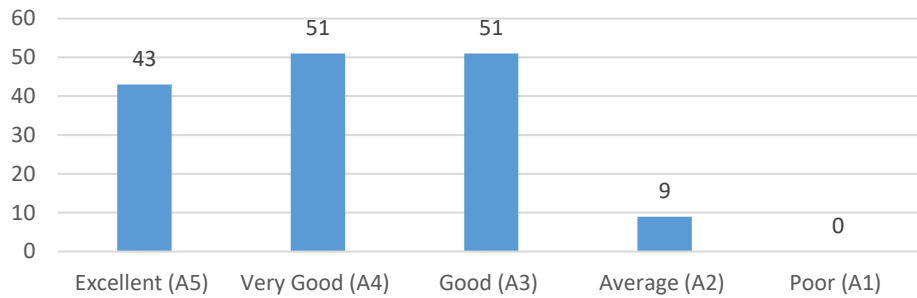


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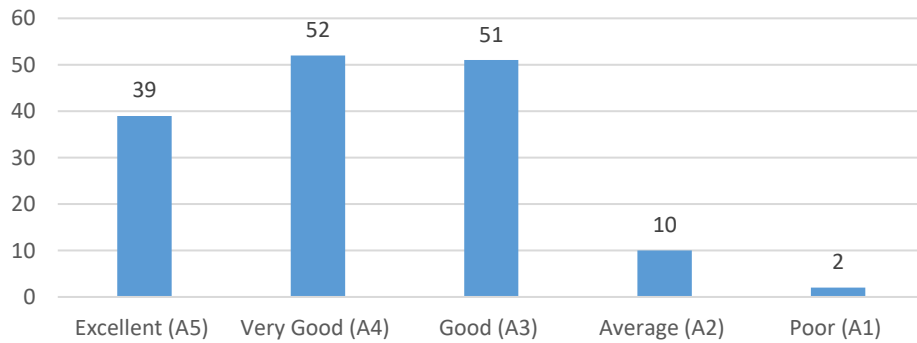
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## STAKEHOLDER’S FEEDBACK REPORT

Q9 How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



Q10 How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?







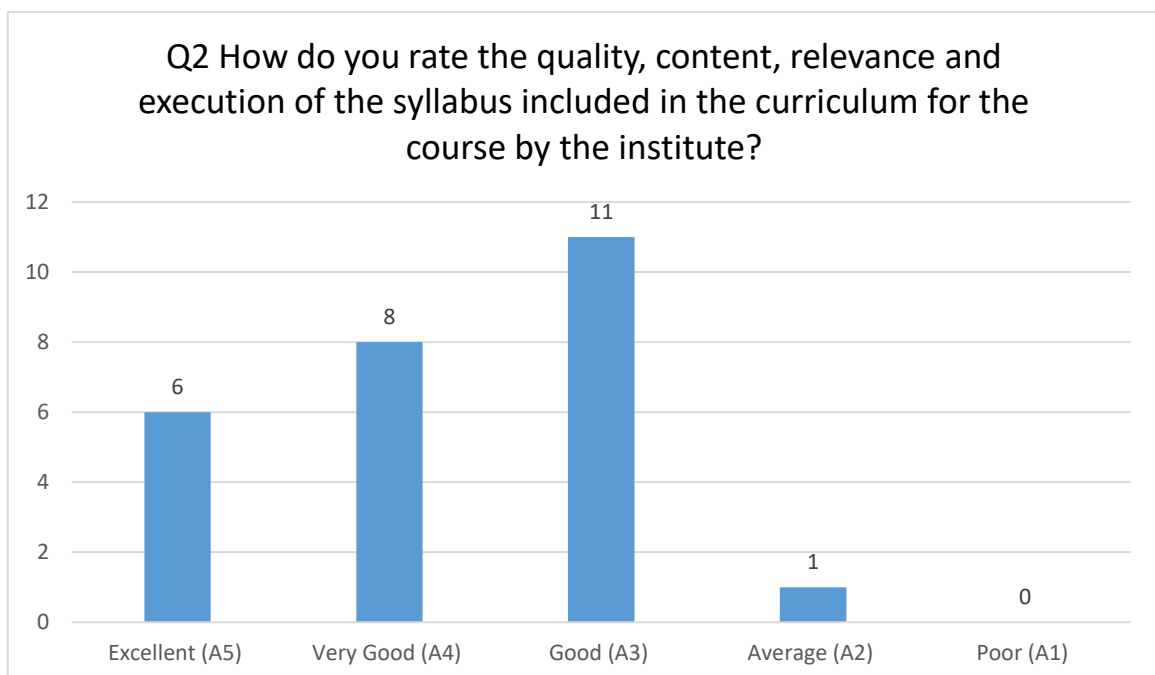
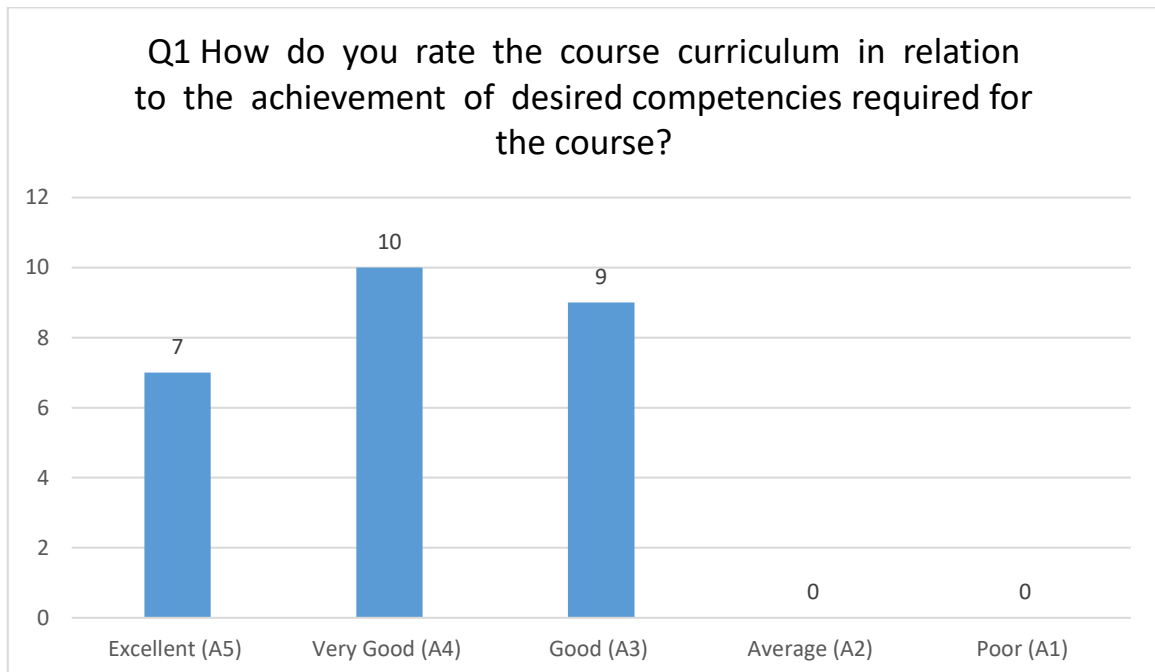
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## STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

**Krishna College of Physiotherapy**

**Sample Size – 26**

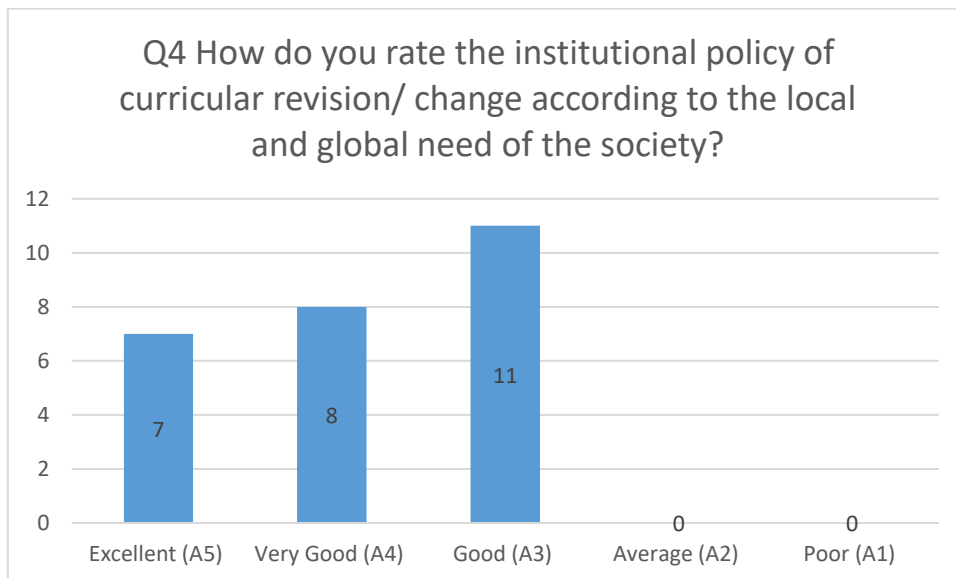
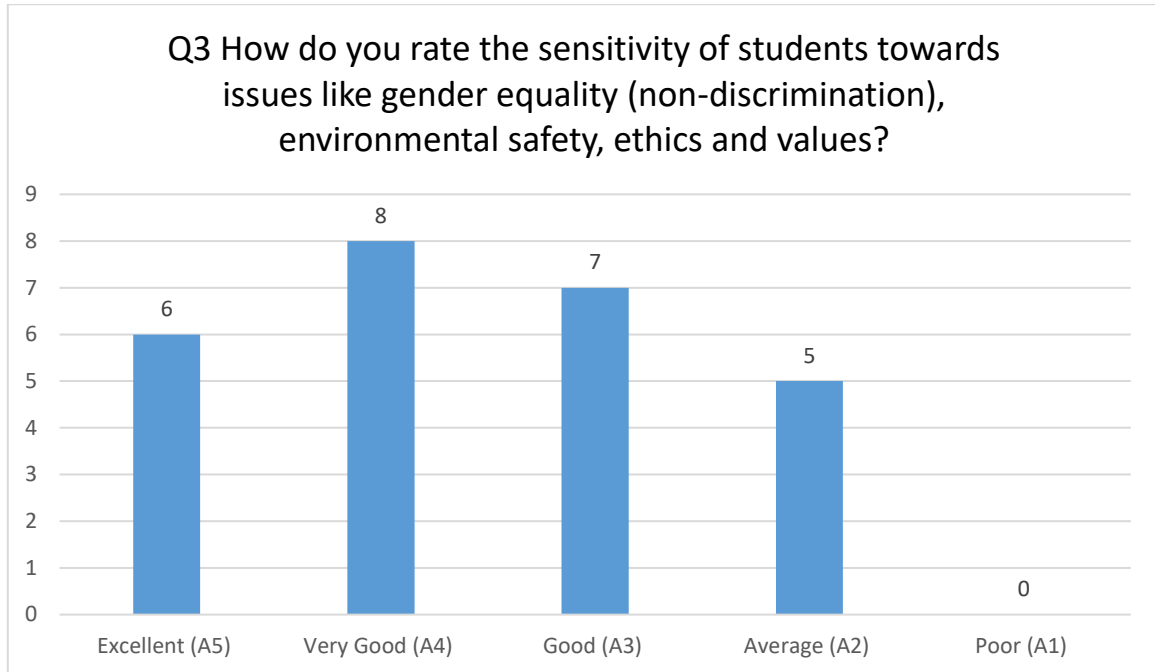




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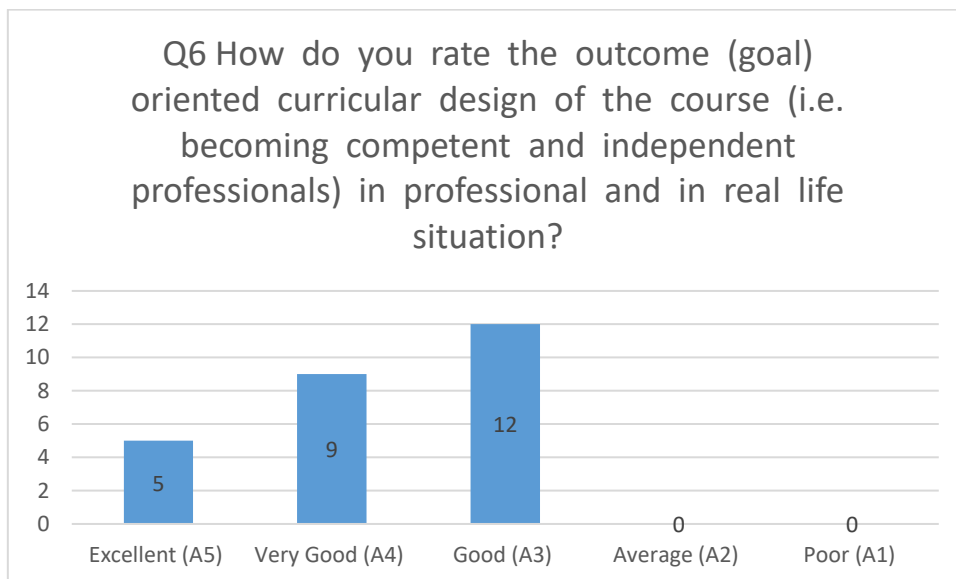
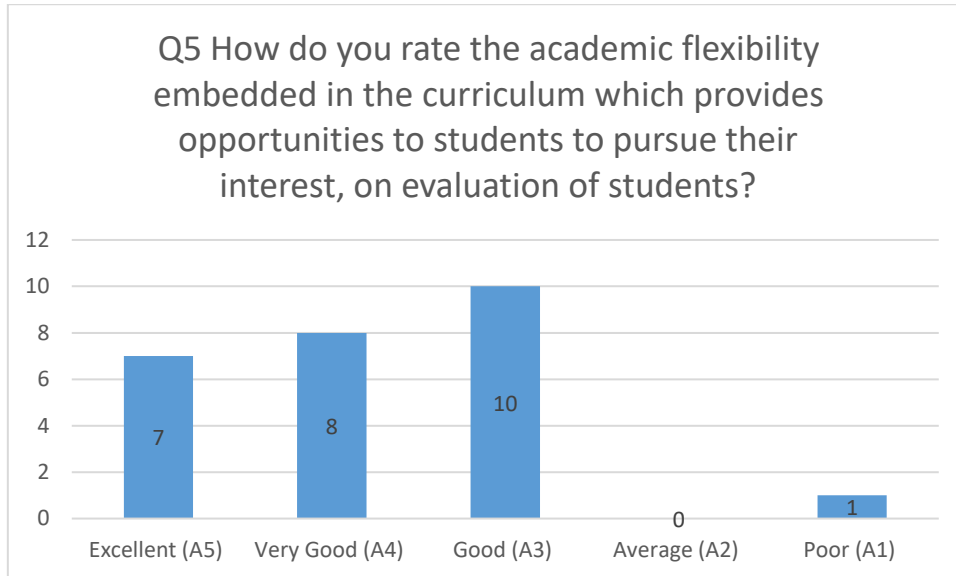




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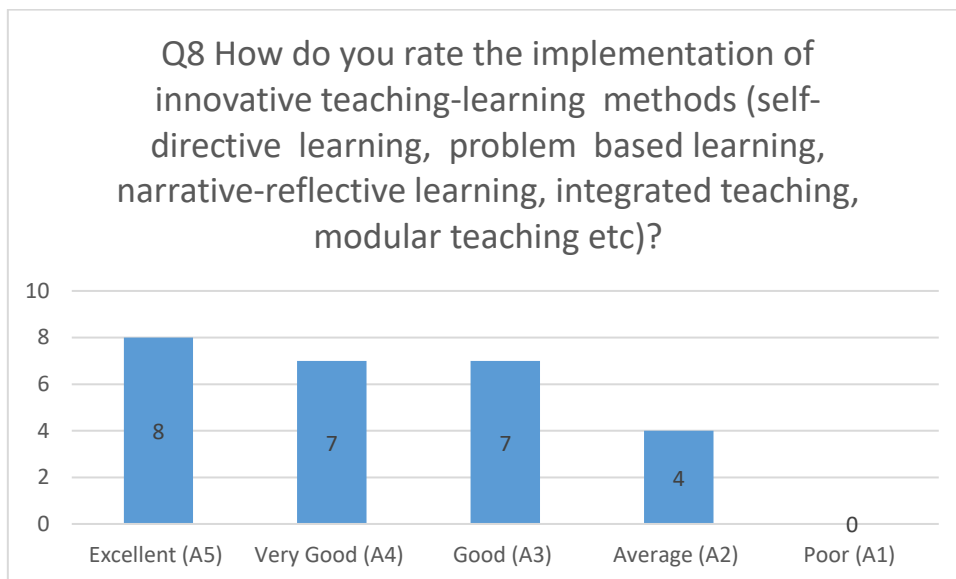
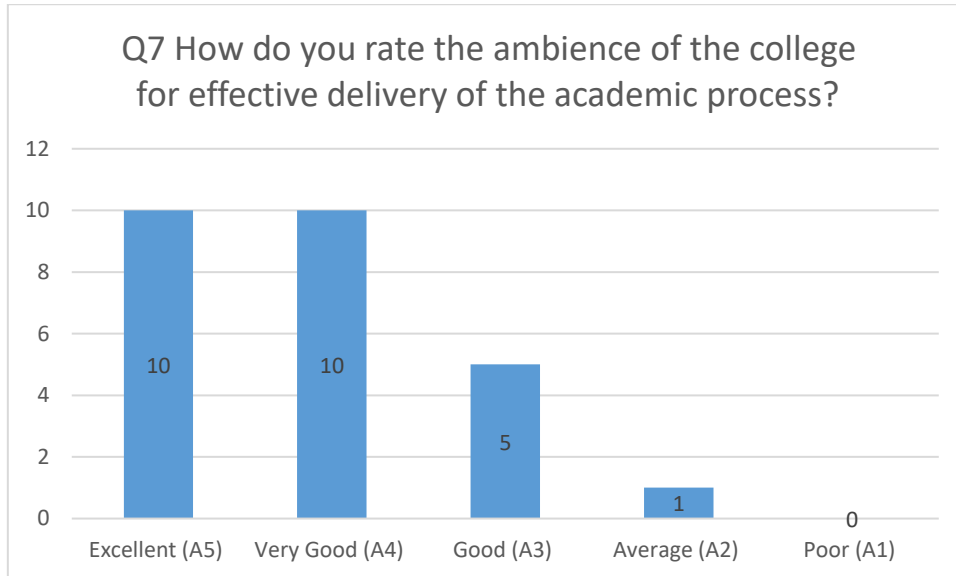




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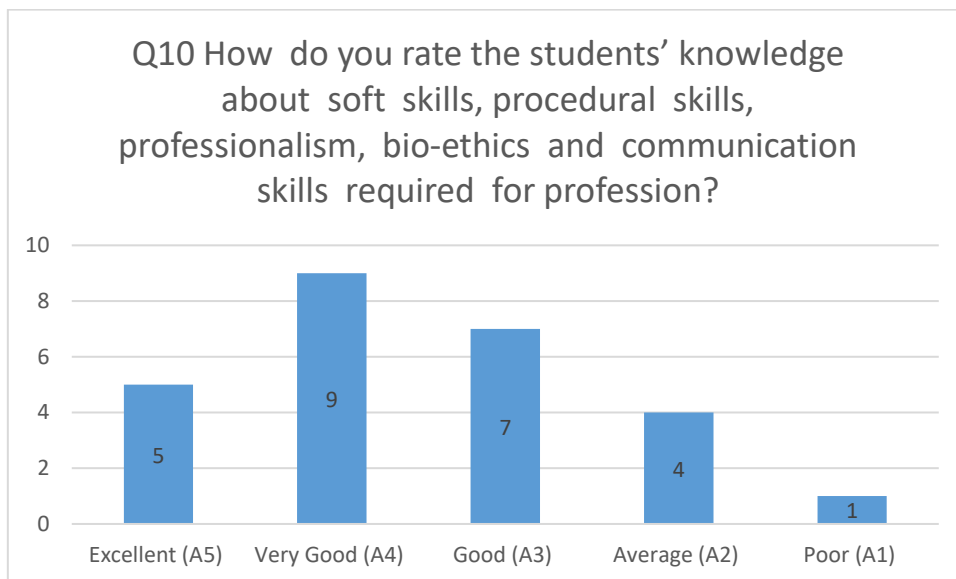
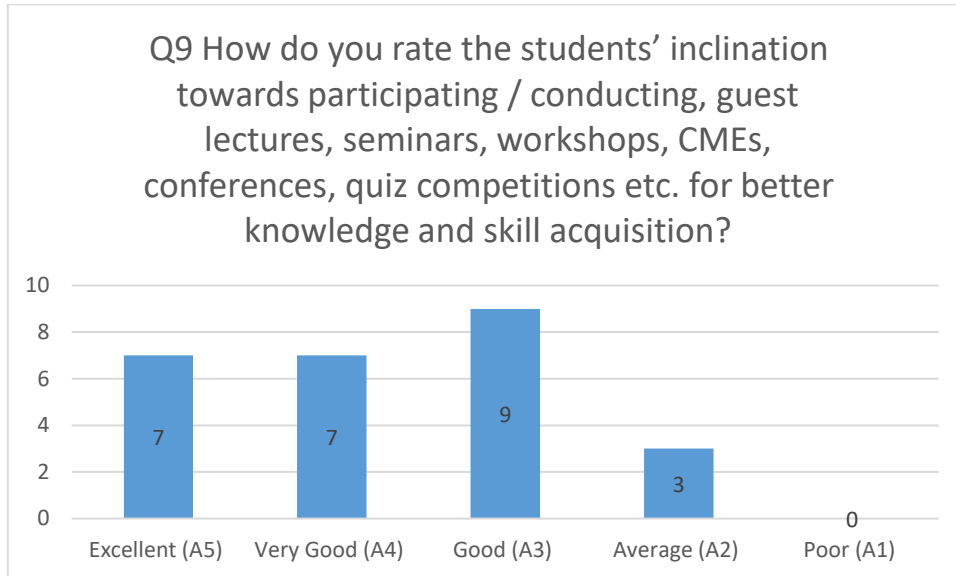




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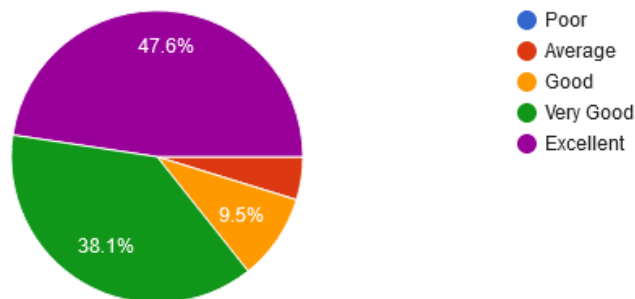
## STAKEHOLDER'S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

Krishna Institute of Pharmacy

Sample Size – 21

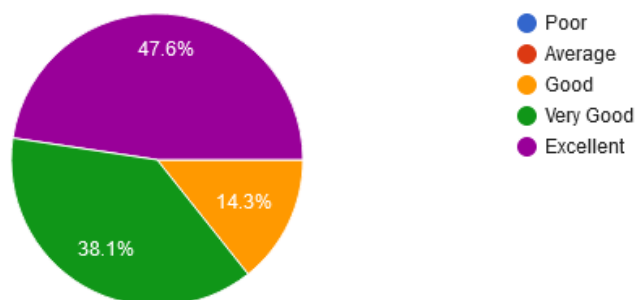
1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?

21 responses



2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?

21 responses





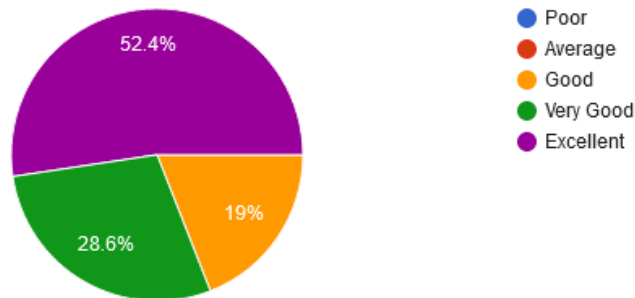
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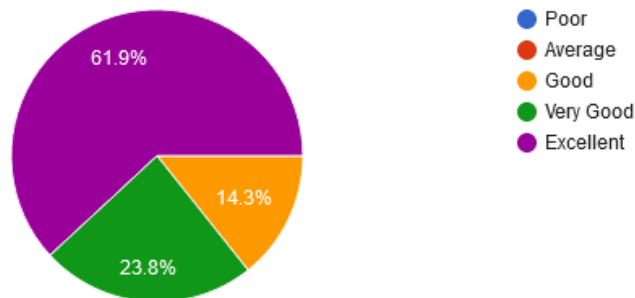
3. How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?

21 responses



4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society?

21 responses





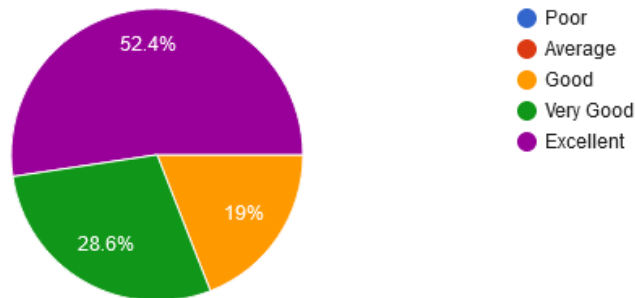
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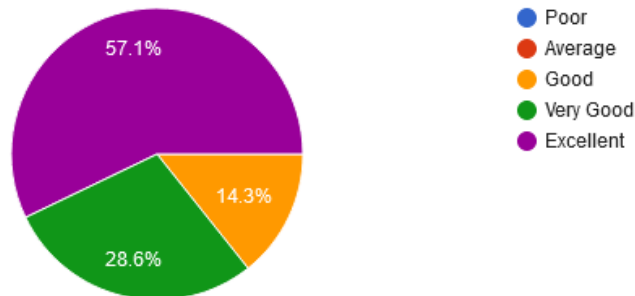
5. How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students?

21 responses



6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?

21 responses







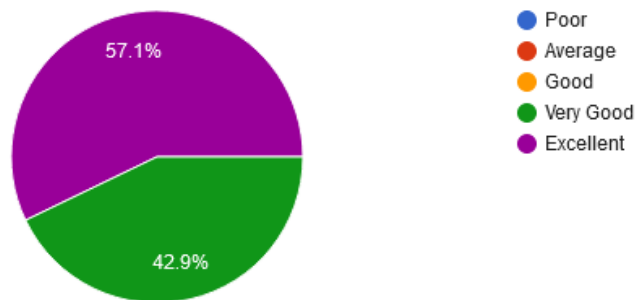
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## STAKEHOLDER'S FEEDBACK REPORT

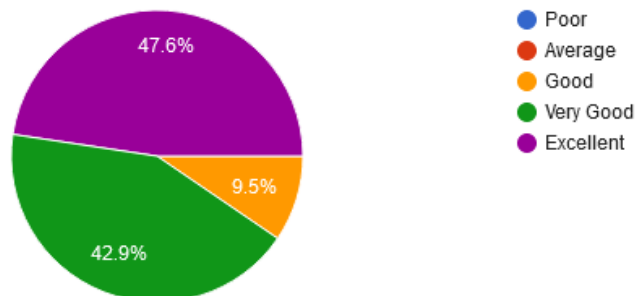
7. How do you rate the ambience of the college for effective delivery of the academic process?

21 responses



8. How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?

21 responses





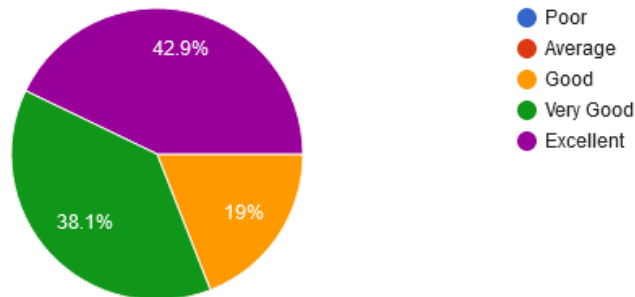
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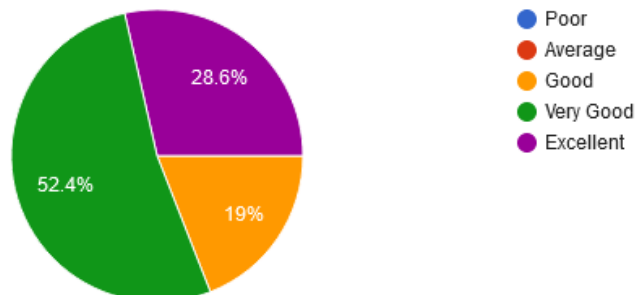
9. How do you rate the students’ inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?

21 responses



10. How do you rate the students’ knowledge about soft skills, procedural skills, professionalism, bio-ethics and communication skills required for profession?

21 responses





# KRISHNA INSTITUTE OF MEDICAL SCIENCES “DEEMED TO BE UNIVERSITY”, KARAD

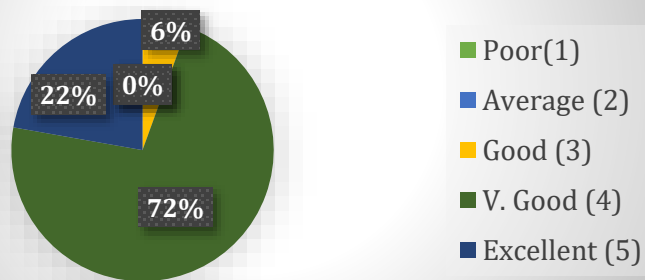
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## STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19

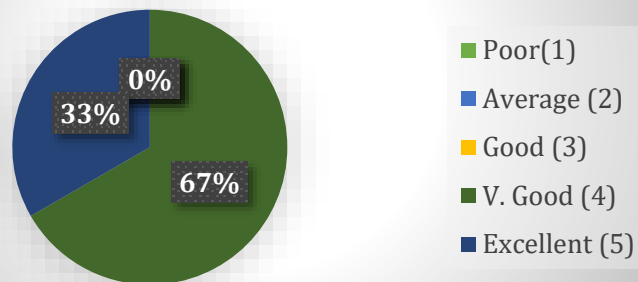
Krishna Institute of Allied Sciences

Sample Size – 18

1) How do you rate the course curriculum in relation to the achievement of desired competencies required for the course?



2) How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute?



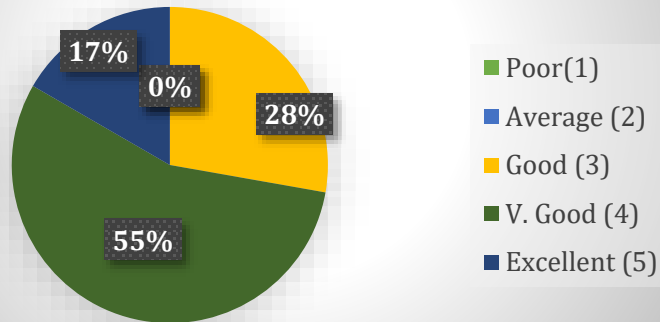


# KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

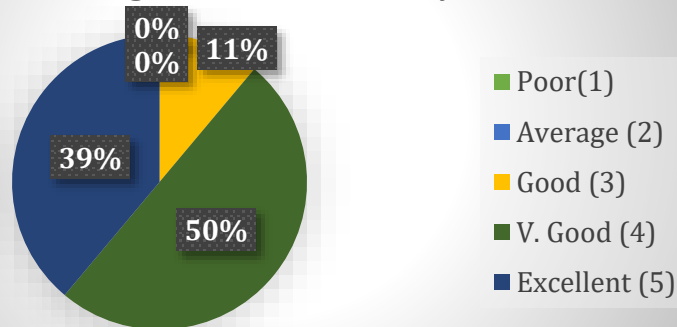
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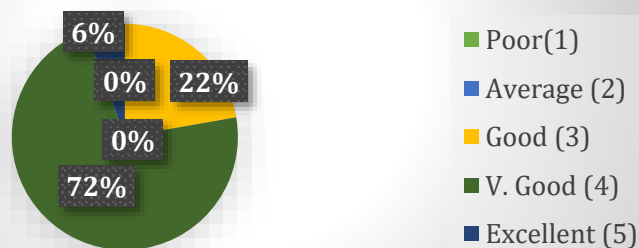
3) How do you rate the sensitivity of students towards issues like gender equality (non-discrimination), environmental safety, ethics and values?



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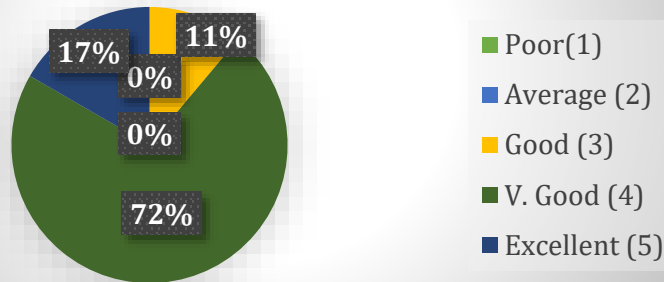


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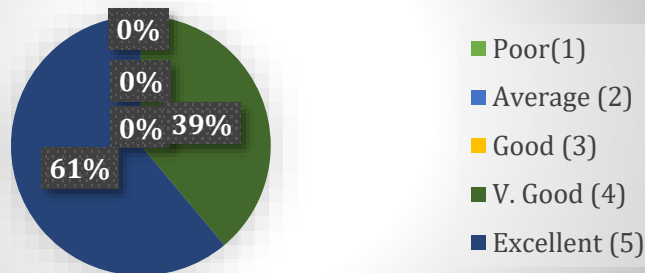
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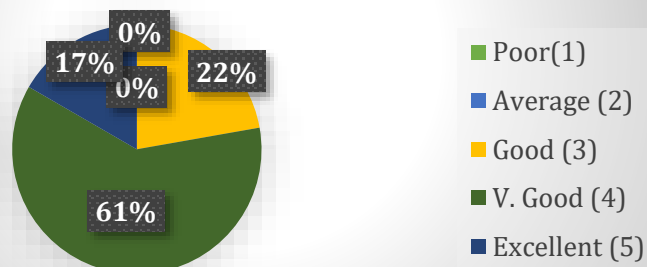
6) How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation?



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8) How do you rate the implementation of innovative teaching-learning methods (self-directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)?



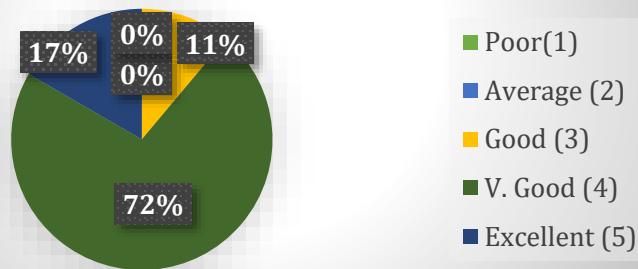


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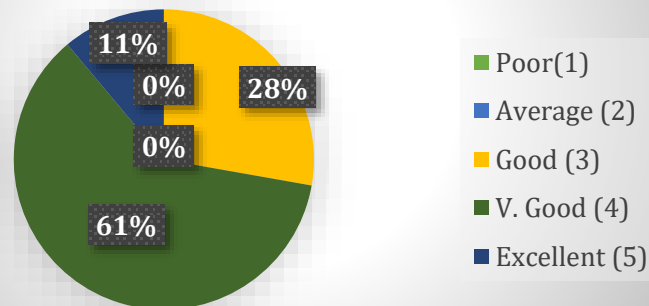
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## STAKEHOLDER'S FEEDBACK REPORT

9) How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition?



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## **STAKEHOLDER’S FEEDBACK REPORT PROFESSIONAL FEEDBACK 2018-19**

### **Any other suggestions:**

1. Paper presentations by students at national as well as international level
2. Research quality may be enhanced by collaborative research with other institutions in India and abroad
3. Business communication skills to be included