

**KIMS KARAD**  
**KRISHNA INSTITUTE OF MEDICAL SCIENCES**  
**“DEEMED TO BE UNIVERSITY”,KARAD**  
**Department of Anatomy**  
**M.Sc(2019-20)Medical Anatomy Programme and Anatomy course**  
**( Choice Based credit system )**

**Programme name:-M.Sc Medical Anatomy**

**Course name: - Paper I,II ,III, IV**

**Code Number:- 1501**

**Course Code:- 1501- 11,12, 13,14**

Goal :-

To prepare the postgraduate student to become an exemplary teacher and a research scientist par excellence.

To achieve this goal, the postgraduate student in Anatomy should be given an overall exposure to the subject, teaching methodologies and a sound grounding in research technologies.

**A. Learning OBJECTIVES –**

To achieve this goal, the following objectives must be fulfilled.

**I. Cognitive domain :**

At the end of three years of postgraduate training the student should be able to

1. Describe the Gross anatomy of the human body and correlate the knowledge of structure and function.
2. Describe the microanatomy including cytology of various structures of the human body and compare the knowledge of microstructure with function and interpret it accordingly.
3. Interpret the anatomical basis of symptoms and signs of clinical conditions, diagnostic procedures and treatment modalities.
4. Describe the developmental aspects of human body and interpret the development basis of various congenital anomalies.
5. Describe the neuroanatomy in its entirety and interpret the neuroanatomical basis of various clinical conditions.
6. Explain various aspects of genetics and describe genetic basis of disorders and principles of genetics counseling.
7. Explain and interpret radiological anatomy and sectional anatomy of the human body as studied by various imaging techniques.
8. Comprehend (to understand ) surface and living anatomy of the human body.
9. Relate forensic anatomy to the study with medico legal aspects of bone in particular.
10. Explain the general principles of Anatomy Act and Transplant of Human Organ Act.

11. Explain the process of embalming.
12. Comprehend ethical aspects of biomedical research.
13. Comprehend the basis of disposal of biomedical waste.
14. Comprehend horizontal integration of various subdivisions of anatomy with relevant physiology and biochemistry.

II. **Psychomotor domain** : At the end of the training, the student should be able to :

1. Dissect and demonstrate various parts of adult human body.
2. Demonstrate surface landmarks and living anatomy pertaining to muscle power, testing of nerves and palpating vessels.
3. Dissect and demonstrate various parts of a fetus.
4. Prepare tissue blocks, perform H & E staining and is able to explain the principles of the following special stains- silver nitrate, periodic acid Schiff, Osmic acid, Masson trichome, Verhoeff and Orcein stains.
5. Prepare and deliver lectures on various topics of human anatomy using audio-visual aids.
6. Operate computers so as to prepare documents, tables, charts and projection slides.
7. Identify research topics; carry out research and prepare a project on a topic.
8. Present paper/poster in conferences.
9. Set undergraduate theory question paper, evaluate students and able to compute results including internal assessment marks.

III. **Affective domain**: At the end of training the students should be able to

1. Co-operate with and react and respond in a cordial manner in his/her interaction with peers, superiors and subordinates.
2. Project a cheerful person to the students.
3. Inspire the students to reach greater heights.
4. Arouse an element of curiosity and wonder in the minds of students.
5. Maintain a log book
6. Develop a healthy personality and a liking and respect for the subject.

#### IV. **Global Competencies & employabilityResearch**

Teaching medical Anatomy

Should be conversant with the use of various audiovisual aids. Research  
Embalming  
Staining

#### V. **Element of Critical thinking**

1. Ability to identify applied implications of the knowledge of anatomy
2. Correlate the clinical conditions to the anatomical/ embryological/hereditary factors.
3. Demonstrate the ability to evaluate scientific/clinical information and critically analyze conflicting data.

**Duration of Study**: The duration of the study for M.Sc. Medical Anatomy will be of

six semesters spread over three years.

### **Program pattern- Commencement of Semester**

- First Semester:August
- Second Semester:February
- Third Semester:August
- Fourth Semester:February
- Fifth Semester:August
- Sixth Semester:February

### **Duration - Three years**

**Eligibility** - Any of the following bachelor degree passing with not less than II class

- B.Sc graduates of biological Sciences.
- B.Sc. Zoology/Microbiology/Botany/Anatomy
- Other health sciences
- BHMS
- BAMS
- B.Sc

**Fee:** As per University policy.

**Selection Method :**Entrance Examination conducted by the University

### **Faculty :**

1. Dr . Mrs. Doshi M.A. - Professor & Head
2. Dr. S. B. Mane - Professor
3. Dr. M.P. Ambali- Professor
4. Dr. Priya P. Roy - Associate Professor
5. Dr. S. S. Mohite- Associate Professor
6. Dr. Mrs. Shedge S. A.- Assistant Professor
7. Dr. M. M. Thorat- Assistant Professor

**Contributing department:** -Biochemistry, Physiology, Genetics, Bioethics Unit

**Medium of instruction:**English

**Attendance: Compulsory**

## **Syllabus/course content (semester wise):**

- 75 didactic lectures ( 1 credit point for 1 hour lecture)
- 20 demonstrations ( 2 credit point for 1 demonstration)
- 6 Seminars & group discussion ( 3credit point for 1 seminar)
- 20 hours hands on experience( 2 credit points per case)
- 30 hours self directed learning( 1 credit point for each SDL)

Student must achieve 150 credit points as eligibility for university exam.(For Term. I, II, II, IV).

Student must achieve 9 credit points as eligibility for university exam( For term V)

## **Teaching-learning methods :**

- Lectures
- Demonstrations
- Seminars
- Practicals

**Assessment pattern:** Periodic assessment in the department

## **LIST OF RECOMMENDED BOOKS**

Textbooks :

1. Cunningham's Manual of Practical Anatomy- Latest editions of volumes I,II,III.
2. Regional and Applied Anatomy- R.J. Last
3. Clinical Anatomy for Medical students- Richard Snell
4. Synopsis of Surgical Anatomy- Mc Gregor
5. Functional Histology- Wheater, Burkit,
6. Langman's Medical Embryology
7. Embryology by Keith Moore
8. Clinical Neuroanatomy- Snell
9. The Human Nervous System- Murray Barr, John Kieman
10. Genetics by Emery
11. Human Genetics – S.D. Gangane
12. Essential of Human Genetics by Bhatnagar,Kothari and Mehta
13. Cross-sectional anatomy by Bo,Meehan and Kruger
14. Principles of General anatomy by A.K.Datta
15. Text book of Anatomy by Inderbirsingh.

Reference Books :

1. Gray's Anatomy
2. Clinical Anatomy – NMS Series
3. Anatomy for Surgeon s- Henry Hollinshead
4. Surgical Anatomy –Harold Ellis
5. Bailey's Textbook of Microscopic Anatomy.
6. Embryology- Boyd & Mossman
7. Clinically oriented anatomy- Keith Moore

8. Atlas of Human Histology- Di flore
9. Tissues of the Human Body by Le Gros Clerk
10. Genetics by Thompson and Thompson
11. History of Anatomy – Charles Singer
12. History of Anatomy Indian Medicine – Kutumbiah
13. Dorlands Medical Dictionary.

### **FIRST YEAR OF RESIDENCY:-**

- 1) A student should complete: Gross Anatomy part with at least dissection of one body.
- 2) Should attend all U.G. Lectures.
- 3) **Part ending examinations.**

### **SECOND YEAR OF RESIDENCY :-**

1. should complete Histology, embryology .
2. completion of journals of Histology.

### **Third YEAR OF RESIDENCY:-**

Project work to be done by students.

During Vacation- Prepare Histology Slides  
-Staining – Haematoxylin Eosin, PAS,  
Alcian Blue etc.

## SEMESTER - 1 SYLLABUS

To teach basic Anatomical concepts related to General Anatomy, General histology, General Embryology and Mendal law of Inheritance & Chromosome

### Semester I

**Theory - 180 Hrs( Credits – 12 )**

**Practical – 240 Hrs (Credits - 8 )**

#### **A) Paper – I - 1501- 11**

##### **a) Theory**

##### **General Anatomy**

1 .Terminology	General anatomy includes introduction to anatomy, Terminology related to anatomy, Different anatomical planes and subdivisions
2 .Bone	Skeleton system with classification, types of bone, features of long bone, ossification, blood supply
3 .Joints	General classification with examples, structure of typical synovial joints, Classification of synovial joint with examples, Fibrous joints, Cartilaginous joints, Nomenclature
4 .Muscles	General features of muscles, classificationwith examples,types of skeletal muscles, Structures associated with muscle, Cardiac muscleandSmooth muscle, Functions, Naming of muscles
5. Cardiovascular system	Types of circulations, Classification of blood vessels, Anastomosis, Collateral circulation, End arteries, Vasa vasorum
6 .Nervous System	Subdivisions of nervous system, Spinal cord and spinal segments, nerve fibers and myelination, Autonomic nervous system
7. Integumentary System	Introductiontoskinandfascia,Skincomponentsandlayers,typesofskin, Fascia, Appendages of skin,Functions

##### **b )Practical**

##### **General Anatomy**

- General Terminology
- Bone
- Joints

**B) Course code - 1501- 12**

**a) Theory**

**General Histology**

1 .Epithelium and glandular tissue	Classification of epithelia, Simple epithelium and types, Stratified epithelium and types, Goblet cells, Transitional epithelium, Basement membrane, Surface projections and junctions, Classification of glandular tissue with suitable examples
2.Connective tissue	Components of connective tissue, Fibres, Ground substance, Cells of connective tissue, Loose connective tissue, Dense connective tissue, Adipose tissue
3 . Skeletal system	Classification of cartilage with examples, Composition of Cartilage and bone, Cells of bone, Bone matrix, Microscopic anatomy of bones
4. Muscular system	Microscopic structure of skeletal muscle, cardiac muscle and Smooth muscle, Differences between the muscle structure
5. Cardiovascular system and nervous system	Microscopic structure of Medium sized artery, Elastic artery, Vein, Structure of neuron, neuroglia, peripheral nerve, Ganglia
6 .Lymphoid system	Cells of lymphoid system, Lymphatic vessels, Microscopic structure of lymph node, thymus, spleen and tonsil

**b) Practical**

**Slides of**

- Epithelium
- Connective tissue
- Cartilage and Bone
- Muscular tissue
- Vascular tissue
- Skin and fascia
- Lymphoid Tissue
- Nervous tissue

**C) Course code - 1501- 13**

**a) Theory**

**General Embryology**

1. Introduction to Embryology and cell cycles	Basic terminology, Stages of human development, Cell Cycle, Cell division – Mitosis and Meiosis, related abnormalities
2. Gametogenesis	Primordial germ cells, Spermatogenesis, Spermiogenesis, Oogenesis
3. Female reproductive Cycles	Ovarian cycle, Structure of Ovum, Changes in Menstrual cycle, Strata of endometrium
4. Fertilization	Definition, Stages of fertilization, Effects of fertilization
5. First week of development	Cleavage division, blastocyst, Implantation, Normal and abnormal sites of implantation and related applied embryology
6. Second week of development	Formation of 2 germ layers, Yolk sac, Chorion and amnion
7. Third week of development	Gastrulation, Notochord, Neurulation, Folding of embryo
8. Placenta	Fetal membranes, Chorionic villi, Placenta formation, function of placenta, Umbilical cord

HNF-

Scalp

Triangles of Neck

**b) Practical**

**Embryo Models**

- Sperm
- Secondary Oocyte
- Fertilization
- Cleavage
- Formation and derivatives of three germ layers
- Notochord formation and Neurulation tube formation with Somites
- Placenta
- Umbilical cord



Bones of Head and neck

- Normaverticalis,
- NormaBasalis,
- NormaOccipitalis,
- NormaLateralis,
- Interior of skull,
- Mandible

**D) Course code - 1501- 14**

- a) Theory
  - Mendal law of Inheritance
  - Chromosome
- b) Practical
  - Normal Genetic chart
  - Karyotyping

**E) Generic electives- (Hrs 120; Theory 30 Practical 90 , Credits – 5)**

- Self Management – Mediation,  
SWOT analysis  
Time management
- Diet for prevention of Diabetes  
Nutritive value  
BMI

**F)Dissertation-(Hrs 30 , Credits – 1 )**

- Selection of research topic
- Preparation of protocol
- Protocol review and ethical committee review.

**Semester 1 – Credit Hours**

Course	Course title	Number of Hours per semester		Total	Number of Credits / Semester		Total Credits
		Theory	Practical		Theory	Practical	
Paper-1	General	45	60	105	3	2	5

	Anatomy						
<b>Paper-2</b>	General histology	45	60	105	3	2	5
<b>Paper-3</b>	General Embryology Scalp, Triangles neck	45	60	105	3	2	5
<b>Paper-4</b>	Mendal law of Inheritance & Chromosome	45	60	105	3	2	5
<b>GE</b>	Self Management	30	90	120	2	3	5
	Diet for prevention of Diabetes						
<b>Dissertation</b>		0	30	30	0	1	1
	<b>Total</b>	<b>210</b>	<b>360</b>	<b>570</b>	<b>14</b>	<b>12</b>	<b>26</b>

### **SEMESTER -2 SYLLABUS**

To teach basic Anatomical concepts related to Superior Extremity , Stomach , Portal vein , Duodenum , Pancreas , Thyroid , Parotid , Suboccipital Triangle , ChomosomalAbberation

**Theory - 180 Hrs( Credits – 12 )**

**Practical – 240 Hrs (Credits - 8 )**

#### **A) Paper – I - 1501- 11**

##### **a) Theory**

##### **Superior Extremity**

- Pectoral Region
- Brachial Plexus
- Axilla
- Axillary artery
- Clavipectoral fascia
- Axillary Nerve

- Shoulder joint
- Median nerve
- Cubital Fossa
- Ulnar nerve
- Radial nerve
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**b ) Practical**

**Bones and Dissection Muscles of Upper Limb**

- Clavicle,
- Scapula,
- Humerus, ,
- Radius,
- Ulna,
- Bones of hand
- X-Ray of Upper Limb
- Surface Marking
- Muscles of Scapular region , Arm and Forearm

**B) Paper – II - Course code - 1501- 12**

**a) Theory**

Oesophageal -divisions, Muscles, Constrictions, Blood and nerve supply.

Stomach – Gross features, Surfaces and relations, Interior, Blood and Nerve Supply

Portal vein

Duodenum

Pancreas

Related Systemic Histology and Embryology

**b)Practical**

To see Stomach , Duodenum , Pancreas , Portal vein

To see related Histology Slides and Models

**C) Paper – III Course code - 1501- 13**

a) Theory

Thyroid

Parotid

Suboccipital Triangle

Related Systemic Histology and Embryology

b) Practical

Anterior and Posterior Triangles of Neck

Thyroid

Parotid

Suboccipital Triangle

Related Systemic Histology Slides and Models

#### D) Paper – IV Course code - 1501- 14

a) Theory

- Chromosomal Abberations

b) Practical

- Downs Syndrome chart
- Turners Syndrome
- Klinefelter's Syndrome

#### E) Core Subjects Elective (Hrs 150, Credits – 07 )

1. Prepare H & E Slides
2. Embalming

#### Semester 2 – Credit Hours

Course	Course title	Number of Hours per semester		Total	Number of Credits / Semester		Total Credits
		Theory	Practical		Theory	Practical	
<b>Paper-1</b>	Superior Extremity	45	60	105	3	2	5
<b>Paper-2</b>	Esophagus, Stomach, Portal vein Duodenum Pancreas	45	60	105	3	2	5
<b>Paper-3</b>	Thyroid Parotid Suboccipital Triangle	45	60	105	3	2	5

<b>Paper-4</b>	Chromosomal Abberations	45	60	105	3	2	5
<b>DSE</b>	Prepare H & E Slides	60	90	150	2	3	5
	Embalming						
<b>Dissertation</b>		0	0	0	0	0	0
	<b>Total</b>	<b>240</b>	<b>330</b>	<b>570</b>	<b>16</b>	<b>11</b>	<b>27</b>

### SEMESTER - 3 SYLLABUS

To teach basic Anatomical concepts related to Respiratory system, Cardiovascular system, along with systemic Embryology and Histology. GIT below small intestine , Liver , EHB, Pharynx, Larynx, Eye , Ear , Genetic counselling

#### **A) Paper – I - 1501- 11**

##### **a) Theory**

##### **Respiratory System**

1. Mediastinum	Divisions of Mediastinum, Contents of Mediastinum, Thoracic duct, Azygous venous systems.
2. Trachea	Trachea features, Tracheobronchial tree
3. Bronchopulmonary Segments	Features, Segments of Right and Left lung, Blood Supply to segments
4 . Pleura	Types of pleura, Pleural cavity, Extensions and relations, Blood and Nerve supply
5 . Lungs	Gross features, Lobes and fissures, Surfaces and relations, Blood and nerve supply
6 . Diaphragm	Gross features, Surfaces and relations, Parts and Openings, Clinical features related to Diaphragm, Blood and nerve supply, Functions and Actions of Diaphragm

##### **Cardiovascular System**

1. Pericardium	Parts and divisions of pericardium, Sinuses of pericardium, Blood and nerve supply of pericardium
2. Heart	External features, Internal features of heart with right atrium in detail, Coronary circulation, Nerve supply of heart
3. Major vessels related to heart	Aorta in detail, Superior and Inferior vena cava, Pulmonary vessels

**b) Practical Topics**

<p><b>Respiratory System</b></p> <ul style="list-style-type: none"> <li>• Larynx and Trachea</li> <li>• Lung</li> <li>• Bones of thorax</li> <li>• Structures in Mediastinum</li> </ul>
<p><b>Cardiovascular System</b></p> <ul style="list-style-type: none"> <li>• Exterior of heart</li> <li>• Interior of heart</li> <li>• Major vessels related to heart</li> </ul>

**B) Paper – II - Course code - 1501- 12**

a) Theory

- Liver – gross features, Segments, lobes, Surfaces and relations, Porta hepatis, Blood supply,
- EHBA – Gall bladder, Cystic duct, Bile ducts
- General features of Jejunum and Ileum,
- Large Intestine
- Differences between small and large intestine.
- Features, divisions, Cecum in detail,
- Abdominal Aorta
- Appendix in detail, Blood supply

**b) Practical Topics**

- Peritoneum



<b>Paper-1</b>	Heart, Lung	30	60	105	2	2	5
<b>Paper-2</b>	Liver Intestine	30	60	105	2	2	5
<b>Paper-3</b>	HNF	30	60	105	2	2	5
<b>Paper-4</b>	Prenatal Diagnosis Genetic counselling	30	60	105	2	2	5
<b>Dissertation</b>	Review of literature Data collection	0	180	0	0	6	8
	<b>Total</b>	<b>120</b>	<b>420</b>	<b>540</b>	<b>8</b>	<b>14</b>	<b>22</b>

### SEMESTER - 4 SYLLABUS

#### **A) Paper – I - Course code - 1501- 11**

a) Theory

Development of Heart & Lung

b) Practical

Embryo models of Heart & Lung

Histology slides of Lung

#### **B) Paper – II - Course code - 1501- 12**

a) Theory

Rectum , Anal canal

b) Practical

Embryology models

#### **C) Paper – III Course code - 1501- 13**

a) Theory

Nose &Paranasal Sinuses , Related Systemic Embryology and Histology

b) Practical



Lateral wall of Nose

**D) Paper – IV Course code - 1501- 14**

**a) Theory**

**Applied Anatomy – 1**

**Upper Limb , Lower Limb & Thorax**

**b) Practical**

**Case discussion**

**E) DSE**

1. Femoral Hernia – Surgery Department
2. Blood supply of Heart - Cardiology

**F) Dissertation**

**Data feeding and analysis**

**Semester 4 – Credit Hours**

Course	Course title	Number of Hours per semester		Total	Number of Credits / Semester		Total Credits
		Theory	Practical		Theory	Practical	
<b>Paper-1</b>	Development of Heart & Lung	30	60	105	2	2	5
<b>Paper-2</b>	Rectum , Anal canal	30	60	105	2	2	5
<b>Paper-3</b>	Nose Paranasal Sinuses	30	60	105	2	2	5
<b>Paper-4</b>	Applied Anatomy - !	30	60	105	2	2	5

<b>DSE</b>	Femoral Hernia – Surgery Department Blood supply of Heart - Cardiology	60	90	150	4	3	7
<b>Dissertation</b>	Review of literature Data collection	0	60	60	0	2	2
	<b>Total</b>	<b>180</b>	<b>390</b>	<b>570</b>	<b>12</b>	<b>13</b>	<b>25</b>

### SEMESTER - 5 SYLLABUS

To teach basic Anatomical concepts related to Lower Limb,  
along with systemic Embryology and Histology.

#### **A) Paper – I - Course code - 1501- 11**

##### **a) Theory**

- Femoral triangle,
- Front of the thigh,
- Adductor canal,
- gluteal region,
- Hamstrings,
- Popliteal fossa,

- b) Practical**  
Dissection of concerned Topics

**B) Paper – II - Course code - 1501- 12**

- a) Theory**

**Excretory System**

1 .Kidney	Grossfeatures,Surfacesandrelations,Interior,Bloodsupply,Applied Anatomy
2 .Ureter and Urinary Bladder	Ureter- Grossfeatures,Extensionsanddivisions,Constrictions,Bloodsupply, Applied Anatomy, Urinary Bladder - Gross features, Surfaces and relations, Interior, Blood supply, AppliedAnatomy
5. Urethra	Male And Female urethra – Extension, parts, relations, interior, applied.

- b) Practical Topics**

<p><b>Genitourinary system</b></p> <ul style="list-style-type: none"> <li>• Kidney</li> <li>• Ureter, Urinarybladder</li> <li>• Lumbar vertebrae</li> <li>•</li> </ul> <p>Histology Slides Embryology Models</p>
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**C) Paper – III Course code - 1501- 13**

- a) Theory**

## Nervous System

1. Meninges and Dural Venous Sinuses	Meninges, Dural folds, Dural venous sinuses- Classification, Cavernous sinus in detail
2. Spinal Cord	External features, Parts and divisions, Section of spinal cord showing ascending and descending tracts, Spinal nerves, Blood supply
3. Brain Stem	External features of medulla, Pons and Midbrain, Fourth ventricle
4. Cerebellum	Gross features, Lobes and fissures, surfaces and relations, Blood supply and Applied Anatomy
5. Cerebrum	Sulci and Gyri, Functional areas of brain, White matter of the brain, Lateral ventricle, Third ventricle, Blood supply of brain
6. Cranial nerves	Cranial nerves – I-XII, Facial nerve in detail, Hypoglossal nerve in detail, Trigeminal nerve in detail.

### b) Practical Topics

#### Nervous System

- Spinal Cord
- Brain stem
- Cerebellum
- Cerebrum

## D) Paper – IV Course code - 1501- 14

### a) Theory

Applied Anatomy – Abdomen , HNF, Brain

### b) Practical

Case discussion

## Semester 5 – Credit Hours

Course	Course title	Number of Hours	Total	Number of	Total
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		per semester			Credits / Semester		Credits
		Theory	Practical		Theory	Practical	
<b>Paper-1</b>	Heart, Lung	30	60	90	2	2	4
<b>Paper-2</b>	Liver Intestine	30	60	90	2	2	4
<b>Paper-3</b>	HNF	30	60	90	2	2	4
<b>Paper-4</b>	Prenatal Diagnosis Genetic counselling	30	60	90	2	2	4
<b>Dissertation</b>	Review of literature Data collection	0	150	150	0	5	5
	<b>Total</b>	<b>120</b>	<b>390</b>	<b>540</b>	<b>8</b>	<b>13</b>	<b>21</b>

### SEMESTER - 6 SYLLABUS

To teach basic Anatomical concepts related to Nervous system along with systemic Embryology and Histology.

#### **A) Paper – I - Course code - 1501- 11**

##### **a) Theory**

- Muscles of leg,
- Arches of foot,
- Nerve supply to lower limb – Femoral nerve, Obturator nerve and Sciatic nerve,
- Blood supply to lower limb

##### **b) Practical**

- Dissection of the concerned topics

## **B) Paper – II - Course code - 1501- 12**

### **a) Theory**

**Male Genital System** - Testis – Gross features, Surfaces and coverings, Relations, Interior, Blood supply, Applied Anatomy, Epididymis, Vas deferens, Prostate, and External genitalia of Male.

**Female Genital System** - Uterus – Gross features, Surfaces and relations, Supports of uterus, Interior and Blood supply. Ovaries – Surfaces, relations, Blood supply, Fallopian tubes – parts, relations, blood supply

### **b) Practical**

- Prostate and Seminal vesicles
- Testis
- Uterus
- Fallopian tubes and Ovary
- Sagittal section of male and female pelvis
- Bones- male and female pelvis

## **C) Paper – III Course code - 1501- 13**

### **a) Theory**

**Ventricle and CSF circulation**

### **b) Practical**

Ventricles

Sections of brain

## **D) Paper – IV Course code - 1501- 14**

### **a) Theory**

SN on Radiology, Recent advances, Embalming & Museum techniques

### **b) Practical**

X-Ray , Ultrasonography

**E) DSE**

1. Supports of Uterus & What causes Prolapse - Obs and Gynae
2. Pyelography – Radiology

**F) Dissertation**

Dissertation Presentation and Submission

**Semester 6 – Credit Hours**

Course	Course title	Number of Hours per semester		Total	Number of Credits / Semester		Total Credits
		Theory	Practical		Theory	Practical	
<b>Paper-1</b>	Muscles of Leg, Arches , Nerves & Blood vessels of Lower Limb	45	30	75	3	1	4
<b>Paper-2</b>	Male and Female Genital System	45	30	75	3	1	4
<b>Paper-3</b>	Ventricle and CSF circulation	45	30	75	3	1	4
<b>Paper-4</b>	X-Ray Museum Technique	45	30	75	3	1	4
<b>DSE</b>	Supports of Uterus & What causes Prolapse - Obs and Gynae Pyelography – Radiology	180	120	300	12	4	16
<b>Dissertation</b>		0	60	60	0	2	2
	<b>Total</b>	<b>240</b>	<b>300</b>	<b>540</b>	<b>16</b>	<b>10</b>	<b>26</b>

## Examination Pattern :-

Internal assessment examination will be converted to of 20 marks theory and 20 marks practical and will be added in End semester examination.

End semester examination:

Question Paper Pattern:

**Theory:** 80 Marks

Answer all the questions.

- I. Multiple Choice Question (MCQ) =  $20 \times 20 = 20$
- II. Essay question :  $20 \times 1 = 20$
- III. Long Answers (Answer 2 out of 3) =  $2 \times 10 = 20$
- IV. Short Answers (Answers 4 out of 6) =  $4 \times 5 = 20$

Total = 80 Marks

**Practical:**

Oral Examination: 30 Marks

Practical Examination 50 Marks

Total Marks : 80.

Total exam marks for end semester are 100 marks theory and 100 marks practical.

### 1. Promotion and award of grades

A student shall be declared PASS and eligible for getting he/she secures at least 50% marks in that particular course including internal assessment..

### 2. Carry forward of marks

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified ,then he/she shall reappear for the end semester examination of that course. However his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

### 3. Improvement of internal assessment

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

Grading of performances

#### Letter grades and grade points allocations:

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in table I

**Table –I Letter grades and grade points  
equivalent to Percentage of marks and  
performances**

Percentage of Marks Obtained	Letter Grade	Grade Point	Performance
90.00 – 100	O	10	Outstanding
80.00 – 89.99	A	9	Excellent
70.00 – 79.99	B	8	Good



60.00 – 69.99	C	7	Fair
50.00 – 59.99	D	6	Average
Less than 50	F	0	Fail
Absent	AB	0	Fail

A learner who remains absent for any end semester examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

### 18. The Semester grade point average (SGPA)

The performance of a student in a semester is indicated by a number called ‘Semester Grade Point Average’ (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes five courses(Theory/Practical) in a semester with credits C1, C2, C3, C4 and C5 and the student’s grade points in these courses are G1, G2, G3, G4 and G5, respectively, and then students’ SGPA is equal to:

$$\text{SGPA} = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the F and ABS grade awarded in that semester. For example if a learner has a F or ABS grade in course 4, the SGPA shall then be computed as:

$$\text{SGPA} = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4 * \text{ZERO} + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

### Cumulative Grade Point Average (CGPA)

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIII semesters and their courses. The CGPA shall reflect the failed status in case of F grade(s), till the course(s) is/are passed. When the course(s) is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

$$\text{CGPA} = \frac{C_1S_1 + C_2S_2 + C_3S_3 + C_4S_4 + C_5S_5 + C_6S_6 + C_7S_7 + C_8S_8}{C_1 + C_2 + C_3 + C_4 + C_5 + C_6 + C_7 + C_8}$$

where C<sub>1</sub>, C<sub>2</sub>, C<sub>3</sub>,... is the total number of credits for semester I,II,III,... and S<sub>1</sub>,S<sub>2</sub>, S<sub>3</sub>,...is the SGPA of semester I,II,III,....

### 19. Declaration of class

The class shall be awarded on the basis of CGPA as follows:

First ClasswithDistinction= CGPA of. 7.50 andabove

FirstClass= CGPA of 6.00 to7.49

SecondClass= CGPA of 5.00 to5.99

## **20. Award ofRanks**

Ranks and Medals shall be awarded on the basis of final CGPA.

## **21. Award ofdegree**

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

### **Final Mark list Of University Examination**

Sr. No.	Semester	Internal Assessment		End Semester Examination		Total	
		Theory 20 marks	Practical 20 marks	Theory 80 marks	Practical 80 marks	Theory 100 marks	Practical 100 marks
1	<b>Semester I</b>						
2	<b>Semester II</b>						
3	<b>Semester III</b>						
4	<b>Semester IV</b>						

**CBCS FOR Anatomy**

**Program: M. Sc Medical**

**Department: KIMS**

**Subject: Anatomy**

**Scheme: CBCS**

Subject		Sem-I			Sem-II			Sem-III			Sem-IV			Sem-V			Sem-VI			Total		
		T	P	Total	T	P	Total	T	P	Total	T	P	Total	T	P	Total	T	P	Total	T	P	Total
Core-I	Hr	45	60	105	45	60	105	30	60	90	30	60	90	30	60	90	45	30	75	<b>225</b>	<b>330</b>	<b>555</b>
	Cr	3	2	5	3	2	5	2	2	4	2	2	4	2	2	4	3	1	4	<b>15</b>	<b>11</b>	<b>26</b>
Core-II	Hr	45	60	105	45	60	105	30	60	90	30	60	90	30	60	90	45	30	75	<b>225</b>	<b>330</b>	<b>555</b>
	Cr	3	2	5	3	2	5	2	2	4	2	2	4	2	2	4	3	1	4	<b>15</b>	<b>11</b>	<b>26</b>
Core-III	Hr	45	60	105	45	60	105	30	60	90	30	60	90	30	60	90	45	30	75	<b>225</b>	<b>330</b>	<b>555</b>
	Cr	3	2	5	3	2	5	2	2	4	2	2	4	2	2	4	3	1	4	<b>15</b>	<b>11</b>	<b>26</b>
Core-IV	Hr	45	60	105	45	60	105	30	60	90	30	60	90	30	60	90	45	30	75	<b>225</b>	<b>330</b>	<b>555</b>
	Cr	3	2	5	3	2	5	2	2	4	2	2	4	2	2	4	3	1	4	<b>15</b>	<b>11</b>	<b>26</b>
Total	Hr	<b>180</b>	<b>240</b>	<b>420</b>	<b>180</b>	<b>240</b>	<b>420</b>	<b>120</b>	<b>240</b>	<b>360</b>	<b>120</b>	<b>240</b>	<b>360</b>	<b>120</b>	<b>240</b>	<b>360</b>	<b>180</b>	<b>120</b>	<b>300</b>	<b>900</b>	<b>1320</b>	<b>2220</b>
	Cr	<b>12</b>	<b>8</b>	<b>20</b>	<b>12</b>	<b>8</b>	<b>20</b>	<b>8</b>	<b>8</b>	<b>16</b>	<b>8</b>	<b>8</b>	<b>16</b>	<b>8</b>	<b>8</b>	<b>16</b>	<b>12</b>	<b>4</b>	<b>16</b>	<b>60</b>	<b>44</b>	<b>104</b>

**Generic Elective – Any One**

1. Stress Management 2. Personality Development

**Discipline Specific Elective – Any One**

**Semester II-** 1. Prepare H & E Slides 2. Embalming

**Semester IV-** 1. Femoral Hernia – Surgery Department 2. Blood supply of Heart - Cardiology

**Semester VI-** 1. Supports of Uterus & what causes Prolapse - Obs and Gynae 2. Pyelography –Radiology

**CBCS FOR Anatomy**

**Program: M. Sc Medical**

**Department: KIMS**

**Subject: Anatomy**

**Scheme: CBCS**

Subject		Sem-I			Sem-II			Sem-III			Sem-IV			Sem-V			Sem-VI			Total		
		T	P	Total	T	P	Total	T	P	Total	T	P	Total	T	P	Total	T	P	Total	T	P	Total
<b>Elective DSE/AEC</b>	Hr	-	-	-	60	90	150	-	-	-	60	90	150	-	-	-	60	120	180	<b>180</b>	<b>300</b>	<b>480</b>
	Cr	-	-	-	4	3	7	-	-	-	4	3	7	-	-	-	4	4	8	<b>12</b>	<b>10</b>	<b>22</b>
<b>Generic Elective</b>	Hr	30	90	120	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>30</b>	<b>90</b>	<b>120</b>
	Cr	2	3	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	<b>2</b>	<b>3</b>	<b>5</b>
<b>Dissertation</b>	Hr	0	30	30	0	0	0	0	180	180	0	60	60	0	150	150	0	60	60	<b>0</b>	<b>480</b>	<b>480</b>
	Cr	0	1	1	0	0	0	0	6	6	0	2	2	0	5	5	0	2	2	<b>0</b>	<b>16</b>	<b>16</b>
<b>Grand Total</b>	Hr	<b>210</b>	<b>360</b>	<b>570</b>	<b>240</b>	<b>330</b>	<b>570</b>	<b>120</b>	<b>420</b>	<b>540</b>	<b>180</b>	<b>390</b>	<b>570</b>	<b>120</b>	<b>390</b>	<b>510</b>	<b>240</b>	<b>300</b>	<b>540</b>	<b>1110</b>	<b>2190</b>	<b>3300</b>
	Cr	<b>14</b>	<b>12</b>	<b>26</b>	<b>16</b>	<b>11</b>	<b>27</b>	<b>8</b>	<b>14</b>	<b>22</b>	<b>12</b>	<b>13</b>	<b>25</b>	<b>8</b>	<b>13</b>	<b>21</b>	<b>16</b>	<b>10</b>	<b>26</b>	<b>74</b>	<b>73</b>	<b>147</b>